

A THESIS

**THE STUDENTS' ABILITY IN USING PERSONAL PRONOUN IN SIMPLE
SENTENCE AT THE SECOND GRADE OF SMPN 5 PINRANG**



BY

**Juwita Violanita Putri
Reg. Num. 16.1300.123**

PAREPARE

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
Forthe Degree of Sarjana Pendidikan (S.Pd)

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As Partial Fulfillment of the Requirement for the Degree

Of Sarjana Pendidikan (S.Pd.)

English Education Program

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Reg. Num. 16.1300.123

To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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The Title of Thesis : The Students' Ability in Using Personal Pronoun in Simple Sentence at The Second Grade of SMPN 5 Pinrang

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A THESIS

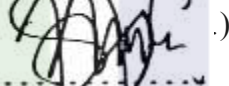
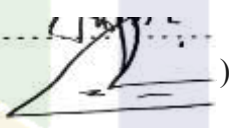
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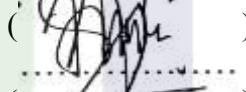



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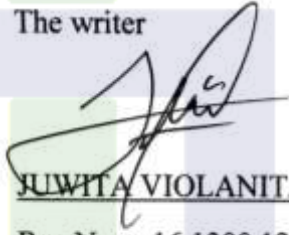
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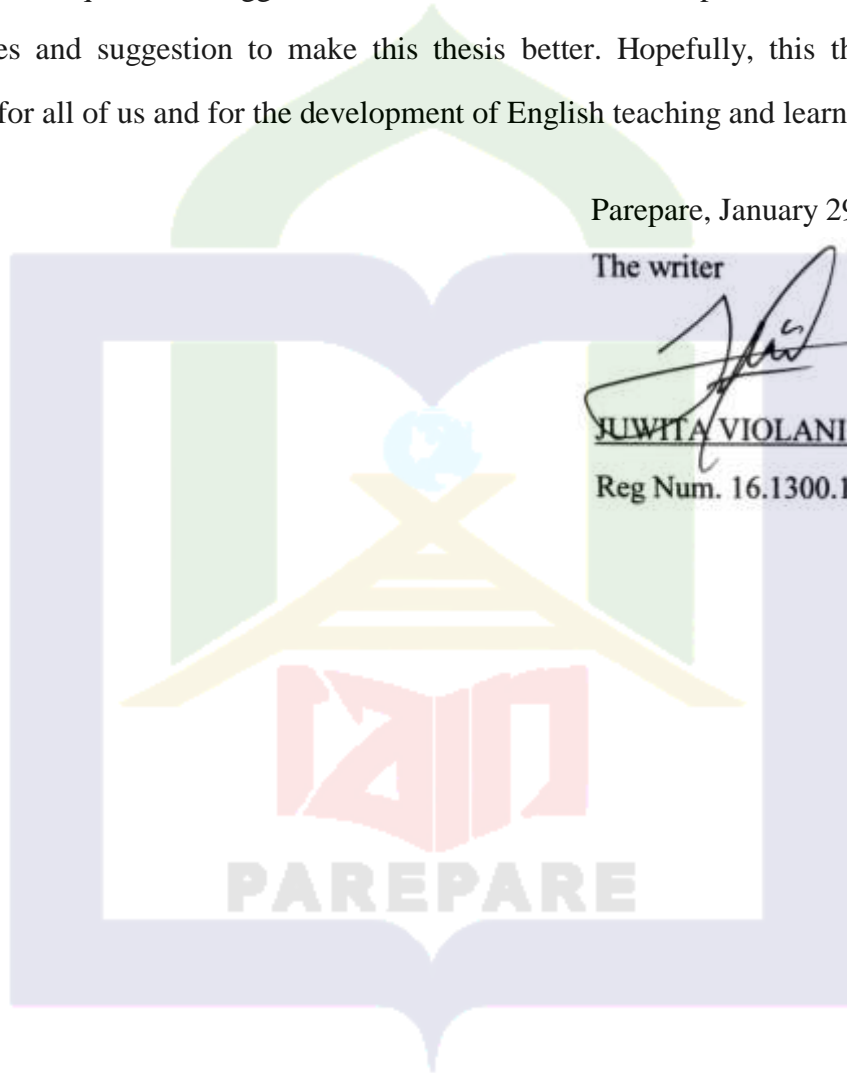
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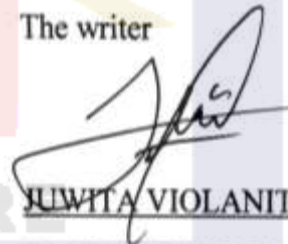
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ABSTRACT

JUWITA VIOLANITA PUTRI. *The Students' Ability in Using Personal Pronoun in Simple Sentence at The Second Grade of SMPN 5 Pinrang (Supervised by Hj. Nurhamdah and Hj. Nanning)*

This study was conducted at SMPN 5 Pinrang. This study aims to determine the students' ability in using pronoun, especially in the use of personal pronouns which consist of four types including subjective pronoun, objective pronoun, possessive pronoun and possessive adjective pronoun also to find out which of the four types of personal pronoun is the most dominant for students to understand.

