

**A THESIS**  
**PREPARATION OF ENGLISH STUDENTS TOWARD THE**  
**TOEFL EXAM AT IAIN PAREPARE**



**BY**

**NURUL ALIFIAH HATIM**  
**REG.NUM: 17.1300.067**

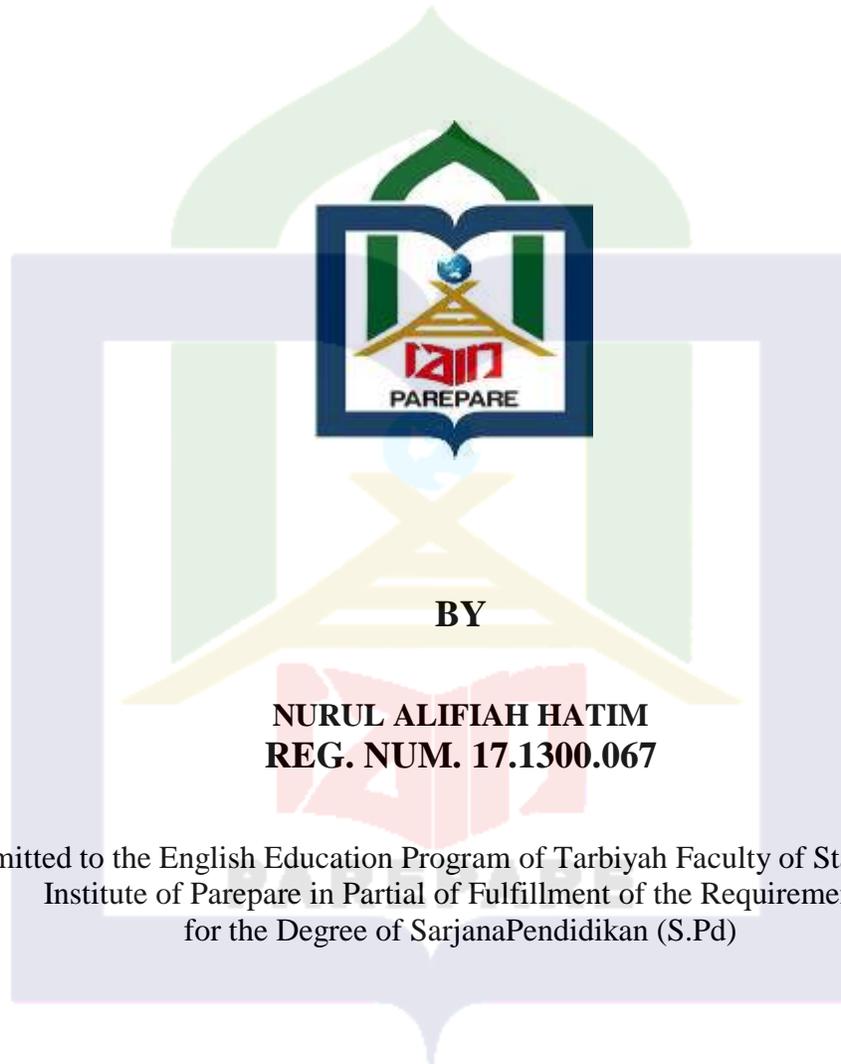
**PAREPARE**

**ENGLISH EDUCATION PROGRAM**  
**TARBIYAH FACULTY**  
**STATE ISLAMIC RELIGION INSTITUTE**  
**PAREPARE**

**2022**

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TOEFL EXAM AT IAIN PAREPARE**



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**NURUL ALIFIAH HATIM  
REG. NUM. 17.1300.067**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfillment of the Requirements  
for the Degree of Sarjana Pendidikan (S.Pd)

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**to**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
PAREPARE**

**2022**

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# PREPARATION OF ENGLISH STUDENTS TOWARD THE TOEFL EXAM AT IAIN PAREPARE

Submitted by:

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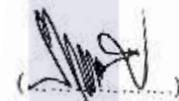
  
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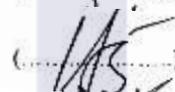
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## ACKNOWLEDGMENT



*“In the name of Allah, the Beneficent and the Merciful”*

*Alhamdulillah Rabbil Alamin.* First of all, the researcher would like to thank Allah SWT Almighty. The highest and the ruler of the universe as well as the creator of everything in the world who still provides health, blessings, and grace to the researcher so that the researcher can complete this thesis. Sholawat and greetings we send to our prophet Muhammad SAW. (Peace be upon him) as the king of a great kingdom, namely Islam religion, then brought us from uneducated people to be educated people.

The researcher would like to express her deepest gratitude to her beloved parents Hatim Takka and Mariana Lembang. Judge for the endless love that always supports her in completing this thesis and for everything that has been given to her. At this wonderful time, the writer would like to thank everyone who has supported and helped her in completing her thesis as effectively possible. She realized that without their support and help, she could not complete her “Thesis”.

High appreciation and profuse gratitude are conveyed to the first consultant Drs. Amzah Selle, M.Pd. and Dr. Abdul Haris Sunubi, M.Pd. as the second consultant who patiently guided and provided suggestions, motivations and corrections to the writer to complete her thesis.

The researcher also would like to express her genuine gratitude to:

1. Dr. Ahmad Sultra Rustan, M.Si. is the Rector of State Islamic Religion Institute (IAIN) Parepare who has worked hard to manage the education in our college.

2. Dr. H. Saepudin, S.Ag., M.Pd. as dean of Tarbiyah Faculty of State Islamic Religion Institute (IAIN) Parepare, who has arranged a positive education for the students in the Tarbiyah Faculty.
3. Mujahidah, M.Pd. as the Chairman of English Education Program of Tarbiyah Faculty in State Islamic Religion Institute (IAIN) Parepare, for her fabulous serving to the students.
4. Special thanks to Nur Azisa M.Pd. Hj. Nurhamdah. S.Ag., M.Pd. for input and suggestions given to the researcher.
5. Thanks to Dr. Muzdalifah Muhammadun, M, Ag. as academic advisor from semester one to the current semester.
6. All the lecturers and staff, especially those of the English Education Program, who have already taught and given knowledge to the writer.
7. Special thanks to Gali Rakasimin for always supporting her in finishing her thesis.
8. Special thanks for Asrianti S.Pd., Rahmadani Fitri Majid S.Pd., Hasmi Zaing, Shinday Lukman Dewiana, Jumra Wanti S.Pd., Fatiyatul Muawanah Amdar S.Pd, Mirnayanti S.Pd., Dea Amanda Putri, Ayu Astari S.Pd. Mirnawati b S.Pd., Reski Sahada, Murni S.Pd, Nurfatima S.Pd., Nurmifta Sri Rahayu Rustan S.Pd., Nur Ayu Rijal, Shinta Safirah, Muhammad Akbar Nursal S.Pd., Elwiyanto, Elsa Wulandari Sabir, Ingrid Deswitha Lois Ratu Gina, Sri Reski Indrayanti, Nurasia Ismail and Melani Utari Putri Martinus, and all the participants in 7<sup>th</sup> semesters.
9. To all the people whose names cannot be mentioned one by one for their contribution to the writer during finishing her thesis.

May Allah SWT. always bless them. The researcher realizes that a thesis is far from perfect and needs to be complete for being perfect. Therefore, the suggestions will be accepted to make this thesis is better.

Parepare, 14<sup>st</sup> December 2021

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## DECLARATION OF THE AUTHENTICITY OF THE THESIS

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Exam at IAIN Parepare

Stated this thesis is her own writing and if it can be proved that it was copied, duplicated, or complied by any other people, this thesis and the degree that has been gotten would be postponed.

Parepare, 14<sup>th</sup> December 2021

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## ABSTRACT

**Nurul Alifiah Hatim.** *Preparation of English Students Toward the TOEFL exam at IAIN Parepare) Supervised by (Amzah Selle, and Abdul. Haris Sunubi).*

The purpose of this study was to find out how the preparation of students, especially students of English education in facing the TOEFL exam at IAIN Parepare, and how the influence of preparation of students of English Education in 7<sup>th</sup> semester on the TOEFL score obtained through preparation made before the exam.

This research is a qualitative descriptive study with the population were the 7<sup>th</sup> semester of English Education Students (PBI) Faculty of Tarbiyah 7<sup>th</sup> semester. The sampling technique used is purposive sampling to obtain a sample of 21 students. Data collection techniques used in this study were direct interview by WhatsApp applications.

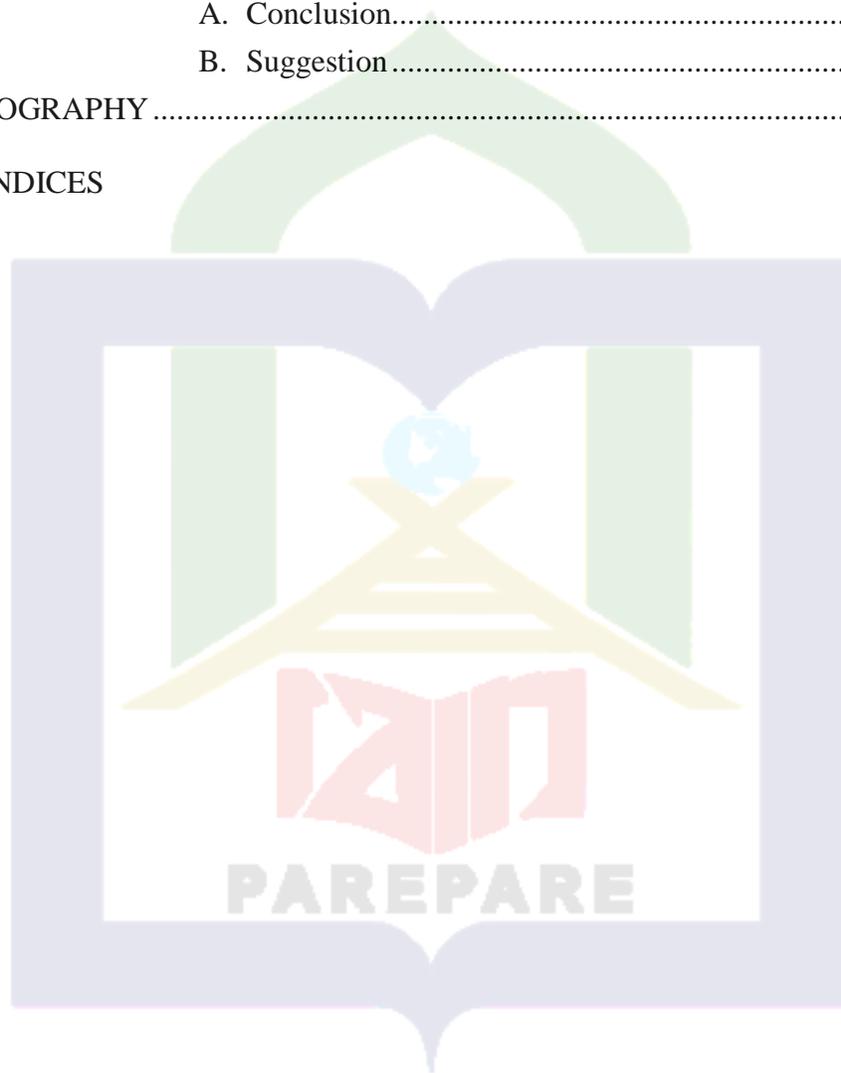
The results of this study showed that there were several students of English education on average had a TOEFL score of 450 than for those who made preparations before carrying out the TOEFL exam only got results from a relatively TOEFL score. standard even almost than they all get the same score. For the formulation of the second question, it can be seen the perception of each student on how the impact of preparation for the TOEFL exam on student scores here can be seen, that the preparation made by students can be said to have not had any impact on the TOEFL score obtained considering the total score obtained by students. The relative standard ranges from 450 found by researchers. The respondents of this study were 21 students as participants, namely students from the English Language Education Student (PBI) Faculty of Tarbiyah 7<sup>th</sup> semester. Of the 21 participants, 14 of them obtained a TOEFL score of 450 with their preparation before facing the TOEFL exam, 1 other obtained a TOEFL score of 470 with their preparation before facing the TOEFL exam, 1 of them obtained a TOEFL score 483 with their preparation before facing the TOEFL exam, and the other 2 obtained a relatively high TOEFL score of around 503 with their preparation before facing the TOEFL exam, and 1 obtained a relatively high TOEFL score of around 520 by the preparation before facing the TOEFL exam.

**Keywords:** *Preparation, English Students, TOEFL exam.*

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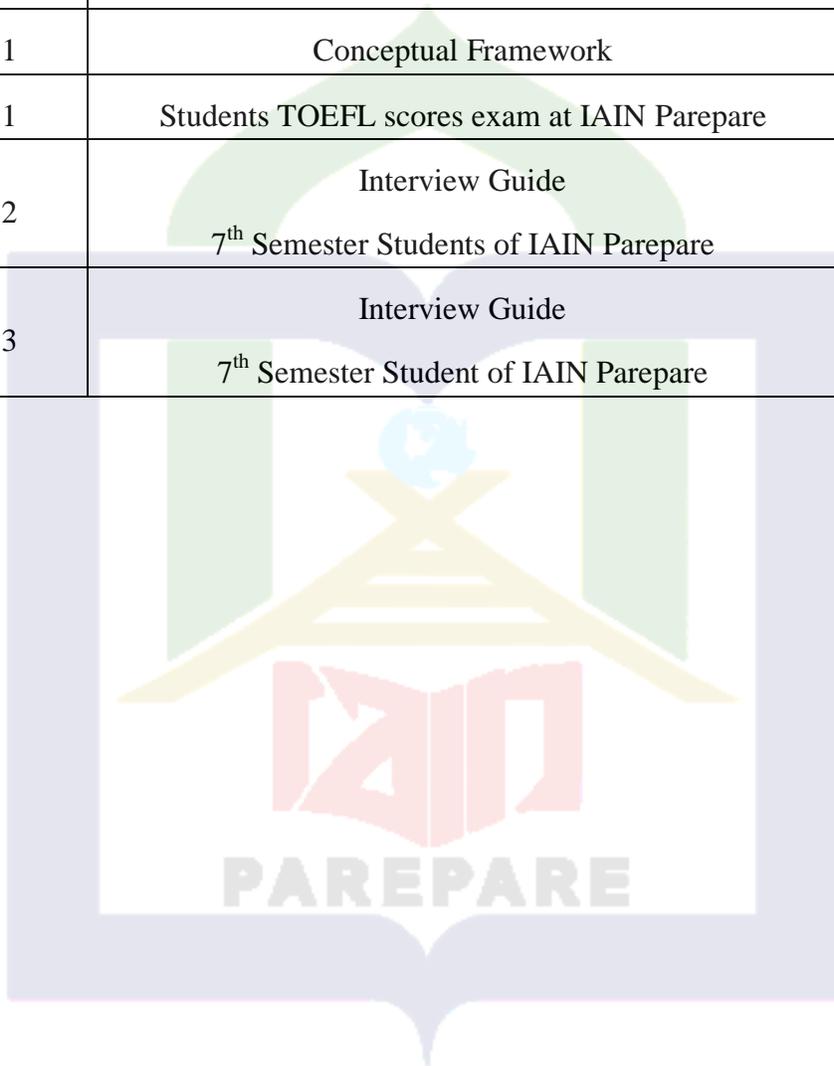
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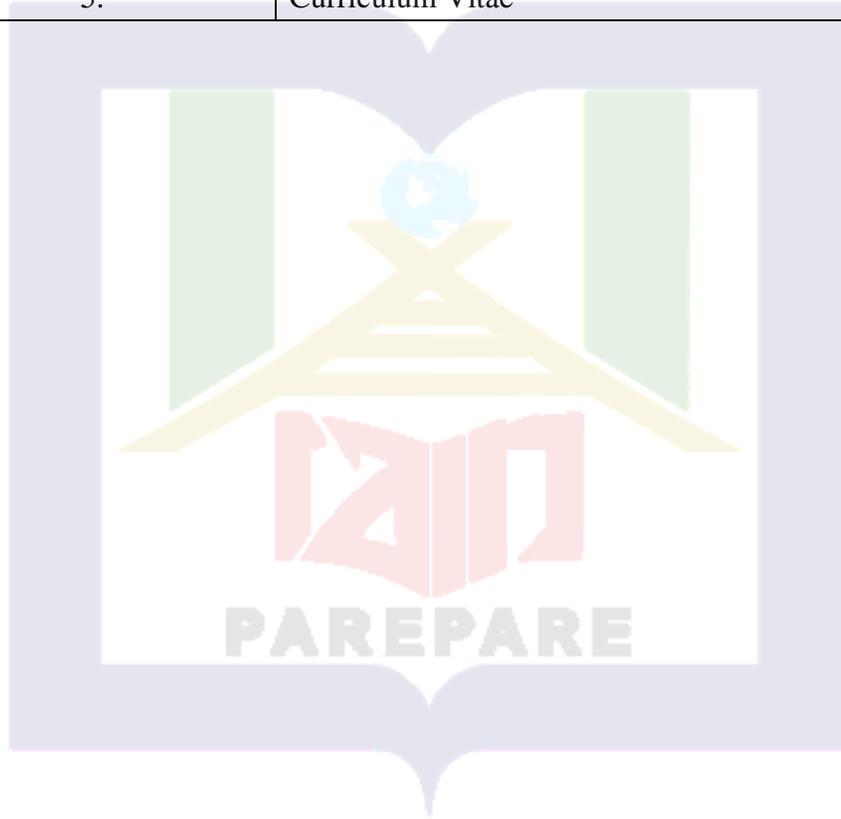
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## CHAPTER I

### INTRODUCTION

#### A. Background

Along with the era of globalization, and the rapid development of science and technology, education can be a provision for everyone to be able to have knowledge and skills needed by the world of work. To make the scope of work global, namely multinational and even international. It requires expertise from human resources for the skills possessed, one of which is English language skills. The ability to speak English is required so that human resources are competitive and easy to get a job. Aside from that the company they work for can compete with the player's company other globals. English is very necessary to be able to communicate and associated with other companies where more and more companies' global players.

Consider the importance of English as demonstrated through the TOEFL test. TOEFL itself in its meaning (Test of English as a Foreign Language) is a test used to determine the level of a person's ability to speak English. Generally, this test is used as one of the prerequisites for someone who wants to continue their studies or work in a country that uses English in their daily communication.<sup>1</sup>

Initially, the TOEFL was indeed used for those who wanted to continue their studies, apply for scholarships or work in other countries that use English as the language of daily communication. Along with the times, this test is

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<sup>1</sup> Imam Khanafi, "Belajar Bahasa Inggris Cepat.," n.d.

growing and becomes one of the important prerequisites in the world of education and business. In Indonesia, this test is starting to be used by several leading universities as one of the entry requirements and requirements to be able to take a thesis, dissertation, or thesis exam. In general, the materials tested in the TOEFL test are Listening Comprehension, Grammar Structure, Written Expression, Reading Comprehension, and the last Writing.

The following are some definitions of preparation put forward by several opinions:

Preparation comes from the word "ready" following the notion of preparation as equipment and supplies for something, doing things, and so on. getting ready or preparing a design action for something and so on.<sup>2</sup> Preparation is an activity that will be prepared before carrying out an activity. Without preparation, the activity will not be carried out properly or it is difficult to carry out. On the other hand, if we are prepared, the activity will be carried out well. The result of preparation is a satisfying activity.<sup>3</sup> Preparation is equipment or supplies for something so that able to carry out the act of learning well, children need to have preparation, be it physical, psychological, as well as preparation in the form of maturity to do something related to experiences study.<sup>4</sup>

The Preparation Stage is a series of activities before collecting and data processing, at this stage the activities must be carried out with the aim is to

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<sup>2</sup> *Kamus Besar Bahasa Indonesia*, 2003.

