

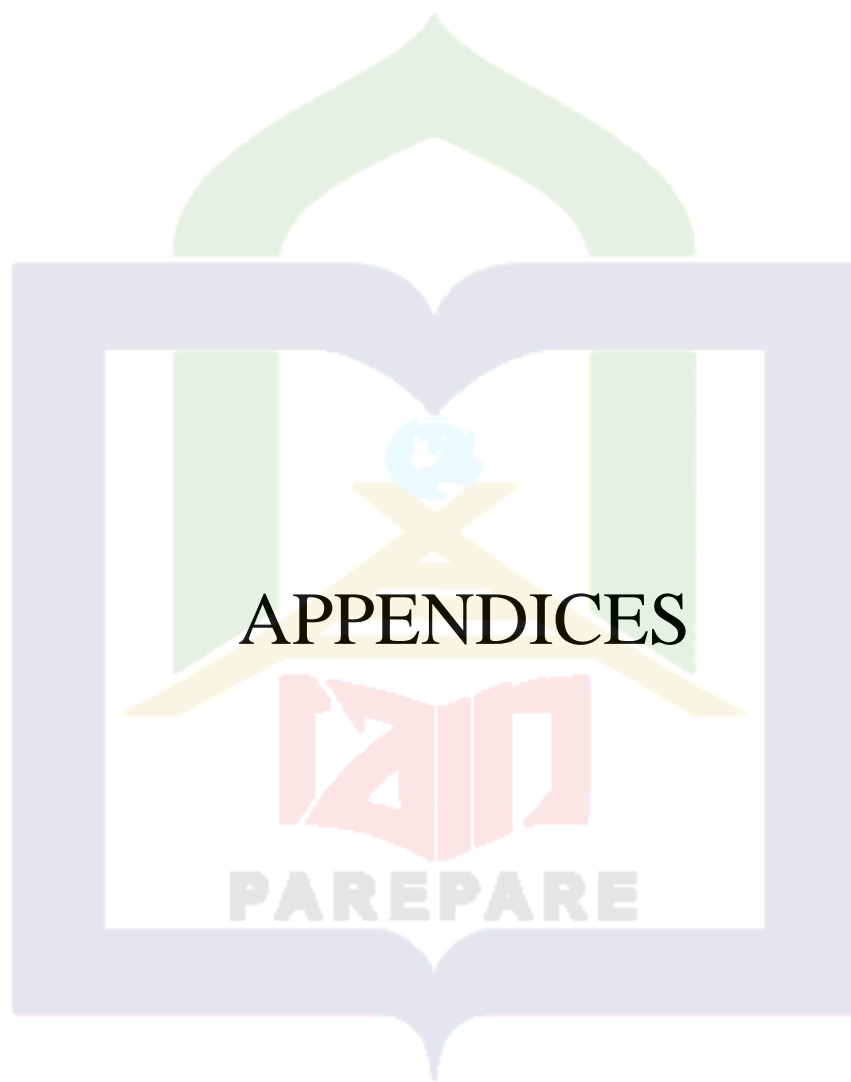
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APPENDICES

PAREPARE

Appendix 1. Questionnaire

	<p>KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE FAKULTAS TARBIYAH Jl. Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Faksimile (0421) 24404</p>
<p>VALIDASI INSTRUMEN PENELITIAN PENULISAN SKRIPSI</p>	

NAMA : RISMAYANTI
 MAHASISWA : 16.1300.104/PENDIDIKAN BAHASA INGGRIS
 NIM/PRODI : TARBIYAH
 FAKULTAS : THE CORRELATION BETWEEN STUDENTS READING
 JUDUL HABIT AND STUDENTS READING COMPREHENSION
 AT THE SECOND GRADE OF SMA NEGERI 4
 PAREPARE

ANGKET UNTUK PENELITIAN

1. PETUNJUK

1. Bacalah pernyataan berikut dengan teliti.
2. Tulislah nama dan kelas pada lembar yang disediakan.
3. Pilihlah salah satu dari alternatif jawaban yang disediakan dengan memberikan tanda (√), dengan keterangan berikut ini.
 SS = Sangat Setuju, S = Setuju, RG = Ragu-ragu, TS = Tidak Setuju, dan STS = Sangat Tidak Setuju.
4. Jawaban yang Anda berikan tidak boleh ngasal (bukan sebenarnya) sebab akan mempengaruhi penelitian.
5. Jawaban yang Anda berikan tidak akan mempengaruhi nilai Anda.
6. Selamat mengerjakan dan Saya ucapkan terima kasih atas partisipasinya.

