

A THESIS
THE ROLE OF PARENTS IN ONLINE ENGLISH LEARNING AT SMPN
3 PATAMPANUA



BY

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REG. NUM. 17.1300.115

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE

2021

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Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

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To

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ABSTRACT

HESTI TRI KARTIKA. 2021. *The Role of Parents in Online English Learning at SMPN 3 Patampanua.* (Supervised by Amzah Selle and Zulfah)

Parents are people who are responsible for family or household tasks which in everyday life are called fathers and mothers. Parents here have a very important role for their children because the child's efforts and self-motivation will be more influential if they are accompanied by their parents. The purpose of this study was to determine the role of parents in accompanying their children in online learning.

This study uses quantitative research with a descriptive approach. Data collection techniques in this study are observation and interview. This study explains the result of data interview. In sampling, the researcher took class VIII with a total of 29 students. And the researchers took 10 respondents from the parents of students.

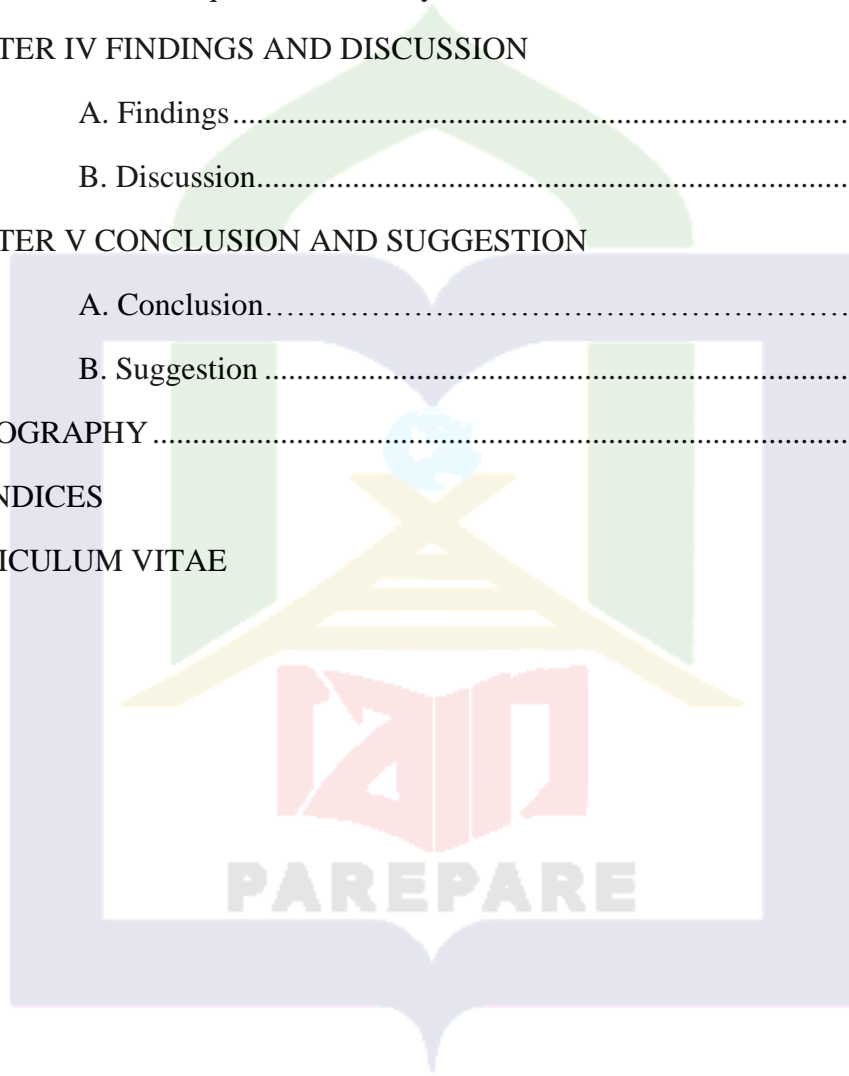
After doing research and based on the result of research that have been carried out by researchers regarding the role of parents in online English learning especially in supporting students in the learning process, it can be concluded that in supporting their children's learning it can be seen that parents have their respective roles to control, motivate, facilitate and as a teacher for children.

Keyword: *The Role of Parents, Online English Learning*

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CHAPTER I

INTRODUCTION

A. Background

Education is one of the main factors in learning and is very important in the process of building a nation. The progress of a generation can be measured by the quality of education in it. Education cannot be separated from a learning activity in it. Learning is not always fully delegated and carried out by the teacher when at school. However, the role of parents in the learning process is also very necessary, considering that more time is spent at home than at school. Because the responsibility of children's education before they can be independent is the family.

Parents are responsible and involved in the education of their children. Both in the form of care, support, both morally and materially. Like the Overlapping Sphere of Influencer Theory proposed by Joyce Epstein which divides that there are six types of parental involvement, namely parenting education, communicating, volunteers, learning at home, making decisions, collaboration with the community.¹

In general, the educational background of the parents of students at SMP Negeri 3 Patampanua many of them have parents with different educations, in particular, many of them have low education. In other words, parents have

¹Rahminur Diadha. "Keterlibatan Orang Tua dalam Pendidikan Anak Usia Dini di Taman Kanak-Kanak", *Jurnal Ilmu Pendidikan dan Pengajaran* Vol. 2, No. 1, (Maret, 2015), hal. 61-71

different obligations and responsibilities in carrying out their obligations to their children, because parents who have higher education will have more knowledge and insight than they know.

To start learning English in the first year of primary school is better as children will learn the most essential part of the language which is vocabulary. Children naturally have good memories. This enables them to learn the language step by step, which I think is more systematic. They will develop the vocabulary in year two and build sentences in year three. Therefore, they might have thought that English is not a tough language to learn at further levels.²

The transmission of the virus is very fast, especially with the existence of community social activities. Because many crowded places are contaminated by humans. Therefore, the government issued several policies to deal with this outbreak by limiting activities outside the home.

The policies implemented by the government have an impact on all aspects. One of them is the education aspect in which the government decides to move the learning process from school to home using a system of distance learning or online learning (online). The policy has an impact on all parties in the learning process such as teachers, students, and parents.

This online learning certainly has positive and negative impacts on its implementation. Not all students, teachers, and parents may be aware of the use of

²Shafrida Wati. "Parental Involvement and English Language Teaching to Young learners: Parents' experience in Aceh". Procedure Of Ictte Fkip Uns. Vol. 1, No. 1, January 2016. hal. 529

existing technology. This can happen because of the lack of facilities owned. When implementing online learning at home, parents should participate in their children's learning. But in reality, not all parents can accompany their children when online learning is carried out.

The unpreparedness of the parties involved in online learning has an impact on the learning process that will be delivered. As a result, the learning process does not run properly and is added to the extended study time at home. While students only control the material given by the teacher, sometimes not all students can understand it, especially with the exposure of English material, which sometimes makes it difficult for students to understand what is given by the teacher, and this is where the role of parents is very useful to provide direction and understanding to their children.

Not all parties can understand and accept the decision to study at home with online learning, especially parents. Given the parents, there are also activities outside the home and there are also those who have to complete household chores as usual.

Maybe one of the things above makes the concentration of parents disperse and assume that the existence of a distance learning policy will increase their task in guiding and accompanying children when studying. Not to mention if students are at the junior high school education level who are still lacking in learning English which of course still needs guidance and assistance when learning takes place.

This is also felt by parents who have children who attend SMP Negeri 3 Patampanua precisely in Batulappa District, Pinrang Regency. Because of the background described above. Researchers are encouraged to conduct research and study more deeply while at the same time compiling a thesis entitled "*The Role of Parents in Online English Learning at SMP Negeri 3 Patampanua*".

B. Research Question

Based on the background explanation above, the research formulates the research question as follow:

1. What is the parents' role in supporting students in learning online English Listening skills?
2. What is the parents' role in supporting students in learning online English Speaking skills?
3. What is the parents' role in supporting students in learning online English Reading skills?
4. What is the parents' role in supporting students in learning online English Writing skills?

C. Objective of the Research

The objective of the research is to find out the role of parents in online English learning at SMP Negeri 3 Patampanua.

1. To describe the parents' role in supporting students in learning online English listening skills

2. To describe the parents' role in supporting students in learning online English speaking skills
3. To describe the parents' role in supporting students in learning online English reading skills
4. To describe the parents' role in supporting students in learning online English writing skills

D. Significance of the Research

Research is meaningless if it does not have the benefits that can be obtained, therefore as for the benefits of this research that can be obtained both theoretically and practically:

1. Theoretical Benefit

- a. As a basis for further relevant research.
- b. More increasing student awareness in the learning process by paying attention to the support from parents.
- c. The Researcher can find good learning knowledge/theories to support improvements in a learning process in the future.

2. Practically Benefit

- a. For parents

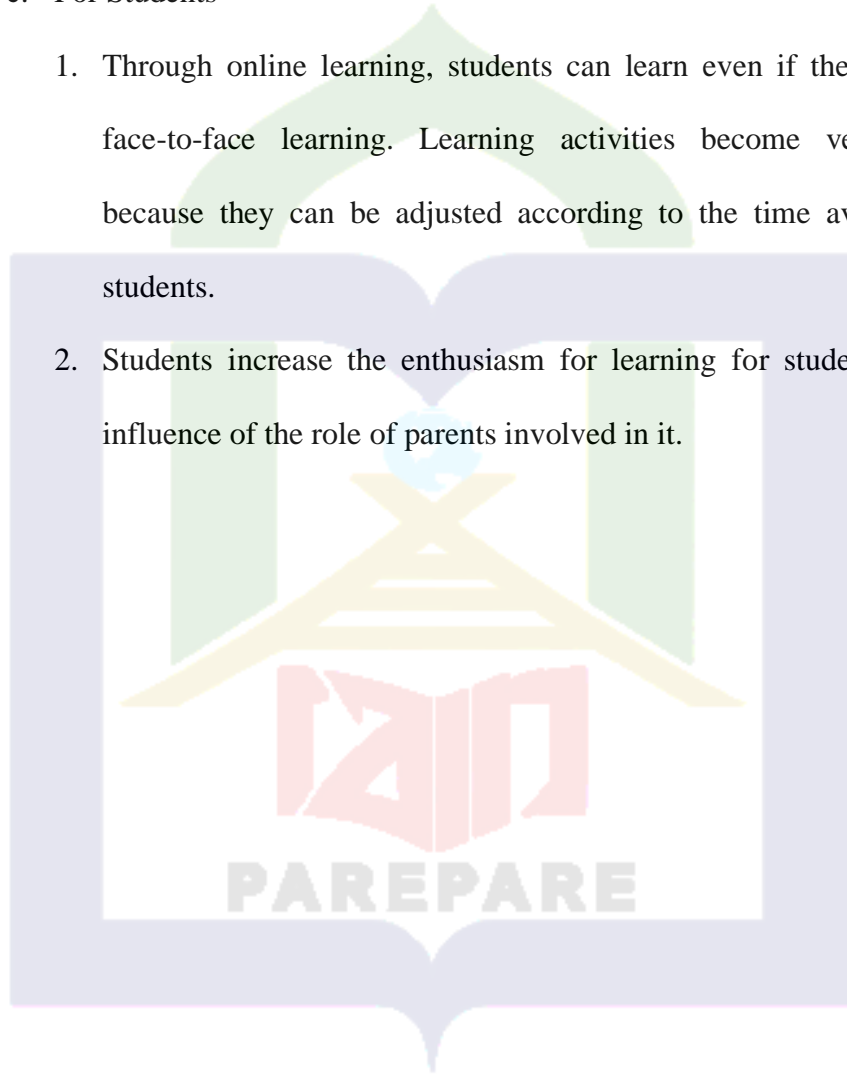
Increasing the influence of the role of parents and a sense of responsibility in supervising, guiding, and motivating their children to achieve learning goals even with the online learning process and as input so that they do not only give responsibility to the teacher.

b. For Teachers

1. The teachers improve learning outcomes in helping teachers
2. Can instill student and teacher creativity to improve learning outcomes

c. For Students

1. Through online learning, students can learn even if they do not do face-to-face learning. Learning activities become very possible because they can be adjusted according to the time availability of students.
2. Students increase the enthusiasm for learning for students with the influence of the role of parents involved in it.