<sup>3</sup> [http://irawadiymailcom.blogspot.com/2009/05/pengertian-persiapan\\_29.html](http://irawadiymailcom.blogspot.com/2009/05/pengertian-persiapan_29.html).

<sup>4</sup> dan Hariyanto Suyono, *Hlm 126* (Op Cit, n.d.).

make it more effective in preparation for planning. For assist in the process of completing the research, it is necessary to make a guideline mature work, so that the time to complete the research report can be well-planned and the achievement of research writing objectives in accordance with the weight of the issue raised.

According to Anastasi, classifies TOEFL test preparation into three categories based on the nature of test preparation teaching: (1) test-taking-focused preparation, which helps test takers become more familiar with the test procedure and face the fear of being unfamiliar with the test; (2) training, which usually involves short-term intense practice on questions of a similar format offered by commercial companies or school-based programs; and (3) broadly applicable cognitive skills training, which contributes to the overall improvement of cognitive abilities and ultimately improves test results. Most researchers investigate the relationship between TOEFL test preparation categories one and two programs and test results.<sup>5</sup>

The preparations that must be done before facing the TOEFL exam are as follows, the first step if you want to prepare for the TOEFL, you need to understand the structure of the TOEFL test, analyze it and prepare for it. TOEFL is a standard English test. The test questions are very clear and cover a specific subject. If you encounter the test structure on the day of the exam, you may feel that you don't understand the sentence changes, or you may not

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<sup>5</sup> Anastasi, A. (1981). Coaching, test sophistication, and developed abilities. *American Psychologist*, 36 (10), 1086-1093.

understand what is being asked. There is only one solution to avoid this: you can practice using a simulated TOEFL test that is structured like the real test.

*"Persiapan yang saya lakukan adalah melatih diri Dengan mempelajari grammar dengan baik, mempelajari materi Bahasa Inggris seperti ekspresi, idiom, dan lain-lain untuk meningkatkan pemahaman Bahasa Inggris dan mengatur waktu belajar."*<sup>6</sup>

*"Prioritas saya adalah mengambil pelajaran atau pelatihan TOEFL yang berkaitan dengan persiapan TOEFL karena keterampilan dalam TOEFL sangat banyak untuk saya pahami sendiri, terutama untuk bagian tata bahasa dan ekspresi tertulis, saya juga mempersiapkan diri dengan banyak mendengarkan cerita audio dan kemampuan membaca saya terutama dalam kemampuan scanning dan skimming untuk mempersiapkan diri menghadapi tes TOEFL di bagian listening dan reading."*<sup>7</sup>

*"Hal paling wajib yang harus saya persiapkan adalah belajar Bahasa Inggris dari dasar. Mulai dari alfabet hingga sintaks. Pelajari grammar, vocabulary, phrase. clauses, dan sebagainya."*<sup>8</sup>

The TOEFL test consists of four different sections: written comprehension, oral comprehension, written expression, oral expression. Each section is divided into different exercises. So, this is a pretty complete test. Your TOEFL preparation will allow you to: a) Learn about the test (and avoid unwanted surprises) b) Save your time on exam day (because you can manage it) c) Manage your stress (because you know the question).

Then to get the desired score after the TOEFL exam, several things need to be done, namely: 1.) Evaluate your current level of ability. You can do a test simulation to measure your English level. 2.) Measure the difference between your current score and the score you want to achieve. This difference gives you the first indicator of the preparation you should do. If you got 80

<sup>6</sup> S, Pinrang, South Sulawesi, interview Via Online Whatsapp, 5 December 2021.

<sup>7</sup> M, Pinrang, South Sulawesi, interview Via Online Whatsapp, 6 December 2021.

<sup>8</sup> H, Pinrang, South Sulawesi, interview Via Online\ Whatsapp, 5 December 2021.

points but want to get 100 points on the exam, you have 20 points to earn from your TOEFL preparation. 3.) Develop your strategy and take appropriate action. In concrete terms, in which exercises can you easily increase your score? You can choose exercises where your progress limit is very important because your level is quite low for now, or vice versa training with material where you have a good level so that you can easily master the material. 4.) Set a calendar with measurable objectives, and choose the best revision material. The schedule you set should be ambitious but realistic. Primarily this will allow you to define the steps you should follow. Then you choose your method: books, courses, online solution. Whichever you like best. You need to stick to the methods that have been defined from the start.

This research is very important because the researcher has a goal to be achieved in this research. The purpose of this study was to determine the extent of student readiness in facing the TOEFL exam and to find out how the impact of preparation before the TOEFL exam on the TOEFL scores obtained by students. Researchers just want to see and describe whether the preparation gives a positive value to the TOEFL scores obtained by students.

#### **B. Research Question**

Based on the background explanation above, the researcher formulates the research question is:

1. How are the English students' preparation toward the TOEFL exam at IAIN Parepare?

2. How is the impact of TOEFL preparation for students' scores at IAIN Parepare?

### **C. Objective of the Research**

Related to the problem statement above, the objectives of the research are:

1. To find out how are the English students' preparation toward the TOEFL exam at IAIN Parepare?
2. To find out how the impact of TOEFL preparation for students' scores at IAIN Parepare?

### **D. Significance of Research**

The benefits of this research are classified into two parts, theoretically and practically.

#### **1. Theoretical Benefits**

The findings of this study are intended to contribute to understanding how the TOEFL test scores of students at IAIN Parepare important student preparation is toward the TOEFL exam at IAIN.

#### **2. Practical Benefits**

- a. The findings of this study are expected to provide useful information about how are English student preparation toward the TOEFL exam at IAIN Parepare, how the English students TOEFL scores at IAIN Parepare and how the impact students preparation on TOEFL scores at IAIN Parepare.

- b. Become a source of information for further researchers who want to know how are English students' preparation toward the TOEFL exam at IAIN Parepare, how the English students' TOEFL scores at IAIN Parepare, and how the impact students's preparation on TOEFL scores at IAIN Parepare.



## CHAPTER II

### REVIEW OF RELATED LITERATURE

There were related theories as a basic of this research, so this chapter will discuss about that.

#### **A. Previous Related Research Findings**

There are three related research findings that research interest to explain:

1. "Stress Level of Nursing Faculty Students in Facing TOEFL as a Thesis Examination Requirement"

This research is written by Caturi Yunni Noesika and Arfiza Ridwan. This study aims to determine the stress level of nursing students in facing the TOEFL as a requirement to take the thesis exam at Syiah Kuala University. This type of research is descriptive. The population is all nursing students in the final semester of 2012 regular class A. The sampling technique used was accidental sampling with the cross-sectional method. The study was conducted on 74 respondents. The data collection tool is a modified result of the Depression Anxiety Stress Scale (DASS 42) questionnaire.<sup>9</sup>

2. "The Correlation of TOEFL Toward Students English Language Development".

This research is written by Ermansyah Malik and Ana Rosids This

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<sup>9</sup> Caturi Yunni Noesika and Afriza Ridwan Ridwan, "Stress Level of Nursing Faculty Students in Facing TOEFL as a Thesis Examination Requirement" (2016)

study describes the relationship between TOEFL preparation courses and the improvement of English-speaking skills of students at Fajar University Makassar. The results of this study are expected to answer the phenomenon between the ability to get high scores on the TOEFL test and the ability to speak to students in the TOEFL preparation course. This research is also expected to produce a teaching method for the TOEFL preparation class that is better able to improve students' speaking skills. This study uses a quantitative descriptive approach, using data in the form of numbers from each measurement instrument.<sup>10</sup>

3. "TOEFL test form for students at the University of Kalutara : Qualitative Studies".

This research is written by Aries Utomo and Puarmi Damayanti This study aims to describe the kinds of TOEFL tests that Kalutara University students can do. The research method used is qualitative. This study uses data collection techniques, namely: (1) observation, (2) interviews, and (3) document analysis. The data analysis technique used is the Miles and Huberman model. The results of this study indicate that (1) the most difficult test for students to do is listening, while the easiest test to do is structure and written expression; and (2) the ability of Kalutara University students to have an average TOEFL score of 460 which is classified as a minimum standard. Therefore, it is necessary to increase the TOEFL score

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<sup>10</sup> Ermansyah Malik and Ana Rosida, "The Correlation Of TOEFL toward Students English Language Development, "English and Literature Journal, 2019.

for Kalutara University students.<sup>11</sup>

The difference between this research and previous research is that this research focuses more on how to prepare students for the TOEFL exam at IAIN Parepare, while previous research focuses on the form of the TOEFL test, the relationship between TOEFL and English education students, and the stress level of students in facing the TOEFL exam. And the research method used in this study is quantitative, while some previous studies used qualitative methods. The similarity of this research with previous research is that the research object is both students and this research with previous research also discusses the TOEFL.

## **B. Some Pertinent Ideas**

### **Definition of TOEFL**

The Test of English as a Foreign Language, abbreviated as TOEFL, is an English language proficiency test (American accent) required to apply for admission to universities in the United States or other countries in the world. This exam is indispensable for applicants or speakers whose mother tongue is not English.

According to Cheng & Ma, to find out students' perceptions related to the value of the TOEFL test preparation training students need to get a change in perceptions of values and the need to improve language skills English in general and maintains a focused instrumental perception on

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<sup>11</sup> Aries Utomo and Puardmi Damayanti, "Bentuk Tes TOEFL Mahasiswa Universitas Kaltara : Studi Kualitatif." *Jurnal Penelitian Humaniora*, 2019.

achieving a low score on research selection through a test preparation course. Regarding the test, many people think that the TOEFL is difficult to be done.<sup>12</sup> In fact, in some campuses, TOEFL is rarely taught, and do not take TOEFL. Besides, most of the students have never taken the TOEFL so this makes them confused and does not understand how to do TOEFL questions. The TOEFL exam is administered by the ETS (Educational Testing Service) office in the United States for all test takers worldwide.<sup>13</sup>

This type of TOEFL English test is generally required for entry requirements at almost all universities in the United States and Canada for both undergraduate (S-1) and graduate (S-2 or S-3) programs. The TOEFL test results are also used as consideration for the English language skills of prospective students who apply to universities in other countries, including universities in Europe and Australia. In general, the TOEFL test is more American English oriented, and slightly different from the British English oriented IELTS test. Unlike the IELTS test, the TOEFL test generally does not have an individual interview test section. In addition, today TOEFL has begun to be used in the world of work as a recruitment mechanism or level of promotion.<sup>14</sup>

According to Sugeng, et al. (2012) implementation of measurement of language mastery English for new students is an important step that

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<sup>12</sup> L. Ma, J. & Cheng, "Chinese Students' Perceptions of the Value of Test Preparation Courses for the TOEFL IBT: Merit, Worth, and Significance". 33, no. 1 (2015): 58–79.

<sup>13</sup> <https://www.belajaringgris.net/pengertian-toefl-dan-perkembangannya-5760.html> .

<sup>14</sup> Irham Ali Saifuddin, *Buku Pintar TOEFL*. (YOGYAKARTA: DIVA Press, 2006).

every student needs to take universities in Indonesia. The term mastery of a person's language is called proficiency which means how high a person's language mastery is at one time certain.<sup>15</sup>

## 1. The Types of TOEFL

### a. TOEFL PBT

The type of TOEFL PBT is the type of TOEFL that is often found in several tutoring institutions or companies. This test is the first test system issued by ETS. The Educational Testing Service, which administers the TOEFL exam, has its office in the United States.

This test uses an answer sheet in the form of paper. Taking this test, you are like taking a normal test, which is being present at the place and working on the printed questions. The form of the question itself is multiple choice. The duration of this PBT is approximately 3 hours. This type of TOEFL test score ranges between 310-667. So, if you are going to take this test, don't forget to bring a writing utensil.

### b. TOEFL CBT

Type of TOEFL, Computer Based Testing is a test that uses computer media. The assessment score of this model is in the range of 0-300. This test has been held since 1998. The skills tested include listening, structure, reading, and writing, with processing time

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<sup>15</sup>G. Sugeng, B., Saleh, S.M., dan Suharto, "Penguasaan Bahasa Inggris Mahasiswa Baru UNY Tahun Akademik 2005/2006 – 2009/2010 Pada Kriteria TOEFL-Like." (Staff.uny.ac. id., 2010).

between 2-2.5 hours. However, unfortunately, the current CBT test is not very popular because it is starting to be replaced with the IBT test.

c. TOEFL IBT

As the name implies Internet-Based Testing, then this test through an internet connection. This test began to shift CBT, the assessment score of this model was in the range of 0 -120 with the duration of the test being 4 hours.

In Indonesia, the TOEFL IBT has only been implemented since 2006. The IBT measures the four language skills (Listening, Reading, Speaking, and Writing) for those who take the TOEFL test.

d. TOEFL ITP

It stands for the institutional testing program. So, from the name alone it is limited to institutional needs the TOEFL ITP rules cannot be used to register for college/scholarships. It is only for the internal needs of the institution. Well, this is the type of TOEFL that we generally understand with a maximum score of 677. Similar to the official TOEFL when it was still in the PBT era.

TOEFL ITP can still be used to apply to scholarship providers, usually 3rd parties. Call it LPDP scholarships, AAS Scholarships (Australia), Fulbright scholarships (America), and several others. Very limited. Even then, at the end of the day, we still have to take the TOEFL IBT (for the full right case) or IELTS (for the AAS case).

e. TOEFL Prediction

TOEFL Prediction is a test that is used to determine the approximate ability of our English language. Often referred to as the TOEFL simulation, this test has a structure and test form that is almost similar to the level of difficulty equivalent to the official TOEFL. Usually, the skills that are measured are only Listening, Reading plus Structure.

f. TOEFL Test Section

Generally, there are four types of TOEFL namely PBT (Paper Based Test), CBT (Computer Based Test), IBT (Internet Based Test). Usually, this test takes about three hours and is organized into 4 parts, namely parts:

- 1) Listening comprehension, is one of the components tested in the TOEIC test and is used to measure a person's ability to listen (listening). This can be done by giving a test in the form of short utterances, dialogues, talks, and lectures, to test participants. The measurement of listening ability aims to assess the level of human ability in distinguishing sound forms, word emphasis, and intonation in English.

The TOEFL test has three sections: Listening Comprehension, Structure, Written Expression, and Reading Comprehension. All questions are multiple-choice.

1) Section 1 - Listening Comprehension

The Listening section contains recorded material that includes the vocabulary, idiomatic expressions, and grammatical constructions typical of spoken English. The section tests comprehension of both short and long conversations and talks.

2) Section 2 - Structure and Written Expression

Section 2 consists of sentences that test knowledge of structural and grammatical elements of standard written English. These sentences include a variety of topics and give no advantage to students in specific fields of study. When topics have a national context, they may refer to the United States or Canadian history, culture, art, or literature. However, knowledge of these contexts is not needed to answer questions concerning the structural or grammatical points.

3) Section 3 - Reading Comprehension

The Reading section contains reading passages and questions about the passages. After you read a passage, you will be asked about the main ideas and important details. You will also be asked to make inferences based on the given information, identify the textual organization, figure

out unfamiliar vocabulary based on context, and recognize referential relationships of pronouns and abstract nouns.<sup>16</sup>

Grammar structure and written expression, (Recognition of errors in written sentences and understanding of English grammar skills), which assesses the participant's level of English proficiency in academic writing.

- 2) Reading comprehension, in English text is not just about how you read well it includes precise pronunciation and aloud voice. However, reading comprehension itself is an activity to build an understanding of the meaning of a text which can then be translated by you and through your language. Furthermore, this understanding can be useful for others.
- 3) Writing, is one aspect of language skills that are programmed for the specific purpose of using language. At the reading stage, you have to pay attention to the reading and then answer the questions that follow. There are 3 to 5 texts with about 700 words each.
- 4) In the listening stage, you are tested for the sensitivity of your ears to listen to English texts. In this stage, there are 2 types of questions, namely narratives in the form of information and

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<sup>16</sup> Miftahul Jannah and Sitti Sahara Fitriani Iskandar Abdul Samad, "EFL Students' Strategies Dealing With Common Difficulties in TOEFL Reading 92 Comprehension Section," *International Journal of Language*, 2017, 29–36.

conversations in everyday life between two people, namely students, college staff, or teachers.

After listening, answer the questions within the allotted time.

This stage is divided into several parts, each part lasts for 10 minutes.

In addition, one part of the TOEFL test is Structure and Written Expression. In this section, we will examine grammar and grammar. The last stage is the writing stage. In this stage, participants read an academic themed reading and then listen to a discussion that has the same theme.

Then, participants will write a conclusion about the main points of what they heard and explain how they relate to what they read. This session usually lasts 50 minutes.<sup>17</sup>

## 2. Preparation for the TOEFL exam

According to the Big Indonesian Dictionary (KBBI), the meaning of the word preparation is equipment and supplies (for something). Another meaning of preparation is the act (things and so on) to get ready or prepare.<sup>18</sup>

Preparation is equipment or supplies for something to be able to carry out the act of learning well, students need to have preparation, be it physical, psychological, or preparation in the form of maturity to

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<sup>17</sup> W Isaac and W Justin, "Relationship Between TOEFL Score and Academic Success for International Engineering Students," *Journal of Engineering Education*, 2009, 389.

<sup>18</sup> *Kamus Besar Bahasa Indonesia (KBBI)*, n.d., <https://kbbi.lektur.id/persiapan>.

do something related to the learning experience.<sup>19</sup> The Test of English as a Foreign Language, abbreviated as TOEFL, is an English (American accented) proficiency test required for admission to universities in the United States or other countries in the world. This exam is indispensable for applicants or speakers whose native language is not English. So, what is meant by preparation for the TOEFL exam here are things related to the preparations that students need to do before facing the TOEFL exam.

a. Grid and Preparation Before the TOEFL or IELTS Test

When taking the TOEFL and IELTS tests, your English skills will be tested in 5 stages, namely listening, reading, structure and written expression, speaking, and writing. Each test is usually different, but covers between the 5 stages.<sup>20</sup>

1. Listening

Listening serves to test the ability to hear and understand what is heard. You should read the instructions and questions carefully before listening to the recording. In addition, you also need to maintain concentration and focus because audio listening is only played once.

Try to get an idea of the situation you're hearing, such as who the speaker is, where they are, and why they're talking about it.

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<sup>19</sup> Op Cit Suyono, dan Hariyanto, . . *Hlm 126*, n.d.

<sup>20</sup> "EF Education First,," 2020, <https://www.ef.co.id/englishfirst/kids/blog/kisi-kisi-dan-persiapan-sebelum-tes-toefl-atau-ielts/>.

Usually, the questions that often arise in this session will be as follows:

- What is the main topic of the lecture?
- What are the speakers mainly discussing?
- What is the lecture mainly about...?
- Why does the professor ask...?
- Why is the student talking to...?
- Why does the professor discuss...?
- According to the speakers, what is the problem with...
- What does the speaker mean when he says...?
- What does the speaker imply?

## 2. Reading

The reading session aims to test your ability to understand, interpret, and analysed a text or reading on various topics. Usually, the topic of reading will be related to academic problems or something general.<sup>21</sup>

What you need to do during this session is to apply speed reading techniques such as skimming and scanning. Then use finger tracking, which is moving your finger up and down so that it helps your eyes get used to moving faster

The following are some of the questions that will usually arise, namely:

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<sup>21</sup> Ibid, page.35

- What is the main idea of this passage?
- The text is mainly talking about...
- According to the passage...
- Which of the following is true...?
- Which of the following statement is not mentioned?
- It can be inferred from the passage that...
- The word X inline Y could be best replaced by...
- Where in the passage...
- The word X inline Y refers to...
- What is the purpose of the text?

### 3. Structure And Written Expression

You will usually find it in the TOEFL PBT test. In this session, you will be given 25 minutes and consist of 40 questions. The 15 questions on structure contain materials related to the subject and predicate, appositives, participles, conjunctions, reduced sentences, and inversion forms.<sup>22</sup>

Then 25 written expression questions contain material related to the subject and verb, verb form and function, parallel structure, comparatives & superlatives, passive voice, nouns, articles, pronouns, adjectives and adverbs, and prepositions.