The purpose of this study was to analyze the students' ability in using personal pronouns in simple sentences at the second grade students of SMPN 5 Pinrang. This type of research is a survey design. The total number of samples used was 60 student researchers using random sampling technique by taking 10 students from a total of 6 classes in second grade students. The type of test instrument used was a test. The test consists of two types namely multiple choice and filling in the blanks. The Analysis data using Rasch Model.

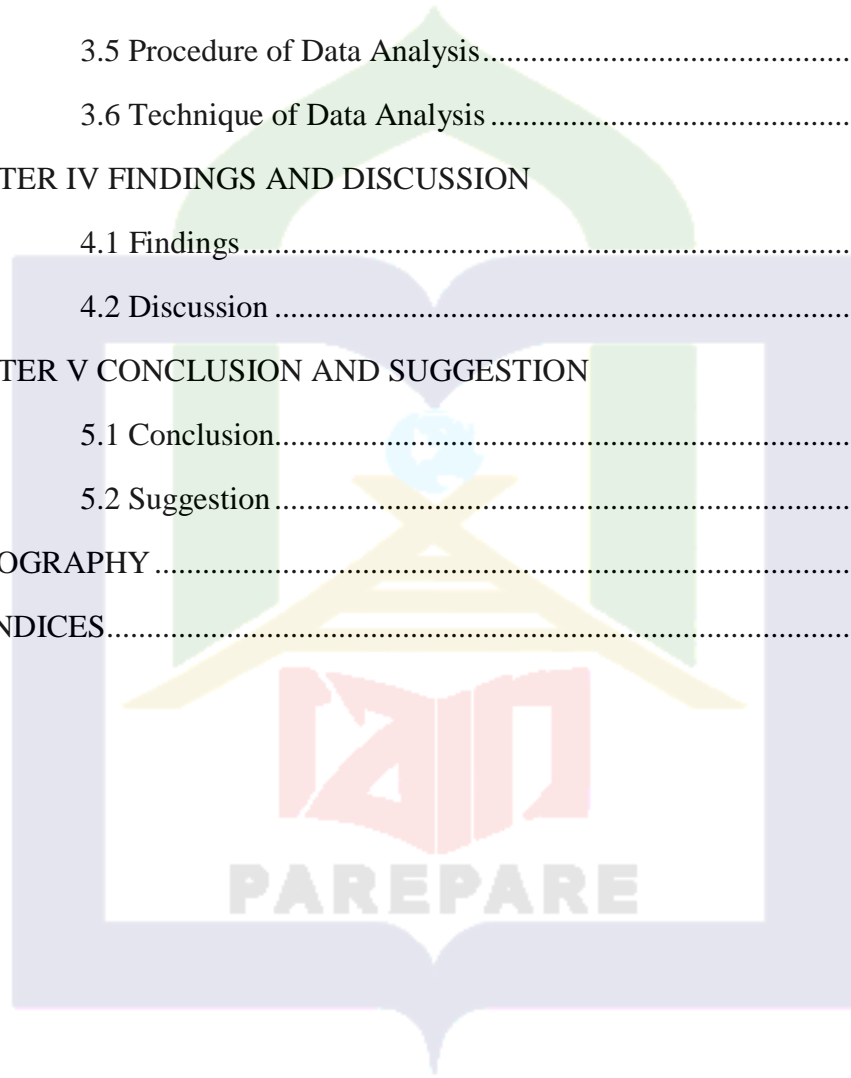
The results showed that the students' ability in using personal pronouns was in the low category. It can be seen from the 60 students who were sampled to determine the students' ability to use pronouns which consisted of 4 types, including subjective, objective, possessive and possessive adjective. There were 26 (43%) students included in the high-ability category in the use of personal pronouns and 34 (57%) students included in the low-ability category in the use of personal pronouns. Students who are included in the low group are more than students who are in the high group. Besides, there are two types of dominant types of personal pronouns known by students, namely subjective and possessive. This can be seen from the number of students who answered correctly on the two types of pronouns compared to the others.

Keyword : Students Ability, Personal Pronoun

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