CHAPTER IV
FINDINGS AND DISCUSSIONS

This chapter consisted of two sections, the findings of the research and discussion of the findings. The objective of this research was to find out the using mimicking technique on pronunciation skill at the eighth grade students of English program of IAIN Parepare (long vowel sound). In order to achieve the objective of this research, the researcher did some steps to collect the data. First step was test and the second step was questionnaire.

A. Findings

1. The Findings of Test

Findings through the test were one of the ways a research. The test video are given to students through the whatsapp then the students mimicking the video, where there are 15 sentence and there are three aspect that students have to mastery: intonation, fluency and accuracy. This test would help a researcher in findings and collecting data as the data below:

Table 4.1 the students' Score

No	Nama	Intonation	fluency	accuracy	Total X^2
1.	Muh. Bambang	9	8	7	24
2.	Karmila M	7	6	8	21
3.	Sulaeman	9	8	9	26
4.	Fahrul Fauzi	8	8	7	23
5.	Nurisneni	8	7	6	21
6.	Jumriani	7	7	8	22
7.	Elwianto	7	8	7	22
8.	Reski Anah	7	7	7	21
9.	Nursyifah	7	8	6	21
10.	Mirnawati B	8	8	7	23
11.	Miranda Dwi Rista	8	7	7	22

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Extension

No	Nama	Intonation	fluency	Accuracy	Total X^2
12.	Nur Ayu Rijal	8	8	8	24
13.	Muh. Idris Yasin	7	7	8	22
14.	Henrika	8	7	7	22
15.	Sri Handayani	8	6	6	20
16.	Wahyudi	7	7	7	21
17.	Arifuddin	8	7	7	22
18.	Nur Pradini Galla	7	8	7	22
19.	Nurmifta Sri Rahayu Ruslan	7	7	8	22
20.	Riska Ramadhani	8	8	9	25
21.	Sitti Nurhalisa R	7	7	6	20
22.	Faradibah Fahri	7	7	7	21
23.	Hamsiani Hamsi	8	6	8	22
24.	Putri Wulandari	7	7	8	22
25.	Natasya Diyanti Putri	8	8	9	25
26.	Hesti Tri Kartika	7	7	6	20
27.	Rahmi Rusdin	7	7	8	22
28.	Dirgahayu Bustang	7	6	8	21
29.	Fatiyatul Muwanah Amdar	7	7	7	21
30.	Ayu Astari	7	8	7	22
31.	Ifa Muliana	8	7	7	22
	Total	233	224	227	684

The table above showed that there were 31 students. The scores were taken from 15 numbers of sentences. The total score of the intonation all of students is 233, the total score of fluency is 224 and the total score of accuracy is 227. The total of all three aspects is 684. It explained that most of students good at mimicking the intonation than mimicking fluency and accuracy.

Table 4.2 the students score

NO.	Students	Test 1 of Students (X_2)		$X2^2$	CLASSIFICATION
		Max Score	Score X2		
1.	MB	30	77	5929	Good
2.	KM	30	68	4624	Good
3.	S	30	84	7056	Very Good
4.	FF	30	74	5476	Good
5.	N	30	68	4624	Good
6.	J	30	71	5041	Good
7.	E	30	71	5041	Good
8.	RA	30	68	4624	Good
9.	N	30	68	4624	Good
10.	MB	30	74	5476	Good
11.	MDR	30	71	5041	Good
12.	NAR	30	77	5929	Good
13.	MIY	30	71	5041	Good
14.	H	30	71	5041	Good
15.	SH	30	65	4225	Good
16.	W	30	68	4624	Good

Continued

Extension

NO.	Students	Test 1 of Students (X_2)		X_2^2	CLASSIFICATION
		Max score	Score X2		
17,	A	30	71	5041	Good
18.	NPG	30	71	5041	Good
19.	NSRR	30	71	5041	Good
20.	RR	30	81	6561	Very Good
21.	SNR	30	65	4225	Good
22.	FF	30	68	4624	Good
23.	HH	30	71	5041	Good
24.	PW	30	71	5041	Good
25.	NDP	30	81	6561	Very Good
26,	HTK	30	65	4225	Good
27.	RR	30	71	5041	Good
28.	DB	30	68	4624	Good
29.	FMA	30	68	4624	Good
30.	AA	30	71	5041	Good
31.	IM	30	71	5041	Good
Total			$\sum X=2210$	$\sum X^2=$ 158188	

The table above showed thateach is total X^2 on table 4.1 using the formula$P= \dfrac{F}{n} \times 100$ %and the result at score X2 on table 4.2, the total of 31 students score is 2210 and most of them in a good classification.