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<sup>22</sup> Ibid, page.54

Next is the writing session. At this stage, you will be given a topic to develop into an essay containing 250-300 words. You will be given 30 minutes to write an essay.

With quite a bit of time, you should immediately understand the topic being asked. Once you have a clear picture of the topic, then move on to creating an outline that contains your main idea. You must be creative in answering and arguing to develop the given topic. And your writing must have a clear structure.

The first essay is a combined test of reading, listening and writing skills. You will be given 3 minutes to read a text (about 250 words) on a predetermined topic. During this time, you will be allowed to jot down all the important points of the passage. After that, you will hear someone talking about the same topic. Then, you will be given 20 minutes to write a summary and explanation of the topic of 150-225 words. Please remember not to write too much than the recommended word count, as this test also tests your ability to summarize information.

The second essay will ask you to write your opinion on a predetermined topic in about 300-350 words. This independent essay tests your ability to compose arguments in English.

### C. Conceptual Framework

The researcher designs the conceptual framework of this research by the following diagram;

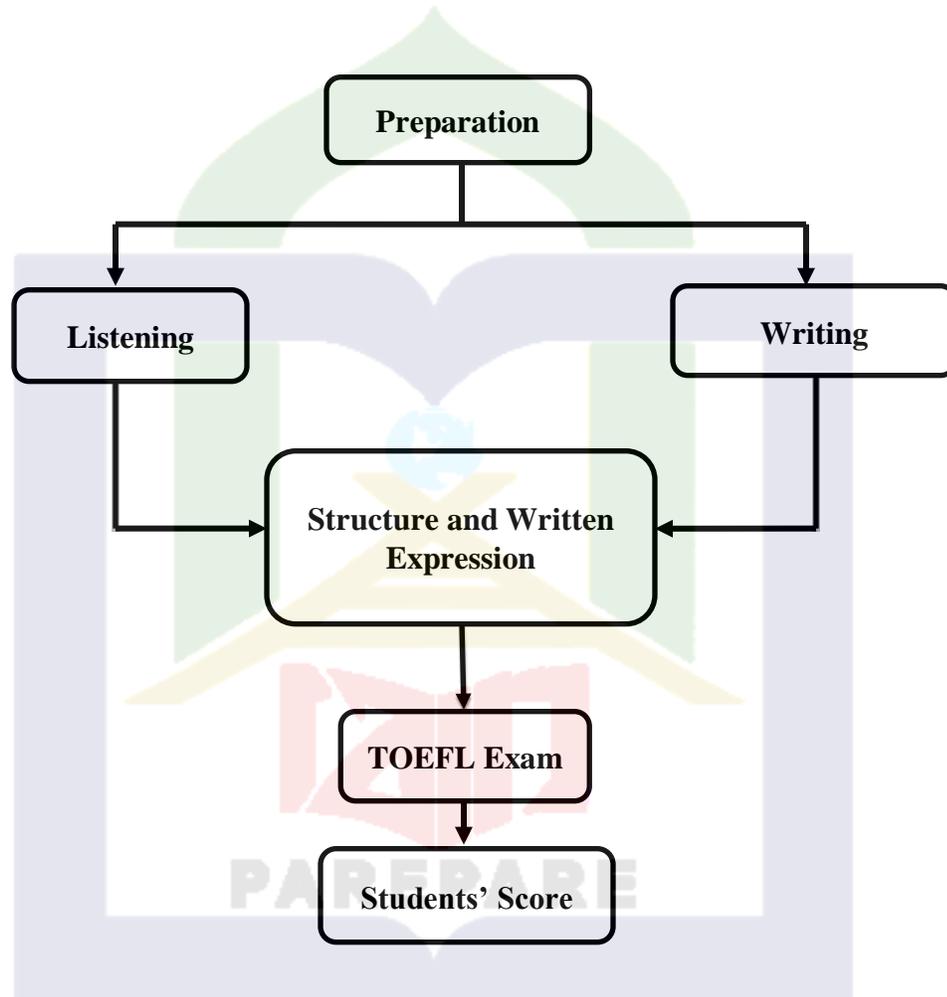


Figure 2.1 Conceptual Framework

Explanation:

TOEFL stands for Test of English as a Foreign Language, which is made by ETS (Educational Testing Service), an institution in the United States. TOEFL is also a standardized test to measure the English proficiency of someone whose mother tongue is not English and the person aims to work or study in a country that uses English as the official language used.

In this diagram, we can see that in preparation for taking the TOEFL exam, we must master listening, as well as writing and pay attention to structure and written expression before taking the TOEFL exam to find out the TOEFL score of students who have taken the TOEFL exam.

The purpose of the TOEFL exam is to find out whether there is a difference in the scores obtained by students' after preparing before the TOEFL exam. Where this preparation includes preparation for mastery of the material, both listening, writing, structure, and written expression. Furthermore, the TOEFL score which can be said to be quite low is 217 and the maximum TOEFL score is 677.

This test is still one of the main benchmarks for understanding English. Thus, the TOEFL test becomes a bridge for students or workers like you who want to continue their studies or work in a country where English is the main language. With the recognition of the TOEFL test as a benchmark for assessment, of course the test which usually takes about 4 hours is very important to be taken seriously. The TOEFL test is a bridge for those of you who want to add experience and broaden your horizons.

## CHAPTER III

### RESEARCH METHODOLOGY

#### A. Research Method

This research used descriptive qualitative research because the researcher purposes to describe the preparation of English students for the TOEFL exam at IAIN Parepare. The method used in this research is a qualitative method with a case study approach.

The researcher used a case study qualitative approach. A case study is a study of a case with a more in-depth study and the conclusions are not generalizations or the conclusion of the research results cannot be valid or limited to other cases. Qualitative research is a research procedure that produces descriptive data in the form of speech or writing and the behavior of the people being observed.<sup>23</sup>

Qualitative research used theories or patterns that are consistent with this type of qualitative design. In qualitative research, the use of theory is less clear than quantitative. Trams' use for "theory" varies with the type of design.<sup>24</sup>

Based on some of the above definitions, the researcher can conclude that qualitative research is a research method that aims to gain an understanding of reality through an inductive thinking process because, through qualitative

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<sup>23</sup> Basrowi & Suwandi, *Memahami Penelitian Kualitatif*. (Jakarta: Rineka Cipta, 2008).

<sup>24</sup> John W. Creswell, *Research Design Qualitative Quantitative Approaches*. 1994), p.93. (London: Internasional Educational and Peifेशनal Puplicher, 1994).

research, researchers can identify subjects, feel what they experience in everyday life.

The researcher used a qualitative case study approach because the problems discussed in this study were not related to numbers, but described, described, and examined a case in-depth on the obstacles and challenges for the preparation of English students toward the TOEFL exam.

The qualitative research method is a research method that used to examine the condition of natural objects, where the researcher is the key instrument, the data collection technique is done by triangulation (combined), data analysis is inductive, and the results of qualitative research emphasize the meaning rather than generalization.

Objects in qualitative research are natural objects or natural settings, so this research method is often referred to as naturalistic methods. Natural objects are objects that are not manipulated by the researcher so that the conditions when the researcher enters the object, after being in the object, and after leaving the object are relatively unchanged.

### **B. Location and Duration of the Research**

This research was conducted in the State Islamic Religion Institute of Parepare (IAIN), at Jl. Amal Bakti, Bukit Harapan, Soreang District, Parepare City, South Sulawesi 91132.

The researcher chose IAIN Parepare because of the English Education Study Program there and also all other faculty students will also take the TOEFL exam, not only English education students, considering that the TOEFL

exam here is very important as one of the requirements to register for the comprehensive exam. Duration of time in this study 30 days.

### **C. Participant**

#### **a. Population**

According to Sugiyono, the population is a generalization area consisting of things or individuals with certain attributes and characteristics that researchers choose to analyze and draw conclusions from.<sup>25</sup> Therefore, the population of this study was taken students English education semester 7th of IAIN Parepare who have carried out the TOEFL exam totaling 115 people, where the TOEFL test is also one of the requirements to register for the comprehensive exam.

#### **b. Sample**

The researcher used the purposive sampling technique. The researcher considers choosing purposive sampling because researchers, in this case, want to obtain in-depth information about the sample to be used. This sampling technique has been widely used in educational research. The use of this technique also considers the efficiency and effectiveness of time, effort, and cost. The number of students of 7<sup>th</sup> semester English education at IAIN Parepare who have taken the TOEFL exam is 115 people. Based on the purposive sampling technique used by the researcher, the researcher took a sample of 21 people from the 7th semester English education students of IAIN Parepare

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<sup>25</sup> Sugiyono, *Metode Penelitian Kuantitatif Kualitatif Dan R&D* (Bandung: Alfabeta, 2010).

**D. Focus of the Research**

This study focuses is how the preparation of students for the TOEFL exam, what things they prepare for and also analyzes the obstacles and challenges faced by students.

**E. Types and Data Source**

The data's source is based on all data collected from the study. All data obtained directly from everything connected to the study constitutes the data source. The researcher used interviews and documentation as a research instrument. The data was obtained from interviews where the researcher intended to conduct an interview test on 7<sup>th</sup>-semester students from both the English language education study program and other study programs. Then the writer also used documentation as a forum for collecting data. The documentation itself is a form of activity or a systematic process in searching, using, investigating, compiling, and providing documents to obtain knowledge, information, and evidence and also disseminate it to interested parties.

**F. Instrument of the Research****1. Interview**

In this study, the researcher used interviews to collect data. Interviews are often used as material for research methods in several social sciences, humanities, and cultures. The interview is a method for obtaining information or collecting data through direct communication.

between the researcher and respondents. Interviews not only expand the possibilities of gathering more accurate and reliable information, but they also allow you to go deeper into the research problem. In this study, the writer used structured interviews, where the researcher wanted to find out what data or information he wanted to extract from the informants, where were the impressions and obstacles obtained before and after the TOEFL activity.

In structured interviews, the researcher has prepared several systematic questions according to the information that has been obtained previously and of course, related to the theory in research, then tries to give some of these questions to the informants to get the desired data or information. In collecting research instruments there are 10 questions from this study, researchers need several media aids in giving a strong impression or support from the information that has been obtained, such as features on mobile phones such as recordings, cameras, and media or other required application features.

The data obtained from interviews in this study are: in the form of answers related to systematic questions from predetermined instruments, either in the form of explanatory answers to paragraph text or short answers, both based on impressions obtained before or after the previous TOEFL test activity.<sup>26</sup>

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<sup>26</sup> Ibid, Page .62

## 2. Documentation

According to Sugiyono, documentation is a method used to obtain data and information in the form of books, archives, documents, written numbers, and images in the form of reports and information that can support research.<sup>27</sup> The documentation used in this study is a google form which contains a questionnaire in the form of various kinds of questions about the TOEFL which is intended for 7<sup>th</sup>-semester students at IAIN Parepare where documentation is a supporting medium in achieving relevant or real data, besides the data expected in this study is either in the form of the proof of the results from students TOEFL certificate becomes strong evidence or facilitates data analysis to be carried out by the writer.

### G. Data Validity Text

The investigation was undertaken to first evaluate the legitimacy of the data to acquire the validity of the data. According to Moleong, triangulation can be used to determine the validity of data in qualitative research.<sup>28</sup> Triangulation is a data validity checking approach that compares and checks the data with something else. Source triangulation was used in this investigation. According to Sugiyono, source triangulation entails evaluating data collected from several sources, where

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<sup>27</sup> Sugiyono, *Metode Penelitian Kuantitatif Kualitatif Dan R&D*.

<sup>28</sup> J Meolong. L, *Metodologi Penelitian Kualitatif Edisi Revisi* (Bandung: PT Remaja Rosdakarya, 2011).

as technical triangulation entails checking data obtained through interviews, observation, and documentation.<sup>29</sup>

## H. Techniques and Procedure of Collecting Data

In this research, the researcher used interviews and documentation as an instrument in collecting data. The reason the writer chose the interview method was that the researcher wanted to know how far the preparation of IAIN Parepare students, especially semester 7<sup>th</sup> in taking the TOEFL exam, the writer also wanted to compare how the preparation of students who got high and low scores in facing the exam, then there was the documentation approach, which was used since writer need research knowledge. based on the information available Drawings, schematics, and schedules make up the instrumentation documentation. Different people utilize documentation for different reasons.

The definition of documentation, according to Paul Marie Ghislain Otlet International Economic Conference, explained the meaning of documentation as a special activity in the form of collecting, processing, storing, re-discovering and distributing documents.<sup>30</sup> According to Nurhadi Magetsari documentation is defined as a substance of any sort, shape, or size. written or sculptural records, which offer factual information; and nature relates to where the information is preserved, written or sculptural

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<sup>29</sup> Sugiyono, *Metode Penelitian Kuantitatif Kualitatif Dan R&D*.

<sup>30</sup> Paul Marie Ghislain, *Otlet in the Dalam Penemuan 1905* <https://accurate.id/marketing-manajemen/pengertian-dokumentasi/>

records, which provide factual information.<sup>31</sup> Tung Palang claims that documentation is an authentic record that may be proven and used as evidence in a court of law if the document contains comprehensive and accurate facts.

The definition of documentation, according to the Kamus Besar Bahasa Indonesia page, is "a process of collecting, processing, selecting, and storing information in the field of knowledge, which provides or collects evidence related to information, such as quotes, pictures, torn newspapers, and other reference materials<sup>32</sup>." The documentation approach, according to is information from keynotes, both from institutions or organizations and from individuals. The word document comes from the Latin word document, which means "written wares." The writer uses the documentation approach to look at written artifacts like books, documents, and rules, among other things.<sup>33</sup>

## I. Data Analysis

Data analysis in this study was carried out with a qualitative approach, carried out during data collection, and after completing data collection within a certain period. According to Lexy J Meleong is an effort made by working with data, organizing data, sorting it into manageable units, synthesizing it, looking for and finding patterns, finding what is important

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<sup>31</sup> Nurhadi Magetsari, *Pengertian Dokumentasi Menurut Para Ahli* <https://accurate.id/marketing-manajemen/pengertian-dokumentasi/>

<sup>32</sup> Ismail Ibnu, "Pengertian Dokumentasi Menurut Para Ahli, Accurate.Id," 2020, <https://accurate.id/marketing-manajemen/pengertian-dokumentasi/>.

<sup>33</sup> Areej, "What Is Instrumentation Document," 2018, <https://automationforum.co/what-is-instrumentation-dokumentation>.

and what is learned, and deciding what can be told to others.<sup>34</sup> Miles & Huberman states that data analysis qualitative data is the source of a broad and well-founded description, and includes an explanation of processes that occur in the local scope techniques in qualitative research include.

**a. Data Collection**

Preparing data for analysis by processing it. Transcribing, putting in field data, and sorting the data into distinct sorts based on the types of instruction are all part of reducing data. It's important to understand that, in most cases, a single researcher can evaluate their own hypotheses based on available evidence.

Data collection is the main and most important for research, regardless of the field of research, in most cases. For different fields of study, the approach to collecting or data gathering is somewhat different, depending on the information required.

**b. Data Reduction**

Data reduction is a form of analysis that classifies, directs, removes unnecessary, and organizes data that has been reduced to give a sharper picture of the results of observations into themes. In this step. The information collected was be classified whether the instruction given by the teacher is in English or Indonesian.

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<sup>34</sup> Lexy J Meleong, "Metodologi Penelitian Kualitatif (Edisi Revisi)" Bandung: Remaja Rosdakarya 2011 hlm.102

Reducing large amounts of data to meaningful parts is the basic concept. The goal of data reduction is to solve the problem of limited data storage in databases/data warehouses and to reduce the amount of time required to analyze data that is complex in each dataset.

**c. Data Presentation (Data Display)**

Data presentation is an analysis in the form of a matrix, network, cart, or graphic. In qualitative research, data presentation is carried out in the form of brief descriptions, tables, charts, and relationships between categories. By presenting the data, the data is organized and arranged so that it will be easier to understand. Also known as data presentation, is a stage of the qualitative data analysis technique. Presentation of data is an activity that will provide the possibility of generating conclusions when a set of data is arranged systematically and easily understood.

**d. Conclusion Drawing / Verification Conclusions**

The initial conclusions put forward are still temporary, and will change if no strong support is found at the next stage of data collection. However, if the conclusions determined at an early stage are supported by solid-consistent evidence when the researcher returns to the field to collect data, the conclusions put forward are credible conclusions. Put forward are still provisional and will change if no solid evidence is found to support the next stage of collection.<sup>35</sup>

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<sup>35</sup> J. Miles, M.B, Huberman, A.M, dan Saldana, *Qualitative Data Analysis, A Methods Sourcebook*, Edition 3 (USA: Sage Publications, TerjemahanTjetjepRohindiRohidi, UI-Press, 2014).

**CHAPTER IV**  
**FINDING AND DISCUSSION**

**A. Finding**

The research findings were the answering of problem statements formulated in the first chapter. The researcher collected the necessary data using interview instruments to answer the research questions: 1. How are the TOEFL test score of English students at IAIN Parepare?

**1. How are the English students' TOEFL scores exam at IAIN Parepare?**

To answer the formulation of the first problem where the TOEFL test scores of IAIN Parepare students can be seen that the minimum score for the TOEFL test is 450, below that category is categorized as failed, for the results obtained in the field it can be seen that almost all of the student scores exceed the specified minimum value. the basic theory that has been targeted previously it can be seen that,

Table 4.1 Students TOEFL scores exam at IAIN Parepare

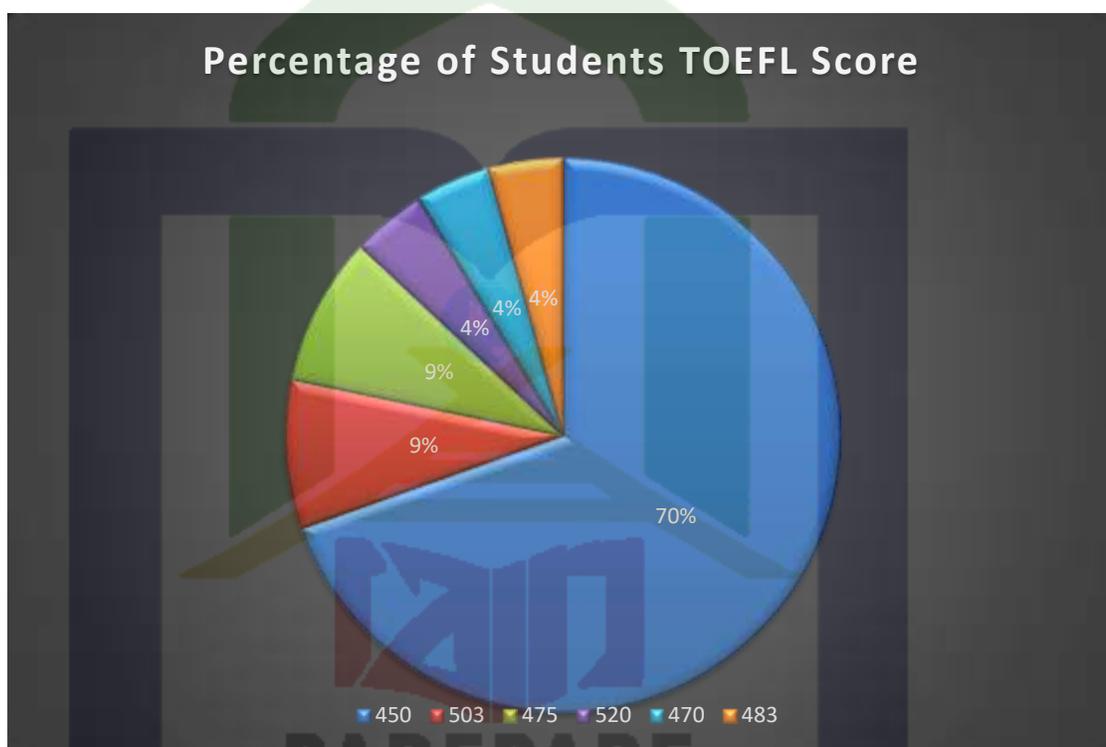
Num.	Name	Listening Comprehension	Grammar	Reading	Students score
1.	S	58	42	35	450
2.	M	58	42	35	450
3.	H	58	42	35	450
4.	NL	58	42	35	450

5.	AP	58	42	35	450
6.	NA	58	42	35	450
7.	RAH	58	42	35	450
8.	SA	58	42	35	450
9.	NAA	58	42	35	450
10.	HR	56	50	45	503
11.	NF	56	50	45	503
12.	LS	49	57	50	520
13.	SS	58	42	35	450
14.	RAA	58	42	35	450
15.	IRY	58	42	35	450
16.	RTW	58	42	35	450
17.	FH	58	42	35	450
18.	TA	50	48	56	475
19.	EF	50	48	56	475
20.	SR	50	55	45	470
21.	RD	55	59	48	483

Explanation:

From the table of Students TOEFL score, the researcher found several TOEFL scores obtained by students of English Education (PBI) 7<sup>th</sup> semester that the majority of the TOEFL scores obtained by 14 students were around

450, 1 other obtained a TOEFL score of 470, while the other 2 obtained TOEFL scores ranged from 475, and 1 of them obtained a TOEFL score of 483, and the other 2 obtained a relatively high TOEFL score of around 503, while the other 1 obtained a relatively high TOEFL score of around 520 for more details, see the appendices sheet of this thesis.