II. IDENTITAS

1. Nama :
2. Kelas :
3. Jenis Kelamin : ki-Laki erempuan
4. Pendidikan Sebelumnya : SMPMTs
5. Waktu :

III. DAFTAR PERNYATAAN

A. Reading Habit

NO	Pernyataan	Jawaban				
		SS	S	RG	TS	STS
Reading Amount Of Books						
1	Saya banyak membaca buku berbagai genre dalam waktu 3 bulan.					
2	Saya membaca science, teknologi, matematika, dan literature lain karena saya suka menemukan hal baru.					
3	Ketebalan, ukuran huruf, ilustrasi, dsb, sangat mempengaruhi minat membaca saya					
4	Banyak membaca buku tidak membantu saya mengekspresikan perasaan saya					
5	Saya tidak membaca buku ketika waktu luang					
Academic Reading						
6	Saya menggaris bawahi hal penting di dalam buku pelajaran ketika saya membaca					
7	Saya mencatat ketika guru sedang menjelaskan isi buku pelajaran					
8	Saya kembali menulis catatan teks ke dalam bahasa saya					
9	Saya tidak melengkapi catatan saya dengan penjelasan yang lebih detail					
10	Saya tidak suka membaca sumber yang terkait sebelum pelajaran di mulai					
Reading Frequency						
11	Saya membaca buku bahasa inggris minimal 15 menit perhari					
12	Saya tidak membaca buku atau sumber bacaan lain setiap hari					
13	Saya membaca di tempat yang sepi suara dan tidak ada gangguan					
14	saya merasa bosan ketika terlalu lama					

	membaca bacaan bahasa inggris					
15	Saya tidak menargetkan jumlah halaman buku bahasa inggris yang saya baca					
Non Academic Reading						
16	Saya membaca dan menghubungkan informasi baru dengan pemahaman saya					
17	Saya hanya suka membaca buku pelajaran di banding novel, dll.					
18	Sering membaca novel membuat saya malas membaca buku pelajaran					
19	Saya tidak mempunyai waktu untuk membaca buku pelajaran					
20	Saya tidak pernah membaca buku selain buku pelajaran					
Reading Motivation for Academic Environment						
21	Saya membaca untuk kesuksesan akademik saya					
22	Saya banyak membaca untuk menambah pengetahuan saya					
23	Saya membaca hanya karena perintah guru					
24	Saya membaca untuk mendapatkan nilai yang baik					
25	Saya tidak suka membaca buku pelajaran karena harga buku terlalu mahal					
Reading Motivation in the Family Environment						
26	Saya salah satu anak yang gemar membaca di keluarga saya					
27	Keluarga mendorong saya untuk membaca minimal 15 menit perhari daripada harus bermain di waktu luang saya					
28	Keluarga memilihkan saya berbagai tofik atau genre bacaan untuk saya baca					
29	Saya merasa tidak tenang dalam test karena saya tidak terbiasa membaca di rumah					
30	Saya lebih memilih menonton TV daripada membaca					

Appendix 2. Reading Comprehension Test

Multiple Choice Test

Petunjuk Pengisian Angket:

1. Isilah identitas anda secara lengkap dan benar.
2. Cek dan bacalah pertanyaan sebelum menjawab.
3. Berilah tanda silang pada jawaban yang paling tepat.

Nama :

Nis :

Passage 1

Read the following text and answer questions 1 to 5

Indonesia Tourism

Lake Toba, which is situated in the center of the Bukit Barisan mountain range. is an interesting mountain resort with Samosir Island in the center of the lake. It boats many modern hotels and facilities for water sport such as boating, water skiing and swimming.

In West Sumatra, the center of culture and tourism is Bukit tinggi, situated in the highlands north of the provincial capital of Padang. West Sumatra is a land of scenic beauty with green lakes. and blue mountains

Java has a great number of attractions, including the world renowned Botanic Garden in Bogor, the wildlife reserve of Ujung Kulon on the south west part of the island. Borobudur, a gigantic Buddhist shrine is situated 42 kilometers northwest of Yogyakarta and the Ijen crater lies in East Java and displays hot springs, waterfalls and free roaming deer as well as a sulphur crater. A three-hour

drive from Surabaya. and the a pony ride from the village of Ngadisari over the sea will take you to mount Bromo which is an active volcano with sulphur fumes and smoke still emitting from its depths. The inhabitants of the surrounding areas believe in the God of Bromo and bring offerings to his deity.

Bali is different from the rest of Indonesia because of its unique form of Hinduism called “Hindu Dharma.” Religion is at the main source of traditional custom in family and community life. The soul of a Balinese if religion and it finds its expression in art. Many articles and books have been written on Bali.