Table 4.3the classification, score, frequency, and percentage of students' English test

No	Classification	Score	Frequently	Percentage
1.	Very Good	81-100	3	10%
2.	Good	61-80	28	90%
3.	Fair	41-60	0	0%
4.	Poor	21-40	0	0%
5.	Very Poor	0-20	0	0%

Based on the table above the researcher classified that there were 3 (30%) of students got very good classification, 28 (90%) of the students got good classification, 0% of the students got fair classification, 0% of students got poor classification and 0% of students got very poor classification. The researcher can conclude that there were many students got good classification in the test.

To know how are the students pronunciation skill, the researcher analyzed the data students' score in the test. The mean score of the test:

$$X= \dfrac{\sum x}{N}$$

$$X = \dfrac{2210}{31}$$

x = **71,29**

Thus the mean score of test is 71,29

Based on the result of the test, the researcher got the mean of the test was 71,29. Based on the classification students score, it can be seen that almost 31 students was a good score. The researcher can conclude that students

pronunciation skill at eighth grade students of English program of IAIN Parepare are good.

2. The Findings of Questionnaire

After calculating the data researcher would like to describe the frequency of responds and percentages of the students' score, there were 20 item questionnaires. The questionnaire item consisted of 10 positive statements and 10 negative statements. The researcher gave four alternative answers for students there were strongly agree, agree, disagree, and strongly disagree. After researcher got questionnaire data, first step find number of percentage in table form, with use percentage techniques as follow:

$$P = \frac{F}{n} \times 100 \%$$

We can see the result descriptive analysis of using mimicking technique on pronunciation skill at the eighth grade students of English program of IAIN Parepare (Long Vowel Sound)as follows:

Table 4.4 Positive statement (item 1: Belajar pronunciation lebih mudah dengan menggunakan teknik mimicking)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	13	41,9%
2.	Agree	18	58,1%
3.	Disagree	0	0%
4.	Strongly Disagree	0	0%
Total		20	100%

Score: Questionnaire Item 1

From the table above (item 1) shows that 41,9% of students chose strongly agree, 58,1% of students chose agree, 0% students chose disagree and 0% chose strongly disagree. It explained that, most of students agree with the positive statements about "Belajar pronunciation lebih mudah dengan menggunakan teknik mimicking.

Table 4.5 positive statement (Item 2: Saya lancar dalam melafalkan long vowel sounds dalam bahasa inggris)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	3	9,7%
2.	Agree	20	64,5%
3.	Disagree	8	25,8%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire Item 2

From table above (item 2) shows that 9,7% of students chose strongly agree, 64,5% of students chose agree, 25% of students chose disagree, 0% of students chose strongly disagree. It explained that, most of students agree with positive statement about " saya lancar dalam melafalkan long vowel sounds dalam bahasa inggris".

Table 4.6 Positive Statements (Item 3: Saya lebih mudah belajar dengan mendengarkan native speaker)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	13	41,9%
2.	Agree	13	41,9%
3.	Disagree	5	16,1%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire item 3

From the table above (item 3), shows that 41,9% of students chose strongly agree, 41,9% of students chose agree, 16,1% of students chose disagree and 0% of students chose strongly disagree. It explained that, most of students agree and strongly agree with positive statement about "Saya lebih mudah belajar dengan mendengarkan native speaker".

Table 4.7 Positive Statement (Item 4: Saya sering mengulang-ulang melafalkan sounds tersebut hingga lancar menyebutkannya)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	19	61,3%
2.	Agree	6	19,4%
3.	Disagree	4	12,9%
4.	Strongly Disagree	2	6,5%
	Total	20	100%

Score: Questionnaire Item 4

From the table above (Item 4) shows that 61,3% of students chose strongly agree, 19,4% of students chose agree, 12,9% of students chose disagree and 6,5% of students chose strongly disagree. It explained that, most of students strongly agree with positive statements about "Saya sering mengulang-ulang melafalkan sounds tersebut hingga lancar menyebutkannya".

Table 4.8 Positive Statement (Item 5: Saya berusaha mencari tahu dimana kesalahan saya dalam melafalkan long vowel sound)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	14	45,2%
2.	Agree	11	35,5%
3.	Disagree	3	9,7%
4.	Strongly Disagree	3	9,7%
	Total	20	100%

Score: Questionnaire Item 5

From the table above (Item 5) shows that 45,2% of students chose strongly agree, 35,5% of students chose agree, 9,7% of students chose disagree, 9,7% of students chose strongly disagree. It explained that, most of students strongly disagree with the positive statements about "Saya berusaha mencari tahu dimana kesalahan saya dalam melafalkan long vowel sound."

