

A THESIS
**THE STUDENTS ANXIETY IN PRESENTING RESEARCH
PROPOSAL AT NINTH SEMESTER OF ENGLISH
PROGRAM AT IAIN PAREPARE**



By

SRI REJEKI KUSUMA ASTUTI

Reg Num. 16.1300.160

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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SRI REJEKI KUSUMA ASTUTI
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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

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A THESIS

**As Partial Fulfillment of the Requirement for the Degree
of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

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to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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PROGRAM AT IAIN PAREPARE**

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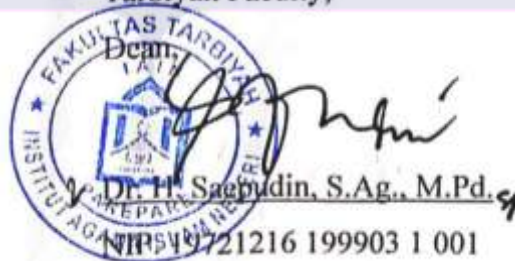
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In the name of Allah, The Beneficent and The Merciful

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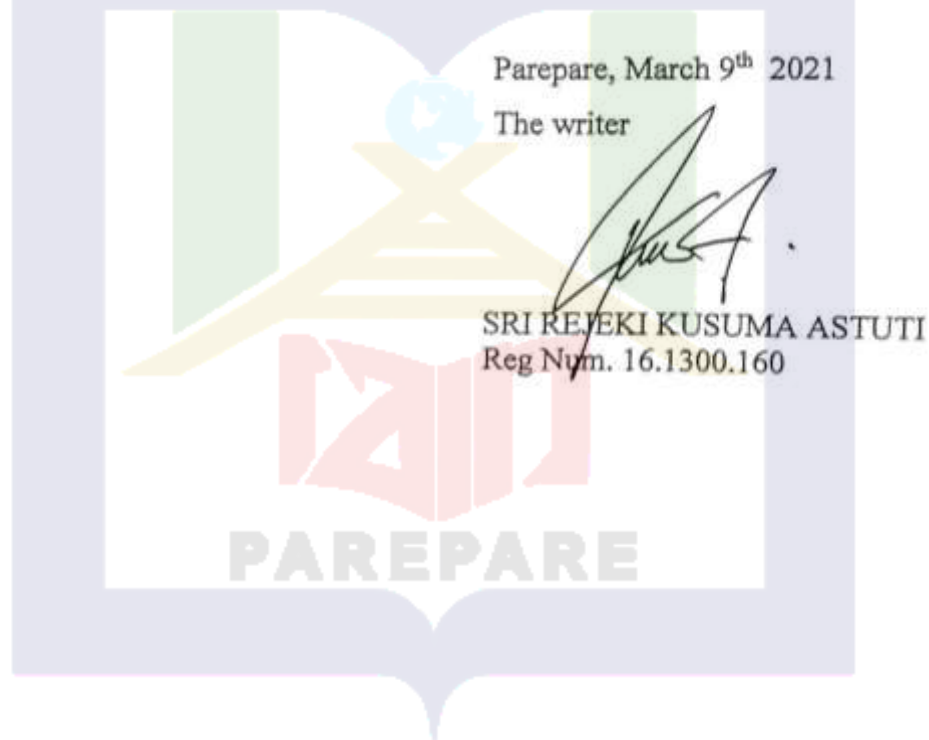
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DECLARATION OF THE RESEARCH AUTHENTICITY


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Parepare, March 9th 2021

The writer


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ABSTRACT

Sri Rejeki Kusuma Astuti. *The Students Anxiety in Presenting Research Proposal at Ninth Semester of English Program at IAIN Parepare* (Supervised by Hj. Nanning and Abd Haris Sunubi).

Anxiety is a psychological construct described by psychologists which a state of apprehension, a vague fear that is only indirectly associated with an object with feelings of uneasiness, frustration, self -doubt, apprehension and worry. The purpose of this research were to find out the students level anxiety and their anxiety description, The result of this study were beneficial for lecturers and students because they will get proper information about students anxiety in presenting research proposal.

The samples of this study were 20 students from ninth semester at English program IAIN Parepare who had passed presenting research proposal choosing by purposive sampling technique. Mix method by combining qualitative and quantitative research using questionnaire and interview as instrument of research. Referred to the research question. The data collected by online toward the respondents.

The data was analyzed by used quantitative approach and found were 5 respondents categorized as very anxious on 25%, there were 5 respondents categorized as anxious on 25%, there were 8 respondents categorized as middle anxious on 40%, there were 2 respondents categorized as relaxed on 10% and there were not respondents categorized for very relaxed and second question which communication showed from the students problem on language mastery as English majoring, less of habit on speaking performance and test anxiety showed from the fear of the students which presenting front of the examiner while audience, moreover caused of the experience of the students its self and fear of evaluation showed from the students doubt and personality background

Keyword: Students Anxiety, Research proposal.

LIST OF CONTENTS

COVER	i
SUBMISSION PAGE	ii
ENDORSEMENT OF CONSULTANT COMMISSIONS	iii
ACKNOWLEDGEMENT	vi
DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI	viii
ABSTRACT	ix
LIST OF CONTENT	x
LIST OF TABLES	xiv
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. Background	1
B. Research Question	3
C. The Objective of the Research	4
D. Significance of the research	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Research Findings	5
B. Some Pertinent Ideas	7
C. Conceptual Framework	17
CHAPTER III METHODOLOGY OF THE RESEARCH	
A. Research Design	18
B. Location and Time of the research	18
C. Source of Research	19

D. Focus of The Research.	19
E. Instrument of the Research.....	19
F. Technique of Data Analysis	20
CHAPTER IV FINDINGS AND DISCUSSION	
A. Findings	24
B. Discussion.....	35
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	41
B. Suggestion	42
BIBLIOGRAPHY	
APPENDICES	

LIST OF TABLES

Table Number	Name of Tables	Pages
3.1	The likert Scale	11
4.1	Classifying foreign Language	24
4.2	Students' Respond	26
4.3	The accumulation of questionnaire form	28
4.4	Result of Anxiety Scale Range Level Result	29

LIST OF FIGURES

Figure's Number	Name of Figures	Page
2.3	Conceptual Framework	34



LIST OF APPENDICES

No.	The Title of Appendices
1	Questioner Form
3	Interview Form
4	Form of Recommendation Research
5	Form of Governor Research Agreement
7	Form of Research Ceterangan