1. What natural beauty does West Sumatra have?
 - a. Active volcanoes
 - b. Water sport
 - c. Modern hotels
 - d. Mountains resort
 - e. Green lakes and blue mountains
2. Which of the following attractions is not found in at the surroundings of the Ijen Center?
 - a. Hot springs
 - b. Waterfalls
 - c. A sea of sand
 - d. A sulphur crater
 - e. Free- roaming deer
3. Borobudur, a gigantic Buddhist shine is situate 42 kilometers northwest of Yogyakarta. The Underlined word means....
 - a. Nice
 - b. Huge
 - c. Tall
 - d. Large

- e. Wonderful
4. How many tourist resorts are mentioned in the third paragraph?
- a. Three
 - b. Four
 - c. Five
 - d. One
 - e. Two
5. Which place is called “ Hindu Dharma”. ?
- a. Bali
 - b. East Java
 - c. Ujung Kulon
 - d. Padang
 - e. Central Java

Passage 2

Read the following text and answer questions 6 to 10

Music may be defined as the art of organizing sounds and silences into meaningful patterns. Music is one of the oldest arts. In the world history, every civilization is accompanied by any form of music. Thus, music is a part of every civilization.

There are many kinds of music, such as a classical music, waltz, jazz, pop music. and rock'n roll music. In this text we are going to discuss about jazz music.

Jazz began in the early 20th century as a music of black Americans. It was intended for singing, dancing, entertaining and party atmosphere. Since then, jazz continued to develop. There are many leading singers. instrumentalists, and composers in the world. Jazz also influenced almost every other kind of music. Jazz represents a blending of musical elements from Africa and from Europe. Jazz

uses some European ideas of harmony and melody, but the rhythms are more African in origin. It is irregular in rhythm.

Jazz has also developed in Indonesia. Most people in Indonesia know who Ireng Maulana *is*. He and his band often appear on television. His band is one of the leading jazz.

6. What is the suitable title from the short text above?
 - a. Music
 - b. Kinds of Music
 - c. Jazz
 - d. Music bands
 - e. African Music
7. According to the text, there are any kinds of music, expect....
 - a. Classical Music
 - b. Waltz
 - c. Jazz
 - d. Pop music
 - e. R & B music
8. According to the text, jazz music started in....
 - a. America
 - b. Africa
 - c. Europe
 - d. Indonesia
 - e. Australia
9. What does paragraph two tell us about?
 - a. What music is
 - b. Kinds of music
 - c. Development of music
 - d. The history of music

- e. Function of music
10. What is the rhythm of jazz like?
- a. Very slow
 - b. Very fast
 - c. Irregular
 - d. Monotonous
 - e. Homogenous

Passage 3

Read the following text and answer questions 11 to 15

At present, almost every family has television, especially those who live in big cities. Now, television is not one of luxurious things anymore because it is so common that almost every family has one.

Many people —old and young—spend their time watching television, since there are a lot of television programs we can enjoy. There are music, film, sport, news and many other programs we can choose as we wish. An interesting program makes us keep watching it, so that sometimes we forget what we should do. It can be a disturbance for us, but we still love to watch it.

Everything in this world leads to two sides; good and bad, and so does television. As one of the mass-media, television really brings many results. Of course, there are good results, and bad ones. The good results for us are that we get entertainment. It makes us happy, and it also gives information and knowledge.

On the other hand, television shows programs that are not suitable for our culture, custom and age. For example, the romantic and action films, that are shown at noon when children stay at home and watch them.

However, in some ways television is very useful to us. We can choose the programs in line our favourite programs. We however, should consider many aspects.

11. Now, television is not a Thing.
- Cheap
 - Important
 - Luxurious
 - Primary
 - Unimportant
12. “We, however should consider many aspects” (the last line)
- Care
 - Know
 - Learn
 - Think
 - Take
13. Who likes to watch television?
- All people
 - Old people
 - Special people
 - Young people
 - New people
14. The main idea of paragraph 2 is....
- Only young people like to watch TV
 - Sometimes TV programs disturb us
 - There are music, film, sport and news on TV
 - Television programs are interesting
 - Radio program
15. How should we watch the TV programs?
- As much we like

- b. Choose the bad one
- c. Choose the good one
- d. Choose the suitable one
- e. Choose the best one

Passage 4

Read the following text and answer questions 16 to 20

Many years ago, watching a view of events on a screen as well hearing its sound at the same time was a daydream. But now, television makes it true. Television presents events taking place in places thousands miles away in front of us.

Television makes the world narrower and long distances shorter. What happens at one moment in other parts of the world can be seen and heard at the same time. The great concert in London or the busiest hours of the New York Stock Exchange can be watched on the television screen. Television does not only inform us of the world situation but also gives us some new information on science, technology, art and sports; periodically it presents many kinds of entertainment programs such as plays, films, musical shows, jokes, games and many others.

The government uses television to inform the people, for example, of the family planning program, the reports of the local development, the domestic economic growth, taxation, tourism, public health and so on.