CHAPTER II

LITERATURE REVIEW

A. Previous Research Finding

The author gets several references about previous research related to the author's research to be studied. Here are some of the references:

1. The research was written by Mark Stevens and Jared Borup, with the research title "Parental Engagement In Online Learning Environments: A Review Of The Literature". The results of the study indicate that parental involvement in online learning should consider the role of teachers and parents when they coordinate their efforts to increase student engagement. The purpose of this study was to see what existing research has to say about parental involvement in online learning environments. This study uses a systematic review of the literature that focuses on the engagement framework.³
2. The research was written by Dini Kurniasari, with the research title "Parents' Involvement in Distance Learning During the Covid-19 Pandemic". The results of this study indicate that as many as 25 respondents or 83% of parents are in the good category in their involvement in assisting children during distance learning. Based on the results of the study, it can be concluded that the involvement of parents in distance learning during the Covid-19 pandemic is in a good category. The purpose of this study was to find out how parents

³Mark Stevens And Jed Borup, "Parental Engagement In Online Learning Environments: A Review Of The Literature". October 2015.

were involved in distance learning during the Covid-19 period. This study uses a survey method by distributing research questionnaires using google Forms.⁴

3. The research was written by Sean J. Smith, Ph.D. with the title "Parental Role and Support for Online Learning of Students With Disabilities: A Paradigm Shift". The results of this study indicate that with face-to-face learning experiences which then turn into online learning, the role of parents here must fully accompany their children in online learning, especially if the child is a child with a disability. This research aims to explore ways in which school administrators and online learning can better support parents and students with disabilities. This study uses descriptive quantitative by using experiments in data collection.⁵
4. The research written by Jusni, entitled "The Correlation Between Parents' Support and the Students' Ability In Learning English Vocabulary At The second-year students of sman 3 Bantaeng". The results of the study indicate that the support and involvement of parents are very important in the ability and student achievement. It was a very good finding to find out information about the relationship between parental support and students' ability to learn English. The purpose of this study was to determine the relationship between

⁴Dini Kurniasari. "Parents' Involvement in Distance Learning During the Covid-19 Pandemic". *Advances in Social Science, Education and Humanities Research*, volume 487. hal. 94

⁵Sean J. Smith, Ph.D. "Parental Role and Support for Online Learning of Students With Disabilities: A Paradigm Shift". *Journal of Special Education Leadership* 29 (2) N September 2016. hal. 101

parental support and students' ability to learn English vocabulary in second-grade students of SMAN 3 Bantaeng and to describe the relationship between parental support and students' ability to learn English vocabulary in second-grade students. This research uses a descriptive quantitative research method by design.⁶

5. The research was written by Haeruddin, with the research title "The Role Of Parents In Guarding Children During Studying At Home As An Effort Covid-19". The results of this study indicate that many parents consider that through learning at home they can strengthen their relationship with their children, as well as their children, are considered to be able to do learning at home very well. Parents also feel that through learning at home, parents can see the progress of their children in learning. The purpose of the study was to determine the role of parents during the learning process at home as an effort to break the Covid-19 chain. The method in this research is to use a qualitative approach with a descriptive method.⁷

Based on some of the research results above, it can be concluded that there are differences between one study and another and the differences between the five studies above and the research that the researcher will discuss. So, here the difference between the five studies is to look at what parents need to know about

⁶Jusni."The Correlation Between Parents' Support and the Students'ability In Learning English Vocabulary At The second-year students of sman 3 Bantaeng". Bachelor of Education Thesis, (Makassar, Digilib University Alauddin Makassar, 2017).hal. 10

⁷Haeruddin. "The Role Of Parents In Guarding Children During Studying At Home As An Effort Covid-19". Singaperbangsa Karawang University. 2020. hal. 2

helping their students be successful and how to provide parents with training and expertise that will help them learn important support skills. Meanwhile, the difference between the five studies above and the research that the researcher will examine is in the focus of the research where the research that will be discussed is more focused on online-based English learning and how to see the role of parents towards their children by using the four skills in English.

B. Some Pertinent Ideas

1. Parents' Role In Online Learning Process

When talking about education, it means explaining the important relationship and role between parents, teachers, and students. The learning process at school will run smoothly as expected if there are good relations and optimal roles between the three. Students are a trust entrusted by parents to teachers/schools. Meanwhile, teachers are required to carry out their mandate by providing service, feeling loved, and feeling safe for their students, both inside and outside the classroom.

However, in reality, the learning process has been transferred to online learning where the learning is done at home. And, that's when the role of parents in supporting the child's learning process is needed because it is the support from parents who will direct, guide, and motivate their children to continue studying at home.

Providing support to children in the learning process is one example of motivation that parents can do for their children. However, in reality, there are

still many parents who do not know how to support their children in achieving their dreams. In terms of raising parents' awareness of the importance of their role in determining the success of children/students, teachers can help by providing positive and informative suggestions or input to parents. No parent wants to see their children fail now or in the future. However, not all parents are aware that they have a significant role in determining the success of their children.

There are so many things parents can do to get their children to come to school prepared to learn. If parents do not support their children, it must be for one of two reasons. First, parents don't know how to support their children. Or secondly, they don't understand that their support is so important.

Parental support is very important in realizing the success of their children's education. However, there are still many parents who are not aware of their role in supporting their children's education and leave it entirely to the school. The education for life in a given family commences with the first days of the child's life. It consists mainly of acquiring experience which is usually affected by constant learning. In this regard, the parents as well as the family as a whole, play the role of the direct leaders as well as supporters of the implementation of the education of their children.

As this is one of the core factors of influence, it can be seen as the fundamental one which with no doubt has a greater influence on the overall development and creation of the human personality. When parents involve

themselves in the education process of their children, usually the outcome can be qualified as a positive and encouraging one.⁸

Almost all education sectors carry out what is called an online learning process to overcome problems that are hampered by the Covid-19 pandemic. Bored is one of the new problems faced when conducting online learning activities. Many problems are faced by students in carrying out the learning process, namely the lack of use of technology, the internet, and time at home with the tasks given.

There are four roles of parents during Distance Learning (PJJ) or online learning according to Cahyati, namely:

- a) Parents have a role as teachers at home, where parents can guide their children in learning remotely from home.
- b) Parents as facilitators, namely parents as facilities and infrastructure for their children in implementing distance learning.
- c) Parents as motivators, namely parents can provide enthusiasm and support to their children in carrying out learning so that children have the enthusiasm to learn and get good achievements.
- d) Parents as a director or a director, parents have a role to always guide their children to achieve success in the future. Parents also play a role in directing children according to the talents and interests of each child.

⁸Ardita Ceka and Rabije Murati."The Role of Parents in the Education of Children".Journal of Education and Practice. Vol.7, No.5, 2016. hal. 64

This is because children have different talents. Children have the right to realize their dreams. Children must always be reminded to not get involved in an uncertain school holiday situation like today.⁹

In this regard, online learning is an alternative to learning problems during the Covid-19 pandemic. The ease of this learning process, can not be separated from the difficulties. Like the role of parents is very important so that children can stay motivated, and not feel pressured. Even the learning process at home is still fun. With online learning, of course, there are various obstacles, ranging from internet quotas, poor signals, ineffectiveness, and so on. Online learning cannot be separated from the role of parents to supervise their respective children.¹⁰

Current conditions in the field indicate that online learning or learning is done at home with parental guidance in early childhood, has several obstacles, so that not a few parents ask the school to be able to immediately carry out face-to-face learning. Obstacles experienced by parents in accompanying children to study at home include lack of understanding of the material by parents, parents' difficulties in growing children's interest in learning, not having enough time to accompany children because they have to work, parents are impatient in accompanying children while studying at home. ,

⁹Cahyati, Nika. 2020. Peran Orang Tua Dalam Menerapkan Pembelajaran di Rumah Saat Pandemi Covid 19. *Jurnal Golden Age*, Universitas Hamzanwadi, 04(1).

¹⁰Etika Widi Utami, "Kendala dan Peran Orangtua dalam Pembelajaran Daring Pada Masa Pandemi Covid-19". *Seminar Nasional Pascasarjana*.(2020).hal. 472.

parents' difficulties in operating gadgets, and obstacles related to the internet service coverage. Therefore, in this online implementation, it turns out that parents have many obstacles in assisting their children to study at home.¹¹

The role of parents is very influential because parents are required to be able to supervise their children during the learning process. Every child has unlimited potential. But several factors can influence whether they fulfill that potential. Parents also act as providers of resources, locations, encouragement, and support for studying during homework time. In this sense, parent-teacher cooperation is necessary to increase the usefulness of homework.¹² Teachers and parents should work together in creating a supportive homework environment. A positive attitude from parents with homework affects children's attitudes and increases the potential for higher academic outcomes.

2. Characteristics of Online Learning Online

Learning is defined as learning that allows students to deliver teaching materials using the internet or other computer network media. Because with online learning through the internet, learning activities can cover all students, and can be done anytime and anywhere.

Outside the home, parents can serve as advocates for the school. They can volunteer to help out with school activities or work in the classroom. Or

¹¹Anita Wardani dan Yulia Ayriza, "Analisis Kendala Orang Tua dalam Mendampingi Anak Belajar di Rumah Pada Masa Pandemi Covid-19". *Jurnal Anak Pendidikan Usia Dini*. Vol. 5 (1). 2021. hal. 773-774.

¹²Sergio Aldemar Hurtado Torres and Harold Andrés Castañeda-Peña. "Exploring the Roles of Parents and Students in EFL Literacy Learning: A Colombian Case". *English Language Teaching*; Vol. 9, No. 10; 2016.hal. 158

they can take an active role in the governance and decision-making necessary for planning, developing, and providing an education for the community's children.¹³

According to Mahnun, the characteristics of online learning are that it allows students to learn without having to go to the classroom, and learning can be scheduled according to an agreement between the instructor and students, or students can determine the desired study time themselves.¹⁴

In online learning there are several other characteristics, namely, *First*, online-based learning must have two important elements, namely information and teaching methods that make it easier for people to understand the lesson content. *Second*, online-based learning is carried out through computers using writing, sound, or images such as illustrations, photos, animations, and videos. *Third*, online-based learning is intended to help educators teach a student objectively.

Chodzirin,& Sayekti mentioned the characteristics of online learning, among others:

- a) Teaching materials are presented in the form of text, graphics, and various multimedia elements,

¹³Fitriah AB. "Parents' Involvement And Its Influence On Student English Achievement".2019. hal. 17-18

¹⁴Nunu Mahnun. 2018. "Implementasi Pembelajaran Online dan Optimalisasi Pengelolaan Pembelajaran Berbasis Online di Perguruan Tinggi Islam Dalam Mewujudkan World Class University". IJIE: Kajian Teori dan Hasil Penelitian Pendidikan, 1(1).

- b) Communication is carried out simultaneously and not simultaneously, such as video conferencing, chat rooms, or discussion forums,
- c) Used for learning at any time and place virtual,
- d) Can be used various elements of learning based on CD-ROM to improve learning communication,
- e) Teaching materials are relatively easy to update,
- f) Increase interaction between students and facilitators,
- g) Allows forms of formal and informal learning communication,
- h) Can use a wide variety of learning resources on the internet.¹⁵

Based on the characteristics mention by Chodzirin, and Sayekti, it can be concluded that the learning process is carried out using technology that can make it easier for students to learn. This learning process uses internet networks that can facilitate student learning which is done online. In online learning, parents must have good support for their children so that they are able and superior in carrying out the online learning process.

In online learning, parents must have good support or support for their children so that they are able and superior in carrying out the online learning process. How can parents help to support their children, and manage distance learning? ACS International Schools have partnered with in rehearsal, an organization that produces broadcast-quality films connecting users to industry-leading trainers and experts through video learning, who addresses

¹⁵Chodzirin, dan Sayekti., "*Karakteristik Pembelajaran Daring*".2019.hal. 154

this very question in this video. In addition to this video, an FAQ document has been created to further support our community and families with home and distance learning.¹⁶

3. Difficulties In Online Learning

Home learning, which is performed suddenly because of the Covid-19 pandemic, raises various reactions from parents. Although some of them take these additional responsibilities gladly and understand the importance of their role in helping children learn at home, some parents have difficulty accompanying children to learn because of the absence of online devices or difficulties in controlling the child's behavior in learning.¹⁷

In online learning during the Covid-19 pandemic, there are many obstacles faced by teachers as educators and instructors. Learning that was originally face-to-face (offline), due to the pandemic, has changed to being mostly done online.

This study is intended to investigate how education institutions, mainly elementary school education levels, apply distance learning (studying from home) during the Covid-19 pandemic. In addition, this study also aims to

¹⁶Gary E. Schmidt. "Parent's Guide To Distance Learning". Acs International School. 2020

¹⁷Ria Noviantil and Meyke Garzia. "Parental Engagement in Children's Online Learning During COVID-19 Pandemic". Journal of Teaching and Learning in Elementary Education (JTLEE) Vol. 3 No. 2, August 2020. hal. 118

obtain an overview of parents' perceptions and attitudes towards distance learning and their actions in supporting their children's studies.¹⁸

Some studies have focused more on the technological variation that is used to support student case-based learning in higher education. While the studies reported above sought some type of evidence in the research methodologies, none focused on what the students thought they were learning through case-based learning, and how their conceptions were related to their approaches, both in class and online.¹⁹

The obstacles in online learning such as: (1) The location of the house is not covered by the internet network, including a minimalist student internet quota, (2) The learning media used by the teachers is dominantly monotonous and makes the students feel bored or bored. Then, (3) the dominant learning is not yet interactive, (4) the character or behavior of the students is difficult to monitor, (5) the learning tends to be online assignments, (6) the assignments given by the students pile up.

The Center's initial activities found that significant parental issues included their varied roles and their levels of involvement. The contrast was made that in traditional educational settings, the parents' instructional role is

¹⁸Delipiter Lase. "Parents' Perceptions of Distance Learning during Covid-19 Pandemic in RuralIndonesia". November 2020.

¹⁹RA Elish, et al. "*Learning through inquiry: student disabilities with online course-based materials*". Journal of Computer Assisted Learning. 2005. hal. 241

more limited and less active and focuses largely on supporting classroom instruction (eg, ensuring homework completion).²⁰

However, for online instruction, the role of parents becomes greatly expanded. The most common concern is how well parents are prepared for these roles as instructors, managers, instructional coaches, and curriculum directors.

The distance learning process during the covid-19 pandemic should still be able to meet the learning needs of students to develop talents and interests according to their education level. However, achieving this requires the readiness of educators, an appropriate curriculum, the availability of learning resources, as well as internet support, and a stable network so that communication between students and educators can be effective.

The current condition of the distance learning process cannot be called ideal because there are still various obstacles faced. Since March 16, 2020, the Indonesian Child Protection Commission (KPAI) has received around 213 complaints from both parents and students regarding the implementation of distance learning (Kompas, 2020). The complaint relates to: first, the assignment is too heavy with a short time. Second, the many tasks of summarizing and copying from books. Third, study hours are still rigid. Fourth, the limited quota for participating in online learning. And fifth, some

²⁰Tracy O. Franklin, et al. "Parents' Roles in their Child's Online Learning Experience". May 2005. hal.

students do not have personal devices so that they have difficulty taking online exams.²¹

One problematic situation in online learning, as well as the traditional classroom environment, is that most instructors tend to focus on mastering the subject content of a course without providing opportunities to apply and transfer the learned content to individual learner's jobs, tasks, and personal career.²²

About the problem above, teachers and parents should be actively involved in the English language learning and development of their children. Parent involvement can be accomplished in many ways, including helping their children with problems dealing with their English homework if parents can do so, motivating them to follow English speech contests, or asking them to follow English courses. In this way, parents who notably know little English can follow the progress of their children in learning English.²³

To sum up, there are three main ways parents can get involved in supporting their children's learning.

