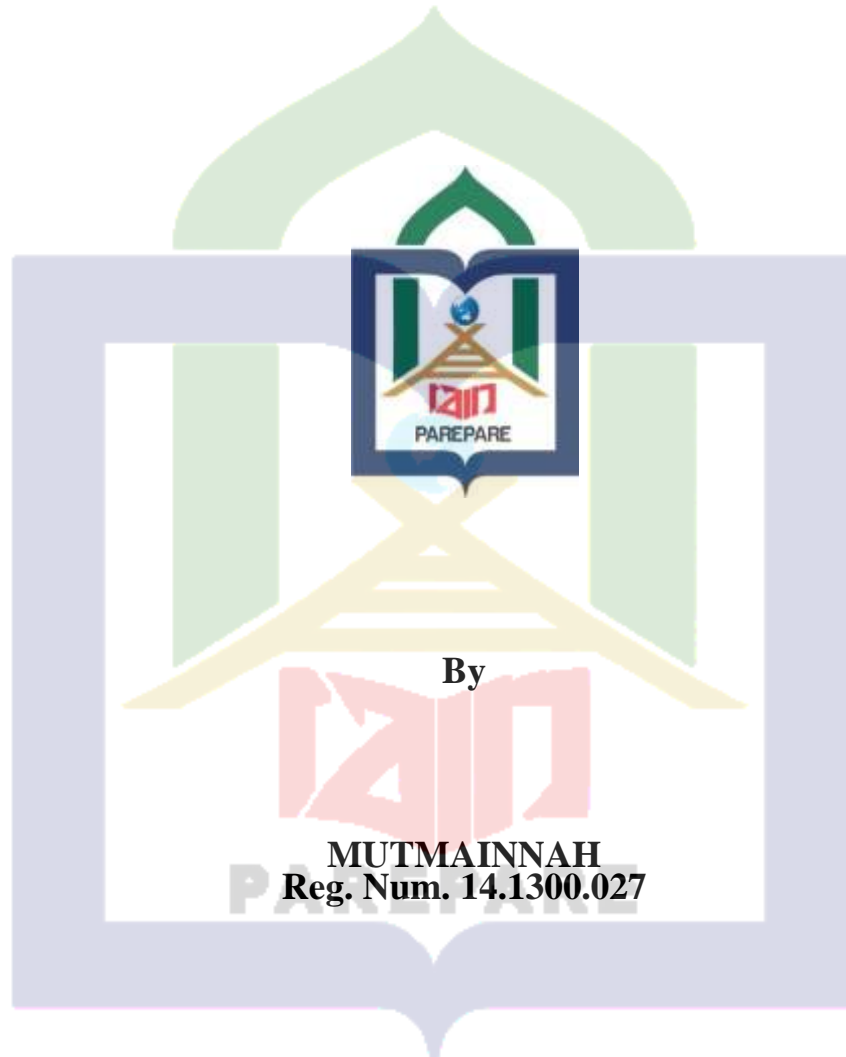


SKRIPSI

**THE EFFECTIVENESS OF MNEMONIC KEYWORD METHOD
TO IMPROVE STUDENT'S VOCABULARY MASTERY AT
THE FIRST YEAR OF SMP NEGERI 12 PAREPARE**



