

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research results that have been described in the previous chapter, The results show that there is a correlation between the students reading habit and students reading comprehension at second grade of SMAN 4 Parepare .As for the details of Some of the conclusions that have been obtained are as follows:

1. The sig value is obtained from the One Sample Test, namely $t = 0.000$. Because the value of $\text{sig} = 0.000 < \alpha = 0.05$, then H_0 is rejected. The results of the description of students reading habit is 0.707 or 70.7% of the criteria specified so that it can concluded that the students reading habit at the second grade of SMAN 4 Parepare belongs to the strong category.
2. The sig value is obtained from the One Sample Test, namely $t = 0.000$. Because the value of $\text{sig} = 0.000 < \alpha = 0.05$, then H_0 is rejected. The results of the description of students reading comprehension is 0.899 or 89.9% of the criteria specified so that it can concluded that the students reading comprehension at the second grade of SMAN 4 Parepare belongs to the very strong category.
3. There is a significant correlation between the students reading habit and students reading comprehension at the second grade of SMAN 4 Parepare That thing indicated by the results of the correlation coefficient of 0.670, with value This is greater than r table with a significance level of 0.05 and $N = 76$, namely equal to 0.220 or $0.670 > 0.220$ so that H_0 is rejected and H_a is accepted, and is in the coefficient of the interval from 0.60-0.799 which means it has a level strong relationship. The amount of contribution made by the variable students

reading habit and students reading comprehension of 0.449. This shows that the students reading habit contributed 44% to students reading comprehension while the rest is determined by the relationship of other unobserved variables in this research.

B. Suggestion

Based on the research, the researcher gives some suggestions as follows:

In connection with the conclusion above, the researcher further proposed some suggestions as follow:

1. For the English Teacher
 - a. To improve reading habits, teachers are expected to be always instill reading habit in students. For that teachers' awareness are very necessary in increasing the quality of the lesson and always provide a variety of reading text.
 - b. To improve reading comprehension, teachers are expected to be always instill reading activities to the students.
 - c. For the students
 - d. Students should desire and willingness to improve reading habit early on by instilling their selves that reading is necessity.
 - e. Students should always is used to improve reading comprehension
2. For the school

School was expected to equip sufficient facilities for students to get used to reading by providing the various books in library.