²¹Arif Miftahul Basar, "Problematika Pembelajaran Jarak Jauh Pada Masa Pandemi Covid-19 (Studi Kasus di SMPIT Nurul Fajri – Cikarang Barat – Bekasi)". *Jurnal Ilmiah Pendidikan*. Vol 2 No 1 Januari 2021, hal. 210

²²Doo H. Lim. "Motivation And Learner Characteristics Affecting Online Learning And Learning Application", *J. Educational Technology Systems*, Vol. 31(4), 2003, hal. 424

²³Isna Indriati. "Parents' Involvement in Supporting Their Children Learn English". *Journal on English as a Foreign Language*. Vol. 6, No. 2 September 2016. hal. 146

- a. Learning at home: parents are the first ongoing educators of their children. They provide information and support to help develop their child's learning at home, in the community, and at school.
- b. Home/school partners: the school must be open to the involvement of parents in the work. Parents should consider school and their children's education.
- c. Parental representation: the act provides a framework for ensuring that parents have the opportunities to express their views and have these taken into account on policy matters affecting the education of their children. ²⁴

The role of parents in improving the quality of children's learning consists of caring, caring, and motivating. The attention that parents give to children in the learning process has an impact on learning outcomes that include the cognitive and affective domains. In addition, the direction, support, guidance, and motivation for children will bring significant changes and changes in children's attitudes.²⁵

4. Characteristics In English Skills

- a. Listening skills learning characteristics

Listening skills are a person's ability to digest or understand words or sentences taught by opposing speakers or certain media. This ability

²⁴Laxmi Raj Pant. "Role Of Parents Towards Their Children's English Language Learning". Thesis English Education, 2015. hal. 28

²⁵Martono. "The Role of Parents in Improving The Quality of Learning of Junior High School Buddhist Students". Enlightenment journal.Vol.3.No. 2. 2020. hal. 56

can be achieved by continuous practice to listen to some of the differences in a word or sentence.

Learning to communicate when viewed from language activity obtained two types of communication, namely learning to receive information and learning to convey information. Learning to receive information consists of two lessons, namely learning to listen and learning to read called passive language learning. Learning to provide information consists of two lessons, namely learning to speak and learning to write called active language learning.

Based on the description above, it can be explained that the characteristics of listening learning are oral language learning that is receiving information/language learning passively. language learning Passive includes listening to the news, instructions, announcements, voice/voice commands, language sounds, songs, tapes, messages, explanations, reports, lectures, sermons, speeches, speaker talks, dialogues or conversations, announcements, and commands that are heard with respond appropriately and appreciate and express literature through listening to literary results in the form of fairy tales, children's stories, folklore, animal stories, children's poems, song lyrics, rhymes, and watching children's dramas.²⁶

²⁶Farida Ariani, dkk. *Pembelajaran Mendengarkan*, (Jakarta: 2009), hal. 11-12

b. Reading skills learning characteristics

Lessons are the basis for a person to receive education and greatly determine the success of children to learn at the next level of education. Learning to read is a complex skill that involves a series of smaller skills. Broadly speaking, there are two important characteristics in learning to read, these characteristics are:

- 1) Mechanical skills can be considered to be of a lower order. This includes: a) letter form recognition, b) sentences and others, c) recognition of the relationship/correspondence of spelling and sound patterns (the ability to voice written material), d) reading speed to a slow level.
- 2) Skills are understanding which can be considered to be of a higher order. This includes: a) understanding simple meanings (lexical, grammatical, rhetorical), b) understanding significance or meaning (ai, author's intent and purpose, cultural relevance/state, and reader reactions), c) evaluation or assessment (content, form), d) flexible reading speed, easily adapted to circumstances.²⁷

c. Writing skills learning characteristics

Everyone must have understood what writing is, especially when entering elementary school, that's when we learn to write well and correctly. And, every teacher must be able to understand the

²⁷Nurhayati Pandawa, dkk. *Pembelajaran Membaca*.(Jakarta: 2009), hal. 17

characteristics of writing because it is very decisive in the accuracy of planning, implementing, and assessing writing skills.

There are four characteristics of writing skills that stand out, namely;

- 1) Writing skills are complex abilities;
- 2) Writing skills tend to be skill or practice;
- 3) Writing skills are mechanistic;
- 4) Mastery of writing skills must go through gradual or accumulative activities.

Writing skills require complex abilities. Even a simple essay requires the writer to understand what to write and how to write it. The first problem concerns the content of the essay and the second problem concerns the use of language and the form or structure of the essay. Learning writing skills that do not pay attention to the two things above will experience irregularities or failures.

Writing skills are more inclined towards practice than theory. This does not mean that the discussion of writing theory is taboo in teaching writing. Consideration between practice and theory should be more practice than theory.

Writing skills are mechanistic. This means that the mastery of these writing skills must go through practice or practice. In other words, the more a person engages in writing activities, the more skilled he is at writing. Characteristics of writing skills like this require learning to write

that allows students a lot of practice, practice, or experience various writing activities.

Besides having to be varied, writing also needs to be systematic, gradual, and accumulative. Practice writing that is not directed, let alone less supervised by the teacher, makes student activities undirected and often confuses students. They don't know if they're doing it right, or they don't know they're making repeat mistakes. Controlled writing practice accompanied by discussion is very important in understanding and mastering writing skills.

d. Speaking skills learning characteristics

Teach children are different in their pronunciation accuracy and accent. The difference in the accuracy of pronunciation depends on the level of development of the sound mechanism but partly largely depends on the guidance it receives in associating sounds with meaningful words.

The general characteristics of language skills in children include the child's ability to speak well, perform three verbal commands in sequence correctly, listen and retell simple stories in an easy-to-understand sequence, say names, gender and generally, use conjunctions such as: and, because, but, Using question words such as: how, what, why, when, Comparing two things, Understanding concepts well, Composing sentences, Saying more than three sentences, Recognizing simple writing.

Parents also had to help children to overcome emotional problems caused by their inability to meet their friends. Parents usually want their children to learn well, to be fully present in life, to be responsible and motivated, and to be successful in defining the concept of nourishing in life, but these parental desires are mostly related to the education system.²⁸

The discussion about the role of parents in education is inseparable from the role of the family in children's education. Viewed from its function, the family does have complex duties and functions. The family is also an important part of the community unit. The family has an important role in caring for, educating, protecting, and caring for children.²⁹

In a problem related to the online learning process, where we can find out that there are many problems related to their children that must be demanded to be superior. However, here some parents do not know how to treat their children in a good learning process.

A study on the experiences and struggles of parents may yield useful data and identify trends to inform the development of programs and policies targeting parental needs in this online learning environment.³⁰To

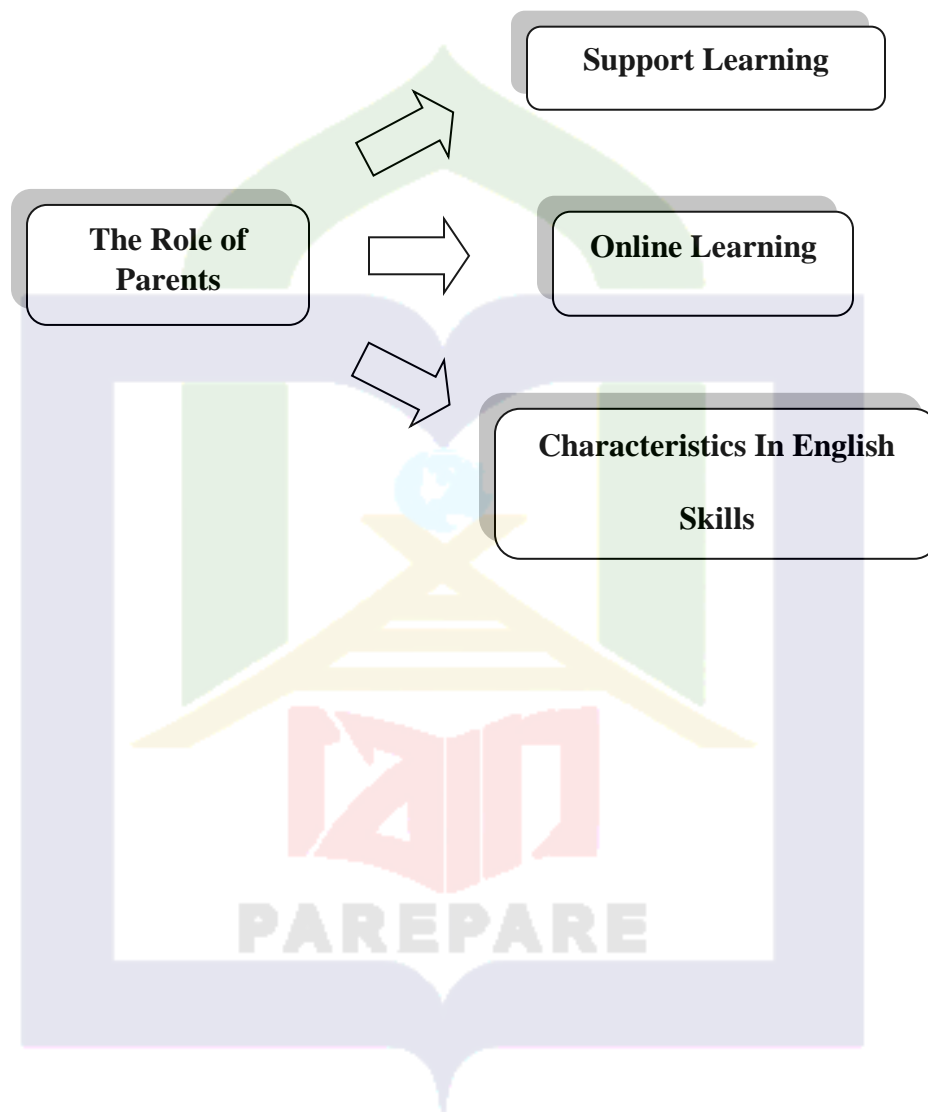
²⁸Linda Daniela. "Parents' Perspectives on Remote Learning in the Pandemic Context". Sustainability 2021. hal.1-2

²⁹Dr. H. Sumani, MM, M. Hum. "The Roles Of Parents During The Covid-19 Pandemic Era". PGRI Madiun University.

³⁰Amber Garbe, et al. "COVID-19, and Remote Learning: Experiences of Parents with Children during the Pandemic". American Journal of Qualitative Research December 2020, Vol. 4 No. 3. hal. 46

reveal self-identified problems and struggles parents face when engaging in their children's remote activities.

C. The Conceptual Framework



CHAPTER III

METHODOLOGY OF THE RESEARCH

A. Design of The Research

Research is a systematic and organized investigation to describe, explain, predict and control a phenomenon that occurs related to the problems of human life.³¹ In the research, the title to be studied is "*The Role Of Parents In Online English Learning At SMP Negeri 3 Patampanua*". This research uses descriptive qualitative research. Because this study uses qualitative data so that the analysis also uses qualitative or descriptive analysis. This study aims to examine social phenomena that exist and take place naturally without controlled conditions.

The type of qualitative descriptive research used in this study aims to obtain information related to the role of parents in the online learning process of children at SMP Negeri 3 Patampanua.

B. Location and Time

This research activity was carried out at SMP Negeri 3 Patampanua located in Pinrang Regency, Kassa Village, Batulappa District and the focus of the research was in the second grade. The time required to conduct this research is one month. Starting from pre-observation to analyzing the data that has been collected in the observation. Online learning activities there are also carried out optimally so that it can make it easier for writers to get the data needed in this research.

³¹Asep Kurniawan, "Educational Research Methodology", (Bandung: PT Remaja Rosdakarya, 2018), 1.

The author chose to research at SMP Negeri 3 Patampanua because the school has implemented an online learning process where the role of parents is very important in the child's learning process. Therefore, researchers will conduct research on the role of parents in online learning and how the application of parents in the process of learning 4 skills in English.

C. Subject of the Research

This research is qualitative research where the researcher took descriptive as a research method. So, this research is called descriptive qualitative research. The essence of this research is parents as subjects research where they play an important role in the learning process at home.

D. Instrument of the Research

This research employed qualitative research, the main instrument used in this research is the human instrument. It means that the researcher herself focused, the informant as the source of data, collected the data, evaluated the quality of the data, analyzed the data, interpreted the data, and made the conclusion of the findings. The researcher used some supporting instrument, they are:

1) Observation

Observation took a very important role in this research because the researcher wanted to know the role of parents in children's learning during online learning, especially learning English at SMP Negeri 3 Patampanua. Through this observation, researchers observed and collected data directly.

2) Interview

The interview is a conversation between the interviewer and the interviewee which aimed to get some information. The researcher was equipped with an interview guide and an MP3 recorder to get information from parents about the important role of parents in the process of learning online.

Interview guides were used to assist the interview process so that the objectives and desired information from the interview can be obtained. In using the MP3 recorder, questions are also recorded to show the correct order of answers. The most important function of the recorder is so that the researcher does not lose the complete data.

E. Procedure of Collecting Data

In a study, data collection techniques are needed to obtain data and information that are relevant to the problems studied regarding the role of parents in online English learning, so the authors use several approaches in collecting data, where these techniques and procedures reinforce each other so that the data obtained from the field is completely valid.