16. What does television make true?

- a. A view of events
- b. Day dream
- c. The world narrower

- d. Long distance shorter
- e. Short distance
17. Television present events taking place in places.... (p.1) The Underlined words have the same meaning as
- a. Participating
- b. Happening
- c. Providing
- d. Joining
- e. Governing
18. What does the government use television for?
- a. To present many kinds of entertainment
- b. To make the world situation and give new information on science, arts.
- c. To inform us of world situation and to give new information on science, arts, etc.
- d. To inform us of the family planning program; the report of the local development, taxation.
- e. To inform us stock exchange or new information
19. What is the first paragraph about?
- a. People like watching television
- b. People like to go to places thousand miles a way
- c. Television informs the government program
- d. Watching television is not daydream anymore
- e. The dream comes true
20. Was it possible to own a television set many years ago?
- a. Yes, it was
- b. No, it was not
- c. I don't know
- d. I think so

e. I hope so¹

Setelah mencermati instrumen dalam penelitian penyusunan skripsi mahasiswa sesuai dengan judul tersebut, maka pada dasarnya dipandang telah memenuhi kelayakan untuk digunakan dalam penelitian yang bersangkutan.



¹Samrotul Muawanah, “*The Relationship between Students Reading Habit and Their Reading Comprehension (A Correlational Study at the Second Grade Students of SMA Dua Mei Ciputat*” , Skripsi sarjana, Faculty of Tarbiyah and Teachers Training; Department of English Education, Syarif Hidayatullah: 2014, p. 57.

Appendix 3.

Tabulation of research result data Variable X (Students Reading Habit)

Re spo nde n	Variable X																											Score
	Item Statement																											
No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
1	4	4	4	4	4	4	4	4	4	3	4	4	2	4	4	4	4	4	4	4	3	3	3	3	4	3	3	99
2	3	3	4	4	5	5	4	4	3	3	3	4	4	3	3	3	4	4	3	4	4	3	3	3	2	3	3	94
3	3	4	4	3	4	3	4	4	4	4	4	4	2	4	3	4	3	4	4	4	3	3	4	3	4	4	3	97
4	3	3	4	4	3	4	4	3	3	3	3	3	3	4	3	4	4	4	2	4	3	3	3	3	4	4	3	91
5	3	2	5	4	2	4	4	3	4	3	4	2	2	3	4	3	3	3	2	3	4	3	3	4	3	3	3	86
6	4	4	4	4	4	3	4	4	4	4	3	4	2	4	4	4	4	3	4	4	3	3	4	3	4	4	3	99
7	4	3	4	4	3	4	2	2	4	3	4	3	3	4	4	3	4	4	3	3	2	3	3	4	3	4	3	90
8	3	4	3	4	4	3	4	4	4	3	3	3	3	4	4	4	4	4	3	4	4	4	3	3	4	4	3	97
9	4	4	4	3	4	4	4	3	4	4	4	3	3	4	3	4	4	3	4	4	4	3	3	3	3	4	3	97
10	3	4	4	4	3	4	4	4	3	4	4	3	4	2	4	4	4	3	4	4	3	4	3	3	4	3	4	97
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16	3	4	4	4	5	4	5	4	4	4	4	3	4	3	4	3	4	4	3	4	4	4	3	4	4	3	3	95
17	3	4	4	3	4	4	4	4	3	3	4	3	4	4	3	4	4	3	4	4	4	4	3	3	3	4	3	97
18	3	4	3	4	3	4	4	4	3	3	4	3	3	3	4	4	3	4	4	3	3	4	3	4	3	3	4	94
19	3	4	4	4	4	3	4	4	3	4	3	4	4	4	4	4	3	4	4	4	3	3	4	3	4	3	3	98
20	4	4	5	3	4	3	4	4	4	4	4	4	3	4	3	4	4	4	3	4	3	3	3	3	4	3	4	99

21	5	5	4	4	4	4	5	4	4	4	2	3	2	4	4	3	4	3	4	4	4	4	4	2	4	4	2	90
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25	4	4	3	4	3	4	4	4	4	4	3	4	4	3	4	3	4	4	4	4	4	3	4	3	3	4	3	99
26	3	4	4	4	5	4	5	3	4	4	4	3	4	3	4	4	3	3	4	4	4	4	4	3	4	4	3	97
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28	4	4	4	3	4	4	4	3	4	3	3	3	4	4	3	4	3	4	4	3	4	3	3	3	4	3	3	95
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Appendix 4. Tabulation of research result data Variable Y (Students Reading Comprehension)