Table 4.9 Positive Statements (Item 6: Saya mendengarkan baik-baik pelafalan native speaker dan mengulangi apa yang di lafalkan)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	19	61,3%
2.	Agree	11	35,5%
3.	Disagree	1	3,2%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire Item 6

From the table above (item 6) shows that 61,3% of students chose strongly agree, 35,5% of students chose agree, 3,2% of students chose disagree, 0% of students chose strongly disagree. It explained that, most of students strongly agree with positive statements about "saya mendengarkan baik-baik pelafalan native speaker dan mengulangi apa yang di lafalkan".

Table 4.10 Positive Statement (Item 7: Saya semakin percaya diri ketika melafalkan long vowel sound)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	9	29%
2.	Agree	17	54,8%
3.	Disagree	5	16,1%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire Item 7

From the table above (item 7) shows 29% of students chose strongly agree, 54,8% of students chose agree, 16,1% of students chose disagree and 0% of students chose strongly disagree. It explained that, most of students agree with positive statements about "Saya semakin percaya diri ketika melafalkan long vowel sound".

Table 4.11 Positive Statement (Item 8: Saya dapat melafalkan long vowel sounds dengan baik)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	1	3,2%
2.	Agree	22	71%
3.	Disagree	8	25,8%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire Item 8

From the table above (item 8) shows that 3,2% of students chose strongly agree, 71% of students chose agree, 25,8% of students chose disagree and 0% of student chose strongly disagree. It explained that, most of students agree with positive statement about "Saya dapat melafalkan long vowel sounds dengan baik".

Table 4.12 Positive Statement (Item 9: Video yang di perlihatkan mudah untuk di pahami dan di ikuti)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	15	48,4%
2.	Agree	14	45,2%
3.	Disagree	2	6,5%
4.	Strongly Disagree	0	0%
	Total	20	100%

Score: Questionnaire Item 9

From the table above (item 9) shows that 48,4% of students chose strongly agree, 45,2% students chose agree, 6,5 of students chose disagree and 0% of students chose strongly disagree. It explained that, most of students strongly agree with the positive statement about "Video yang di perlihatkan mudah untuk di pahami dan di ikuti".

Table 4.13 Positive Statement (Item 10: Saya tidak merasa malu untuk melafalkan long vowel sounds di depan orang)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	6	19,4%
2.	Agree	13	54,8%
3.	Disagree	6	19,4%
4.	Strongly Disagree	2	6,5%
	Total	20	100%

Score: Questionnaire Item 10

From the table above (Item 10) shows that 19,4% of the students chose strongly agree, 54,8% of the students chose agree, 19,4% of students chose disagree and 6,5% of students chose strongly disagree. It explained that, most of students agree with positive statement about "Saya tidak merasa malu untuk melafalkan long vowel sounds di depan orang".

Table 4.14 Negative Statement (Item 11: saya merasa kesulitan dalam melafalkan long vowel sound)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	4	12,9%
2.	Agree	11	35,5%
3.	Disagree	10	32,2%
4.	Strongly Disagree	6	19,4%
	Total	20	100%

Score Questionnaire Item 11

From the table above (Item 11) shows that 12,9% of students chose strongly agree, 35,5% of students chose agree, 32,2% of students chose disagree and 19,4% of students chose strongly disagree. It explained that, most of students agree with positive statement about "Saya merasa kesulitan dalam melafalkan long vowel sound".

Table 4.15 Negative Statement (Item 12: Saya tidak bisa belajar dengan mendengarkan native speaker)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	6	19,4%
2.	Agree	7	22,6%
3.	Disagree	8	25,8%
4.	Strongly Disagree	10	32,3%
	Total	20	100%

Score: Questionnaire Item 12

From the table above (Item 12) shows that 32,3% of students chose strongly agree, 25,8% of students chose agree, 22,6% of students chose disagree and 19,4% of students chose strongly disagree. It explained that, most of students strongly disagree with negative statement about "Saya tidak bisa belajar dengan mendengarkan native speaker.

Table 4.16 Negative Statement (Item 13: Saya kurang percaya diri dalam melafalkan long vowel sound dalam bahasa inggris)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	3	9,7%
2.	Agree	9	29%
3.	Disagree	15	48,4%
4.	Strongly Disagree	4	12,9%
	Total	20	100%

Score: Questionnaire Item 13

From the table above (Item 13) shows that 9,7% of students chose strongly agree, 29% of student chose agree, 48,8% to students chose disagree and 12,9% of students chose strongly disagree. It explained that, most of students disagree with negative statement about "Saya kurang percaya diri dalam melafalkan long vowel sound dalam bahasa inggris".