Data collection in this study was intended to obtain reliable materials, information, facts, and information.³²The data collection techniques and procedures used in this study are as follows:

³²Eko Putro Widoyoko, *“Technique for compiling research instrument”*s. (Cet, V; Yogyakarta: Pustaka Pelajar, 2016), hal. 33.

1. Observation

Based on this research, observation is a way of collecting data by observing behavior, events, or recording physical characteristics in a natural setting.³³In this case, observation can be done by direct observation of something. In this study, researchers will directly observe children's parents in accompanying their children during the online learning process, especially in English learning materials. Researchers went directly to students' homes to meet and observe how parents accompany their children during the online learning process.

2. Interview

In this study, researchers interviewed parents regarding what they already know about learning, especially English. In which the researchers interviewed parents about how they accompany their children during the online learning process, especially in the scope of the four basic English languages, namely writing, reading, listening and speaking.

F. Techniques of Data Analysis

According to Bogdan in Sugiyono, Data analysis is the process of systematically searching and arranging the interview transcript, field notes, and other materials that you accumulate to increase your understanding of them and to enable you to present what you have discovered to others.

³³Muhammad Yaumi and Muljono, "Action Research theory, model and application" (cet. I; jakarta: kencana PERDANAMEDIA GROUP, 2014), hal. 112.

1. Data Reduction

Data reduction means the process of selecting, identifying, classifying, and coding the data that are considered important. In conducting research, the researcher got a lot of data. Hence, the researcher must select data that will give valuable information in research. Thus, at first, the researcher has to do a reduction to analyze the data. Based on the concept of data reduction, reducing the data in this researcher was chosen by identifying the role of parents in learning children's English.

2. Data Display

Data display means the process to simplify the data in the form of a sentence, narrative, or table. Data display refers to showing data that has been reduced in the form of patterns. It benefits the researcher in understanding the data. In displaying data, the researcher describes data that has been reduced into sentence form. Sugiyono stated that in qualitative research, the most frequent form of display data is narrative text. Hence, the researcher arranges the data in a good sequence of narrative text to be easier to understand.

3. Making Conclusion

In qualitative research, the initial conclusion was still tentative. If it can be proved by the next findings, the conclusion was credible. Here, the conclusion was made to describe the role of parents on online English learning at SMP Negeri 3 Patampanua.

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter has two sections, namely the finding and discussion of the research. The researcher analyzed the data that is obtained through the result of observation and the result of the interview.

A. Findings

The result of this study are a from of presentation and discussion of research data obtained in the field, based on the results of observation and interviews in this chapter, the researcher's findings are explained, the researchers found:

1. Parents' role in supporting student in online English Listening skills Learning

Based on the interview results from parents, interview data shows that there are four roles of parents in supporting children's learning.

a. Controlling

Control is one part of controlling children's behavior at home during the learning process by approaching children and parents or control. The following are the results of the interview:

“urusan pendampingan kami dampingi memang”

“mendampinginya serta mengawasi dalam mengerjakan tugasnya dari guru”

“saya selalu mendampingi”

“memantaunya saja karena anak-anak bisa dengan sendirinya melakukannya”

“memperhatikan anak apakah mereka mengerjakan tugas yang diberikan”

b. Facilitator

Facilitator is providing facilities for children or what they need to support a learning process. Facilitator here is also the function of parents to provide various facilities such as media, props or other needs needed by children in listening learning. The following are the results of the interview:

“kami fasilitasi karena materi ini bisa diajarkan lewat hp”

“hanya memberi apa yang dibutuhkan anak untuk belajar”

“saya langsung menghubungi gurunya”

“dalam speaking kalau biasanya dikasih nonton youtube”

“kita carikan contoh-contoh materi ajar yang sama persis dengan materi”

“memberikan fasilitas”

c. Motivator

Motivator is to encourage children to be more active and creative in the learning process. Parents here need to support and provide direction in the success of their children's learning. The motivators given here can be in the form of providing support in the form of praise for the success of learning Listening. The following are the results of the interview:

“kamicuma memberikan semangat”

d. Teacher

Teacher is an educator and the function of the teacher here is for parents where parents have the task of educating and teaching their children. Parents are also here intended to guide and direct their children as the task of teachers at school so as to help children achieve the problems faced in the listening learning process. The following are the results of the interview:

“membantunya mendengarkan kalimat dengan baik”

2. Parents' role in supportin student in online English Speaking skills Learning

Based on the interview results from parents, interview data shows that there are four roles of parents in supporting children's learning.

a. Controlling

Control is one part of controlling the behavior of children at home during the learning process by approaching children and parents or control. The following are the results of the interview:

“kami lihat-lihat saja caranya belajar”

“saya dan istri biasanya menemani anak”

“kami dampingi”

“mengarahkan mereka untuk belajar sungguh-sungguh”

“hanya duduk untuk memastikan bahwa anak kami kerja tugas”

b. Facilitator

Facilitator is providing facilities for children or what they need to support a learning process. Facilitator here is also the function of parents to provide various facilities such as media, teaching aids or other needs needed by children in learning Speaking. The following are the results of the interview:

“jalan satu-satunya saya cuman memberi fasilitas kepada anak”

“memberi semangat untuk belajar”

“anakku biasaji ku kasih nontoh di youtube”

“memberikan kebutuhan pokok anak-anak”

c. Motivator

Motivator is to encourage children to be more active and creative in the learning process. Parents here need to support and provide direction in the success of their children's learning. The motivator given here can be in the form of providing support in the form of praise in the success of learning Speaking. The following are the results of the interview:

“memberi semangat untuk belajar”

d. Teacher

Teacher is an educator and the function of the teacher here is for parents where parents have the task of educating and teaching their children. Parents are also here intended to guide and direct their children as the task of teachers at school so as to help children achieve the

problems they face in the speaking learning process. The following are the results of the interview:

“bertanya mengenai hal-hal yang tidak diketahui”

3. Parents' role in supporting student in online English Reading skills Learning

Based on the interview results from parents, the interview data shows that there are four roles of parents in supporting children's learning.

a. Controlling

Control is one part of controlling the behavior of children at home during the learning process by approaching children and parents or control. . The following are the results of the interview:

“yah didampingi saja nak”

“saya hanya mendampingi saja”

“kudampingi anakku saja dengan membaca seadanya”

“kami dampingi dan mengarahkan”

“memberikan arahan”

b. Facilitator

Facilitator is providing facilities for children or what they need to support a learning process. Facilitator here is also the function of parents to provide various facilities such as media, teaching aids or other needs needed by children in reading learning. The following are the results of the interview:

“kami sebagai orang tua juga mencari tau siapa yang bisa mengajarkan anak-anak”

“biasanya anak-anak juga dirumah cuman menggunakan handphone”

c. Motivator

Motivator is to encourage children to be more active and creative in the learning process. Parents here need to support and provide direction in the success of their children's learning. The motivators given here can be in the form of providing support in the form of praise in the success of learning Reading. The following are the results of the interview:

“bisa dikasih tau kalau bagusnya belajar itu supaya ditau artinya dan bisa lebih sukses kedepannya”

4. Parents' role in supporting students in online English Writing skills Learning

Based on the interview results from parents, interview data shows that there are three roles of parents in supporting children's learning.

a. Controlling

Control is one part of controlling children's behavior at home during the learning process by approaching children and parents or control. . Here are the results of the interview:

“sebagai orang tua hanya mendampingi”

“saya berusaha untuk mengawasi anak saya”

“memantau perkembangan belajar anak dirumah”

“memperhatikan tugasnya”

“kuarahkan apa yang harus na tulis”

“sekedar mendampingi saja”

“memberikan arahan”

“kita memberikan arahan”

b. Facilitator

Facilitator is to provide children with facilities or what they need to support a learning process. Facilitator here is also the function of parents to provide various facilities such as media, teaching aids or other needs that children need in learning writing. The following are the results of the interview:

“kami hanya memfasilitasinya”

“biasanya saya langsung menghubungi guru mapel yang bersangkutan”

“kami cukup memfasilitasi mereka”

“memfasilitasi anak saya dengan memberikan hp contohnya”

c. Motivator

Motivator is to encourage children to be more active and creative in the learning process. Parents here need to support and provide direction in the success of their children's learning. The motivators given here can be in the form of providing support in the form of praise in the success of learning writing. The following are the results of the interview:

“motivasi juga untuk mengerjakan tugas”

So in this study we can conclude that many parents only accompany their children while providing direction and motivation to children to achieve their success.

This research was conducted during the COVID-19 outbreak that hit Indonesia. This session begins with a discussion with teachers and parents during the online learning process. During the outbreak of Covid-19, all learning process activities were transferred to distance learning or online learning and from this we can see that many parents require themselves to accompany and accompany their children to learn online during the learning process.

1) Result of Observation

Researchers observed parents and identified activities while accompanying their children in the online learning process. This instrument becomes supporting data or a measure of the learning process while running online learning. Observations are made for accurate evaluation of observing a learning process, observations measure objects clearly for accuracy in research.

In presenting this data, the researcher presents a database from observations and interviews. To answer the research questions, on 31 July 2021 the researchers conducted observations at school and at home and conducted direct interviews with parents of students at their residence.

1.1 Table Observation

No	Fokus Masalah	Indikator	Sub Indikator	Teknik Pengumpulan Data				Sumber Data
				Skor				
				1	2	3	4	
1	Peran orang tua dalam pembelajaran online	Peran orang tua sebagai pendidik	<p>1.1 Membantu peserta didik dalam menambah wawasan pengetahuan</p> <p>1.2 Menambah wawasan terkait materi pembelajaran anak</p> <p>1.3 Menciptakan rumah sebagai tempat belajar yang nyaman agar pembelajaran menjadi efektif</p>					<p>-Guru wali kelas VIII</p> <p>-Orang tua siswa</p>
		Orang tua sebagai fasilitator	1.1 Memberikan kebutuhan pendidikan					-Guru wali kelas

							VIII -Orang tua siswa
		Orang tua sebagai motivator	1.1 Memberikan semangat serta dukungan kepada anak				-Guru wali kelas VIII -Orang tua siswa
		Orang tua sebagai pengarah atau director	1.1 Memberikan bimbingan dan memantau perkembangan belajar anak				-Guru wali kelas VIII -Orang tua siswa

2) Result of Interview

Researchers interviewed parents of students which focused on parents of students in second grade of SMPN 3 Patampanua. The interview was conducted on 30 July 2021 – 31 July 2021. The data from the interview that

has been processed through data display and coding is a representative response which is below :

a. How to accompany children during learning

Informant

From: Saini

“Soal pendampingan pasti didampingi, akan tetapi kadang siswa itu belajar sendiri karena sudah SMP maupun SMA dan kalau SD kan masih perlu yang namanya pendampingan karena belum memahami materi pembelajaran sepenuhnya. Nah kalau untuk materi pembelajaran bahasa Inggris nak yang ada di SMP kebanyakan orang tua itu sekedar melihat-lihat saja anaknya belajar dan anak juga belajar sendiri menggunakan internet dan mencari jawaban juga lewat internet.”³⁴

From: Yulianti

“Kalau masalah didampingi iya de tapi kalau untuk membantu mengerjakan tugasnya tidka bisa karena saya tidak tau bahasa Inggris de”³⁵

From: Hajrah

“Selama pembelajaran online kadang-kadang didampingi dan diarahkan anak untuk dikasih tau kalau dia harus mengerjakan tugas”³⁶

From: Anita

“Sebenarnya tidak banyak yang dilakukan, sebagai orang tua saya cuma memastikan kalau anak belajar dengan baik, dan memberikan fasilitas yang mampu kami tanggung”³⁷

³⁴Saini, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 30th 2021

³⁵Yulianti, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 30th 2021

³⁶Hajrah, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 30th 2021

³⁷Anita, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 30th 2021

From: Sofyan

“Memantau setiap rutinitas anak selama proses pembelajaran berlangsung dan memberi sedikit pengetahuan tentang materi yg sedang berlangsung. Serta menemani anak hingga pembelajarannya selesai agar anak tetap termotivasi dan fokus dalam proses belajar mengajar”³⁸

From: Cabi

“Kami hanya memantaunya saja”³⁹

From: Tina

“Cara saya mendampingi anak saya selama belajar pertama saya memastikan bahwa anak saya ikut kelas dengan memeriksa jadwalnya atau bertanya langsung sama anak saya, setelah itu saya memberikan arahan-arahan, dan juga menyuruhnya mengerjakan tugas yang diberikan”⁴⁰

From: Kapa

“Cara saya dampingi anak selama berlangsung pembelajaran, kan biasa kalau dihp itu ada yang namanya group whatsapp, biasa ada guru yang menginformasikan bilang masuk mi tugasnya. Nah saya panggilmi anak saya untuk belajar dan menyuruh anak-anak saya mengerjakan tugasnya sampai selesai. Dan kalau diajar harus betul-betul didekatnya karena kalau ditinggal biasanya anak itu hanya buka hp saja tanpa mengerjakan tugas yang diberikan apalagi belajar, jadi begitu nak”⁴¹

From: Suhaedah

“dalam urusan pendampingan kami sebagai orang tua memang seharusnya mendampingi anak kita dalam proses pembelajaran online apalagi sekarang itu pembelajaran dilakukan dengan cara proses pembelajaran jarak jauh jadi sebisa mungkin kita sebagai orang tua harusnya memahami dan bisa memberikan semangat motivasi kepada anak untuk lebih giat lagi dalam melakukan proses belajar mengajar dirumah. Kita

³⁸Sofyan, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 30th 2021

³⁹Cabi, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu Juli 31th 2021

⁴⁰Tina, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 31th 2021

⁴¹Kapa, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 31th 2021

juga orang tua harusnya bisa tau apa yang aanaak-anak kita butuhkan, jadi orang tua dan guru juga bisa bekerja sama dalam hal inni untuk menunjang proses pengajaran yang lebih baik agar anak bisa memahami dan mengerti apa yang diberikan juga oleh gurunya”⁴²

From: Ima

“soal mendampingi anak-anaak belajar itu kami orang tua sebisa mungkin memahami karakter anak juga dan apa yang mereka butuhkan dalam pembelajaran karena tanpa kita anak-anak juga kurang paham mengenai materi pembelajarannya, jadi kita juga mendampingi anak dan menemani mereka saat melakukan proses pembelajaran dilakukan”⁴³

Well here we can see that some of the parents who actually accompany their children to the online learning process and also among the parents were indifferent about it. So regarding the online learning process, even among parents who are complaining because of non-fulfillment of an online learning process in the form of trimmings especially hp and the internet is sometimes still lacking in the learning process.

e. The role of parents in the learning process

What parents do during the online learning process takes place. In the online learning process, the role of parents is needed and important for their children because it is a form of motivation and enthusiasm for their children so that children are even more active in learning. So there are several opinions from parents regarding child assistance during online learning, especially when English learning materials are given.