Responden	Variable Y															Score
	Number of Questions															
No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	14
2	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	12
3	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	14
4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	12
6	1	0	1	1	1	0	1	1	1	0	1	0	1	1	0	14
7	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	14
8	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	13
9	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	15
10	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	13
11	1	0	1	0	0	1	1	1	0	1	1	1	0	1	1	10
12	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
13	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	14
14	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	14
15	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	13
16	0	1	0	1	1	1	1	1	1	0	1	1	0	0	1	15
17	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	13
18	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
19	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	14
20	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	14
21	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	13

22	0	1	1	0	1	1	1	0	1	1	1	0	0	1	1	12
23	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	12
24	1	1	1	1	1	1	1	0	0	1	1	1	0	1	0	13
25	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	14
26	0	1	1	0	0	1	1	1	1	1	0	1	1	1	1	14
27	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
28	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	13
29	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	14
30	1	1	1	0	1	1	1	1	1	0	1	1	0	1	0	12
31	0	1	0	1	1	1	1	1	0	1	1	0	1	1	1	15
32	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
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43	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	14
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46	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
47	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	12
48	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
49	0	1	0	1	1	0	1	1	1	1	1	1	1	0	0	15

50	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	13
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52	1	0	1	1	1	1	0	1	1	1	1	0	1	1	1	15
53	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	14
54	0	1	1	1	1	1	1	1	0	1	1	1	0	1	1	15
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56	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14
57	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	14
58	0	1	1	0	1	1	1	1	1	1	0	1	1	1	0	14
59	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
60	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	14
61	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	15
62	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	12
63	1	1	1	1	1	1	1	0	1	0	1	0	0	1	1	15
64	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	15
65	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	12
66	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	11
67	0	1	1	0	1	1	1	1	1	1	0	1	1	1	1	15
68	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	13
69	1	0	1	1	0	1	1	1	0	1	1	0	1	1	0	13
70	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	13
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72	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	12
73	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
74	0	1	1	1	1	1	1	0	1	1	0	1	1	1	0	11
75	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
76	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	13

Appendix 5. r table Distribution

Tabel Nilai-nilai r Product Moment

N	Taraf Signifikansi		N	Taraf Signifikansi	
	5 %	1 %		5 %	1 %
3	0,997	0,999	38	0,320	0,413
4	0,950	0,990	39	0,316	0,408
5	0,878	0,959	40	0,312	0,403
6	0,811	0,917	41	0,308	0,398
7	0,754	0,874	42	0,304	0,393
8	0,707	0,834	43	0,301	0,389
9	0,666	0,798	44	0,297	0,384
10	0,632	0,765	45	0,294	0,380
11	0,602	0,735	46	0,291	0,376
12	0,576	0,708	47	0,288	0,372
13	0,553	0,684	48	0,284	0,368
14	0,532	0,661	49	0,281	0,364
15	0,514	0,641	50	0,279	0,361
16	0,497	0,623	55	0,266	0,345
17	0,482	0,606	60	0,254	0,330
18	0,468	0,590	65	0,244	0,317
19	0,456	0,575	70	0,235	0,306
20	0,444	0,561	75	0,227	0,296
21	0,433	0,549	80	0,220	0,286
22	0,423	0,537	85	0,213	0,278
23	0,413	0,526	90	0,207	0,270
24	0,404	0,515	95	0,202	0,263
25	0,396	0,505	100	0,195	0,256
26	0,388	0,496	125	0,176	0,230
27	0,381	0,487	150	0,159	0,210
28	0,374	0,478	175	0,148	0,194
29	0,367	0,470	200	0,138	0,181
30	0,361	0,463	300	0,113	0,148
31	0,355	0,456	400	0,098	0,128
32	0,349	0,449	500	0,088	0,115
33	0,344	0,442	600	0,080	0,105
34	0,339	0,436	700	0,074	0,097
35	0,334	0,430	800	0,070	0,091
36	0,329	0,424	900	0,065	0,086
37	0,325	0,418	1000	0,062	0,081

Appendix 6. Research Permit

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBİYAH
Alamat : Jl. Amal Bakti No. 08 Sorong Parepare 91122 ☎ (0421) 213077 - Fax.29404
PO Box 909 Parepare 91100, website: www.iainparepare.ac.id, email: mad@iainparepare.ac.id

Nomor : B. 1634 /In.38.5.1/PP.00.9/12/2020
Lampiran : 1 Bundel Proposal Penelitian
Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Kepala Cabang Dinas Pendidikan Wilayah VIII
Provinsi Sulawesi Selatan
di:-
Kota Parepare

Assalamu Alaikum Wr. Wb.
Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama	: Rismayanti
Tempat/Tgl. Lahir	: Kampung Baru Paku, 03 Oktober 1998
NIM	: 16.1300.104
Fakultas / Program Studi	: Tarbiyah / Pendidikan Bahasa Inggris
Semester	: IX (Sembilan)
Alamat	: Paasubbe, Desa Paku, Kec. Biruang, Kab. Polewali Mandar


Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul :
"The Correlation Between Students Reading Habit and Students Reading Comprehension At the Second Grade of SMA Negeri 4 Parepare"
Pelaksanaan penelitian ini direncanakan pada bulan Desember sampai bulan Januari Tahun 2021.
Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.
Wassalamu Alaikum Wr. Wb.