By

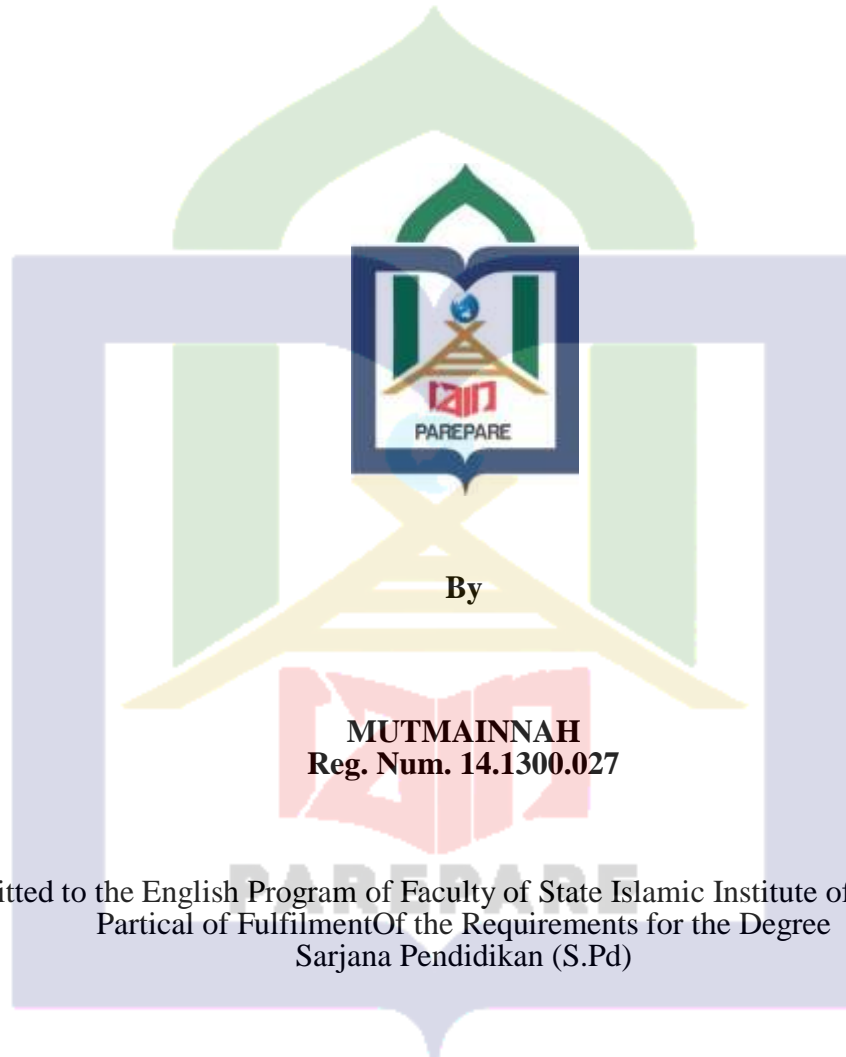
**MUTMAINNAH
Reg. Num. 14.1300.027**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

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TO IMPROVE VOCABULARY MASTERY STUDENTS' AT
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By

**MUTMAINNAH
Reg. Num. 14.1300.027**

Submitted to the English Program of Faculty of State Islamic Institute of Parepare in
Partical of FulfilmentOf the Requirements for the Degree
Sarjana Pendidikan (S.Pd)

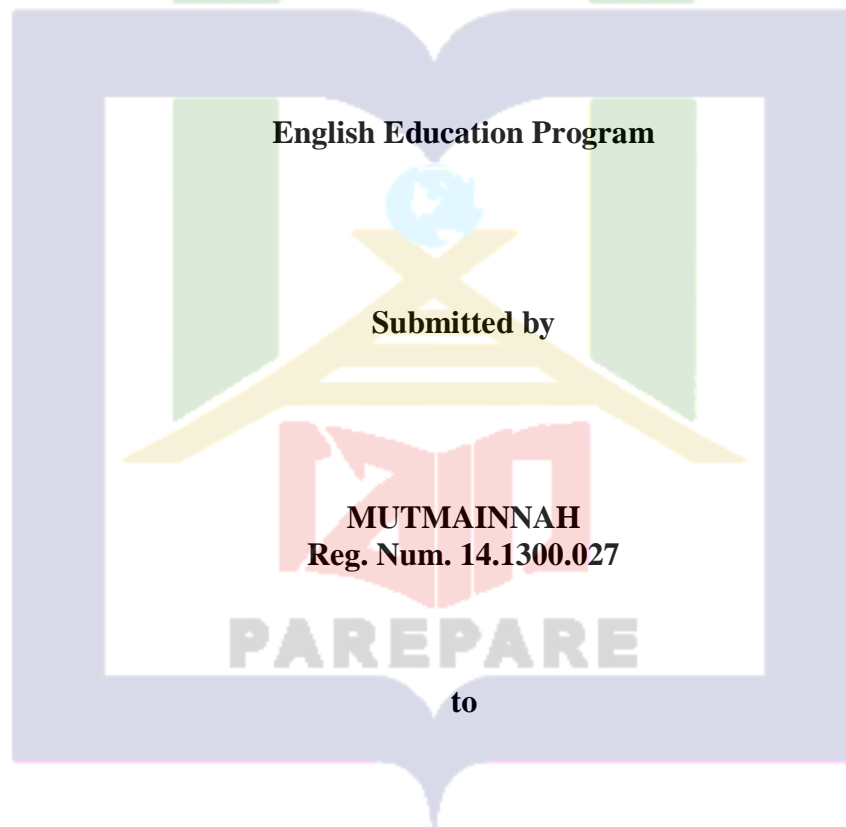
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Skripsi