⁴²Suhaedah, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 31th 2021

⁴³Ima, Student Parents in SMPN 3 Patampanua, Interviewed, Bulisu July 31th 2021

In the learning process there are several materials that are given by the teacher to the students, especially in learning English. In several interviews that have been conducted there are opinions from parents about learning English and in this case the parents gave encouragement and support to their children. As stated by Mrs. Yulianti:

How do you accompany children when they are given Writing learning materials?

“soal pendampingan kita itu sebagai orang tua hanya mendampingi tapi soal pemberian materi menulis ini kami hanya memfasilitasinya apa yang anak-anak butuhkan dalam pembelajaran”

How do you accompany children when they are given Reading learning materials?

“yah didampingi saja nak, karena kami juga tidak tau yang namanya bahasa inggris”

How do you accompany children when they are given Speaking learning materials?

“soal materi berbicara nak, kami lihat-lihat saja caranya belajar karena anak itu belajar sendiri dengan menggunakan internet”

How do you accompany children when they are given Listening learning materials?

“kalau urusan diberikan materi pembelajaran kami ikut serta tapi mengenai di ajar materinya kami itu tidak tau dan urusan pendampingan kami dampingi memang dan kami fasilitasi karena materi ini bisa diajarkan lewat hp dalam bentuk video nak, jadi seperti itu”

So it's like the statement above that parents when it seeks to provide what its children need. So we can see that this interview from Mrs. Yulianti includes people who support and encourage their children so that they can be even more active in learning. So, overall parental assistance is more focused on facilitating their children, providing children with physical needs such as cellphones, internet quotas and other things needed by children.

Online learning is a new learning in the teaching and learning process that utilizes electronic devices, especially the Internet in the delivery of learning. Online learning, completely dependent on Internet network access. Online learning is a form of conventional learning as outlined in digital format via the internet. Online learning is considered as the only material medium between teachers, students and parents.

In this case, there are parents who try to provide understanding to children about the technology used in online learning, so that children can follow the learning well. This is as conveyed by Mr. Sofyan:

How do you accompany children when they are given Writing learning materials?

“Selama pembelajaran online ini saya sebenarnya bingung dalam menemani anak-anak dirumah belajar, tapi saya berusaha untuk mengawasi anak saya untuk mengerjakan tugasnya walaupun sebenarnya saya tidak terlalu paham juga dengan apa yang dibahas di bukunya. Khusus nya bahasa inggris di pembelajaran writing apalah itu di

indonesiakan, hmmm menulis nak dih, sebenarnya saya juga kurang paham mengenai itu, tapi cara saya mendampingi anak dalam belajar bahasa inggris cuman di ingatkan saja untuk mengerjakan tugasnya”

How do you accompany children when they are given Reading learning materials?

“Kemudian mendampingi anak di materi reading yang kita jelaskan tadi itu membaca di bahasa inggris, sebenarnya saya baru dengar juga pembelajaran seperti ini, karena biasanya anak-anak juga dirumah cuman menggunakan handphone belajar dan jarang juga bertanya kepada saya dan saya pikir mungkin anak-anak cari jawaban saja di internet kalau tidak paham dengan tugasnya”

How do you accompany children when they are given Speaking learning materials?

“Dirumah anak juga sebenarnya jarang latihan berbicara bahasa Inggris dan saya juga tidak tahu sama sekali, yah jalan satu-satunya saya cuman memberi fasilitas kepada anak, seperti anak saya pernah minta dibelikan buku yang isinya itu bercakap-cakap dalam bahasa inggris. Tapi karena mungkin lingkungan dirumah juga penghambat anak-anak bisa lancar berbahasa inggris, karena kami juga sebagai orang tua tidak bisa berbahasa inggris. Kami hanya bergantung pada penjelasan gurunya saja, begitulah nak.”

How do you accompany children when they are given Listening learning materials?

“Kalau dalam pembelajaran mendengarkan saya juga sama sekali tidak paham, semua masalah seperti itu saya andalkan kepada gurunya dan anak saya sendiri, karena kami juga orang tua yang sangat kurang sekali pemahamannya mengenai pembelajaran bahasa inggris, saya sebagai orang tua hanya memberi apa yang dibutuhkan anak untuk belajar dan mendampingiya serta mengawasi dalam mengerjakan tugasnya dari guru. Namun, masalah untuk membantu menyelesaikan tugasnya saya masih kurang dalam membantunya. Sebenarnya kami juga sebagai orang

tua lelah dengan pembelajaran online yang tidak putus-putus karena anak sering mengeluh dengan banyaknya tugas, saya hanya memberitahu tetap tepat waktu mengerjakan jangan ditunda-tunda tugasnya, seperti itulah dek jawaban saya semoga bisa membantu.”

On the other hand, there are parents who try to provide solutions, directions and developments in the learning process because it can be seen now that the online learning process, the role of parents is very much needed, especially regarding assistance during the teaching and learning process. As stated by Mr. Saini:

How do you accompany children when they are given Writing learning materials?

“Salah satu pembelajaran anak saya di sekolah adalah mapel (mata pelajaran) bahasa Inggris , dalam mendampingi anak menulis saya biasanya menemani dan memantau perkembangan belajar anak dirumah , saat ada hal yang tidak saya mengerti biasanya saya langsung menghubungi guru mapel yang bersangkutan.”

How do you accompany children when they are given Reading learning materials?

“Adapun kegiatan reading, anak saya biasanya diberikan tugas oleh gurunya membaca teks bahasa Inggris dan membuat video, dan materi ini saya juga tidak terlalu paham materi bahasa Inggris jadi saya hanya mendampingi saja.”

How do you accompany children when they are given Speaking learning materials?

“Materi Speaking dalam bahasa Inggris merupakan pelajaran yang sulit apalagi dimasa pandemi ini, kalau saya sedang ada kesibukan , istri saya yang lebih banyak menemani anak dirumah, karena memang istri saya

yang selalu mendampingi anak dalam melakukan pembelajaran nak. Untuk menunjang pembelajaran speaking saya dan istri biasanya menemani anak saya menonton youtube dan menonton video speaking yang diberikan oleh gurunya.”

How do you accompany children when they are given Listening learning materials?

“nah yang terakhir nak masalah pelajaran listening, kalau mapel ini anak saya jarang belajar listening, saya juga kurang paham , tapi saya selalu mendampingi, kalau pun ada yng anak tidak paham dan saya juga tidak paham saya langsung menghubungi gurunya, jadi begitu sekiranya nak. Karena kita juga sebagai orang tua sama-sama belajar apalagi dalam pembelajaran bahasa Inggris.”

In this online learning, parents certainly play an important role for their children. The role of parents is very important for their children. In this case, the mother who is more active in assisting the child in the learning process takes place. Like Tina’s mother said:

How do you accompany children when they are given Writing learning materials?

“Cara saya mendampingi anak belajar bahasa inggris itu cukup menyuruhnya untuk mengerjakan tugas dari sekolah dan memperhatikan tugasnya dan saya nak yang selalu juga dampingi anak saya belajar”

How do you accompany children when they are given Reading learning materials?

“Kalau mendampingi untuk membaca bahasa inggris tidak terlalu paham karena kami orang tua juga tidak tau bahasa inggris. Jadi nak banyak juga orang tua kalau masalah pembahasan bahasa inggris kurang juga pengetahuannya”

How do you accompany children when they are given Speaking learning materials?

“Sama seperti speaking, tidak tau juga jadi kami cuma sekedar memberi semangat untuk belajar.”

How do you accompany children when they are given Listening learning materials?

“Ini juga kegiatan mendengarkan kalimat bahasa inggris kami cuma memberikan semangat dan memfasilitasi dan tidak pernah juga didengar punya kegiatan mendengarkan bahasa inggris begini palingan cuma kerka tugas biasa dari hp. Sebenarnya kita juga orang tua bingung mau mendampingi bagaimana karena tidak paham juga sama pelajaran ini”

In the teaching and learning process here, the role of parents is very necessary because children definitely need assistance or maybe direction from parents. Given the absence of a teacher at home, parents must be able to act as teachers as well as take a little time to accompany children when studying.

Although in the learning process, parents also have to spend a little time even though parents have other jobs, because they can see the development of children in the teaching and learning process. As state by Mrs. Suhaedah said:

How do you accompany children when they are given Writing learning materials?

“caraku dampingi anak-anaku pada saat belajar bahasa inggris ee,, khususnya writing yah saya suruh saja menulis apa yang na suruhkan gurunya, jadi begitu saja caraku dampingi anaku, dan kuarahkan apa yang harus na tulis. Jadi begitu saja nak caraku dampingi ku dampingiji saja”

How do you accompany children when they are given Reading learning materials?

“kalau membaca kadang saya juga tidak terlalu bisa ka bahasa inggris, jadi biasa baca seadanya saja, kudampingi anaku saja dengan membaca seadanya karena saya juga tidaak tau pakai bahasa inggris, jadi begitu saja nak”

How do you accompany children when they are given Speaking learning materials?

“mmm, kalau belajar speaking, jadi apa itu speaking. Ohh iya berbicara, jadi kalau Speaking kalau dampingi anak itu jarang-jarang, samaji tadi itu pelajaran Reading tidak terlalu tauka belajar bahasa inggris. Karena kita waktu muda tidak pernah belajar begitu dan jarang juga ada pembelajaran begitu. Jadi kalau ku ajari anaku biasaji ku kasih nonton i di youtube supaya bisa i Speaking begitu na ikutimi itu anaku caranya bicara”

How do you accompany children when they are given Listening learning materials?

“pembelajaran Listening, kurang paham ka juga saya nak karena selama sekolah itu tidak pernah ka dapat jadi paling banyak itu writing, dan kalau Listening kan biasa masuk dalam Speaking kalau biasanya dikasih nonton youtube otomatis mendengarmi juga apa na bilang yah distu na ucapkanmi juga kalau nonton youtubemi, jadi begituji nak”

On the other hand, there are also parents who are indifferent to their children, especially in matters of the teaching and learning process because of work matters who have not had time to accompany their children. As state by Mrs. Cabi said:

How do you accompany children when they are given Writing learning materials?

“sekedar mendampingi saja”.

How do you accompany children when they are given Reading learning materials?

“tidak tau juga nak, karena saya nda tau juga materi pembelajarannya”

How do you accompany children when they are given Speaking learning materials?

“begini nak, soal pendampingan itu kami dampingi apalagi pembelajaran tapi kalau di ajar tidak tau juga bahasa inggris”

How do you accompany children when they are given Listening learning materials?

“saya kurang paham juga soal itu”

Here we can see that there are parents who are indifferent in the process of learning their children either because there are other things that are urgent or something that is stuck in a family. However, here as parents, it is the role that children really need in shaping the spirit of

learning so that they can be even more active in doing things process learning well.

Here parents should work with each other in the child's learning process, because sometimes there are also some parents who do not accompany their children during the learning process. So, in online learning there are usually parents who do not understand and participate in the teaching process for their children. However, some of the parents discussed that the mentoring was accompanied sometimes but they seemed to lack in motivating their children.

Online learning is less efficient than face-to-face learning. When online learning, children learn more quickly when there is material they do not know or do not understand. Children sometimes also have difficulty understanding lessons when learning online because they do not receive a direct response from the teacher when given learning materials.

In online learning, there are some obstacles that may be faced by children and parents when carrying out the learning process because in carrying out good teaching and learning, they must use technology and internet networks for the learning process to take place. So sometimes parents also complain in their barriers because there are times when the internet network is not stable then the child's learning process will also be hampered. So, as Mrs. Ima said:

How do you accompany children when they are given Writing learning materials?

“jadi nak, soal urusan diberikannya materi pembelajaran kita juga sebagai orang tua memang menemani anak saat berlangsungnya proses pembelajaran yang mana kita ada dampingi anak-anak kita untuk melihat apakah mereka betul-betul belajar atau hanya sekedar melihat materi yang diberikannya. Jadi begini nak materi pembelajaran Writing ini kami cukup memfasilitasi mereka, memberikan arahan dan motivasi juga untuk mengerjakan tugas yang telah diberikan oleh guru mata pelajaran”

How do you accompany children when they are given Reading learning materials?

“soal pembelajaran reading nak, kami sebagai orang tua itu sama halnya dengan yang tadi kami dampingi dan mengarahkan saja dan selebihnya memang sebagai orang tua mendampingi dan mengarahkan anak-anaknya dalam proses pembelajaran”

How do you accompany children when they are given Speaking learning materials?

“soal materi pembelajaran Speaking nak, sama ji kadang caranya kalau urusan mendampingi juga toh jadi baaimana kita sebagai orang tua betul-betul memahami dan memberikan kebutuhan pokok anak-anak dan mengarahkan mereka untuk belajar sungguh-sungguh”

How do you accompany children when they are given Listening learning materials?