From the percentage of Students TOEFL score, the researcher found several TOEFL scores obtained by students of English Education (PBI) 7<sup>th</sup> semester. In the diagram above, it can be seen that almost some students who obtained a TOEFL score of 450 which was around 70% with the dominant color blue, then the TOEFL score of 503 obtained by students was around 9%

with the dominant color red, then the TOEFL score of 475 obtained by students was the same as the percentage score. previously obtained 9% with the dominant color green, the TOEFL score of 520 obtained by students with a range of 4% with the dominant color purple, then the TOEFL score with the acquisition of 470 with the range of numbers still the same as before, namely 4% with the dominant light blue color, and the last The TOEFL score obtained is 483 with a percentage range that is still the same as before, namely 4% with the dominant orange color as shown in the diagram above.

- a. One of the components examined in the TOEIC examination is listening comprehension, which is intended to assess a person's ability to listen (listening). This can be accomplished by administering a test to participants in the form of short utterances, dialogues, discussions, and lectures. The goal of listening ability testing is to determine how well people can discern sound forms, word stress, and intonation in English.
- b. The TOEFL test has three sections: listening comprehension, structure, written expression, and reading comprehension. There are no questions with a single answer.
- c. Listening Comprehension (Section 1) The Listening part contains audio material that includes common spoken English vocabulary, colloquial idioms, and grammatical constructs. This section assesses your ability to understand both short and extensive discussions and talks.
- d. Structure and Written Expression (Section 2) Section 2 contains sentences that assess knowledge of standard written English structure and grammatical components. These phrases cover a wide range of topics and

provide little benefit to students in particular disciplines of study. When issues have a national context, they may allude to history, culture, art, or literature from the United States or Canada. Knowledge of these settings, on the other hand, is not required to answer inquiries about structural or grammatical points.

- e. **Comprehension of Text (Section 3)** Reading passages and questions on the texts can be found in the Reading section. After reading a passage, you will be quizzed on the main points and details. You'll also be required to make conclusions based on the information you've been given, detect textual organization, deduce unknown terminology from context, and recognize pronoun and abstract noun referential links.<sup>36</sup>

- 1) **Grammar structure and written expression**, which examines the participant's level of English competence in academic writing (recognition of faults in written sentences and grasp of English grammar skills).
- 2) **Reading comprehension** in an English text is more than just how well you read; it also involves correct pronunciation and speaking aloud. Reading comprehension, on the other hand, is an activity that helps you understand the meaning of a text so that you may translate it into your language. Furthermore, this knowledge can be beneficial to others.

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<sup>36</sup> Miftahul Jannah and Sitti Sahara Fitriani Iskandar Abdul Samad, "EFL Students' Strategies Dealing With Common Difficulties in TOEFL Reading 92 Comprehension Section," *International Journal of Language*, 2017, 29–36.

- 3) **Writing** is one of the aspects of language abilities that are specifically programmed for the aim of using language. At the reading stage, you must concentrate on the text and then respond to the questions that follow. There are three to five texts, each of which is roughly 700 words long.
- 4) **In the listening stage**, the sensitivity of your ears to listen to English texts is assessed. There are two types of questions at this stage: narratives in the form of information and ordinary interactions between two people, such as students, college employees, or teachers.

Based on the theory that I have put forward before which I relate to the results in the field, it can be seen that the student's TOEFL test can be categorized as satisfactory because it is  $>450$ ,

From the formulation of the first problem, it can be seen that the results of the data that can be obtained based on the instrument used are interviews using a systematic answer structure aimed at getting real data based on the arguments of students who have taken direct TOEFL/TOAFL Tests which were held in 2021 where the type of The instrument can be classified into several categories where it can be seen that to answer the first problem formulation for the Instrument:

INTERVIEW GUIDELINES	
7 <sup>th</sup> Semester Students of IAIN Parepare:	
<u>No</u>	<u>Question</u>
<u>1</u>	How did you prepare for the TOEFL exam?
<u>3</u>	In your opinion, which of the 3 sections of the TOEFL exam is the most difficult to understand?
<u>4</u>	In your opinion, which of the 3 sections of the TOEFL exam is the easiest to understand?
<u>5</u>	How do you think the best achievement for the TOEFL exam is getting a high score?
<u>7</u>	How do you think the TOEFL exam is the right tool to measure English language skills?
<u>9</u>	Do you think that the time for taking the TOEFL exam questions is efficient enough?

From these instruments, based on arguments or responses to some information, it can be classified as follows:

Based on statements from several students that the researcher has interviewed previously, 7<sup>th</sup> semester English Education students, where the number of students who have been targeted is 21 students, the average statement issued is almost the same, but the process experienced may be somewhat different, it can be seen from the instrument in the fifth question, namely Then for the statement put forward by the next sample regarding questions related to "How did you prepare for the TOEFL exam?" based on this question, the sample answered as follows

*"Persiapan yang saya lakukan adalah melatih diri Dengan mempelajari grammar dengan baik, mempelajari materi Bahasa Inggris*

*seperti ekspresi, idiom, dan lain-lain untuk meningkatkan pemahaman Bahasa Inggris dan mengatur waktu belajar.*"<sup>37</sup>

Based on the statement from the student the researcher concluded that training yourself by working on various kinds of expression material in English is very, very important to achieve satisfactory results in the TOEFL exam as well as time management so that we can place when it is time to study and others.

Then move on to the next statement put forward by the next sample regarding the following question "How are you preparing for the TOEFL exam?" Based on the question above, the sample then answered as follows:

*"Prioritas saya adalah mengambil pelajaran atau pelatihan TOEFL yang berkaitan dengan persiapan TOEFL karena keterampilan dalam TOEFL sangat banyak untuk saya pahami sendiri, terutama untuk bagian tata bahasa dan ekspresi tertulis, saya juga mempersiapkan diri dengan banyak mendengarkan cerita audio dan kemampuan membaca saya terutama dalam kemampuan scanning dan skimming untuk mempersiapkan diri menghadapi tes TOEFL di bagian listening dan reading."*<sup>38</sup>

Based on the statement put forward by the sample, the researcher concluded that in fact, the preparation that must be prepared when facing the TOEFL exam is quite a lot because the sections and skills tested in the exam also vary, therefore making preparations in advance is very important. to do so that the exams we face can be carried out in a straightforward, fast, and smooth course.

Then move on to the next statement put forward by the sample regarding the following questions "How are you preparing for the TOEFL exam?" Based on these questions, the sample then answered the following

<sup>37</sup> S, Pinrang, South Sulawesi, interview Via Online Whatsapp, 5 December 2021..

<sup>38</sup> M, Pinrang, South Sulawesi, interview Via Online Whatsapp, 6 December 2021.

*“Hal paling wajib yang harus saya persiapkan adalah belajar Bahasa Inggris dari dasar. Mulai dari alfabet hingga sintaks. Pelajari grammar, vocabulary, phrase. clauses, dan sebagainya.”<sup>39</sup>*

Based on the statement put forward by the sample, the researcher concluded that learning basic things in English is very necessary. Given that in the TOEFL test, various sections are tested, not only one but 3 sections.

Then we move on to the next statement raised by the sample related to the following question "In your opinion, which of the 3 sections of the TOEFL exam is difficult to understand?" Based on these questions, the sample then answered

*“Saya pikir mendengarkan (Listening) adalah karena mendengarkan menilai keterampilan mendengarkan. Saat ini Bahasa Inggris di Indonesia sendiri masih merupakan Bahasa asing dan masih banyak orang termasuk saya sendiri yang terkadang bingung dengan apa yang disampaikan oleh native speaker melalui audio.”<sup>40</sup>*

Based on the statement from the sample, the researcher concluded that English, especially when we only listen to it through audio, is quite difficult to understand, especially when native speakers speak it, considering that the pronunciation of native speakers is very different from the pronunciation of Indonesians themselves. It can be seen from the acquisition of listening comprehension scores on the TOEFL exam, which is only around 49 different from other TOEFL scores such as grammar and reading which are relatively higher than the listening comprehension section, which can be seen in the thesis attachment here.

Then we move on to the next statement by the sample related to the question as follows "In your opinion, which of the 3 sections of the TOEFL

<sup>39</sup>H, Pinrang, South Sulawesi, interview Via Online\ Whatsapp, 5 December 2021.

<sup>40</sup> NL, Parepare, South Sulawesi, interview Via Onlie Whatsapp, 2 December 2021.

exam is the easiest to understand?" Based on the questions above, the sample then answers as follows

*"Menurut saya membaca (Reading) itu karena dalam ujian TOEFL kita hanya diinstruksikan untuk membaca wacana yang disediakan kemudian memilih jawaban dari wacana tersebut."*<sup>41</sup>

Based on the sample answers, it can be seen that the reading section is considered quite easy to understand because only rely on reading a discourse, which has been provided. especially when we have mastered quite a lot of vocabulary, the reading section is very easy to understand. it can be seen from the TOEFL score obtained by the reading section here, which has a relatively high score ranging from 50 and higher than the TOEFL score in other sections.

Then we move on to the next question posed by the sample, namely regarding the following question "How do you think the best achievement for the TOEFL exam is getting a high score??" Based on the questions above, the sample then gave the following answers

*"Tentunya belajar dengan giat sebelum ujian TOEFL merupakan salah satu bukti harapan untuk mendapatkan nilai yang memuaskan, terlebih lagi nilai sertifikasi TOEFL yang tinggi merupakan suatu kebanggaan tersendiri menurut saya pribadi."*<sup>42</sup>

Based on the answers from the sample, the researcher concluded that one way to achieve a high TOEFL score is by studying hard, of course, because all efforts will never betray the results, therefore at an age that can be said to have entered the adult phase, we must always take advantage of youth with various positive activities and study harder. not only because we want to

<sup>41</sup> AP, Palanro, South Sulawesi, interview Via Onlie Whatsapp, December 1, 2021.

<sup>42</sup> NA, Pinrang, South Sulawesi, interview Via Online Whatsapp, 5 December 2021.

take the TOEFL exam, but it's also better if we make learning an important thing that must be done every day.

Then the next statement put forward by the sample is related to the following question regarding "What do you think the TOEFL exam is the right tool to measure English language skills? Based on these questions, the sample then answered as follows:

*"Tes seperti TOEFL memang bisa mengukur kemampuan Bahasa Inggris, terutama bahasa Inggris standar. Namun, jika mengacu pada percakapan sehari-hari yang banyak terdapat slang dan pengucapan yang "unik", maka TOEFL tidak mampu mengukurnya."<sup>43</sup>*

Regarding the answers from the sample above related to the previous question, it can be seen that the TOEFL test meant here only focuses on several sections as tested. and not focusing on pronunciation and English slang words as we know there are so many. Therefore. The TOEFL test only covers basic things in English but does not cover some of the informal vocabularies that we often use in daily conversation.

Then in the next statement, which was put forward by the next sample regarding the following questions "Do you think that the time for taking the TOEFL exam questions is efficient enough?" Based on this question, the sample then answered as follows

*"Saya pribadi merasa waktu di tes TOEFL tidak cukup, mungkin karena saya juga belum terbiasa mengerjakan soal yang begitu banyak, bagi sebagian orang yang sudah terbiasa mengikuti tes TOEFL, waktu pengerjaannya bisa dikatakan cukup efisien."<sup>44</sup>*

Based on the questions from the sample, the researcher concluded that in fact, not everyone considers the time for taking the TOEFL questions to be

<sup>43</sup> RAH Parepare, South Sulawesi, interview Via Onlie Whatsapp, December 1, 2021.

<sup>44</sup> SA. Parepare, South Sulawesi, interview Via Onlie Whatsapp, 5 December 2021.

efficient enough because some are not quite used to doing the test questions, especially the TOEFL test itself has lots of questions and quite a lot of sections, but it doesn't close. maybe there are a few people who can be said to be capable and think the time for processing the TOEFL test questions is efficient and of course, the processing time is sufficient and appropriate.”

Then we move on to the next statement put forward by the sample regarding the question as follows "How do you think the TOEFL exam is the right tool to measure English proficiency?" Based on these questions, the sample then answered as follows

*"Ya, saya setuju, karena seperti namanya, tes TOEFL memang bisa dibidang mampu mengukur kemampuan Bahasa Inggris seseorang, apalagi jika tes ini diadakan oleh Lembaga resmi."*<sup>45</sup>

Based on the statement from the sample above, the researcher concluded that the TOEFL test is the right tool to measure English language skills, especially when the TOEFL test is held or carried out by official institutions such as British Council (IELTS), International Education Specialists (IDP), then there is the International Test Center (ITC), the University of Indonesia Language Institute (ETS & IELTS), and finally the International Language Programs (ILP).

Then we move on to the next statement, which was put forward by the next sample regarding the following questions "How do you think the TOEFL exam is the right tool to measure English proficiency?" Based on these questions, the sample then gave the following answers

*"Saya rasa hal ini sudah tidak perlu lagi mengingat saat ini banyak sekali institusi, beasiswa atau lowongan kerja yang menggunakan skor TOEFL sebagai tolak ukur kemahiran berbahasa Inggris. Hal ini menurut*

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<sup>45</sup> NAA, Parepare, South Sulawesi, interview Via Onlie Whatsapp, 5 December 2021.

*saya cukup efektif mengingat skor yang tertera pada TOEFL ITP memiliki standarisasi dan level yang cukup untuk memudahkan pembagian kategori kemampuan Bahasa siswa, sehingga kemampuan Bahasa Inggris dapat dengan cepat diketahui, terutama untuk melatih kemampuan berbicara dasar."*<sup>46</sup>

Based on the statement presented by the sample, the researcher concluded that the TOEFL itself is an important part, such as, in terms of scholarships abroad and in the world of work, a qualified TOEFL score makes people who get it able to get the desired scholarship or job. and ready to compete in the national and international arena which of course must be accompanied by qualified skills first.

Then move on to the next statement by the sample regarding the next question as follows: "Do you think the time for taking the TOEFL exam questions is efficient enough? Based on these questions, the sample gave the following answers

*"Saya rasa waktu untuk tes TOEFL sudah cukup, masalahnya terkadang bukan seberapa efisien waktunya tapi seberapa efisien alatnya. Sebagian besar ujian TOEFL dilakukan tanpa memperhatikan kondisi pembicara pada saat tes sehingga waktu yang diberikan dianggap tidak efisien."*<sup>47</sup>

Based on the answers from the sample above, the researcher concluded that in addition to time efficiency, other important things that must be prepared or considered by the TOEFL organizing committee, more precisely, are the tools that support the implementation of the TOEFL exam, must be qualified as said by the sample above, sometimes the inefficiency itself stems from the negligence of the organizing committee who does not

<sup>46</sup> HR, Parepare, South Sulawesi, interview Via Onlie Whatsapp, December 4, 2021.

<sup>47</sup> NF, Pinrang, South Sulawesi, interview Via Online Whatsapp, December 4, 2021.

prepare test support tools, not only from the examinee's lack of time efficiency in working on the test questions.

Turning to the next statement put forward by the next sample regarding the following questions "Do you think the time for taking the TOEFL exam questions is efficient enough?" Based on this question, the sample then answered

*"Untuk masalah pengerjaannya menurut saya masih kurang karena saya lambat memahaminya, saya juga merasa waktu pengerjaannya kurang efisien, namun setiap orang memiliki tingkat pemahaman yang berbeda-beda. Jadi, belajarlh agar tidak ketinggalan."*<sup>48</sup>

Based on the statement presented by the sample above, the researcher concluded that the level of understanding of each person is different, some are fast and some are the other way around. Therefore, there are some people who think that the time compared to the TOEFL test is still less efficient.

Based on the information that can be provided by the resource person, namely as an English Education student who has taken the TOEFL Test, for the classification of the scores obtained, it can be shortened that the average value obtained is >425 from the Institution type TOEFL test which is in the Reading, Listening and Writing categories, for the type or form of questions used, namely Multiple Choice as many as 140, of these questions can be seen in the documentation or attachments as well as some examples of answers from several informants who have taken the 2021 TOEFL Test.

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<sup>48</sup> LS, Parepare, South Sulawesi, interview Via Onlie Whatsapp, December 3, 2021.

## 2. How is the impact of TOEFL preparation for students' scores at IAIN Parepare?

For the second formula of this study, it can be seen that several preparations can be made by students to take the TOEFL exam which is based on a known score where the score of the TOEFL test meets the graduation standard, for informational explanations can be classified based on the answers from the previously determined instrument, namely :

INTERVIEW GUIDELINES	
7 <sup>th</sup> Semester Students of IAIN Parepare:	
<u>No</u>	<u>Question</u>
<u>2</u>	What learning strategies do you use to face the TOEFL exam?
<u>6</u>	What motivates you to get a high score on the TOEFL exam?
<u>8</u>	Can taking certain courses help someone get maximum results in facing the TOEFL exam?
<u>10</u>	How important do you think the TOEFL exam is?

For conclusions from the instruments that have been obtained from the 30 informants, it can be seen that:

Then the next statement put forward by the next sample regarding questions related to "What learning strategies do you do in facing the TOEFL exam?" based on these questions the sample answered as follows

*"Strategi belajar saya Ketika menghadapi ujian TOEFL yang biasanya saya belajar sendiri, belajar bersama teman, dan belajar melalui media sosial yang memberikan informasi tentang soal-soal TOEFL dan cara*

*penyelesaiannya, media sosial yang saya maksud disini seperti instagram dan youtube.*"<sup>49</sup>

Based on the statement from the sample above, the researcher concluded that there are various types of learning here. When we feel much more comfortable and it is easier to understand the learning material when we are alone it is also good, and when studying in groups we gather with colleagues to interact, socialize, and exchange each other's thoughts, as well as the use of social media in a wise way as stated by the sample above, that he uses platforms such as Instagram and YouTube to study questions related to the TOEFL test. Then the statement from the next sample said that

*"Strategi saya dalam menghadapi ujian TOEFL adalah memperbanyak latihan menjawab soal-soal TOEFL dan juga mempelajari dasar-dasar grammar, listening, reading dan lain-lain selain itu saya juga melatih kemampuan listening saya dengan mendengarkan percakapan. Bahasa Inggris, dan lagu Bahasa Inggris."*<sup>50</sup>

Based on the statement from the sample, it can be seen that various people are faced with the TOEFL exam, they have their own way, one of which is the method used by the sample sister who said that she practiced listening questions. Listening to English songs is of course a fun way, apart from learning, we can also learn enjoy the learning process with different nuances of course.