Table 4.17 Negative Statement (Item 14: Saya sulit membedakan pelafalan antara sound satu dengan yang lain)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	0	0%
2.	Agree	9	29%
3.	Disagree	16	51,6%
4.	Strongly Disagree	6	19,4%
	Total	20	100%

Score: Questionnaire Item 14

From the table above (Item 14) shows that 0% of students chose strongly agree, 29% of students chose agree, 51,6% chose disagree and 19,4% chose strongly disagree. It explained that, most of students disagree with negative statements about "Saya sulit membedakan pelafalan antara sound satu dengan yang lain".

Table 4.18 Negative Statement (Item 15: video yang di perlihatkan sulit untuk di pahami)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	6	19,%
2.	Agree	5	16,1%
3.	Disagree	10	32,3%
4.	Strongly Disagree	10	32,3%
	Total	20	100%

Score: Questionnaire Item 15

From the table above (item 15) shows that 19,4% of students chose strongly agree, 16,1% of students chose agree, 32,3% of students chose disagree and 32,3% of students chose strongly disagree. It explained that most of students disagree and strongly disagree eith negative statement about " Video yang diperlihatkan sulit untuk di pahami.

Table 4.19 Negative Statement (Item 16: Saya tidak berusaha mencari tahu kesalahan dalam melafalkan long vowel sound dalam bahasa inggris)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	6	19,4%
2.	Agree	7	22,6%
3.	Disagree	12	38,7%
4.	Strongly Disagree	6	19,4%
	Total	20	100%

Score: Questionnaire Item 16

From the table above (Item 16) shows that 19,4% of students chose strongly agree, 22,6% of students chose agree, 38,7% of students chose disagree and 19,4% of students chose strongly disagree. It explained that, most of students disagree with the negative statement about "Saya tidak berusaha mencari tahu kesalahan dalam melafalkan long vowel sounds dalam bahasa inggris".

Table 4.20 Negative Statement (Item 17: Saya kesulitan belajar pronunciation dengan menggunakan teknik mimicking)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	6	19,4%
2.	Agree	5	16,1%
3.	Disagree	13	41,9%
4.	Strongly Disagree	7	22,6%
	Total	20	100%

Score: Questionnaire Item 17

From the table above (Item 17) shows that 19,4% of students chose strongly agree, 16,1% of students chose agree, 41,9% of students chose disagree and 22,6% of students chose strongly disagree. It explained that, most of students disagree with the negative statement about "Saya kesulitan belajar pronunciation dengan menggunakan teknik mimicking".

Table 4.21 Negative Statement (Item 18: Saya tidak begitu tertarik dengan teknik mimicking sebagai pembelajaran long vowel sounds)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	4	12,9%
2.	Agree	7	22,6%
3.	Disagree	14	45,2%
4.	Strongly Disagree	6	19,4%
	Total	20	100%

Score: Questionnaire Item 18

From the table above (item 18) shows that 12,9% of students chose strongly disagree, 22,6% of student chose agree, 45,2% of students chose disagree and 19,4 of students chose strongly disagree. It explained that, most of students disagree with the negative statement about "saya tidak begitu tertarik dengan teknik mimicking sebagai pembelajaran long vowel sound".

Table 4.22 Negative Statement (Item 19: Saya merasa malu untuk melafalkan long vowel sounds dalam bahasa inggris)

No	Question Alternative	Frequency	Percentage
1.	Strongly Agree	2	6,5%
2.	Agree	10	32,3%
3.	Disagree	15	48,4%
4.	Strongly Disagree	4	12,9%
	Total	20	100%

Score: Quetionnaire Item 19

From the table above (Item 19) shows 6,5% of students chose strongly agree, 32,3% of students chose agree, 48,4% of students chose disagree and 12,9% of students chose strongly disagree. It explained that, most of students disagree with the negative statements about "Saya merasa malu untuk melafalkan long vowel sounds dalam bahasa inggris".

Table 4.23 Negative Statement (item 20: Saya kurang mengerti dengan teknik mimicking yang diberikan)

No	Question Alternative	Frequency	percentage
1.	Strongly Agree	5	16,1%
2.	Agree	7	22,6%
3.	Disagree	11	35,5%
4.	Strongly Disagree	8	25,8%
	Total	20	100%

Score: Quesrionnaire Item 20

From the table above (item 20) shows that 16,1% of students chose strongly agree, 22,6% of students chose agree, 35,5% of students chose disagree and 25,8% of student chose strongly disagree. It explained that, most of students disagree with the negative statement about "saya kurang mengerti dengan teknik mimicking yang di berikan".