“nah yang satunya ini bisa kita gunakan yaitu youtube atau bisa kita carikan contoh-contoh materi ajar yang sama persis dengan materi ini pada saat diberikan materi toh dan juga diberikan tugas oleh gurunya”

Compared to ordinary learning at school, online learning is not suitable if carried out by children who are still in junior high school in grade VIII. Because children do not interact directly with the teacher. So that the material received by students is not optimal and children do not fully understand the material.

The implementation of this online learning is good. Since the lockdown policy, students are playing more than studying. Giving assignments to children can also make children have time to learn again. When children do their work here, parents also accompany them during the learning process and the tasks to be done. Because sometimes children do not understand the assignments given by the teacher. So that parents explain back to children, here parents can also function as a substitute for teachers at home. As Mrs. Anita said:

How do you accompany children when they are given Writing learning materials?

“kalau urusan mendampingi anak kami orang tua disini mendampingi dan caranya itu kita memberikan arahan untuk memperbaiki tulisannya dengan baik”

How do you accompany children when they are given Reading learning materials?

“kalau materi pembelajaran Reading nak, kami orang tua itu kurang paham baca membaca apalagi dalam soal pembelajaran bahasa inggris, tapi kami itu sebagai orang tua juga mencari tau siapa yang bisa untuk

mengajarkan anak-anak nah biasanya juga kakaknya yang membacakan baru bisa mengerti apa yang anak kurang pahami juga”

How do you accompany children when they are given Speaking learning materials?

“begini nak untuk materi ini kami hanya memperhatikan anak dan bertanya mengenai hal-hal yang tidak diketahui artinya dalam bahasa indonesia”

How do you accompany children when they are given Listening learning materials?

“di cari tau saja dan membantunya untuk mendengarkan kalimat dengan baik apa yang dikasih sama gurunya”

In the implementation of online learning we cannot deny that there are many problems faced by parents and students and the problem that exists is when parents accompany their children to study, sometimes the children's mood is not good in carrying out the learning process. So that children become lazy when studying. Not to mention that children are more concerned with playing than learning, eventually parents have to force children to want to learn or do their work. Because the age of children who do not have their own awareness to learn. As Mrs. Hajrah said:

How do you accompany children when they are given Writing learning materials?

“biasanya kalau anak sudah bermain orang tua juga susah apa harus dipaksa lagi belajar untuk kerja tugasnya, belajar online nak sekarang

orang tua juga semua apa disuruhki juga belajar baru nda ditau juga kita bahasa inggris. Tapi kalo untuk di kasih arahan dalam menulis bisaji dikasih begitu saja”

How do you accompany children when they are given Reading learning materials?

“memberikan arahan juga nak dan bisa dikasih tau kalau bagusnya belajar itu supaya ditau artinya dan bisa lebih sukses kedepannya dan bagaimana juga bisa diawasi anak-anak supaya terdorong i untuk belajar”

How do you accompany children when they are given Speaking learning materials?

“kalau materi berbicara yah didampingi juga, samaji yang tadi nak kita arahkan saja bagaimana, apa yang tidak na pahami yah dikasih paham”

How do you accompany children when they are given Listening learning materials?

“pendampingn dalam materi mendengarkan yah ibu hanya memantaunya saja karena anak-anak bisa dengan sendirinya melakukannya dengan arahan yang diberikan oleh gurunya. Tapi kalau moodnya juga tidak bagus jadi kami kasa belajar juga”

The role of parents in this online learning can be in the form of accompanying, supervising, helping, explaining material to children. As a working parent, try to spend as much time as possible with your child. Usually after coming home from work, the new parents can accompany. The importance of the role of parents in online learning is a form of parental support for their children. Even though the teaching and learning

process is shifted at home, children must continue to study like they are at school. So, as Mrs. Kapa said:

How do you accompany children when they are given Writing learning materials?

“waahh untuk pendampingan belajar Bahasa Inggris kami hanya memfasilitasi anak saya saja dengan memberikan hp contohnya. Karena kita juga orang tua kerja jadi anak bisa belajar sendiri dan kalau masih ada tugasnya anak-anak yang belum kita kerjakan sama-sama”

How do you accompany children when they are given Reading learning materials?

“untuk pertanyaan yang ini, pendampingan untuk materi yang lebih spesifik seperti Reading kami tetap seperti sebelumnya karena kami juga sebagai orang tua tidak paham dengan materi bahasa Inggris.”

How do you accompany children when they are given Speaking learning materials?

“seperti sebelumnya, ketika anak kami belajar kami terkadang hanya duduk untuk memastikan bahwa anak kami kerja tugas atau tdk, namun ketika anak kami bertanya tentang materi yang diberikan kepada kami, kami hanya mengatakan tidak tahu”

How do you accompany children when they are given Listening learning materials?

“untuk keseluruhan pendampingan kegiatan belajar kami tetap sama, yaitu dengan memberikan fasilitas dan juga memperhatikan anak apakah mereka mengerjakan tugas yang diberikan, selebihnya itu sdah tidak ada”

Now we can see the opinions of parents when accompanying their children in the learning process. We don't know much that there are also

parents who really accompany their children to carry out the learning process and there are also parents whose opinion we can see above that parents are also indifferent to their children's learning. In the process of online learning there is indeed a lot of impact to be received especially just in time to accompany his son to learn, especially the elderly also have their own preoccupations in doing any of their activities.

B. Discussion

Online learning is a challenge for teachers, parents, and students because this situation occurs suddenly without any prior planning. In this case, the teacher must be extra and work hard to design technology-based learning that has never been done before. Parents at home are also not fully prepared in terms of time, skills, materials and facilities, and infrastructure such as what children have obtained during learning at school.

The study of online learning systems affects the role of parents who are required to accompany and accompany their children during the learning process. However, it can be seen that in this online learning there are also many parents who are lacking in accompanying their children or helping their children financially because of their parents' economic issues. But we cannot deny that there are some parents who do support and assist their children in learning during the learning process.

After knowing the data as presented in the facts of the findings above, then as a follow-up to this research is to analyze the data that has been collected using qualitative descriptive methods in detail.

1. The role of parents in the online learning process

Parents have a very important role in children's education, especially in the learning process parents must accompany their children, especially at this time which requires children to study at home. Parents have an obligation to provide motivation and enthusiasm for learning for their children so that children can take part in learning well and effectively with the assistance of parents. The statement above is in accordance with what Lestari said, the role of parents is the method used by parents with regard to the views on the tasks that must be carried out in raising children.⁴⁴

Parents are obliged to provide good facilities to children and when children experience problems in the learning process parents are also obliged to provide solutions and help children to keep learning. Parents play an important role in the child's learning process, such as when children have difficulty understanding the material parents become teachers such as helping children understand learning material that children do not understand the material.

From the results of the study, many parents of class VIII students are aware of the importance of mentoring from parents when learning online but

⁴⁴Lestari. 2012. *Psikologi Keluarga*. Jakarta: Kencana Preanada Media Group.

there are also parents who cannot accompany their children to study because of work activities and there are even parents who are sometimes indifferent to their children's learning process. Mentoring is an effort made by the family, especially parents, by accompanying children to meet the needs and solve problems of children in order to support the optimization of children's development.

Things parents do when children don't want to learn, parents provide motivation and give advice to children so that children still want to learn. but there are some parents who get angry when they see their children don't want to learn. Motivation is seen as a mental drive that moves and directs human behavior, including learning behavior. Furthermore, many children feel bored and bored with the learning process online. Not only children but parents are also bored if they have to be the main source of material for children when studying remotely.

2. The online learning process for class VIII SMPN 3 Patampanua during the pandemic is as follows:

The learning process is a process of teaching and learning activities that can determine student success. In the learning process, there will be reciprocity between teachers and students towards a good learning process. From the results of interviews that have been conducted that the role of parents as home teachers, facilitators, motivators, and directors. The role of parents here is also very much needed by their children because it can be seen

that the needs and providing direction to children still need to be done, especially at this time that this learning system is carried out online.

When conducting interviews, there were parents who did not know what the parents would actually do because most of them did not understand English learning, especially when teaching materials were given to their children. So, it is better as a teacher to also participate in the online learning process and be able to help parents to be able to carry out their rights and obligations in assisting children in learning.

In delivering the material, the teacher should also provide material that is easily understood by children so that parents do not get dizzy. And when delivering the material, make it more detailed because if the teacher only gives the material without any instructions and explanations, the students will not be able to understand the material.

During this pandemic, teachers provide online learning every day but have a certain time or free time for parents because not all parents can accompany children in learning when parents do their work. Regarding how students prepare to take part in learning, namely by providing supporting facilities for student learning activities, we can see that students can produce a gradual change in themselves which is influenced by the student's readiness to learn. The most important thing is that children learn with assistance from their parents. Parental assistance in the learning process is the effort of parents to accompany, provide assistance in overcoming children's problems in learning,

provide support, provide encouragement, motivation, supervision, and facilities for children to be enthusiastic about learning.



CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

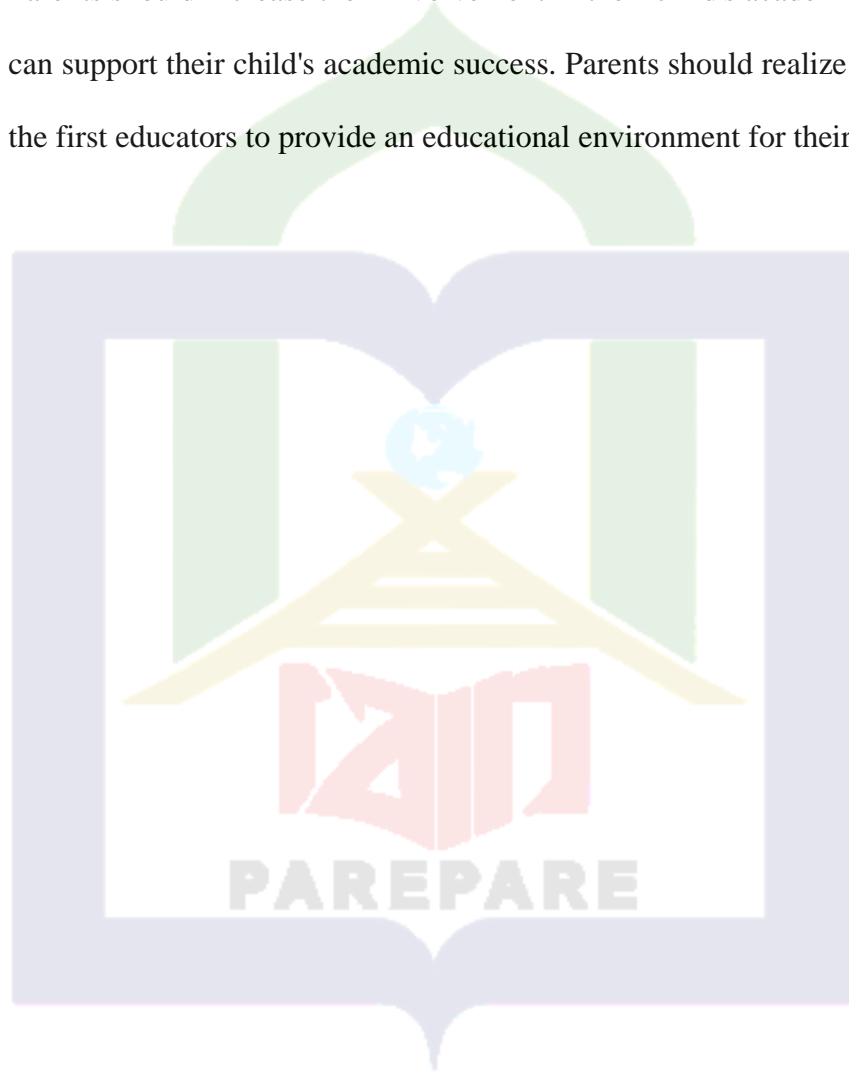
Based on the findings and the results of data analysis in the previous chapter, the following conclusions can be drawn:

1. In the process of online learning English in listening teaching materials, parents have a very important role for children. The role of parents here is as controlling, facilitating children by providing textbooks, cellphones and laptops, and also as motivators for children who provide direction and motivation.
2. In learning speaking, parents have a role in supporting their children's learning, namely parents control the teaching and learning process, as facilitators, motivators and also teachers for children.
3. From the result, the conclusion is that in the role of parents supporting their children's learning, parents have a role as facilitator and motivator for children so that children are more active in the learning process.
4. In learning writing, the role of parents in supporting their children during the online learning process is controlling, facilitator and motivator.

B. Suggestions

Based on the conclusions above, this study would like to convey some suggestions as follows:

1. From the learning process, especially online learning, parents need to communicate more with children so that what children need can be resolved properly. Parents must also provide a good stimulus to children.
2. Parents should increase their involvement in their child's academics because it can support their child's academic success. Parents should realize that they are the first educators to provide an educational environment for their children.