**As Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd.)**



**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

ENDORSEMENT OF CONSULTANT COMISSIONS

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SKRIPSI

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FIRST YEAR OF SMP NEGERI 12 PAREPARE**

Submitted by

MUTMAINNAH
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Had been examined of March, 16th, 2020 and had been declared
That it fulfilled the requirements

Approved by

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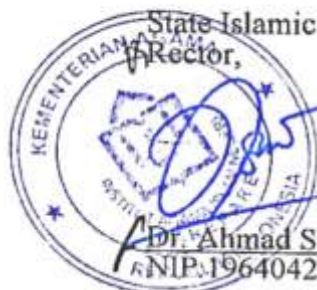
Dr. Muzdalifah Muhammadun M.Pd. (Chairman) (.....)

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

Al-ḥamdu li-llāhi rabbil-‘ālamīn. the researcher express her highest gratitude to Allah swt. the lord of the universe. Allah swt. always gives strong and favor in completing this “Skripsi” by the title “The Application of Graphic Organizer to Increase The Students Reading Comprehension of the First Grade Students of SMKN 3 Parepare”. Blessing and salvation be upon beloved prophet Muhammad saw. and his family, his companions, and his followers.

The researcher wants to thank a lot to all people who support and help her. She realizes that without their support and help, she could not be able to finish this “Skripsi”.

In this opportunity, the researcher would like to express her gratitude to for their valuable advice, guidance, dedication, correction, suggestions, and support to her in finishing this “Skripsi”.

There are also some people that the researchr would like to appreciate:

1. The really great thanks and appreciation to her mother and his father Andi Marliani (almh) and Andi Hamzah for their prayers, pure love, countless material, and work hard for the researcher’s success.
2. The Rector of State Islamic Institute (IAIN) Parepare, Dr. Ahmad Sultra Rustan, M.Si and his staffs their help and motivation during she finished her study.

3. Dr. H, Saepuddin, S.Ag., M.pd as Dean of Tarbiyah Department of IAIN Parepare who has given the researcher a guideline in finishing this skripsi.
4. Mujahidah, M.Pd, as the Chairman of English Education Program for the fabulous serving to the students.
5. All lecturers of English Education Program who have already taught the researcher during her study in IAIN Parepare.
6. Hj. Andi Raehana R S.Pd., M.M the Headmaster of SMKN 3 Parepare and Chaeril Mapka S.Pd as English teacher of SMKN 3 Parepare who has given the researcher advices in teaching and doing the research and also the first year students, their participation and time for being the subject in this research.
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8. The researcher beloved family.
9. All her best friends in English Department in year 2014 for their help, brotherhood, togetherness and advices. Especially for Daniati, S.Pd, Nurul Istiqamah S.Pd, Rismayani A.S.Pd, Anita Angreni S.Pd, Nur Yastad Fajrah S.Pd, Anisa Meilani, and Sri rahmayanti who are always with her to face all happiness, sadness, and always support guidance, accompany in the process of her study.
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Finally, the researcher offers her thanks and apologizes for all people whose names could not all be mention there, for their help, services, ideas, suggestion, and advice in completing this skripsi. This skripsi is still far from being perfect and therefore all constructive critic and suggestion will be appreciated.

May the Almighty Allah swt be always with us

Parepare, February 16th 2020
The Writer



Mutmainnah
Reg num. 14.1300.027



DECLARATION ON THE RESEARCH AUTHENTICITY

The writer who signed the declaration below:

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Title of skripsi : The Application of Graphic Organizer to Increase Reading Comprehension of the First Grade Students of SMK Negeri 3 Parepare

States this skripsi is her own writing and if it can be proved that it copied, duplicated or compiled by any other people, this skripsi and degree that has been gotten would be postponed.

Parepare, February 16th 2020
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Reg num. 14.1300.027

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ABSTRACT

Mutmainnah. *The Effectiveness of Mnemonic Keyword Method to Improve Students' Vocabulary Mastery At The First Year of SMP Negeri 12 Parepare* (Supervised by Muzdalifah Muhammadun and Abd. Haris Sunubi).