Then move on to the next statement, which was put forward by the sample regarding the following question "What motivates you to get a high score on the TOEFL exam?" Based on this question, the sample then gave the following answer

*"Biaya untuk tes TOEFL tidak murah, jadi semakin tinggi skornya, semakin berguna sertifikat yang akan digunakan baik untuk mengajukan*

<sup>49</sup> SS Pangkajene, South Sulawesi, interview Via Onlie Whatsapp, December 4, 2021.

<sup>50</sup> RAA, Pinrang, South Sulawesi, interview Via Online Whatsapp, 5 December 2021.

*beasiswa atau hanya untuk menyiapkan lamaran pekerjaan yang memenuhi syarat."*<sup>51</sup>

Based on the answers given by the sample, the researcher concluded that, apart from the relatively low cost, several TOEFL tests do not require a fee (free) which are often held by universities, which makes the TOEFL test itself one of the requirements for taking the TOEFL test. take the compulsory examinations held at the university. For example, our campus, IAIN Parepare, also makes the TOEFL test an important requirement when it comes to comprehensive and munaqasyah exams. Even more so than people out there, who are competing to take the TOEFL test, whether it's free or paid, considering that the TOEFL certificate is very useful for getting scholarships (abroad) and very supportive in the world of work.

Then the next statement put forward by the next sample regarding questions related to "Can taking certain courses help someone get maximum results in facing the TOEFL exam?" based on these questions the sample answered as follows

*"Tentu tergantung kepribadian masing-masing orang tapi berdasarkan pengalaman saya, kursus ini sangat membantu karena saya pribadi mengambil 2 kursus TOEFL dan itu sangat membantu pemahaman saya tentang tes TOEFL, ditambah kursus TOEFL tersebut dapat menjadi ajang bagi diri kita untuk berlatih soal TOEFL."*<sup>52</sup>

Based on the statement from the sample above, the researcher can be seen that the course is the right tool for students who want to take the TOEFL exam especially, for those who have excess money and want to get maximum results in the TOEFL exam, if the course is efficient enough as a means to increase understanding in face the TOEFL exam.

<sup>51</sup> IRY, Parepare, South Sulawesi, interview Via Onlie Whatsapp, December 4, 2021.

<sup>52</sup> RTW, Pinrang, South Sulawesi, interview Via Online Whatsapp, December 4, 2021.

Then move on to the next statement, which was put forward by the sample regarding the following questions "Can taking certain courses to help someone get maximum results in facing the TOEFL exam?" Based on these questions, the sample then put forward the following statement

*"Tentu saja, semakin banyak latihan, semakin baik hasilnya. Saya percaya kemampuan dan kesuksesan seseorang berbanding lurus dengan usaha dan kerja kerasnya dalam belajar. Padahal ini adalah kondisi mental dan fisik siswa sebelum menghadapi ujian, namun juga perlu di perhatikan."*<sup>53</sup>

Based on the statements put forward by the sample, the researcher concluded that in facing the TOEFL exam, the increasing number of exercises such as working on the section questions tested on the exam will make it easier for someone to then get a good score, considering everything that is done with great effort. seriously, of course, will produce maximum results.

Then move on to the next statement put forward by the sample regarding the following question "What motivates you to get a high score on the TOEFL exam?" Based on these questions, the sample then put forward the following statement

*"TOEFL dapat mengasah kemampuan kita. Dengan mendapatkan nilai yang tinggi, kita akan dapat meningkatkan karir di bidang akademik, baik itu persiapan untuk mendapatkan beasiswa keluar negeri maupun pekerjaan yang membutuhkan nilai TOEFL. TOEFL adalah bukti kerja keras kita dalam belajar, tentunya saya ingin tahu apakah persiapan anda dalam belajar Bahasa Inggris akan memberikan bukti yang nyata."*<sup>54</sup>

Based on the answers given by the sample, the researcher concluded that studying diligently and actively can produce real results. Therefore, achieving a high TOEFL score can also be said as a big achievement.

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<sup>53</sup> FH, Parepare, South Sulawesi, interview Via Onlie Whatsapp, 5 December 2021.

<sup>54</sup> TA, Parepare, South Sulawesi, interview Via Onlie Whatsapp, 3 December 2021.

Turning to the next statement put forward by the sample regarding the following questions "Can taking certain courses help someone get maximum results in facing the TOEFL exam?" based on these questions, the sample then gave the following answers

*"Menurut saya dengan mengikuti kursus juga akan memudahkan kita untuk mendapatkan hasil yang maksimal ditambah dengan terus mengulang materi sampai kita benar-benar paham dan bertanya kepada guru les jika ada yang kurang dipahami."<sup>55</sup>*

Based on the sample statement above, the researcher concluded that the role of the tutoring mentor here is also needed considering that not all of the material can be understood easily by him, he asks it directly.

'Then we move on to the next statement made by the sample regarding the following question "How important do you think the TOEFL exam is?" Based on this question, the sample then stated the answer as follows

*"Kepentingan yang paling sering dirasakan banyak orang adalah membantu mereka yang berniat melanjutkan studi keluar negeri. Oleh karena itu, sertifikat TOEFL merupakan salah satu syarat wajib yang harus Anda penuhi untuk melanjutkan studi melalui jalur beasiswa, mengingat berbagai perkuliahan di luar negeri juga diselenggarakan dalam Bahasa Inggris. Tidak hanya untuk belajar, tes TOEFL juga dapat membantu meningkatkan jenjang karir Anda secara profesional. Kebanyakan orang yang memiliki skor TOEFL tinggi juga memiliki karir yang cemerlang. Mereka dianggap mampu berkomunikasi dengan baik Ketika berhadapan dengan klien asing, menguasai sumber buku atau referensi Bahasa Inggris, dan dapat mengikuti perkembangan zaman lebih baik daripada mereka yang tidak menguasai bahasa Inggris. Dengan begitu, mereka tentu dianggap mampu meningkatkan nilai perusahaan dan otomatis jenjang karir Anda juga akan meningkat. Namun, sebelum mengikuti tes TOEFL ada persiapan yang perlu Anda lakukan dengan sebaik-baiknya. Ada banyak metode dan strategi belajar efektif yang bisa kamu terapkan agar bisa mendapatkan hasil tes TOEFL yang baik dan maksimal."<sup>56</sup>*

<sup>55</sup> EF, Pinrang, South Sulawesi, interview Via Online Whatsapp, December 4, 2021.

<sup>56</sup> SR, Pinrang, South Sulawesi, interview Via Online Whatsapp, 5 December 2021.

Based on the long answer by the sample above, the researcher concluded that the TOEFL test is very important not only in the world of education, but also in the realm of leisure, scope of work and one's career path. Therefore, preparing early and participating in various TOEFL courses will certainly help in the future in facing the TOEFL test.

Then we turn to the statement made by the next sample regarding the following question "How important do you think the TOEFL exam is?" Based on these questions, the sample then answered as follows:

*"Hal ini sangat penting karena TOEFL sendiri memiliki kontribusi yang besar terhadap kemampuan Bahasa Inggris seseorang, selain itu dengan mengikuti ujian TOEFL kita dapat mengukur kemampuan kita sendiri, dan yang lebih penting lagi, ujian ini menjadi salah satu factor untuk dapat lulus dalam bahasa Inggris menuju tingkat ujian kelas internasional."*<sup>57</sup>

Based on the statement by the sample above, the researcher concluded that the TOEFL is a very important means of contributing to those who want to continue their studies or education abroad. Given the TOEFL score itself is a mandatory requirement that must be achieved when we want to register for college, especially scholarships abroad.

From the information provided by the informant, the researcher can conclude that based on previous experience as a TOEFL Test participant, the researcher can say that the preparation needed to take the TOEFL test does not only capitalize on previous knowledge, either in-class courses or in the surrounding environment but to take the Test. The TOEFL also requires an anti-nervous mentality, as well as initial skills or strategies in taking the TOEFL test, the strategy in question is in the form of tips for answering questions based on

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<sup>57</sup> RD, Parepare, South Sulawesi, interview Via Onlie Whatsapp, December 4, 2021.

the type of questions because a large number of questions has a 50% chance to answer the correct questions, students can answer questions correctly. the type of multiple-choice or multiple-choice questions, in addition to a large number of questions and types of questions, there is also a time limit or duration in answering some of the questions, so that what is needed in the TOEFL test based on the researchers themselves are strategies or tips in answering questions. whether it's a reference from Youtuber social media, Facebook Group WhatsApp, or from an additional lesson in one of the courses that the researcher had previously taken, namely TOEFL/TOAFL as a lecturer at that time, Mr. Munawir, M.Pd. The material presented is not only a matter of theory or knowledge about English or the theory of TOEFL but also how to answer or tips that can be used to face the TOEFL/TOAFL Test.

Based on the statements of several questions that the researcher concluded above, it represented the overall answers from the informants that the researchers had previously determined, of which 80% answered agree. This statement is based on the results of interviews that researchers concluded and then supported by answers from several respondents above and all of them have carried out preparation before facing the TOEFL exam at IAIN Parepare.

Besides that, the effect of preparation before facing the TOEFL exam on the TOEFL score obtained is also efficient. It can be seen that it can be seen how those who carry out the preparation first get the maximum TOEFL score and those who do not prepare get the minimum TOEFL score. The TOEFL exam is also a complex tool to measure and find out the extent to which students' abilities and understanding of several sections of the TOEFL.

## **B. Discussion**

Based on the results of the interview data regarding the Preparation of English Students toward the TOEFL exam at IAIN Parepare, it can be found several statements made by participants which can be described as follows:

### **1. How are the English students' TOEFL test scores at IAIN Parepare?**

To find out the English student's TOEFL score, in this study the researcher focuses more on the theory put forward by Aries Utomo and Puardmi Damayanti (2019) a philosopher.

Referring to the TOEFL score of PBI IAIN Parepare students, which on average is relatively around 450 TOEFL scores from students here tend to be minimal considering the maximum TOEFL score is around 677. The average score obtained by PBI students is still relatively standard, so preparation before carrying out the TOEFL exam needs to be done for students to get maximum results.

Then sourced from interviews that researchers have conducted with 7<sup>th</sup> semester students, there are many statements put forward by students that on average they get a TOEFL score that is almost evenly distributed, which is 450, therefore there are some students who take courses and other learning activities to improve their ability in work on the TOEFL exam questions held.

The existence of the TOEFL course itself is a learning tool for students who do not take certain courses or tutoring out there, and also as a form of participation and sharing knowledge for lecturers who are related to teaching the TOEFL if they provide simulations and descriptions of how the questions and tips work on the questions.

1. How do you prepare for the TOEFL exam?

Based on the results of the research in chapter IV on the point findings put forward by the first respondent that preparation for the TOEFL exam in addition to studying several sections that were tested first, reproduces references and also learns through media such as YouTube, online eBooks are also very helpful in dealing with the TOEFL exam. They can take a TOEFL course from any of the many educational institutions that are listed on the internet. Aside from that, you can use any type of learning resource available, such as a book, the internet, a textbook, or something else entirely, to find out more about the TOEFL. Because the official TOEFL test is not cheap, it might cost thousands of dollars, making it necessary to take the test. Prepare a plan to take the TOEFL test carefully by studying optimally so that the money is not wasted. Find the biggest motivation why you want to take the official TOEFL test until you have to have a certificate.

For example, because he has a target to study at a dream university abroad in the next two years. Or want to take the TOEFL test because there is a scholarship that is targeted for applicable S2 or S3 studies. This is important since it will cause you to lose discipline. Aside from that, you must be consistent in your study because you have a good understanding of the purpose of the TOEFL test. Improve your listening skills. Listening, or the ability to understand what is being said, is a component of the TOEFL test. The senses of listeners must be accustomed to hearing accents or accents in English for people who often hear Indonesian or regional languages.

With this method, you can figure out how much the speaker is in a given conversation. Listening to song lyrics or subtitles will help improve listening skills or listening. This is critical in order to maintain a high level of proficiency in

understanding the content of the conversation and avoiding bias in detecting accent. Learn to read quickly When working on the reading section, the text can be quite lengthy which can be time-consuming. So, it is necessary to know the technique of speed reading or skimming. The trick is to understand the main part or important points in the text to understand the entire contents of the reading. So that it can answer questions about long reading texts.

Writing test for the TOEFL Writing is a TOEFL skill for assessing your ability to write. This test takes time because you have to think about the writing and its contents, including writing. When taking the TOEFL writing section, be sure to make your writing as quickly as possible. This outline can also help to help with structured and clear writing. Diligent vocabulary plus Reading is part of the TOEFL test. There are news readings or articles with very different vocabularies when compared to everyday conversation on exam questions. In the TOEFL test, the focus is not only on daily tasks, but also on scientific reading, which requires learning and routine vocabulary. The more vocabulary that are studied, the easier it is to obtain an official TOEFL certificate.

Based on this statement, it can be strengthened by the following statement: To discover out how much you are capable of acquiring a foreign language, you must do TOEFL preparatory exercises through English courses. TOEFL stands for Test of English as a Foreign Language, and it is an English language exam administered by ETS (Educational Testing Service) in the United States to meet the requirements for studying at home and abroad, as a condition for continuing postgraduate or master's degrees, and as a requirement to apply for a scholarship from the private sector or the

government. Because the TOEFL test isn't just an average English test, it's important to prepare ahead of time.<sup>58</sup>

3. In your opinion, which of the 3 sections of the TOEFL exam is the most difficult to understand?

Based on the statement put forward by the second respondent regarding which of the 3 sections of the TOEFL exam is the most difficult to understand, in this case, according to the researcher, the section in the TOEFL that is difficult to understand is the structure and written expression section because in the grammar itself there are various kinds of language supporting components. English in it which is quite a lot and difficult to understand.

Students' difficulties in doing TOEFL found in three categories of understanding, namely understanding Listening, Structure and Written Expression, and Reading. In Listening students must have the ability to working on 'Structure for Restorations', got it conversational types and understand "Topics for Mini talks" at the level of Structure and Written Expression, there is a discussion about grammar in detail and thoroughly starting with discussion of verbs to vocabulary. This part is as difficult as the third category namely about Reading. In Reading, students must be able to master vocabulary, while in Reading Comprehension, students must be able to analyze through stages of 'previewing, Reading for Main Ideas, Scanning, Inferencing, Resting, and other factor.

External and internal factors are not equally important in the TOEFL preparation process. Observing and understanding the behavior and motivation of students in delivering effective courses will measure their progress when facing

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<sup>58</sup> Hanafi2020 kursustoeft.com

learning and the factor of teacher readiness in delivering effective courses will measure

Based on this statement, it can be strengthened by the following statement this part of the structure and written expression is considered the most difficult in how to answer the TOEFL structure question for most people because it requires carefulness and good grammar knowledge in how to answer the TOEFL structure question for most people because it requires however, you don't need to worry you can use the accurate ways that you can use to learn about TOEFL Structure and written language.

a. In the sentence, look for the subject and the job description.

Some English-language sentences only have one subject and one job description, and recognizing both of these elements in a sentence is a crucial step for you. Identifying the subject and verb is the first step for you to be able to understand the TOEFL format quickly. Subjects and verbs can be found easily in various sentences. However, there are a few sentence structures that can make you feel stuck when it comes to understanding the subject and verb. To do so, you'll need a lot of practice to make sure you're familiar with the TOEFL's grammatical structure.

b. Take note of each and every answer that is available in a systematic manner.

Following the identification of sentence components, such as subject, predicate, object, and adverb, it will be much easier for you to understand which option is appropriate for identifying deficiencies in the sentence being discussed. When studying TOEFL structure, you must be aware of the components that are missing from the corresponding sentences from the available options. Because sometimes all the answer choices will look correct unless we read them word for

word, don't let you answer before reading the whole question and also the available choices.<sup>59</sup>

4. In your opinion, which of the 3 sections of the TOEFL exam is the easiest to understand?

Based on the statement put forward by the third respondent regarding which of the 3 sections of the TOEFL exam is the easiest to understand, the reading section is a section that is quite easy to understand considering that in the reading section we are only recommended to increase vocabulary. Reading is an extraordinary achievement when one considers the number of levels and components that must be mastered. Consider what it takes to read simple story. The words contain graphemes, phonemes, and morphemes. the reader needs to distinguish given new information in the text and implicitly a knowledge what is shared among most readers in a community. In addition, skimming scanning techniques are also very necessary, where skimming here functions to read the entire text quickly and try to capture the essence of the reading, then scan here.

Reading is one of the most important skills. Students usually get bored if they are faced the text. Therefore, in order to make them not bored again, they are taught some strategies of reading even at the university level, it is often assumed that students have skills and strategies needed to successfully comprehend expository text. The function of speed reading is to look for special words or sentences. Scan is a reading technique that is used to directly search for the word without paying attention to the content of the reading. if you can easily understand the questions in the reading section.

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<sup>59</sup> <https://sunenglish.co.id/cara-jitu-menjawab-soal-toefl-structure-written-expression/>.

Reading comprehension is the last section of the TOEFL prediction assessing the test-takers competency in understanding English passages. The reading comprehension section is a part of the test evaluating test-takers' ability to answer the question based on the passages' information. This section consists of four or five passages and fifty questions in which the test takers have fifty minutes to finish.

5. How do you think the best achievement for the TOEFL exam is getting a high score?

Based on the statement put forward by the respondent regarding how do you think the best achievement for the TOEFL exam is getting a high score. Achieving a high TOEFL score can be said to be a good achievement considering that the TOEFL itself is an important tool in measuring one's English capacity, especially for those who want to continue their education and get scholarships abroad. TOEFL itself is designed as a tool to measure a person's ability to test several sections, especially for those whose mother tongue is not English.

Based on this statement, it can be strengthened by the following statement The TOEFL test is more widely accepted and trusted than other assessments. This has been confirmed by more than 9000 institutions from 130 countries and 100 of the best universities in the United States of America. TOEFL test scores can guarantee and prove one's English, therefore, by having a high TOEFL score, your English is not in doubt.

Having a high TOEFL score can also help you advance your career outside of your own country. If want to pursue a career outside of your own country, knowing how to communicate in English is a must. Because the TOEFL test is accepted by so many institutions in so many countries, having a valid TOEFL score can give you the

confidence to pursue a career outside of your own country because your English skills have been assessed and certified by the TOEFL<sup>60</sup>.

7. How do you think the TOEFL exam is the right tool to measure English language skills?

Based on the statement put forward by the respondent regarding, how do you think the TOEFL exam is the right tool to measure English language skills. The TOEFL exam is the right tool to measure English language skills because in the TOEFL exam itself there are various sections such as structure, reading, and writing which are of course support in measuring English language skills.

To get a high TOEFL score is not an easy matter easy. Even though other study program students have taught Language courses, England and students of the English Education study program have been able to various courses that support to improve language skills Their English is like Grammar, Writing, and Listening courses. However, students need to prepare for the TOEFL test well in advance as it is said that having a good preparation well before the TOEFL test is important. The purpose of test preparation TOEFL is to help students to understand how prepare for tests effectively and help develop skills English is required for success in the test, considering the importance of qualified students' English language skills to support their future careers, which is reflected in the high TOEFL score, it is necessary to have TOEFL training for students.

Based on this statement, it can be strengthened by the following statement. In most cases, the TOEFL test is used to determine whether or not a student is

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<sup>60</sup> <https://daftarprakerja.com/inilah-beberapa-alasan-mengapa-skor-toefl-penting-untuk-dunia-kerja/>.

progressing in their studies. TOEFL is to understand a person's ability or capacity in mastering English.