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Appendix 1

Research Instrument

	<p style="text-align: center;">KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI PAREPARE FAKULTAS TARBIYAH</p> <p>Jln. AmalBakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404 PO Box909 Parepare 91100,website: www.iainpare.ac.id, email: mail@iainpare.ac.id</p>
VALIDASI INSTRUMEN PENELITIAN SKRIPSI	

Research Instrument

NAMA MAHASISWA : HESTI TRI KARTIKA

NIM : 17.1300.115

FAKULTAS : TARBIYAH

PRODI : PENDIDIKAN BAHASA INGGRIS

JUDUL : *“THE ROLE OF PARENTS IN ONLINE ENGLISH LEARNING AT SMPN 3 PATAMPANUA”*



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
 INSTITUT AGAMA ISLAM NEGERI PAREPARE
 FAKULTAS TARBIYAH**

Jln. AmalBakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404
 PO Box909 Parepare 91100,website: www.iainpare.ac.id, email: mail@iainpare.ac.id

VALIDASI INSTRUMEN PENELITIAN SKRIPSI

Keterangan:

- 1 = Rendah**
- 2 = Sedang**
- 3 = Baik**
- 4 = Sangat Baik**

Observation Guide

No	Fokus Masalah	Indikator	Sub Indikator	Teknik Pengumpulan Data				Sumber Data
				Skor				
				1	2	3	4	
1	Peran orang tua dalam pembelajaran online	Peran orang tua sebagai pendidik	1.4 Membantu peserta didik dalam menambah wawasan pengetahuan 1.5 Menambah wawasan terkait materi pembelajaran anak					-Guru wali kelas VIII -Orang tua siswa

			1.6 Menciptakan rumah sebagai tempat belajar yang nyaman agar pembelajaran menjadi efektif				
		Orang tua sebagai fasilitator	1.2 Memberikan kebutuhan pendidikan				-Guru wali kelas VIII -Orang tua siswa
		Orang tua sebagai motivator	1.2 Memberikan semangat serta dukungan kepada anak				-Guru wali kelas VIII -Orang tua siswa
		Orang tua sebagai pengarah atau director	4.1 Memberikan bimbingan dan memantau perkembangan				-Guru wali kelas VIII

			n belajar anak					-Orang tua siswa
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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH**

Jln. AmalBakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404
PO Box909 Parepare 91100,website: www.iainpare.ac.id, email: mail@iainpare.ac.id

VALIDASI INSTRUMEN PENELITIAN SKRIPSI

Interview Guide

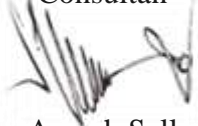
Day/Date :
Time :
Place :
Parents :
Researcher :

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?
2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?
3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?
4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Parepare, November 05th 2021

Mengetahui,

Consultan



Drs. Amzah Selle, MPd.
(196712312003121011)

CO-Consultan



Dr. Zulfah, S.Pd, M.Pd.
(198304202008012010)



Appendix 2

Interview Guide

Day/Date : Sabtu, 30 July 2021
Time : 09.00
Place : Student House
Parents : Yulianti
Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: *“soal pendampingan kita itu sebagai orang tua hanya mendampingi tapi soal pemberian materi menulis ini kami hanya memfasilitasinya apa yang anak-anak butuhkan dalam pembelajaran”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: *“yah didampingi saja nak, karena kami juga tidak tau yang namanya bahasa inggris”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: *“soal materi berbicara nak, kami lihat-lihat saja caranya belajar karena anak itu belajar sendiri dengan menggunakan internet”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“kalau urusan diberikan materi pembelajaran kami ikut serta tapi mengenai di ajar materinya kami itu tidak tau dan urusan pendampingan*

kami dampingi memang dan kami fasilitasi karena materi ini bisa diajarkan lewat hp dalam bentuk video nak, jadi seperti itu”

Interview Guide

Day/Date : Sabtu, 30 July 2021
Time : 09.30
Place : Student House
Parents : Sofyan
Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Writing?

Answer: “Selama pembelajaran online ini saya sebenarnya bingung dalam menemani anak-anak dirumah belajar, tapi saya berusaha untuk mengawasi anak saya untuk mengerjakan tugasnya walaupun sebenarnya saya tidak terlalu paham juga dengan apa yang dibahas di bukunya. Khusus nya bahasa inggris di pembelajaran writing apakah itu di indonesiakan, hmmm menulis nak dih, sebenarnya saya juga kurang paham mengenai itu, tapi cara saya mendampingi anak dalam belajar bahasa inggris cuman di ingatkan saja untuk mengerjakan tugasnya”

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Reading?

Answer: “Kemudian mendampingi anak di materi reading yang kita jelaskan tadi itu membaca di bahasa inggris, sebenarnya saya baru dengar juga pembelajaran seperti ini, karena biasanya anak-anak juga dirumah cuman menggunakan handphone belajar dan jarang juga bertanya kepada saya dan saya pikir mungkin anak-anak cari jawaban saja di internet kalau tidak paham dengan tugasnya”

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: “Dirumah anak juga sebenarnya jarang latihan berbicara bahasa Inggris dan saya juga tidak tahu sama sekali, yah jalan satu-satunya saya cuman memberi fasilitas kepada anak, seperti anak saya pernah minta dibelikan buku yang isinya itu bercakap-cakap dalam bahasa inggris. Tapi karena mungkin lingkungan dirumah juga penghambat anak-anak bisa lancar berbahasa inggris, karena kami juga sebagai orang tua tidak bisa berbahasa inggris. Kami hanya bergantung pada penjelasan gurunya saja, begitulah nak.”

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: “Kalau dalam pembelajaran mendengarkan saya juga sama sekali tidak paham, semua masalah seperti itu saya andalkan kepada gurunya dan anak saya sendiri, karena kami juga orang tua yang sangat kurang sekali pemahamannya mengenai pembelajaran bahasa inggris, saya sebagai orang tua hanya memberi apa yang dibutuhkan anak untuk belajar dan mendampinginya serta mengawasi dalam mengerjakan tugasnya dari guru. Namun, masalah untuk membantu menyelesaikan tugasnya saya masih kurang dalam membantunya. Sebenarnya kami juga sebagai orang tua lelah dengan pembelajaran online yang tidak putus-putus karena anak sering mengeluh dengan banyaknya tugas, saya hanya memberitahu tetap tepat waktu mengerjakan jangan ditunda-tunda tugasnya, seperti itulah dek jawaban saya semoga bisa membantu.”

Interview Guide

Day/Date : Sabtu, 30 July 2021
Time : 10.00
Place : Student House
Parents : Saini
Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Writing?

Answer: *“Salah satu pembelajaran anak saya di sekolah adalah mapel (mata pelajaran) bahasa Inggris , dalam mendampingi anak menulis saya biasanya menemani dan memantau perkembangan belajar anak dirumah , saat ada hal yang tidak saya mengerti biasanya saya langsung menghubungi guru mapel yang bersangkutan.”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Reading?

Answer: *“Adapun kegiatan reading, anak saya biasanya diberikan tugas oleh gurunya membaca teks bahasa Inggris dan membuat video, dan materi ini saya juga tidak terlalu paham materi bahasa Inggris jadi saya hanya mendampingi saja.”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Speaking?

Answer: *“Materi Speaking dalam bahasa Inggris merupakan pelajaran yang sulit apalagi dimasa pandemi ini, kalau saya sedang ada kesibukan , istri saya yang lebih banyak menemani anak dirumah, karena memang istri saya yang selalu mendampingi anak dalam melakukan pembelajaran nak. Untuk menunjang pembelajaran speaking saya dan istri biasanya menemani anak*

saya menonton youtube dan menonton video speaking yang diberikan oleh gurunya.”

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: “nah yang terakhir nak masalah pelajaran listening, kalau mapel ini anak saya jarang belajar listening, saya juga kurang paham , tapi saya selalu mendampingi, kalau pun ada yng anak tidak paham dan saya juga tidak paham saya langsung menghubungi gurunya, jadi begitu sekiranya nak. Karena kita juga sebagai orang tua sama-sama belajar apalagi dalam pembelajaran bahasa Inggris.”

Interview Guide

Day/Date	: Sabtu, 31 July 2021
Time	: 10.30
Place	: Student House
Parents	: Tina
Researcher	: Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: “Cara saya mendampingi anak belajar bahasa inggris itu cukup menyuruhnya untuk mengerjakan tugas dari sekolah dan memperhatikan tugasnya dan saya nak yang selalu juga dampingi anak saya belajar”

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: “Kalau mendampingi untuk membaca bahasa inggris tidak terlalu paham karena kami orang tua juga tidak tau bahasa inggris. Jadi nak banyak

juga orang tua kalau masalah pembahasan bahasa inggris kurang juga pengetahuannya”

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: “Sama seperti speaking, tidak tau juga jadi kami cuma sekedar memberi semangat untuk belajar.”

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: “Ini juga kegiatan mendengarkan kalimat bahasa inggris kami cuma memberikan semangat dan memfasilitasi dan tidak pernah juga didengar punya kegiatan mendengarkan bahasa inggris begini palingan cuma kerka tugas biasa dari hp. Sebenarnya kita juga orang tua bingung mau mendampingi bagaimana karena tidak paham juga sama pelajaran ini”

Interview Guide

Day/Date	: Sabtu, 31 July 2021
Time	: 11.00
Place	: Student House
Parents	: Suhaeda
Researcher	: Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: “caraku dampingi anak-anakku pada saat belajar bahasa inggris ee,, khususnya writing yah saya suruh saja menulis apa yang na suruhkan gurunya, jadi begitu saja caraku dampingi anakku, dan kuarahkan apa yang harus na tulis. Jadi begitu saja nak caraku dampingi ku dampingiji saja”

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: *“kalau membaca kadang saya juga tidak terlalu bisa ka bahasa inggris, jadi biasa baca seadanya saja, kudampingi anakku saja dengan membaca seadanya karena saya juga tidaak tau pakai bahasa inggris, jadi begitu saja nak”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: *“mmm, kalau belajar speaking, jadi apa itu speaking. Ohh iya berbicara, jadi kalau Speaking kalau dampingi anak itu jarang-jarang, samaji tadi itu pelajaran Reading tidak terlalu tauka belajar bahasa inggris. Karena kita waktu muda tidak pernah belajar begitu dan jarang juga ada pembelajaran begitu. Jadi kalau ku ajari anakku biasaji ku kasih nonton i di youtube supaya bisa i Speaking begitu na ikutimi itu anakku caranya bicara”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“pembelajaran Listening, kurang paham ka juga saya nak karena selama sekolah itu tidak pernah ka dapat jadi paling banyak itu writing, dan kalau Listening kan biasa masuk dalam Speaking kalau biasanya dikasih nonton youtube otomatis mendengarmi juga apa na bilang yah distu na ucapkanmi juga kalau nonton youtubemi, jadi begituji nak”*

Interview Guide

Day/Date : Sabtu, 31 July 2021

Time : 11.30

Place : Student House

Parents : Cabi

Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Writing?

Answer: *“sekedar mendampingi saja”*.

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Reading?

Answer: *“tidak tau juga nak, karena saya nda tau juga materi pembelajarannya”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Speaking?

Answer: *“begini nak, soal pendampingan itu kami dampingi apalagi pembelajaran tapi kalau di ajar tidak tau juga bahasa inggris”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Listening?

Answer: *“saya kurang paham juga soal itu”*

Interview Guide

Day/Date : Sabtu, 31 July 2021
Time : 12.00
Place : Student House
Parents : Ima
Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Writing?

Answer: *“jadi nak, soal urusan diberikannya materi pembelajaran kita juga sebagai orang tua memang menemani anak saat berlangsungnya proses pembelajaran yang mana kita ada dampingi anak-anak kita untuk melihat apakah mereka betul-betul belajar atau hanya sekedar melihat materi yang diberikannya. Jadi begini nak materi pembelajaran Writing ini kami cukup memfasilitasi mereka, memberikan arahan dan motivasi juga untuk mengerjakan tugas yang telah diberikan oleh guru mata pelajaran”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Reading?

Answer: *“soal pembelajaran reading nak, kami sebagai orang tua itu sama halnya dengan yang tadi kami dampingi dan mengarahkan saja dan selebihnya memang sebagai orang tua mendampingi dan mengarahkan anak-anaknya dalam proses pembelajaran”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran

Speaking?

Answer: *“soal materi pembelajaran Speaking nak, sama ji kadang caranya kalau urusan mendampingi juga toh jadi baagaimana kita sebagai orang tua betul-betul memahami dan memberikan kebutuhan pokok anak-anak dan mengarahkan mereka untuk belajar sungguh-sungguh”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“nah yang satunya ini bisa kita gunakan yaitu youtube atau bisa kita carikan contoh-contoh materi ajar yang sama persis dengan materi ini pada saat diberikan materi toh dan juga diberikan tugas oleh gurunya”*

Interview Guide

Day/Date : Sabtu, 30 July 2021
 Time : 13.00
 Place : Student House
 Parents : Anita
 Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: *“kalau urusan mendampingi anak kami orang tua disini mendampingi dan caranya itu kita memberikan arahan untuk memperbaiki tulisannya dengan baik”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: *“kalau materi pembelajaran Reading nak, kami orang tua itu kurang paham baca membaca apalagi dalam soal pembelajaran bahasa inggris, tapi kami itu sebagai orang tua juga mencari tau siapa yang bisa untuk mengajarkan anak-anak nah biasanya juga kakaknya yang membacakan baru bisa mengerti apa yang anak kurang pahami juga”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: *“begini nak untuk materi ini kami hanya memperhatikan anak dan bertanya mengenai hal-hal yang tidak diketahui artinya dalam bahasa indonesia”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“di cari tau saja dan membantunya untuk mendengarkan kalimat dengan baik apa yang dikasih sama gurunya”*

Interview Guide

Day/Date	: Sabtu, 30 July 2021
Time	: 14.00
Place	: Student House
Parents	: Hajrah
Researcher	: Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: *“biasanya kalau anak sudah bermain orang tua juga susah apa harus dipaksa lagi belajar untuk kerja tugasnya, belajar online nak sekarang orang tua juga semua apa disuruhki juga belajar baru nda ditau juga kita bahasa inggris. Tapi kalo untuk di kasih arahan dalam menulis bisaji dikasih begitu saja”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: *“memberikan arahan juga nak dan bisa dikasih tau kalau bagusya belajar itu supaya ditau artinya dan bisa lebih sukses kedepannya dan bagaimana juga bisa diawasi anak-anak supaya terdorong i untuk belajar”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: *“kalau materi berbicara yah didampingi juga, samaji yang tadi nak kita arahkan saja bagaimana, apa yang tidak na pahami yah dikasih paham”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“pendampingn dalam materi mendengarkan yah ibu hanya memantaunya saja karena anak-anak bisa dengan sendirinya melakukannya dengan arahan yang diberikan oleh gurunya. Tapi kalau moodnya juga tidak bagus jadi kami kasa belajar juga”*

Interview Guide

Day/Date : Sabtu, 31 July 2021
Time : 14.30
Place : Student House
Parents : Kapa
Researcher : Hesti Tri Kartika

1. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Writing?