This script was conducted to examine in teaching vocabulary by using the mnemonic keyword method in improving students' vocabulary mastery at first-year SMP Negeri 12 Parepare. This script used a quasi-experimental design. The population of this script was class VII at SMP Negeri 12 Parepare that consists of 103 students. The writer had chosen two classes as the sample by using purposive sampling technique, one class as experimental class and one class as the control class where quantity is 50 samples, 25 students of the experimental class and 25 students of the control class.

The research findings show that there are significant differences in vocabulary mastery between students who are taught using the mnemonic keyword method and those who are not taught by using these methods in the first year of SMP Negeri 12 Parepare. This can be seen from the result show that the t-test value of the experimental class (13,05) was greater than the t-test value of the control class (9,03) it means that the alternative hypothesis (H_a) concluded that the mnemonic keyword can improve vocabulary mastery students'.

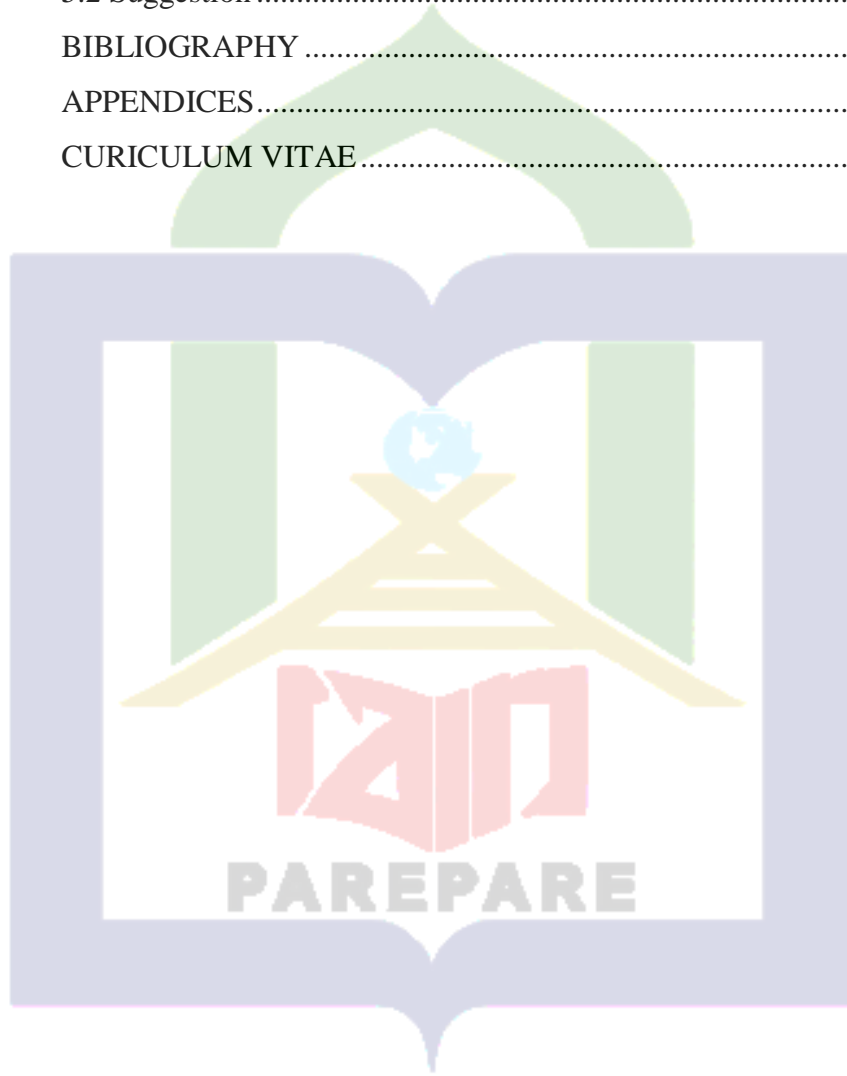
It was concluded that the null hypothesis (H_0) was rejected. And also, it can be seen from the average pre-test and post-test scores in the experimental class that is 57,44 and 76,88 (19,44) while the pre-test and post-test average score in the control class are 58,08 and 72,8 (14,72) with a large value of the treatment are 4,72. It can be concluded that the mnemonic keyword method is an effective method that can be used in teaching vocabulary mastery learning.

Keywords: Mnemonic Keyword Method

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