

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This is the last chapter that discussing about two section. Firstly that section consist with the conclusion of the finding and the secondly is suggestion.

#### A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

1. Students' Cognitive on Speaking English at the second Grade of Al-Risalah Batetangnga boarding school. In terms of thoughts, ideas, and beliefs, the students' attitude is good. it was said that because of the items related to cognitive aspects and presented about 85% with Undecided. The researcher added up from cognitive aspect the attitudes on speaking at 2 MA PK students it is categorized Undecided, it means that the cognitive is positive and sometimes negative.
2. Students' Affective on Speaking English at the second Grade of Al-Risalah Batetangnga boarding school, regarding aspects of the students' attitude of MA PK 2 towards English, there are several samples that state that they have a strong emotional attachment to English, and are supported by interview data that have been analyzed in terms of their feelings of liking learning English and applying the second language even though do code mixing. it was said that because of the items related to Affective aspects and presented about 91% with Strong categories. The researcher added up from Affective aspect the attitudes on speaking at 2 MA PK students it is categorized strong it means that the Affective is positive.



3. Students' Behavioral on Speaking English at the second Grade of Al-Risalah Batetangnga boarding school, regarding attitude, students have more attention, discipline, and respect for English and always try to be able to apply English as a world language. It was said that because of the items related to Behavioural aspects and presented about 120% with very strong categories. The researcher added up from Affective aspect the attitudes on speaking at 2 MA PK students it is categorized very strong, it means that the Behavioural is positive.

#### **B. Suggestion**

Based on the research and discussion, researcher offer two points of ideas aimed to the teacher and researchers. These points are described as follow:

1. The teacher is a person who can influence the students speaking attitude on speaking performance, so the teacher should provide a great some technique, steps to make the student always grow up their selves be attention in useful that speaking English is very important.
2. The result of this research can be used for the research to identifying the students' attitude on speaking English, and also for the next researcher who wants to doing experimental class, by reading and understand of the result of this research, they can done better research than this research.