

CHAPTER I

INTRODUCTION

1.1 Background

Students are learners who are currently pursuing the world of education in certain level for a certain amount of time. In university context, they have an opportunity to complete bachelor program at least 8 semesters and a maximum of 14 semesters. But before they finish their study, one of the obligations is to complete a final report or skripsi as a graduation requirement for students and it is the final project to hold an academic degree.

Skripsi term only applies in the country of Indonesia, in other countries using different terms but the meaning is still the same. Skripsi is the domain of publishing scientific papers with the results of field research or literature study which are arranged in 3 stages, namely planning stage, implementation and result of research conducted by bachelor students.¹ With a skripsi, universities or collages can provide a benchmark for the quality of students based on their skripsi.

Students should be able to conduct a research based on the phenomenon, formulate a theory, testing the theory or even provide learning materials for the new model of education. This comes with a high responsibility and skills to complete the research. They are expected to write with their words, use correct punctuation and capitalization, to use inventive spelling as best as they possibly can to write their words and avoid plagiarism. Furthermore, the purpose of writing skripsi, students are

¹ Wasty Soemanto, “*Psikologi Pendidikan (Landasan Kerja Pemimpin Pendidikan)*,” <http://library.um.ac.id/free-contents/index.php/buku/detail/psikologi-pendidikan-landasan-kerja-pemimpin-pendidikan-wasty-soemanto-21051.html>, (accessed on September 23, 2020).

able to compile and write a scientific paper, able to conduct research systematically and able to apply the knowledge gained into an integrated system for the development of science. Because skripsi is a scientific paper, the writing process must follow a procedure.² In addition, the skripsi can provide an overview of the problems that can be presented scientifically.

In the process of conducting a skripsi, it takes a variety of times depending on the students' persistence. Students with high enthusiasm can complete their skripsi within 1 semester. Otherwise, the one with low enthusiasm may have more than a semester to complete the whole research.

Problems arise when some students not yet having a good writing skill. The students struggle to form the writing correctly and are not able to draw the ideas that is detailed enough to encompass what they have formulated in their mind into a written form. This leads too much frustration when they attempt complete their research in a set period of time to avoid jump to the next semester.

Writing skills are one of the 4 skills that must be mastered by students. This skill is very important in the world of college because it is used from the beginning to the end of college to compile good papers, articles and even skripsi. Students who have writing skills can express great ideas and thoughts that are useful to others through their writing. Moreover, in the compilation process that can make it easy and accelerate them in systematic preparation of skripsi in accordance with writing rules.

However, expectations do not match in reality. In fact, many students get the difficulties in writing skripsi such as students are difficult to start with and can not

² Umar Mansyur, "*Kiat dan Teknik Penulisan Skripsi bagi Mahasiswa*," <https://www.researchgate.net/publication/328232727>, (accessed on September 23, 2020).

build up an idea in written form. They prefer to quote something without paying attention to the ethics of writing so that there is a case called plagiarism in the academic field. Plagiarism is the activity of plagiarizing other people's ideas or work which is recognized as one's own work.³

Permendiknas RI Number 17 of 2010 states that,

“Plagiarism is an act of obtaining value from a scientific work intentionally or unintentionally by quoting part or all of the scientific work of other parties which is recognized as scientific work without stating the source correctly and adequately.”⁴

Plagiarism is a criminal act and prohibited, therefore students must avoid it. Because there are many laws regarding plagiarism in Indonesia, namely law number 19 of 2002 concerning copyright. This law explains that plagiarism is a criminal act.

“Article 72 paragraph (1) "Anyone who deliberately and without right commits the act referred to in Article 2 paragraph (1) or Article 49 paragraph (1) and paragraph (2) shall be punished with imprisonment for at least 1 months or a fine of at least 1.000.000 IDR, or imprisonment for a maximum of 7 years and or a maximum fine of 5.000.000.000 IDR.”⁵

The explanation above shows that Plagiarism is very dangerous. By not doing plagiarism, students can be more qualified and creative in arranging words, sentences

³Oxford, *Learners Pocket Dictionary* (Fourth Edition, New York: Oxford University, 2011), page 334.