Parepare, 09 Desember 2020
Muh. Dahlan Thalib



Tembusan :
1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah

Appendix. 7 Research Recommendation Letter


PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
CABANG DINAS PENDIDIKAN WILAYAH VIII
BARRU, PAREPARE, SIDRAP
Jalan Jenderal Sudirman No. 123 Parepare, Kode Pos 91125
Telpon. 081342561901/08114111132 email: cabdiswil8@gmail.com

REKOMENDASI
Nomor : 867 / 2717 -CD.WILVIII/DISDIK


Yang Bertanda tangan dibawah ini, Kepala Cabang Dinas Pendidikan Wilayah VIII, menerangkan bahwa :

Nama	: Rismayanti
Perguruan Tinggi	: Institut Agama Islam Negeri Parepare
Lembaga	: S1
Fakultas/Jurusan	: Tarbiyah / Pendidikan Bahasa Inggris
Tempat Penelitian	: SMA Negeri 4 Parepare

Kami tidak keberatan untuk melaksanakan Penelitian mulai 11 Desember 2020 s.d 11 Januari 2020 dengan mendahului laporan ke sekolah dan hasil. (Penelitian setelah selesai dilaporkan ke Cabang Dinas Pendidikan Wilayah VIII).

Demikian Rekomendasi ini dibuat untuk dipergunakan sebagaimana mestinya..

Parepare, 10 Desember 2020
KEPALA CABANG DINAS PENDIDIKAN
WILAYAH VIII


M. MUDDIN, S.Sos
Pangkat : Penata
Nip : 19690802 198903 1 018

**SURAT KEPUTUSAN
DEKAN FAKULTAS TARBİYAH
NOMOR : 1941.3 TAHUN 2019
TENTANG
PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH
INSTITUT AGAMA ISLAM NEGERI PAREPARE**

DEKAN FAKULTAS TARBİYAH

- Menimbang** : a. Bahwa untuk menjamin kualitas skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare, maka dipandang perlu penetapan pembimbing skripsi mahasiswa tahun 2019;
- b. Bahwa yang tersebut namanya dalam surat keputusan ini dipandang cakap dan mampu untuk diserahi tugas sebagai pembimbing skripsi mahasiswa.
- Mengingat** : 1. Undang-Undang Nomor: 20 Tahun 2003 tentang Sistem Pendidikan Nasional (SISDIKNAS);
2. Undang-Undang Nomor: 12 Tahun 2012 tentang Perguruan Tinggi;
3. Undang-Undang Nomor: 12 Tahun 2015 tentang Guru dan Dosen;
4. Peraturan Pemerintah RI Nomor: 17. Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;
5. Peraturan Pemerintah RI Nomor: 13 Tahun 2015 tentang Perubahan Kedua atas Peraturan Pemerintah RI Nomor: 19 Tahun 2005 tentang Standar Nasional Pendidikan;
6. Keputusan Menteri Agama Nomor: 394 Tahun 2003 tentang Pembukaan Program Studi;
7. Keputusan Menteri Agama Nomor: 387 Tahun 2004 tentang Petunjuk Pelaksanaan Pembukaan Program Studi pada Perguruan Tinggi Agama Islam;
8. Peraturan Menteri Agama Nomor: 35 Tahun 2018 tentang Organisasi dan Tata Kerja IAIN Parepare;
9. Peraturan Presiden RI Nomor: 29 Tahun 2018 tentang Institut Agama Islam Negeri Parepare;
10. Peraturan Menteri Agama Nomor: 16 Tahun 2019 tentang Statuta Institut Agama Islam Negeri Parepare.
- Memperhatikan** : a. Surat Pengesahan Daftar Isian Pelaksanaan Anggaran Nomor: DIPA-025.04.2.307381/2018, tanggal 05 Desember 2018 tentang DIPA IAIN Parepare Tahun Anggaran 2019;
- b. Surat Keputusan Rektor Institut Agama Islam Negeri Parepare Nomor: 358 tahun 2019, tanggal 16 Maret 2019 tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah;

