

## CHAPTER V

### CONCLUSION AND SUGGESTION

This is the last chapter that discussing about two section. In the first section consist with the conclusion of the findings and the second is suggestion.

#### **A. Conclusion**

There is one resarch problem in this research. It is about the students perspective toward English as a foreign language (EFL) for communicative language teaching (CLT). In this research, the research problem is answered by distributing questionnaires. The questionnaire Spreading by using Google form because to avoid spreading COVID-19, it implemented at English Departemenet in the fifth semester of IAIN Parepare

The students' perspective on CLT, there are 6 characteristics that the researcher use to know the students perspective. By seen a diagram in figure 1 the data shown Google Classroom have 18%, Language technique 18%, Fluency and Accuracy 15%, Student Communicative 14%, Student opportunities 19% and the Role of Teacher 16%.

The data have shown how the students perspective about CLT, after seeing the data the researcher conclude that students do not want if the teacher claimed that they cannot do a task or what the teacher asks to do in Speaking. But after read and seeing the items there are characteristics of Student Communicative has a low percentage 14% even though students said that they could face the assignment but they still have fear for making a mistake in speaking.

## **B. Suggestion**

The researcher provides some recommendations for the English teachers, students and the future reasearcher

### **1. English Teacher**

English teacher has a role to organize students' perspective with the way they teach and how they react and treat students in the classroom. Every students' has their own difficulties. It is better when teacher given more appreciation and motivation in learning language.

### **2. The Students**

The students need to keep practicing regulary to overcome their weakness, strengths and mistakes. They need to be familiar with English so they can face the diffculties in learning. So they can enjoy and relax in learning without hesitate. It is a teacher task to make student understand in with English learning.

### **3. For Future Researcher**

The researcher is expected to inspire the future researchers about Communicative Language Teaching (CLT) method. When making observations the researcher should be able to observe students while taking lessons, so that researcher will get satisfactory results as the result.