⁴Permendiknas RI Number 17 of 2010, *Pencegahan dan Penanggulangan Plagiat di Perguruan Tinggi*. <http://idr.uin-antasari.ac.id/479/1/Permendiknas-no.-17-tahun-2010-tentang-Pencegahan-Plagiat.pdf>, (accessed on September 23, 2020).

⁵ UU Republik Indonesia, “*Hukum Hak Cipta*,” Official Website Pemerintah. https://dgip.go.id/images/ki-images/pdf-files/uu_pp1/uu_no_19_th_2002.pdf, (accessed on September 23, 2020).

to paragraphs which they understand much more. Therefore, to avoid plagiarism in college, paraphrasing has been taught.

L. Behrens in his book states that paraphrasing is a summary, written in your own words, briefly restating the author's main points.⁶ Paraphrasing involves changing the text so that it is completely different from the source text while retaining its meaning. This skill is important in many areas of academic work, but the focus of this unit is the use of paraphrases in note-taking and summary writing. Effective paraphrasing is essential in academic writing to avoid the risk of plagiarism.⁷ It can create a sense of respect for the work of others.

Paraphrase has the meaning of restating the writings of others using their own words. Basically, paraphrase is taking someone's idea and then rewriting it with the diction of the language itself but the meaning of the idea does not change by still mentioning the source so that it is not considered plagiarism.

In the future, students are expected to be able to quote properly and correctly by changing the angle of words and ideas they have understood. The hope is by teaching paraphrase, the level of plagiarism will be reduced and students are expected to be able to write proportional academic writing especially skripsi, but the facts in real life on campus especially in English Department at IAIN Parepare, there are still many students do not know and have difficulties in using paraphrase such as the students are lack of vocabularies, they do not how to make a good paraphrase because

⁶L. Behrens and Leonard J. Rosen, *"A Sequence for Academic Writing Sixth Edition,"* <https://www.pearson.com/us/higher-education/product/Behrens-A-Sequence-for-Academic-Writing-6th-Edition/9780321906816.html>, (accessed on September 23, 2020).

⁷Stephen Bailey, *Academic Writing: A handbook for International Students Second Edition*, (London: Routledge, 2006), page 29-30.

they have no idea with the pattern of paraphrase, their perception about paraphrase is difficult to do and understand it because the students should arrange the words and sentences into paragraphs using their own sentences. The impact of the students' difficulties, it can increase the level of plagiarism in English Department at IAIN Parepare.

Furthermore, the researcher is interested in conducting a study to find out "Students' Difficulties in Using Paraphrase to Complete a Skripsi in English Department at IAIN Parepare"

1.2 Research Questions

Based on the background explanation above, the researcher formulates the research question as follow:

1. What are the students' difficulties to write a skripsi by using paraphrase in English Department at IAIN Parepare ?
2. How the students overcome their difficulties in using paraphrase to complete a skripsi in English Department at IAIN Parepare ?

1.3 Objective of the Research

Related to the problem statement above, the objectives of the research are:

1. To find out the students' difficulties to write a skripsi by using paraphrase in English Department at IAIN Parepare.
2. To find out how the students overcome their difficulties in using paraphrase to complete a skripsi in English Department at IAIN Parepare.

1.4 Significances of the Research

The benefits of this research classified into two parts, theoretically and practically.

1.4.1 Theoretically Benefit

For theoretical significance, this research may become a useful literature for the next related research. The finding of this research is intended to contribute in understanding the students' writing difficulties in using paraphrase.

1.4.2 Practically Benefit

1.4.2.1 The finding of this research is expected that the results of the study provide useful information in analyzing students' writing difficulties in using paraphrase. The information is expected to help the educators to select the proper strategies or techniques to help the students understand and compose a good writing by using paraphrase in order to have a good academic writing that away from using plagiarism.

1.4.2.2 It becomes a source of information for the next researcher who wants to research on students' writing difficulties in using paraphrase and the solution to overcome it. The next researcher may use this as basic information to make a further and deep research towards the students' difficulties in writing skripsi. This research is intended to give basic information towards the research questions.