Answer: *“waahh untuk pendampingan belajar Bahasa Inggris kami hanya memfasilitasi anak saya saja dengan memberikan hp contohnya. Karena kita juga orang tua kerja jadi anak bisa belajar sendiri dan kalau masih ada tugasnya anak-anak yang belum kita kerjakan sama-sama”*

2. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Reading?

Answer: *“untuk pertanyaan yang ini, pendampingan untuk materi yang lebih spesifik seperti Reading kami tetap seperti sebelumnya karena kami juga sebagai orang tua tidak paham dengan materi bahasa Inggris.”*

3. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Speaking?

Answer: *“seperti sebelumnya, ketika anak kami belajar kami terkadang hanya duduk untuk memastikan bahwa anak kami kerja tugas atau tidak, namun ketika anak kami bertanya tentang materi yang diberikan kepada kami, kami hanya mengatakan tidak tahu”*

4. Bagaimana cara anda mendampingi anak saat diberikan materi pembelajaran Listening?

Answer: *“untuk keseluruhan pendampingan kegiatan belajar kami tetap sama, yaitu dengan memberikan fasilitas dan juga memperhatikan anak apakah mereka mengerjakan tugas yang diberikan, selebihnya itu sudah tidak ada”*

Appendix 3

DOCUMENTATION
SMP Negeri 3 Patampanua



Documentation with School Principals and teachers in SMPN 3 Patampanua





Documentation with students before meeting with parents



Documentation during the interview process with students' parents









Documentation when making observations and the role of parents in the learning process













Appendix 4

Research Permit


**KEPUTUSAN
DEKAN FAKULTAS TARBIYAH
NOMOR : 799 TAHUN 2021
TENTANG
PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH
INSTITUT AGAMA ISLAM NEGERI PAREPARE**

DEKAN FAKULTAS TARBIYAH

Menimbang : a. Bahwa untuk menjamin kualitas skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare, maka dipandang perlu penetapan pembimbing skripsi mahasiswa tahun 2021;
b. Bahwa yang tersebut namanya dalam surat keputusan ini dipandang cakap dan mampu untuk diserahkan tugas sebagai pembimbing skripsi mahasiswa.

Mengingat : 1. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 12 Tahun 2005 tentang Guru dan Dosen;
3. Undang-undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah RI Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;
5. Peraturan Pemerintah RI Nomor 13 Tahun 2015 tentang Perubahan Kedua atas Peraturan Pemerintah RI Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
6. Peraturan Presiden RI Nomor 29 Tahun 2018 tentang Institut Agama Islam Negeri Parepare;
7. Keputusan Menteri Agama Nomor 394 Tahun 2003 tentang Pembukaan Program Studi;
8. Keputusan Menteri Agama Nomor 387 Tahun 2004 tentang Petunjuk Pelaksanaan Pembukaan Program Studi pada Perguruan Tinggi Agama Islam;
9. Peraturan Menteri Agama Nomor 35 Tahun 2018 tentang Organisasi dan Tata Kerja IAIN Parepare;
10. Peraturan Menteri Agama Nomor 16 Tahun 2019 tentang Statuta Institut Agama Islam Negeri Parepare.

Memperhatikan : a. Surat Pengesahan Daftar Isian Pelaksanaan Anggaran Nomor: DIPA-025.04.2.307381/2021, tanggal 23 November 2020 tentang DIPA IAIN Parepare Tahun Anggaran 2021;
b. Surat Keputusan Rektor Institut Agama Islam Negeri Parepare Nomor: 140 Tahun 2021, tanggal 15 Februari 2021 tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare Tahun 2021.

MEMUTUSKAN

Menetapkan : **KEPUTUSAN DEKAN FAKULTAS TARBIYAH TENTANG PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH INSTITUT AGAMA ISLAM NEGERI PAREPARE TAHUN 2021;**

Kesatu : Menunjuk saudara; 1. Drs. Amzah Selle, M.Pd.
2. Dr. Zulfah, M.Pd.
Masing-masing sebagai pembimbing utama dan pendamping bagi mahasiswa :
Nama : Hesti Tri Kartika
NIM : 17.1300.115
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Influence of The Parents Role In Accompanying Their Children In Online Learning at SMPN 3 Patampanus

Kedua : Tugas pembimbing utama dan pendamping adalah membimbing dan mengarahkan mahasiswa mulai pada penyusunan proposal penelitian sampai menjadi sebuah karya ilmiah yang berkualitas dalam bentuk skripsi;

Ketiga : Segala biaya akibat diterbitkannya surat keputusan ini dibebankan kepada anggaran belanja IAIN Parepare;

Keempat : Surat keputusan ini diberikan kepada masing-masing yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya.

Ditetapkan di : Parepare
Pada Tanggal : 12 Maret 2021
Dekan,

H. Soepudin





KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBİYAH

Alamat : Jl. Azzul Bahri No. 08 Soreang Parepare 91132 Telp. (0421) 21307 Fax. 24904
PO Box 909 Parepare 91100, website: iain.parepare.ac.id, email: reall@iainparepare.ac.id

Nomor : B.1833/In.39.5.1/PP.00.9/07/2021
Lampiran : 1 Bundel Proposal Penelitian
Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Bupati Pinrang
C.q. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu
di,
Bupati Pinrang
Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Hesti Tri Kartika
Tempat/Tgl. Lahir : Pinrang, 03 April 1999
NIM : 17.1300.115
Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris
Semester : VIII (Delapan)
Alamat : Padanglolo, Kel. Kassa, Kec. Batulappa, Kab. Pinrang

Bermaksud akan mengadakan penelitian di wilayah Kab. Pinrang dalam rangka penyusunan skripsi yang berjudul :

"The Role Of Parents' In Online English Learning At SMPN 3 Patampanua"

Pelaksanaan penelitian ini direncanakan pada bulan Juli sampai bulan Agustus Tahun 2021. Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

Parepare, 16 Juli 2021

Wakil Dekan I,



Muh. Dahlan Thalib

Tembusan :

1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah



PEMERINTAH KABUPATEN PINRANG
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
UNIT PELAYANAN TERPADU SATU PINTU
 Jl. Jend. Sukawati Nomor 40. Telp/Fax : (0421)921695 Pinrang 91212

**KEPUTUSAN KEPALA DINAS PENANAMAN MODAL
 DAN PELAYANAN TERPADU SATU PINTU KABUPATEN PINRANG**
 Nomor : 503/0360/PENELITIAN/DPMPPTSP/07/2021

Tentang

REKOMENDASI PENELITIAN

- Mesinbang** : bahwa berdasarkan penelitian terhadap permohonan yang diterima tanggal 23-07-2021 atas nama HESTI TRI KARTIKA, dianggap telah memenuhi syarat-syarat yang diperlukan sehingga dapat diberikan Rekomendasi Penelitian.
- Mengingat** :
 1. Undang - Undang Nomor 29 Tahun 1959;
 2. Undang - Undang Nomor 18 Tahun 2002;
 3. Undang - Undang Nomor 25 Tahun 2007;
 4. Undang - Undang Nomor 25 Tahun 2009;
 5. Undang - Undang Nomor 23 Tahun 2014;
 6. Peraturan Presiden RI Nomor 97 Tahun 2014;
 7. Peraturan Menteri Dalam Negeri Nomor 64 Tahun 2011 sebagaimana telah diubah dengan Peraturan Menteri Dalam Negeri Nomor 7 Tahun 2014;
 8. Peraturan Bupati Pinrang Nomor 48 Tahun 2016; dan
 9. Peraturan Bupati Pinrang Nomor 38 Tahun 2019.
- Memperhatikan** :
 1. Rekomendasi Tim Teknis PTSP : 0619/WT.Teknis/DPMPPTSP/07/2021, Tanggal : 23-07-2021
 2. Berita Acara Pemeriksaan (BAP) Nomor : 0360/BAP/PENELITIAN/DPMPPTSP/07/2021, Tanggal : 23-07-2021

MEMUTUSKAN

- Menetapkan** :
- KESATU** : Memberikan Rekomendasi Penelitian kepada :
- | | |
|------------------------------|---|
| 1. Nama Lembaga | : INSTITUT AGAMA ISLAM NEGERI (IAIN) PAKEPARE |
| 2. Alamat Lembaga | : JL. AMAL BAKTI NO. 08 SOREANG |
| 3. Nama Peneliti | : HESTI TRI KARTIKA |
| 4. Judul Penelitian | : THE ROLE OF PARENTS IN ONLINE ENGLISH LEARNING AT SMPN 3 PATAMPANUA |
| 5. Jangka waktu Penelitian | : 1 Bulan |
| 6. Sasaran/target Penelitian | : ORANGTUA SISWA |
| 7. Lokasi Penelitian | : Kecamatan Patampanus |
- KEDUA** : Rekomendasi Penelitian ini berlaku selama 6 (enam) bulan atau paling lambat tanggal 23-01-2022.
- KETIGA** : Peneliti wajib menaati dan melakukan ketentuan dalam Rekomendasi Penelitian ini serta wajib memberikan laporan hasil penelitian kepada Pemerintah Kabupaten Pinrang melalui Unit PTSP selambat-lambatnya 6 (enam) bulan setelah penelitian dilaksanakan.
- KEEMPAT** : Keputusan ini mulai berlaku pada tanggal ditetapkan, apabila dikemudian hari terdapat kekeliruan, dan akan diadakan perbaikan sebagaimana mestinya.

Diterbitkan di Pinrang Pada Tanggal 23 Juli 2021



Ditandatangani Secara Elektronik Oleh :
ANDI MIRANI, AP., M.Si
 NIP. 197406031993112001
 Kepala Dinas Penanaman Modal dan PTSP
 Selaku Kepala Unit PTSP Kabupaten Pinrang

Biaya : Rp 0,-



Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR

DPMPPTSP



**PEMERINTAH KABUPATEN PINRANG
DINAS PENDIDIKAN DAN KEBUDAYAAN
UPT SMP Negeri 3 PATAMPANUA**

Alamat : Jl Pendidikan Garungga Kel. Kassa Kec. Batulappa Kab. Pinrang 91253

SURAT REKOMENDASI

421/048/uptsmp.3/2021

Yang bertanda tangan di bawah ini:

Nama : SUMANTERI TEGA, S. Pd
NIP : 19671231 198812 1 006
Pangkat/Golongan : Pembina Tk I, IV/b
Jabatan : Guru Madya / Kepala Sekolah

Dengan ini merekomendasikan kepada :

Nama : HESTI TRI KARTIKA
Tempat/tgl. lahir : Pinrang, 03 April 1999
NIM : 17.1300.115
Fakultas / Prodi : Tarbiyah / Pendidikan Bahasa Inggris
Semester : VIII (Delapan)
Alamat : Padanglolo, Kel. Kassa, Kec. Batulappa, Kab. Pinrang.

untuk mengadakan penelitian di UPT SMP NEGERI 3 PATAMPANUA dalam rangka penyusunan skripsi yang berjudul " The Role Of Parents' In Online Engglish Learning At SMPN 3 Patampanua"

Demikian surat rekomendasi ini diberikan untuk digunakan sebagai mana mestinya

Garungga, 12 Juli 2021

Kepala Sekolah,

SUMANTERI TEGA, S. Pd
NIP. 19671231 198812 1 006



PEMERINTAH KABUPATEN PINRANG
DINAS PENDIDIKAN DAN KEBUDAYAAN
UPT SMP NEGERI 3 PATAMPANUA

Alamat: Jl. Pendidikan No. Garungga, Kelurahan Kassa Kec. Batulappa

SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN

NO : 210 / 066 / SMP. 3 / IX / 2021

Yang bertanda tangan di bawah ini Kepala UPT SMP Negeri 3 Patampanua Kec. Batulappa Kab. Pinrang, menerangkan bahwa :

NAMA : HESTI TRI KARTIKA
NIM : 17.1300.115
FAKULTAS : TARBIYAH
JURUSAN : PENDIDIKAN BAHASA INGGRIS
KAMPUS : INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE

Benar nama tersebut telah melakukan penelitian dari tanggal 30 Juli 2021 s / d 31 Agustus 2021 di UPT SMPN 3 Patampanua, Kec. Batulappa, Kab. Pinrang dengan judul " The Role Of Parents' In Online English Learning At SMPN 3 Patampanua"

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya

Garungga, 01 September 2021

Kepala UPT SMPN 3 Patampanua



SUMANTRI TEGA, S.Pd

NIP. 19671231 198812 1 006

CURICULUM VITAE



Hesti Tri Kartika, the writer was born on April 03th1999 in Pinrang, south sulawesi. She is the tirhd child from five children in her Family. Her father’s name is Syaharuddin. S and her mother name is Harmin. She is a student of English Educational program in Tarbiyah Faculty at state Islamic Institute of Pare-pare. Her educational background, she began her study on 2004-2010 at SDN 169 Duampanua and moved to DDI Padanglolo 2006-2010, and graduated in 2011. While in the same year she continued her studies at SMPN 2 Patampanua and graduated in 2014. Then continued her studies at SMAN 5 Pinrang and finished in 2017. During her time at school, she sometimes entered Extra School activities, especially English. After graduating she continued her studies at STAIN Parepare and chose major of English. Now, she struggles and finishes her studies with the title “The Role Of Parents In Online English Learning At SMPN3 Patampanua”