Every TOEFL series, on average, lasts between three and eight hours. It has completed the four-part TOEFL test. TOEFL consists of four sections: hearing comprehension, grammatical structure and written expression, reading comprehension, and writing comprehension.

The TOEFL reading stages are three to five texts, each of which has about 700 words of text. The TOEFL listening test is a goal aimed at sensitive ears. There are two types of TOEFL tests: narrative information and conversation in daily life that last for 10 minutes.

Structure and written expression TOEFL are a test that is used to assess grammar and language skills. academic-themed reading and listening to discussions on the same theme. TOEFL test participants are who will be asked to write a summary of the points that are listened to and explained for 50 minutes.<sup>61</sup>

9. Do you think that the time for taking the TOEFL exam questions is efficient enough?

Based on the statement put forward by the respondent regarding, do you think that the time for taking the TOEFL exam questions is efficient enough. The time for the TOEFL test is quite capable and efficient, it's just a matter of how the examinees can make effective use of the time they use to do the TOEFL section accurately and in detail so that the time allotted can be used optimally.

Based on this statement, it can be strengthened by the following statement. The way you do things will be more efficient, there will be less time wasted. What

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<sup>61</sup><https://hot.liputan6.com/read/4688110/toefl-adalah-tes-mengukur-kemampuan-bahasa-inggris-pahami-jenis-jenis-dan-persiapannya>.

should you do in order to be able to efficiently work on questions? Of course, by understanding the material and getting used to the problems in front of your eyes.

For example, when learning about speaking and writing, you may choose from a variety of answers that are both useful and easy to understand. This isn't a rushed situation, huh. It's important to understand. Rushing will only make it difficult for the rater to understand what you are saying. Choose simple and effective answers. State the main answer first, and detail if time permits.<sup>62</sup>

## **2. How is the impact of TOEFL preparation for students' scores at IAIN Parepare?**

Based on the findings above, the researcher conducted interviews with 7<sup>th</sup> semester students who had taken the TOEFL test at IAIN Parepare. The writer then found how is the impact of TOEFL preparation for students' scores at IAIN Parepare. This study only focuses on how the impact of TOEFL preparation for students' scores at IAIN Parepare. For an explanation of the impact of TOEFL preparation for students score can be seen as follow:

### **2. What learning strategies do you use to face the TOEFL exam?**

Based on the statement put forward by the respondent regarding. In addition to preparing ahead of time before the TOEFL exam is held, you need to practice more by doing TOEFL questions and determine the mastery technique of each section being tested, such as during the listening section, the main thing that needs to be emphasized is to pay close attention and listen carefully to what the audio says sounds simple but quite helpful in dealing with the listening section. Then in the section structure, another important thing that needs to be emphasized

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<sup>62</sup> <https://www.sederet.com/tutorial/tip-toefl-supaya-tidak-kehabisan-waktu-saat-kerjakan-tes-toefl/>.

is the mastery of good grammar to answer the whole section structure. and finally, there is the reading section where the emphasis on speed reading pays attention to the beginning and the end of the sentence which is quite helpful in finding the concept or essence of the reading section questions.

Based on this statement, it can be strengthened by the following statement. Don't wait later with each passing year of study and practice, your English ability grows stronger and more capable of handling the TOEFL exam. It's important to remember that you shouldn't learn suddenly before the test or you can say it's a chase, because language isn't like math, which is scientific by definition, but it does require a certain amount of time for us to be able to use it as a communication tool.

Reading and writing in English is a light activity but can help with English skills. By reading and writing, you have indirectly learned English grammar patterns, common mistakes, vocabulary, and others. Learning does not have to be through books or doing practice questions, you can also learn through English audio and films. This learning method is very useful for someone who has an auditory type of learner.<sup>63</sup>

#### 6. What motivates you to get a high score on the TOEFL exam?

Based on the statement put forward by the respondent regarding. What motivates you to get a high score on the TOEFL exam. Because nowadays most of the requirements to get a qualified job are to include a TOEFL score when you want to apply for a job besides a high TOEFL score is also needed for those who

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<sup>63</sup> April Dari Prokonten, "<https://Ublik.Id/6-Strategi-Dan-Tips-Sukses-Lulus-Ujian-Toefl-Dengan-Skor-Tinggi/>," n.d.

want to continue their education abroad and get a high TOEFL score scholarship is needed.

Ability to get a TOEFL score Initial test of ability to get a TOEFL score Initial test of ability to get a small number of students are able to get the expected TOEFL test scores, but most of them have a weak predicate because they are not able to do the TOEFL test well. Their inability to do the TOEFL is not only because their mastery of English is still weak, but also because they do not know and are not used to doing the TOEFL so they are not able to do it.

Based on this statement, it can be strengthened by the following statement, when you manage to get a TOEFL score above the average, you will easily evaluate yourself as someone who has English skills. In addition, you can optimize your speaking, writing, and teaching skills in English.

For those of you who are already working or who will soon enter the world of work, the TOEFL certificate is very helpful for you to get promoted. Especially if the certificate has a high score, because you like it or not, the world of work really needs someone who masters English skills and is fluent in communication.<sup>64</sup>

8. Can taking certain courses help someone get maximum results in facing the TOEFL exam?

Based on the statement put forward by the respondent regarding. Can taking certain courses help someone get maximum results in facing the TOEFL exam, one way to prepare for the TOEFL exam is to take certain courses which of course teach tips and effective ways of dealing with the TOEFL exam, even

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<sup>64</sup>KairosMelistya,“<https://Wirahadie.Com/Keuntungan-Memiliki-Skor-Toefl/>,”  
<https://wirahadie.com/keuntungan-memiliki-skor-toefl/>.

though the course seems quite expensive and costs money, but when the results are very satisfying, it doesn't hurt to try to take certain courses for the sake of fluency in facing the TOEFL exam.

Based on this statement, it can be strengthened by the following statement, course institution is very important in determining your TOEFL score. They will help make it easier for you to get the best value. The best course places will provide good material. That way, you can get good grades.

How to choose an English course is basically easy. You just look for information via the internet. There are many choices of course places that you can find. Know in detail about its advantages. Starting from the teaching staff, comfortable place, flexible schedule, and various other advantages. Especially for the TOEFL, make sure the course has a special TOEFL program. Because, the material you will get is specifically for the test.

Currently there are quite a lot of trusted course places. You just have to choose which one suits you. But don't choose, make sure your course is really the best. That way, you will get a good score for your TOEFL. Make sure your course has good credibility. That way, it will be easy for you to get a good score for your TOEFL.<sup>65</sup>

10. How important do you think the TOEFL exam is?

Based on the statement put forward by the respondent regarding. How important do you think the TOEFL exam is, TOEFL not only for studying or working, taking the TOEFL exam can also let you know how far your English skills are in speaking, writing or listening. That way you can improve your

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<sup>65</sup> <https://www.coworking.co.id/pentingnya-kursus-toefl-sebelum-mengikuti-tes/>.

abilities and increase your self-confidence. is a medium for measuring someone's ability who wants to test how far a person's understanding of some of the sections tested in the TOEFL is, the TOEFL is considered important because it is a forum for channeling someone's ability in English, as a means of obtaining certificates which can then be used to apply for jobs, get scholarships, as well as one of the requirements to continue studying abroad.

Some companies do require TOEFL requirements for applicants. Most companies that ask for a TOEFL score are BUMN or usually for the purposes of the CPNS test. However, if for the creative industry and startups, more recruiters ensure the English language skills of the applicants through direct interviews using English. Although not specifically needed, a TOEFL certificate can still be a plus during the interview.

Based on this statement, it can be strengthened by the following statement, TOEFL is an English language proficiency test for non-English speakers whose certificates are recognized in thousands of educational institutions and industries in 90 countries. TOEFL is also a general requirement when we want to apply for scholarships abroad or work requirements in many companies. The institution that administers this test is the Educational Testing Service (ETS) based in the United States. They provide three test formats in the TOEFL, namely computer-based test (CBT), paper-based test (PBT), and internet based test (IBT).<sup>66</sup>

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<sup>66</sup> <https://news.okezone.com/read/2012/01/03/370/550832/kenapa-sih-toefl-sangat-penting>.

### Here are some tips and strategies for facing the TOEFL exam

There are 29 tips for facing the TOEFL exam

1. A week before the exam, try to study one to one and a half hours each day. Never study one day or use the SKS system (overnight racing system), because the results will not be satisfactory.
2. To improve your ability to answer listening questions. watch and listen to English films more (by not reading the Indonesian subtitles), or by reading the Indonesian subtitles to check the accuracy of your hearing and also watch the news in English.
3. To improve your ability to answer grammar questions, practice a lot with advanced grammar books. You can also practice by answering TOEFL-quality questions that are widely available in books that have been circulating. the more often you practice and answer the TOEFL questions, the easier it will be and increase your confidence in answering questions in the exam later.
4. To improve your ability to answer reading questions, read articles in newspapers, the internet, magazines, read any topic, even if you don't like it.
5. If you have followed all the tips above, before taking the exam, instill confidence in yourself that you can answer all the questions because you have studied and practiced a lot so far. Uncertainty will only cause doubt when answering questions.
6. Don't stay up late the night before the exam, because it will make you sleepy and unable to concentrate when answering exam questions. imagine you've

been studying all this time, just because you stay up late at night, all concentration is broken on the D Day working on the TOEFL test questions.

7. At least you have to take the time to study the directions for the TOEFL test. it doesn't seem necessary, but it's useful, especially for those of you who are taking the TOEFL test for the first time, don't forget that the time available for you to answer TOEFL test questions is very limited. So, by learning the directions first, you will save a few minutes (reading all the directions in the TOEFL test usually takes about 7 to 10 minutes). By doing this, you no longer need to be busy reading the directions in the test book, because you are already familiar with it.<sup>67</sup>
8. Prior to taking the TOEFL, it is critical that you have a solid understanding of the English language. The higher your level of mastery of English, the more likely you are to achieve a high level.
9. Use a sufficient amount of time to complete your TOEFL exam. Start as soon as possible after you've decided to participate in the test.
10. Follow the program that has been made and follow the program that has been made. Regularly study (every day). Prior to exams, make sure you learn any pertinent information. This is ineffective.
11. Try to dive deep into English again. Watching English TV, movies, listening to English radio, and reading various English subtitles, to name a few examples. The benefit is to prove listening and reading comprehension. Speak and write in English There is no such thing as a wrong if you have to speak to

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<sup>67</sup> <https://indbeasiswa.com/2015/05/tips-persiapan-menghadapi-tes-toefl.html>.

yourself on the other side of the mirror. This is a good way to increase your self-confidence.

12. Increasing vocabulary treasury on each TOEFL stage, you will be required to have this information. Systematically add new words to your wordlist. Try to remember them, and use them when speaking or writing, which is more important.
13. To fix it, identify your weak side and work harder. As an example, if you have a weakest skill and want to write more than before, go ahead and do so. Try in English to write.
14. Make time management of your study. Try reducing the time for certain tasks to focus more on the TOEFL material.
15. Learn to recognize and understand the instructions that is given on each TOEFL component with a keen eye.
16. Use notes in each of your learning progress.
17. TOEFL is a test that might be described as difficult. There are many topics to choose from in this area. Aside from that, the time that is available is really limited. In a time, limit of 130 minutes, you must do 140 questions and 300 words in a time limit of 30 minutes. Because the conversation is very fast, often unclear, and only played once, the examinee must concentrate on the listening test. Your understanding of English grammar would be quite beneficial. Be careful with no-no-no-no-no-no. TOEFL writers use a distractor that makes an incorrect answer appear to be the correct one. As a result, you must be committed to understanding the so-called "question" as well as the

"answer choice" with certitude. Allow yourself to be jeopardized by the cheater in the problem.

18. Get to know the test as early as possible regarding what abilities will be tested on the TOEFL test. Studying too much material in a short time is not an effective technique for dealing with the TOEFL test.
19. The topic of conversation in the TOEFL test is based on the history of the United States or other countries, English is used with its social environment. As a result, those who have learned about the history of America and its environment will be more fortunate.
20. TOEFL questions will not use controversial issues related to religion, death, politics, historical disputes, crime, and topics related to ethnic issues.
21. Set goals and know that you have target success. Suppose each ability has the same portion in the TOEFL test. Study these skills carefully and spend more time learning skills that you find difficult or not very good at.
22. Take note of the implementation test procedure. Make sure you understand what to do in a section, a length, and the specific types of questions being asked. There are numerous sources available that can assist you with your studies.
23. Study in pairs or teams so you may get fresh ideas that you didn't know from them.
24. Seek help or direction from teachers, friends, and native speakers.
25. Don't make the mistake of wasting the opportunity. If you don't know where

the TOEFL test is administered, be sure to look it up before the test begins.

26. Make sure you have everything you need for the test prepared and brought in the morning, such as registration forms, ID cards, test numbers, pens, pencils, and erasers. Examine which articles you're reading that have something to do with tests. Set an alarm for the morning before you go to bed.
27. Make sure you have enough time to sleep, have breakfast, and drink. Make some good pages. Avoid eating foods that will interfere with your day's activities, such as spicy or sour. If necessary, there are a few light or drinks foods that you can have if you have some spare time. However, do not place these foods and beverages in a test space, as this will cause them to go stale. Use the watch hands so you can measure the time of the test run.
28. Use the right learning media, one of which is by utilizing Learning Software/Applications Mastering TOEFL Materials and TOEFL Test Simulations.
29. Practice, Practice, Practice The more you practice, the better.

### **There are strategies for facing the TOEFL exam**

Learning strategy When facing the TOEFL exam which usually study alone, study with friends, and learn through social media which provides information about TOEFL questions and how to solve them, I mean social media here such as Instagram and YouTube.

The strategy in facing the TOEFL exam is to increase my practice of answering TOEFL questions and also learn the basics of grammar, listening, reading,

and others. Besides that, also practice my listening skills by listening to conversations. English, and English songs.

The strategy for facing the TOEFL exam is to increase my practice of answering TOEFL questions, and also learn the basics of grammar, listening, reading, etc. Besides that, the researcher also practices my listening skills by listening to English conversations.

There are 10 strategies for facing the TOEFL

#### 1. Learn from the basics

The TOEFL test has general material, so it is very important for you to learn the basics, for example, learning the alphabet, vocabulary, grammar, clauses, and others.

#### 2. Recognize the TOEFL test

Before taking this test, it is better to know how the questions will be tested. how is the assessment, the number of questions, how many scores must be obtained in order to pass and others. By knowing these things, you will be more prepared to face the TOEFL test.

#### 3. Study time management

The longer the preparation for this test, the better. One of the preparations, of course, is to study. The longer you study and practice, the better your English skills will be. make the best of the time you can learn to prepare for this test.

#### 4. Know the purpose of taking the test

If you have a clear goal to take this test. then the intention to learn will be stronger. many people just take the test for fun, so they do not study well and the results obtained are not satisfactory.

#### 5. TOEFL practice questions

If you already know what the TOEFL test is, it's time to practice with practice test questions. The more you practice regularly, the more the material will not be easily forgotten. You can search for these test questions on the internet or by taking a language course.

#### 6. Asking other people about the test experience

There is no harm in asking about the experience of the TOEFL test to other people who have tried it. you can get their experience when working on questions and can ask for tips to pass with a high TOEFL score.

#### 7. Read and write English

By reading and writing in English, you can improve your language skills. You can learn many things such as grammar, vocabulary, and others.

#### 8. Listening to English songs

So, you don't get bored, you can learn English by listening to English songs. This can practice listening and speaking skills.

#### 9. Know the strengths and weaknesses of English

Identify what material you are good at and what material you are not good at. this can make you wiser in studying and learning things you don't know so that at the time of the exam it will be easy to deal with it.

#### 10. Technical preparation before exam

After you've prepared all the things and strategies for the test, it's time to prepare for the technical stuff. for example, checking the time and place of the exam, maintaining health, and preparing stationery for the test.

### **The difference between students who do preparation and those who do not**

Preparation comes from the word "ready" following the notion of preparation as equipment and supplies for something, doing things, and so on. getting ready or preparing a design action for something and so on.<sup>68</sup> Preparation is an activity that will be prepared before carrying out an activity. Without preparation, the activity will not be carried out properly or it is difficult to carry out. On the other hand, if we are prepared, the activity will be carried out well. The result of preparation is a satisfying activity.<sup>69</sup> Preparation is equipment or supplies for something so that able to carry out the act of learning well, children need to have preparation, be it physical, psychological, as well as preparation in the form of maturity to do something related to experiences study.<sup>70</sup>

Students who do preparation generally get a TOEFL score which overall includes a maximum score which is equivalent to 450 which is a good achievement considering that a score of 450 is a fairly maximum result in the TOEFL exam. Students who do preparation are basically students who have really prepared themselves before facing the TOEFL exam, it can be seen from how they do various preparations such as taking courses, studying groups, and learning in a self-taught way through social media such as youtube, ebooks, and others.

Then students who do not prepare before facing the TOEFL exam generally get a relatively low score range considering that a TOEFL score below 450 is the minimum score that can be obtained for those who do not really prepare before facing the TOEFL exam.

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<sup>68</sup> *Kamus Besar Bahasa Indonesia*, 2003.

<sup>69</sup> [http://irawadiymailcom.blogspot.com/2009/05/pengertian-persiapan\\_29.html](http://irawadiymailcom.blogspot.com/2009/05/pengertian-persiapan_29.html).

<sup>70</sup> dan Hariyanto Suyono, *Hlm 126* (Op Cit, n.d.).

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusion

Based on the findings of the study, the researcher put forward the following conclusions:

- 1) Based on data collection and discussion in the previous chapter, then the researcher concludes that English Education (PBI) students, especially in the 7<sup>th</sup> semester, all of them made preparations before taking the TOEFL exam. This statement is based on the results of interviews that researchers have conducted with 21 samples that the researchers took from 7<sup>th</sup> semester English Education (PBI) students. and the following are the results of the TOEFL scores they obtained, namely 14 samples obtained a TOEFL score of 450, 1 other obtained a TOEFL score of 470, then 2 others obtained a TOEFL score of 475, 1 other than they obtained a TOEFL score of 483, and 2 others obtained or obtained a sufficient score. high, namely 503, and the other 1 obtained a relatively high TOEFL score of 520. This statement was sourced from the TOEFL certificate which the writer put on the attachment sheet in this thesis.
- 2) The impact of TOEFL preparation for students' score based on the explanation in the previous chapter from the results of interviews that the researchers did, in which a total of 21 samples made preparations before carrying out the TOEFL exam and obtained a relatively high score for that preparation that the 7<sup>th</sup> semester students did in facing the TOEFL

exam, of course, had an impact on the TOEFL score that was obtained. they obtained this statement based on the results of interviews that the writer had previously conducted with 7<sup>th</sup> semester English Education (PBI) students.

## **B. Suggestion**

Based on the research, the writer gives some suggestion as follow:

- 1) Apart from being a means to test one's English language skills, the TOEFL exam itself is also intended so that students can better know which of the 3 skills being tested can be easily mastered. Therefore, preparation for taking the exam here is very important, especially when the exam is carried out by official educational institutions such as universities, schools, course institutions, and others.
- 2) Preparation for the TOEFL exam, if it is carried out by students, should be further improved considering the impact of the student's preparation is not efficient enough for the resulting score.

