CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will discuss two items namely conclusion and suggestion about Mnemonic Keyword method as an alternative method to improve vocabulary mastery students of SMP Negeri 12 Parepare. This result is got by the accumulation of data analysis through quasi-experimental design..

5.1 Conclusion

Based on the finding and discussion in the previous chapter, the researcher concluded the research result as follow:

5.1.1 The data analysis of this research shows that the use of the mnemonic keyword method can improve students' vocabulary mastery. it is shown in the difference in learning a result between the pretest and the posttest in the experimental class it was seen the mean score of the pretest and mean score of the posttest. the mean score of the posttest was higher than the mean score of pretest

5.1.2 Based on the result of finding and discussion in chapter four shows that t-test value of experimental class was greater then t-test value of control class, it means that mnemonic keyword method was better and more effective in improving students vocabulary mastery than teacher's usual method. Also, the data analysis of this research shows that there was a significant difference between experimental class and control class, it was seen on t-test and t-table. The t-test value was higher than the t-table value. It means that teaching vocabulary by using the mnemonic keyword method could improve the students' vocabulary mastery in the first year SMP Negeri 12 Parepare.

5.2 Suggestion

Based on the conclusion, the researcher would like to give some suggestions related to this researcher for teachers, students, and another researcher. The suggestions are as follows:

5.2.1 In teaching vocabulary the English teacher should improve their creativity in teaching vocabulary, for example using methods, strategies or techniques so that students do not get bored.

5.2.2 The teachers can use the mnemonic keyword method in teaching vocabulary and create a variety of teaching-learning English process.

5.2.3 The students should be more active and not afraid of making mistakes during the teaching-learning process, especially in the vocabulary class.

5.2.4 The students should habituate their self to read and listen to the text in English and always enjoy the vocabulary class.

5.2.5 This script can be a reference for another researcher to conduct the next research.