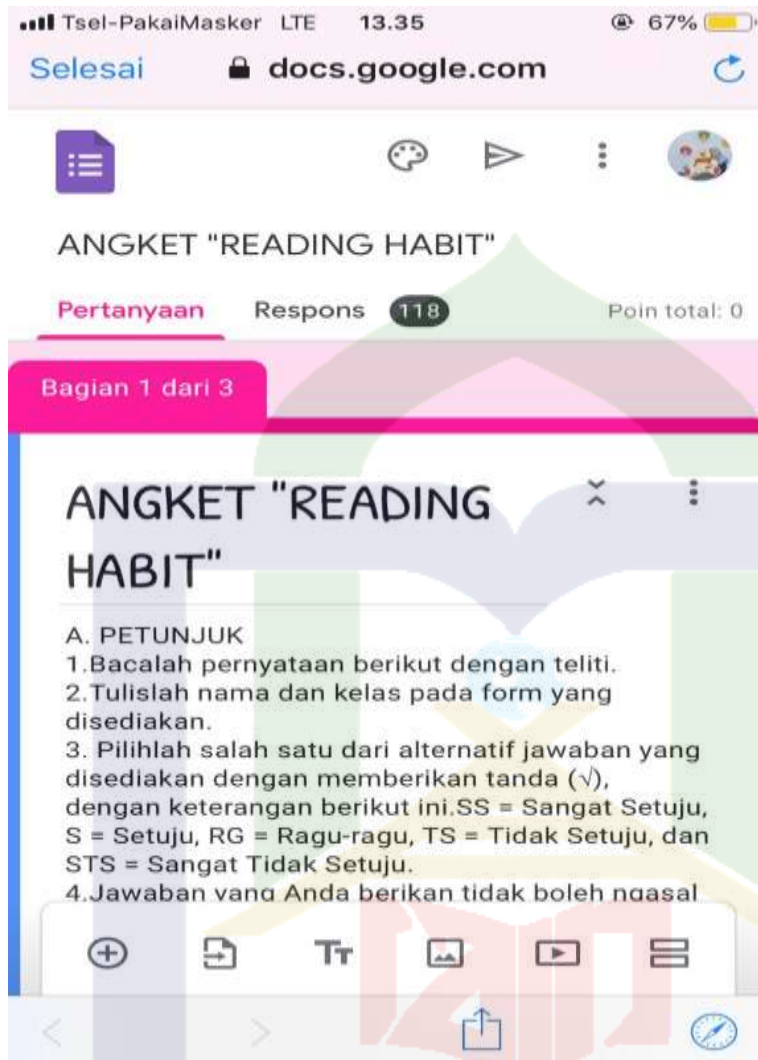
MEMUTUSKAN

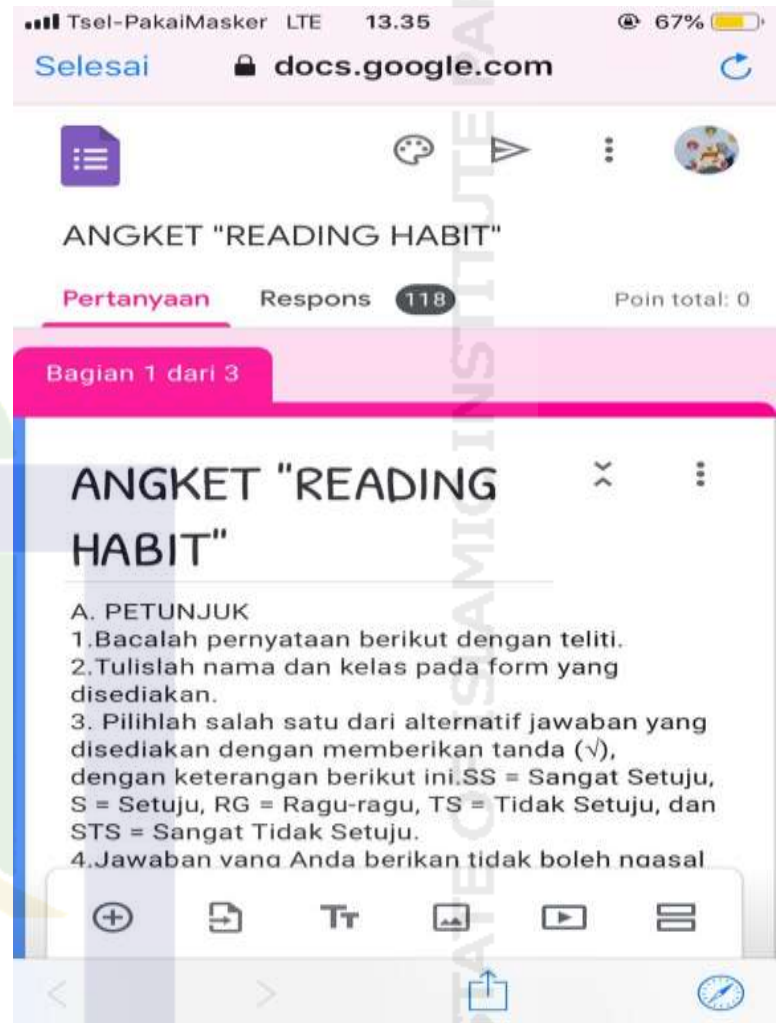
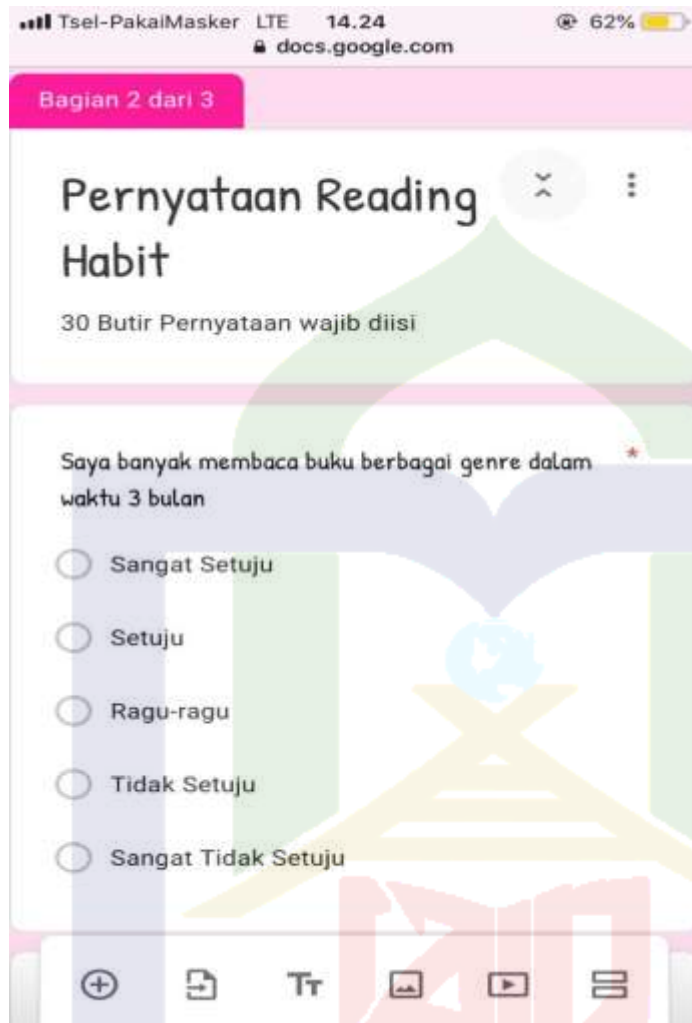
- Menetapkan** : a. Keputusan Dekan Fakultas Tarbiyah tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah Institut Agama Islam Negeri Parepare Tahun 2019;
- b. Menunjuk Saudara: 1. Drs. Abd. Rauf Ibrahim, M.Si.
2. Drs. Amzah, M.Pd.
- Masing-masing sebagai pembimbing utama dan pendamping bagi mahasiswa:
 Nama Mahasiswa : Rismayanti
 NIM : 16.1300.104
 Program Studi : Pendidikan Bahasa Inggris
 Judul Penelitian : *The Ability of the Students in Translating English Movie Synopsis at the Fourth Semester of English Departament IAIN Parepare*
- c. Tugas pembimbing utama dan pendamping adalah membimbing dan mengarahkan mahasiswa mulai pada penyusunan sinopsis sampai selesai sebuah karya ilmiah yang berkualitas dalam bentuk skripsi;
- d. Segala biaya akibat diterbitkannya surat keputusan ini dibebankan kepada Anggaran belanja IAIN Parepare;
- e. Surat keputusan ini disampaikan kepada masing-masing yang bersangkutan untuk dilaksanakan sebagaimana mestinya.

Ditetapkan : Parepare
 Pada Tanggal : 04 Desember 2019

Dekan

H. Saepudin







CURRICULUM VITAE



The writer was born on Oktober 03th, 1998 in Kampung Baru, Polewali Mandar. She is the second child from three siblings, she has two brother. Her father name is Musa and her mother name is Dahlia. Her educational background began 2003 in SDN 035 Paku and graduate on 2010. She continued her study in SMP Negeri 7 Polewali and graduate on 2013. At the same year she registered in SMK Negeri Paku and graduate on 2016. She continued her education at State Islamic College (STAIN)

Parepare but now it wa changed become State Islamic Institute (IAIN) Parepare and took English Program of Tarbiyah and Adab Faculty as her major. Finally, she graduated her study at State Islamic Institute (IAIN) Parepare and has gotten S1 degree in English Program of Tarbiyah and Adab on 2021. With the title of her skripsi “The Correlation between Students Reading Habit and Students Reading Comprehension at the second grade of SMA Negeri 4 Parepare.