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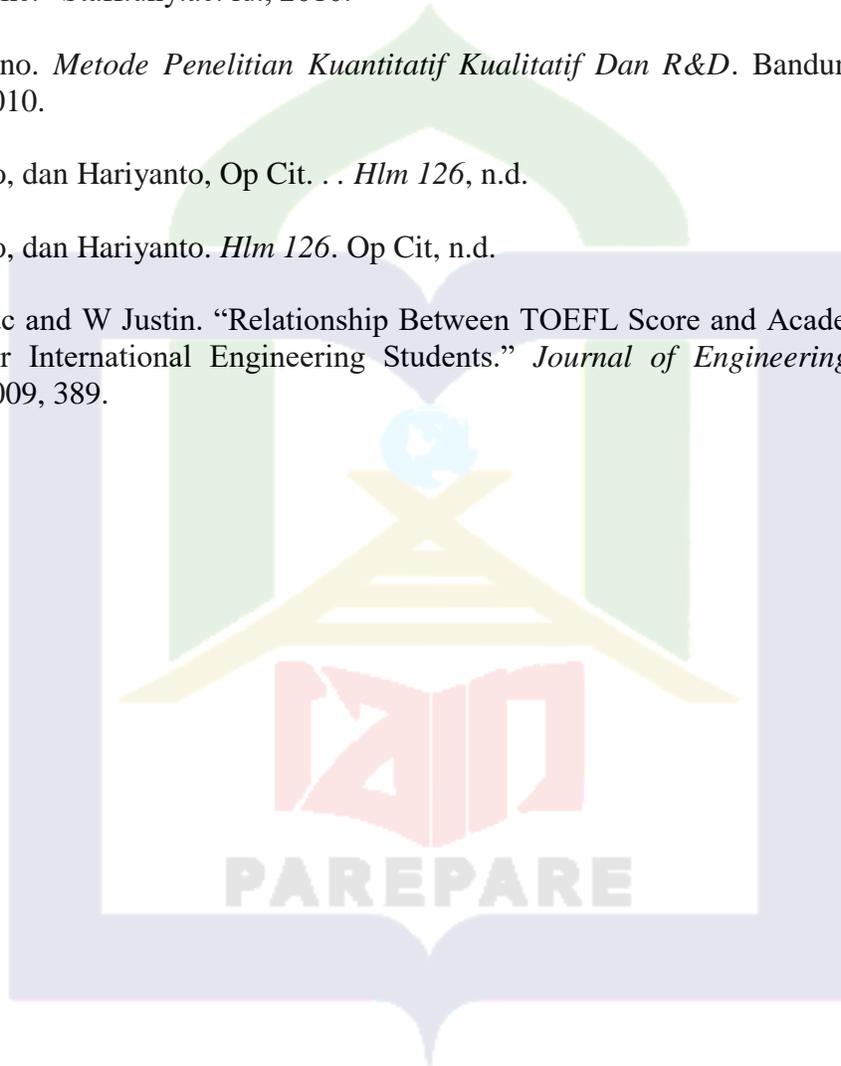
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# APPENDICES

## APPENDIX 1: TRANSCRIBE INTERVIEW

### 1. Informant 1

Persiapan yang saya lakukan adalah melatih diri dengan mempelajari grammar dengan baik, mempelajari materi bahasa Inggris seperti ekspresi, idiom, dan lain-lain untuk meningkatkan pemahaman Bahasa Inggris dan mengatur waktu belajar.

### 2. Informant 2

Prioritas saya adalah mengambil pelajaran atau pelatihan TOEFL yang berkaitan dengan persiapan TOEFL karena keterampilan dalam TOEFL sangat banyak untuk saya pahami sendiri, terutama untuk bagian tata bahasa dan ekspresi tertulis, saya juga mempersiapkan diri dengan banyak mendengarkan cerita audio dan kemampuan membaca saya terutama dalam kemampuan scanning dan skimming untuk mempersiapkan diri menghadapi tes TOEFL di bagian listening dan reading.

### 3. Informant 3

Hal paling wajib yang harus saya persiapkan adalah belajar Bahasa Inggris dari dasar. Mulai dari alfabet hingga sintaks. Pelajari grammar, vocabulary, phrase. clauses, dan sebagainya.

### 4. Informant 4

Saya pikir mendengarkan (Listening) adalah karena mendengarkan menilai keterampilan mendengarkan. Saat ini Bahasa Inggris di Indonesia sendiri masih merupakan Bahasa asing dan masih banyak orang termasuk saya sendiri yang terkadang bingung dengan apa yang disampaikan oleh native speaker melalui audio.

#### 5. Informant 5

Menurut saya membaca (Reading) itu karena dalam ujian TOEFL kita hanya diinstruksikan untuk membaca wacana yang disediakan kemudian memilih jawaban dari wacana tersebut.

#### 6. Informant 6

Menurut saya, ya, karena soal-soal TOEFL adalah soal-soal yang berstandar tinggi. Jadi, jika Anda mendapatkan skor tinggi maka itu pencapaian yang bagus.

#### 7. Informant 7

Tentunya belajar dengan giat sebelum ujian TOEFL merupakan salah satu bukti harapan untuk mendapatkan nilai yang memuaskan, terlebih lagi nilai sertifikasi TOEFL yang tinggi merupakan suatu kebanggaan tersendiri menurut saya pribadi.

#### 8. Informant 8

Tes seperti TOEFL memang bisa mengukur kemampuan Bahasa Inggris, terutama bahasa Inggris standar. Namun, jika mengacu pada percakapan sehari-hari yang banyak terdapat slang dan pengucapan yang “unik”, maka TOEFL tidak mampu mengukurnya.

#### 9. Informant 9

Tentu saja tidak, karena mengerjakan tes TOEFL membutuhkan konsentrasi yang tinggi

#### 10. Informant 10

Saya pribadi merasa waktu di tes TOEFL tidak cukup, mungkin karena saya juga

belum terbiasa mengerjakan soal yang begitu banyak, bagi sebagian orang yang sudah terbiasa mengikuti tes TOEFL, waktu pengerjaannya bisa dikatakan cukup efisien.

#### 11. Informant 11

Ya, saya setuju, karena seperti namanya, tes TOEFL memang bisa dibilang mampu mengukur kemampuan Bahasa Inggris seseorang, apalagi jika tes ini diadakan oleh Lembaga resmi.

#### 12. Informant 12

Saya rasa hal ini sudah tidak perlu lagi mengingat saat ini banyak sekali institusi, beasiswa atau lowongan kerja yang menggunakan skor TOEFL sebagai tolak ukur kemahiran berbahasa Inggris. Hal ini menurut saya cukup efektif mengingat skor yang tertera pada TOEFL ITP memiliki standarisasi dan level yang cukup untuk memudahkan pembagian kategori kemampuan Bahasa siswa, sehingga kemampuan Bahasa Inggris dapat dengan cepat diketahui, terutama untuk melatih kemampuan berbicara dasar.

#### 13. Informant 13

Saya rasa waktu untuk tes TOEFL sudah cukup, masalahnya terkadang bukan seberapa efisien waktunya tapi seberapa efisien alatnya. Sebagian besar ujian TOEFL dilakukan tanpa memperhatikan kondisi pembicara pada saat tes sehingga waktu yang diberikan dianggap tidak efisien.

#### 14. Informant 14

Untuk masalah pengerjaannya menurut saya masih kurang karena saya lambat

memahaminya, saya juga merasa waktu pengerjaannya kurang efisien, namun setiap orang memiliki tingkat pemahaman yang berbeda-beda. Jadi, belajarlh agar tidak ketinggalan.

15. Informant 15

Menurut saya, ya, karena soal-soal TOEFL adalah soal-soal yang berstandar tinggi. Jadi, jika Anda mendapatkan skor tinggi maka itu pencapaian yang bagus.

16. Informant 16

Strategi belajar saya Ketika menghadapi ujian TOEFL yang biasanya saya belajar sendiri, belajar bersama teman, dan belajar melalui media sosial yang memberikan informasi tentang soal-soal TOEFL dan cara penyelesaiannya, media sosial yang saya maksud disini seperti instagram dan youtube.

17. Informant 17

Strategi saya dalam menghadapi ujian TOEFL adalah memperbanyak latihan menjawab soal-soal TOEFL dan juga mempelajari dasar-dasar grammar, listening, reading dan lain-lain selain itu saya juga melatih kemampuan listening saya dengan mendengarkan percakapan. Bahasa Inggris, dan lagu Bahasa Inggris.

18. Informant 18

Saya ingin menggunakan sertifikat di masa depan, misalnya untuk mengajukan beasiswa atau melamar pekerjaan.

19. Informant 19

Biaya untuk tes TOEFL tidak murah, jadi semakin tinggi skornya, semakin berguna sertifikat yang akan digunakan baik untuk mengajukan beasiswa atau hanya

untuk menyiapkan lamaran pekerjaan yang memenuhi syarat.

20. Informant 20

Tentu tergantung kepribadian masing-masing orang tapi berdasarkan pengalaman saya, kursus ini sangat membantu karena saya pribadi mengambil 2 kursus TOEFL dan itu sangat membantu pemahaman saya tentang tes TOEFL, ditambah kursus TOEFL tersebut dapat menjadi ajang bagi diri kita untuk berlatih soal TOEFL.

21. Informant 21

Tentu saja, semakin banyak latihan, semakin baik hasilnya. Saya percaya kemampuan dan kesuksesan seseorang berbanding lurus dengan usaha dan kerja kerasnya dalam belajar. Padahal ini adalah kondisi mental dan fisik siswa sebelum menghadapi ujian, namun juga perlu di perhatikan.

## Section 1

### Listening Comprehension

Listen to an example.

On the recording, you hear:

(woman) I don't like the painting very much.

(man) Neither do I.

(narrator) What does the man mean?

In your workbook, you read: (A) He doesn't like the painting either.

(B) He doesn't know how to paint.

(C) He doesn't have any paintings.

(D) He doesn't know what to do.

You learn from the conversation that neither the man nor the woman likes the painting. The best answer to the question, "What does the man mean?" is (A), "He doesn't like the painting either." Therefore, the correct choice is (A).

- (A) No one can do the translating.

(B) The new secretary can type the document.

(C) The woman should do the work herself.

(D) The secretary might be able to help the woman.
- (A) The weather yesterday.

(B) A polluted river.

(C) Hotel accommodations.

(D) The quality of the air.

3. (A) He should find a new job.
- (B) He should choose his career.
- (C) He's an engineer.
- (D) He has decided to study math.
4. (A) Read the newspaper while he waits.
- (B) Help the woman with her correspondence.
- (C) Mail the letter from the lobby.
- (D) Get some stationery for the woman.
5. (A) She's ready to exhibit her artwork.
- (B) She's planning to go to the exhibit.
- (C) She wants to see the man's prints.
- (D) She expects to publish an article next month.
6. (A) The man should come back later.
- (B) The man must complete some paperwork.
- (C) The man's application has been misplaced.
- (D) The man is not qualified for the job.
7. (A) Their appointment is not until tomorrow.
- (B) The professor is waiting for their call.
- (C) They should call the professor after the meeting.
- (D) They should wait until the next day.

8. (A) She picked Dan up after his driver's test.  
(B) Dan got the book for her.  
(C) Dan will help her study.  
(D) She thinks Dan passed the driver's test.
9. (A) She doesn't like to exercise.  
(B) She's trying to work out a new exercise schedule.  
(C) She hasn't had a chance to go to the gym lately.  
(D) She goes to the gym as often as possible.
10. (A) She is too busy to help the man today.  
(B) The proposal is already late.  
(C) She'll have time later on in the day.  
(D) She'll finish the proposal by noon.

## Section 2

### Structure and Written Expression

#### Structure

**Directions:** Questions 1-15 are incomplete sentences. Beneath each sentence, you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

**Example 1:**

Geysers have often been compared to volcanoes.....

They both emit hot liquids from below the Earth's surface.

- (A) Due to
- (B) Because
- (C) Despite
- (D) Regardless of

The sentence should read, "Geysers have often been compared to volcanoes because they both emit hot liquids from below the Earth's surface. "Therefore, you should choose (B).

1. Helium is..... all gases to liquefy and is impossible to solidify at normal air pressure.
  - (A) more than difficult
  - (B) the most difficult of.
  - (C) more difficult of.
  - (D) most difficult.
2. Every year Canadian..... about 75 percent of their exports to the United States.
  - (A) businesses that
  - (B) selling businesses.
  - (C) businesses sell.

- (D) that sell to businesses.
3. An innovator, ballerina Augusta Maywood was..... a traveling company.
- (A) to farm for the first.
- (B) the first to form.
- (C) who formed the first.
- (D) forming the first.
4. When water freezes in the cracks of rocks, ..... expands, causing the rocks to break apart.
- (A) it
- (B) but
- (C) then
- (D) and
5. With x-ray microscopes scientists can see through live insects ..... Even though solid pieces of metal.
- (A) however
- (B) nevertheless
- (C) or
- (D) yet

### Section 3

#### Written Expression

**Directions:** In questions 1-35 each sentence has four underlined words or phrases. The four underlined parts of the sentence is marked (A), (B), (C), (D). Identify the one underlined word or phrase that must be changed for the sentence to be correct. Then, on the answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

#### Example 1

Guppies are sometimes called rainbow fish because of

A B C

The males' bright colors.

D

The sentence should read, "Guppies are sometimes called rainbow fish because of the males' bright colors. 'Therefore, you should choose (A).

1. The culinary expert Fannie farmer taught dietetics, kitchen management, and to cook at her famous Boston school.
2. The elephant relies more on its sense of smell than on any other sense.
3. A few of the natural elements exist in such small amounts that they are known mainly from laboratory-made samples.
4. Some insects hear ultrasonic sounds more than two octaves than higher humans can.
5. Because of its larger size, the United States House of Representatives is more impersonal, hierarchical, and specialization than the senate.

6. To stay warm in cold weather, cold-blooded animals must expose themselves to a

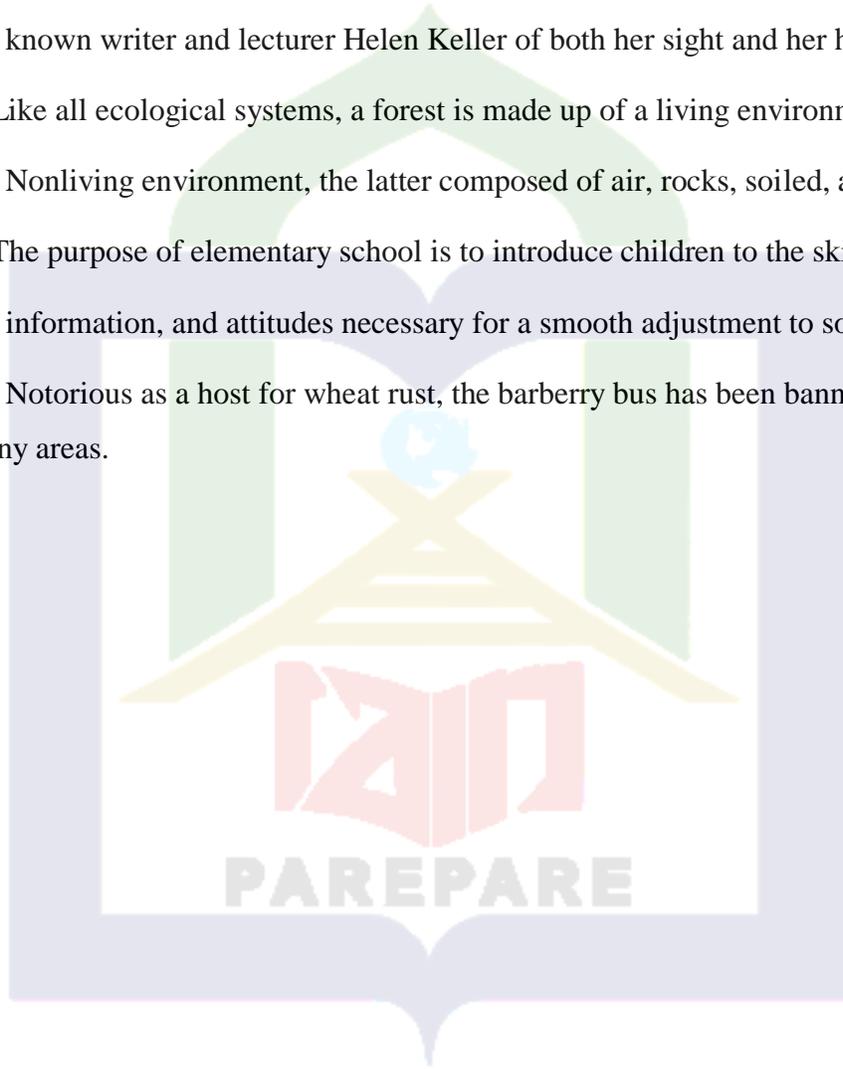
source of warmth such as direct sunlight.

7. A severe illness where she was just nineteen months old deprived the well-known writer and lecturer Helen Keller of both her sight and her hearing.

8. Like all ecological systems, a forest is made up of a living environment and a Nonliving environment, the latter composed of air, rocks, soiled, and water.

9. The purpose of elementary school is to introduce children to the skills, information, and attitudes necessary for a smooth adjustment to society.

10. Notorious as a host for wheat rust, the barberry bus has been banned from many areas.



Some examples of TOEFL questions based on their respective sections:

### Section 1

#### Listening Comprehension

Example Question:

1. (A) No one can do the translating.  
(B) The new secretary can type the document.  
(C) The woman should do the work herself.  
(D) The secretary might be able to help the woman.
  
2. (A) The weather yesterday.  
(B) A polluted river.  
(C) Hotel accommodations.  
(D) The quality of the air.
  
3. (A) He should find a new job.  
(B) He should choose his career.  
(C) He's an engineer.  
(D) He has decided to study math.

## Section 2

### Structure and Written Expression

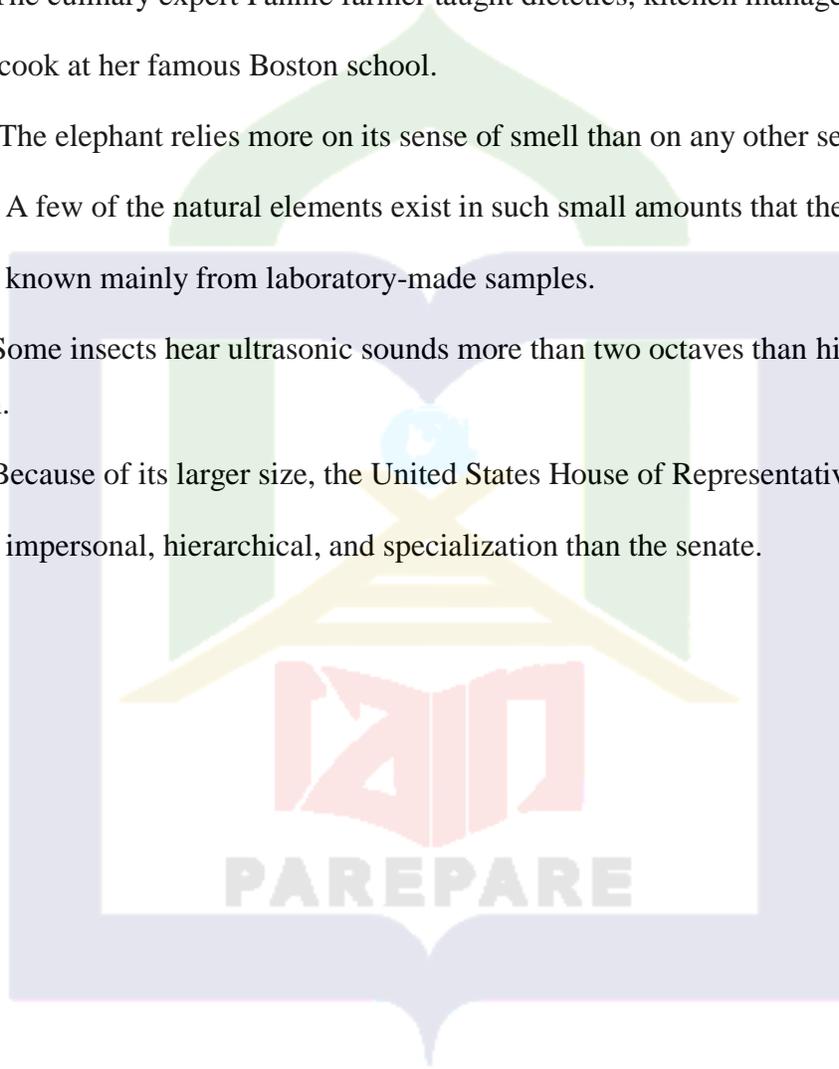
Example Question:

1. Helium is..... all gases to liquefy and is impossible to solidify at normal air pressure.
  - (A) more than difficult
  - (B) the most difficult of.
  - (C) more difficult of.
  - (D) most difficult.
2. Every year Canadian..... about 75 percent of their exports to the United States.
  - (A) businesses that
  - (B) selling businesses.
  - (C) businesses sell.
  - (D) that sell to businesses.
3. An innovator, ballerina Augusta Maywood was..... a traveling company.
  - (A) to farm for the first.
  - (B) the first to form.
  - (C) who formed the first.
  - (D) forming the first.

### Section 3

#### Written Expression

1. The culinary expert Fannie farmer taught dietetics, kitchen management, and to cook at her famous Boston school.
2. The elephant relies more on its sense of smell than on any other sense.
3. A few of the natural elements exist in such small amounts that they are known mainly from laboratory-made samples.
4. Some insects hear ultrasonic sounds more than two octaves than higher humans can.
5. Because of its larger size, the United States House of Representatives is more impersonal, hierarchical, and specialization than the senate.





## APPENDIX.2 INSTRUMENT

The writer would collect the data by using interviews and supported with WhatsApp application and students TOEFL certificates as the instruments of data collection.

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 JUDUL : PREPARATION OF ENGLISH STUDENTS  
 TOWARD THE TOEFL EXAM AT IAIN  
 PAREPARE.

### 1) Interview

Interviewing is a useful method for obtaining real data, in a clear sense based on conclusions drawn based on statements from the actor or person being studied, in this case getting an opinion on a particular topic, even at a very personal and detailed level. : Used to support other data, in the sense that it is evidence or material used to deduce the results of the data obtained based on previous applications, in this case, preparation of English students.

	<p align="center"><b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b>  <b>INSTITUT AGAMA ISLAM NEGERI PAREPARE</b>  <b>FAKULTAS TARBIYAH</b></p> <p align="center">Jln. Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404          PO Box 909 Parepare 91100, website: <a href="http://www.iainpare.ac.id">www.iainpare.ac.id</a>, email: <a href="mailto:mail@iainpare.ac.id">mail@iainpare.ac.id</a></p>
	<p><b>VALIDASI INSTRUMEN PENELITIAN SKRIPSI</b></p>

**Interview Items**

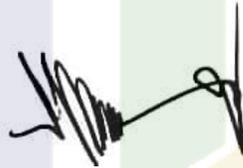
<b>INTERVIEW GUIDELINES</b>	
7 <sup>th</sup> Semester Students of IAIN Parepare:	
<u>No</u>	<u>Question</u>
1.	How did you prepare for the TOEFL exam?
2.	What learning strategies do you use to face the TOEFL exam?
3.	In your opinion, which of the 3 sections of the TOEFL exam is the most difficult to understand?
4.	In your opinion, which of the 3 sections of the TOEFL exam is the easiest to understand?
5.	How do you think the best achievement for the TOEFL exam is getting a high score?
6.	What motivates you to get a high score on the TOEFL exam?
7.	How do you think the TOEFL exam is the right tool to measure English language skills?
8.	Can taking certain courses help someone get maximum results in facing the

	TOEFL exam?
9.	Do you think that the time for taking the TOEFL exam questions is efficient enough?
10.	How important do you think the TOEFL exam is?

Parepare, 10 Juli 2021

Mengetahui,

Pembimbing Utama



Drs. Amzah Selle, M.Pd.  
NIP.196712312003121011

Pembimbing Pendamping



Dr. Abdul Haris Sunubi, M. Pd.  
NIP.197503082006041001

PAREPARE

## APPENDIX. 3 RESEARCH ALLOWANCE

		SRN IP0000790
<b>PEMERINTAH KOTA PAREPARE</b>		
<b>DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU</b>		
<small>Jalan Veteran Nomor 26 Telp (0421) 23594 Faksimile (0421) 27719 Kode Pos 91111, Email : dpmptsp@pareparekota.go.id</small>		
<b>REKOMENDASI PENELITIAN</b>		
<b>Nomor : 792/IP/DPM-PTSP/11/2021</b>		
Dasar : 1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi.		
2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian.		
3. Peraturan Walikota Parepare No. 45 Tahun 2020 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.		
Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :		
<b>MENGIZINKAN</b>		
KEPADA NAMA	: <b>NURUL ALIFIAH HATIM</b>	
UNIVERSITAS/ LEMBAGA	: <b>INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE</b>	
Jurusan	: <b>TARBIYAH / PENDIDIKAN BAHASA INGGRIS</b>	
ALAMAT	: <b>JL. JEND. AHMAD YANI NO. 17.B PAREPARE</b>	
UNTUK	: melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :	
	JUDUL PENELITIAN : <b>PREPARATION OF ENGLISH STUDENTS TOWARD THE TOEFL EKAM AT IAIN PAREPARE</b>	
	LOKASI PENELITIAN : <b>INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE</b>	
	LAMA PENELITIAN : <b>26 November 2021 s.d 26 Desember 2021</b>	
	a. Rekomendasi Penelitian berlaku selama penelitian berlangsung	
	b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan	
	Dikeuarkan di: <b>Parepare</b> Pada Tanggal : <b>29 November 2021</b>	
	<b>PIR. KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU KOTA PAREPARE</b>	
		Dra. Hj. AMINA AMIN
		Pangkat : Pembina Utama Muda, (IV/c) NIP : 19630808 198803 2 012
<b>Biaya : Rp. 0.00</b>		

- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1
- Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah
- Dokumen ini telah ditandatangani secara elektronik menggunakan **Sertifikat Elektronik** yang diterbitkan **BSrE**
- Dokumen ini dapat dibuktikan keasliannya dengan mendaftar di database DPMPTSP Kota Parepare (scan QRCode)



Relai Sertifikasi Elektronik





KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI PAREPARE  
FAKULTAS TARBİYAH

Alamat : Jl. Ahmad Dahlan No. 01, Serang Parepare 91132, Tl. 0421) 21007, Fax 24404  
PO Box 909 Parepare 91100, website: www.iainparepare.ac.id, email: mail@iainparepare.ac.id

Nomor : B.3480/In.39.5.1/PP.00.9/11/2021  
Lampiran : 1 Bundel Proposal Penelitian  
Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Walikota Parepare  
C.q. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu  
di-  
Kota Parepare

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Nurul Alifiah Hatim  
Tempat/Tgl. Lahir : Palopo, 22 Agustus 1999  
NIM : 17.1300.067  
Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris  
Semester : IX (Sembilan)  
Alamat : Jl. Jend. Ahmad Yani No.17B, Kel. Ujung Bulu, Kec. Ujung,  
Kota Parepare

Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul:

**"Preparation Of English Students Toward The TOEFL Exam At IAIN Parepare"**

Pelaksanaan penelitian ini direncanakan pada bulan November sampai bulan Desember Tahun 2021.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

Parepare, 23 November 2021

Wakil Dekan I,



Tembusan :

- 1 Rektor IAIN Parepare
- 2 Dekan Fakultas Tarbiyah



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI PAREPARE  
FAKULTAS TARBİYAH

Alamat : Jl. Amal Baku No. 08 Soreang Parepare 9112 ☎ (0421) 21307 Fax 24404  
PO Box 909 Parepare 91100, website: www.iainpare.ac.id, email: mail@iainpare.ac.id

SURAT KETERANGAN TELAH MENELITI  
NOMOR : B.224/ln.39.5.1/PP.00.9/01/2022

Yang bertanda tangan di bawah ini,

Nama : Dr. Muh. Dahlan Thalib, M.A

NIP : 19631231 198703 1 012

Pangkat/Golongan : Pembina TK. I/ IV b

Jabatan : Wakil Dekan Bidang Akademik, Kemahasiswaan,  
Kelembagaan  
dan Kerjasama

Instansi : Institut Agama Islam Negeri Parepare

dengan ini menerangkan bahwa

Nama : Nurul Alifiah Hatim

NIM : 17.1300.067

Fakultas/Prodi : Tarbiyah/Pendidikan Bahasa Inggris

Alamat : Jl. Jend. Ahmad Yani No.17 B, Kel. Ujung Bulu, Kec. Ujung,  
Kota Parepare

Benar telah melakukan penelitian di Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN) Parepare mulai bulan November 2021 sampai dengan bulan Desember 2021, dengan judul penelitian "Preparation Of English Students Toward The TOEFL Exam At IAIN Parepare".

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk digunakan sebagaimana mestinya.

Parepare, 18 Januari 2022

Wakil Dekan I,



Muh. Dahlan Thalib

APPENDIX. 4 DOCUMENTATIONS

**LANGUAGE LABORATORY OF**  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE

**Local TOEFL Score Record**

Nama : SYAIFUL Reg. Numb : 18.1300.032	Departement : Tarbiyah Study Program : Pendidikan Bahasa Inggris
Scaled Score Test Date : Maret 15, 2021	
Listening Comprehension : 58 Grammar : 42 Reading : 35 Total : 450	
Register Number : 3361 Date Of Issuance : Maret 18, 2021	Local TOEFL of IAIN Parepare Valid for 1 (one) year from the date test day Not photocopy able

**LANGUAGE LABORATORY OF**  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE

**Local TOEFL Score Record**

Nama : LILIS SURIANI Reg. Numb : 18.1300.001	Departement : Tarbiyah Study Program : Pendidikan Bahasa Inggris
Scaled Score Test Date : April 19, 2021	
Listening Comprehension : 49 Grammar : 57 Reading : 50 Total : 520	
Register Number : 3214 Date Of Issuance : April 22, 2021	Local TOEFL of IAIN Parepare Valid for 1 (one) year from the date test day Not photocopy-able



**Local TOEFL Score Record**

Nama : SARINA  
 Reg. Numb : 18.1300.058  
 Department : Tarbiyah  
 Study Program : Tadris Bahasa Inggris

**Scaled Score**  
 Listening Comprehension : 58  
 Grammar : 42  
 Reading : 35  
 Total : 450

Test Date : Maret 15, 2021



Register Number : 3214  
 Date Of Issuance : Maret 18, 2021  
 Local TOEFL of IAIN Parepare  
 Valid for 1 (one) year from the date test day  
 Not photocopy able



**Local TOEFL Score Record**

Nama : HAMKA  
 Reg. Numb : 18.1300.062  
 Department : Tarbiyah  
 Study Program : Tadris Bahasa Inggris

**Scaled Score**  
 Listening Comprehension : 58  
 Grammar : 42  
 Reading : 35  
 Total : 450

Test Date : Maret 15, 2021



Register Number : 1461  
 Date Of Issuance : Maret 18, 2021  
 Local TOEFL of IAIN Parepare  
 Valid for 1 (one) year from the date test day  
 Not photocopy able

**LANGUAGE LABORATORY OF  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama : **REZKI ADELIA HAKIM**      Departement : **Tarbiyah**  
 Reg. Numb : **18.1300.025**      Study Program : **Tadris Bahasa Inggris**

**Scaled Score**  
 Listening Comprehension : **58**      Test Date : **April 19, 2021**  
 Grammar : **42**  
 Reading : **35**  
 Total : **450**

Register Number : **3361**      Local TOEFL of IAIN Parepare  
 Date Of Issuance : **April 22, 2021**      Valid for 1 (one) year from the date test day  
 Not photocopy able



**LANGUAGE LABORATORY OF  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama : **MARIANA**      Departement : **Tarbiyah**  
 Reg. Numb : **18.1300.051**      Study Program : **Tadris Bahasa Inggris**

**Scaled Score**  
 Listening Comprehension : **58**      Test Date : **Maret 15, 2021**  
 Grammar : **42**  
 Reading : **35**  
 Total : **450**

Register Number : **3361**      Local TOEFL of IAIN Parepare  
 Date Of Issuance : **Maret 18, 2021**      Valid for 1 (one) year from the date test day  
 Not photocopy able





**LANGUAGE LABORATORY OF  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama : NURUL ANNISA ASTA  
 Reg. Numb : 18.1300.043  
 Departement : Tarbiyah  
 Study Program : Tadris Bahasa Inggris  
**Scaled Score**  
 Listening Comprehension : 58  
 Grammar : 42  
 Reading : 35  
 Total : 450  
 Test Date : Maret 15, 2021

Register Number : 1461  
 Date Of Issuance : Maret 18, 2021

Local TOEFL of IAIN Parepare  
 Valid for 1 (one) year from the date test day  
 Not photocopy able



**LANGUAGE LABORATORY OF  
INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama : NURHALIZA  
 Reg. Numb : 18.1300.060  
 Departement : Tarbiyah  
 Study Program : Tadris Bahasa Inggris  
**Scaled Score**  
 Listening Comprehension : 58  
 Grammar : 42  
 Reading : 35  
 Total : 450  
 Test Date : Maret 15, 2021

Register Number : 3361  
 Date Of Issuance : Maret 18, 2021

Local TOEFL of IAIN Parepare  
 Valid for 1 (one) year from the date test day  
 Not photocopy able





 **LANGUAGE LABORATORY OF**  
**INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama	: HARTATI	Departement	: Tarbiyah
Reg. Numb	: 18.1300.004	Study Program	: Pendidikan Bahasa Inggris

**Scaled Score**  
Test Date : April 19, 2021

Listening Comprehension	: 56
Grammar	: 50
Reading	: 45
Total	: 503

Register Number : 3361  
Date Of Issuance : April 22, 2021

Local TOEFL of IAIN Parepare  
Valid for 1 (one) year from the date test day  
Not photocopy-able



 **LANGUAGE LABORATORY OF**  
**INSTITUTE ISLAMIC COLLEGE (IAIN) OF PAREPARE**

**Local TOEFL Score Record**

Nama	: NURFADILLAH	Departement	: Tarbiyah
Reg. Numb	: 18.1300.033	Study Program	: Tadris Bahasa Inggris

**Scaled Score**  
Test Date : April 19, 2021

Listening Comprehension	: 56
Grammar	: 50
Reading	: 45
Total	: 503

Register Number : 3361  
Date Of Issuance : April 22, 2021

Local TOEFL of IAIN Parepare  
Valid for 1 (one) year from the date test day  
Not photocopy-able





KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI PAREPARE  
UNIT PELAKSANA TEKNIS BAHASA

Jalan Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax (0421) 24404  
PO Box 909 Parepare 91100, website: [www.iainpare.ac.id](http://www.iainpare.ac.id), email: [mail@iainpare.ac.id](mailto:mail@iainpare.ac.id)

DAFTAR NILAI TOEFL INTERNAL

Fakultas Tarbiyah

Prodi Pendidikan Bahasa Inggris

No	NIM	Nama	Nilai
1	18.1300.001	Lilis Suriani	520
2	18.1300.025	Rezki Adelya Hakim	450
3	18.1300.032	Syaiful	450
4	18.1300.035	Titin Apriliana	475
5	18.1300.039	Fitri Handayani	450
6	18.1300.043	Nurul Annisa Asta	450
7	18.1300.051	Mariana	450
8	18.1300.054	Erisa Firda	475
9	18.1300.060	Nurhaliza	450
10	18.1300.061	Agung Pratama	450
11	18.1300.065	Ratna Dila	483
12	18.1300.067	Ratnawati	450
13	18.1300.079	Suci Ramadhani	470
14	18.1300.082	Irayanti	450
15	18.1300.095	Rezky Alifa Azhari	450
16	18.1300.119	Sarfina Sukhemi	450

Parepare, 10 Januari 2022

Pemeriksa 1,



Nurul Hasanah, M.Pd.

NIP. 19910702 202012 2 022









KEPUTUSAN  
DEKAN FAKULTAS TARBIIYAH  
NOMOR : 1044 TAHUN 2021  
TENTANG

PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIIYAH  
INSTITUT AGAMA ISLAM NEGERI PAREPARE  
DEKAN FAKULTAS TARBIIYAH

- Menimbang : a. Bahwa untuk menjamin kualitas skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare, maka dipandang perlu penetapan pembimbing skripsi mahasiswa tahun 2021;
- b. Bahwa yang tersebut namanya dalam surat keputusan ini dipandang cakap dan mampu untuk diserahi tugas sebagai pembimbing skripsi mahasiswa
- Mengingat : 1. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 12 Tahun 2005 tentang Guru dan Dosen;
3. Undang-undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah RI Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;
5. Peraturan Pemerintah RI Nomor 13 Tahun 2015 tentang Perubahan Kedua atas Peraturan Pemerintah RI Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
6. Peraturan Presiden RI Nomor 29 Tahun 2018 tentang Institut Agama Islam Negeri Parepare;
7. Keputusan Menteri Agama Nomor 394 Tahun 2003 tentang Pembukaan Program Studi;
8. Keputusan Menteri Agama Nomor 387 Tahun 2004 tentang Petunjuk Pelaksanaan Pembukaan Program Studi pada Perguruan Tinggi Agama Islam;
9. Peraturan Menteri Agama Nomor 35 Tahun 2018 tentang Organisasi dan Tata Kerja IAIN Parepare;
10. Peraturan Menteri Agama Nomor 16 Tahun 2019 tentang Statuta Institut Agama Islam Negeri Parepare.
- Memperhatikan : a. Surat Pengesahan Daftar Isian Pelaksanaan Anggaran Nomor: DIPA-025.04.2.307381/2021, tanggal 23 November 2020 tentang DIPA IAIN Parepare Tahun Anggaran 2021;
- b. Surat Keputusan Rektor Institut Agama Islam Negeri Parepare Nomor: 140 Tahun 2021, tanggal 15 Februari 2021 tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare Tahun 2021.
- MEMUTUSKAN**
- Menetapkan : **KEPUTUSAN DEKAN FAKULTAS TARBIIYAH TENTANG PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIIYAH INSTITUT AGAMA ISLAM NEGERI PAREPARE TAHUN 2021;**
- Kesatu : Menunjuk saudara; 1. Drs. Amzah Selle, M.Pd.  
2. Dr. Abd. Haris Sunubi, M.Pd.
- Masing-masing sebagai pembimbing utama dan pendamping bagi mahasiswa :  
Nama : Nurul Alifiah Hatim  
NIM : 17.1300.067  
Program Studi : Pendidikan Bahasa Inggris  
Judul Skripsi : Preparation of Students' in Toward The TOEFL Exam at IAIN Parepare
- Kedua : Tugas pembimbing utama dan pendamping adalah membimbing dan mengarahkan mahasiswa mulai pada penyusunan proposal penelitian sampai menjadi sebuah karya ilmiah yang berkualitas dalam bentuk skripsi.
- Ketiga : Segala biaya akibat diterbitkannya surat keputusan ini dibebankan kepada anggaran belanja IAIN Parepare;
- Keempat : Surat keputusan ini diberikan kepada masing-masing yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya.

Ditetapkan di Parepare  
Pada Tanggal 08 April 2021



## CURRICULUM VITAE



Nurul Alifiah Hatim, the writer was born on Wednesday, December 22<sup>th</sup> 1999 in Palopo. She is the second child in her family she has 2 brothers namely Hengki and Geerhan Hatim. Her father's name is Hatim Takka and her mother's name is Mariana Lempang. She began her study in 2004 at SDN 18 Parepare and graduated in 2011. In the same year, she continued her study at SMPN 1 Parepare and graduated in 2014. In the same year, she studies at SMAN 1 Parepare focused on social science graduated in 2017. After graduating, she decided to continue study at State Islamic College (STAIN) Parepare, but now become State Islamic Religion Institute (IAIN) Parepare. She took Tarbiyah Faculty and focused on English Education Program. She completed her thesis in 2022 with the title "Preparation of English Students toward the TOEFL exam at IAIN Parepare".