Table 4.24 the questionnaire score

No	Respondent	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
1.	MB	4	3	4	4	3	4	3	3	4	4	2	1	2	3	1	1	1	2	2	1	52
2.	KM	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	61
3.	S	3	3	4	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	63
4.	FF	4	3	3	2	3	3	2	2	3	2	3	2	3	2	3	2	3	2	3	2	52
5.	N	3	4	4	3	3	4	4	3	4	3	4	4	3	3	3	4	3	3	3	4	69
6.	J	4	2	4	3	1	3	4	2	3	2	1	4	2	3	1	1	3	4	2	2	51
7.	E	4	3	4	4	4	3	3	3	4	3	4	4	3	4	4	3	4	4	4	4	73
8.	RA	3	2	2	2	2	2	2	3	3	1	2	3	3	3	3	3	3	2	2	3	49
9.	N	3	2	3	4	4	3	2	2	4	3	2	3	1	3	1	2	1	4	3	2	52

Continued

Extension

No.	Name																					Total
10.	MB	4	2	4	4	4	3	3	3	4	1	4	4	4	4	4	4	2	4	3	1	66
11.	MDR	3	2	3	2	3	4	3	2	3	3	2	4	2	2	3	3	3	3	3	3	56
12.	NAR	4	3	3	4	3	4	3	3	4	3	2	2	2	2	2	2	2	2	2	2	54
13.	MIY	3	3	3	4	4	4	4	3	3	4	2	1	1	2	1	1	1	1	1	2	48
14.	H	4	3	4	4	3	4	3	3	4	3	3	4	3	3	4	3	4	4	3	4	70
15.	SH	3	3	4	4	4	4	3	3	3	3	4	4	3	3	4	4	4	3	3	3	69
16.	W	4	4	4	4	3	4	4	4	4	4	4	3	3	3	3	3	3	3	3	4	71
17.	A	3	3	2	3	2	3	3	2	2	3	3	2	3	3	2	3	2	3	2	3	52
18.	NPG	3	3	4	1	1	3	3	3	3	4	2	4	4	4	4	4	4	3	4	4	65
19.	NSRR	3	3	2	1	4	4	3	2	4	3	2	2	4	4	4	3	4	3	2	1	58
20.	RR	4	3	3	4	4	4	4	3	3	3	4	3	3	3	3	4	4	4	4	4	71
21.	SNR	4	3	3	4	4	4	3	3	4	3	1	1	2	2	4	1	1	3	3	4	57
22.	FF	4	3	3	4	4	4	4	3	4	4	1	1	2	3	1	1	1	1	2	1	51
23.	HH	3	3	2	3	1	4	3	2	3	2	3	1	3	3	4	4	3	2	3	3	55
24.	PW	3	3	3	4	3	4	4	3	4	3	3	3	3	2	4	2	4	3	4	4	66
25.	NDP	4	3	4	4	4	4	4	3	4	4	1	1	1	2	1	1	1	1	1	1	49
26.	HTK	3	2	3	4	4	4	4	3	4	3	2	2	2	4	2	2	2	1	2	2	55
27.	RR	4	2	3	4	4	4	3	3	3	3	3	2	3	4	3	3	3	2	3	3	62
28.	DB	3	4	2	4	4	3	3	3	3	3	2	2	2	2	3	2	2	2	2	2	53
29.	FMA	3	2	4	3	3	4	2	2	2	2	2	4	2	3	2	3	3	3	2	3	54
30.	AA	3	3	3	4	4	4	3	3	3	3	3	3	3	2	3	3	3	3	3	3	62
31.	IM	3	3	4	2	2	3	2	3	4	2	3	4	3	2	3	2	3	3	3	4	58
	Total																					1.824

The table above shows that the cumulative score that they got through the questionnaire was 1.824. Based on questionnaire's score, the result of analysis of rate percentage of students questionnaire showed as 58,84% that can be seen from the classification of the questionnaire result, the data showed in score 58,84% which means "Agree".

B. Discussion

The result in findings the researcher using two instruments to get the result, were the researcher using test to know the mimicking technique able to improve the students pronunciation skill in English and the second instrument is a questionnaire where a questionnaire is used to know the response of using mimicking technique on pronunciation skill at the eighth grade students of English Program of IAIN Parepare (Long Vowel Sound)

a. The resulr of research based on test

Currently face-to-face learning is very difficult to implement, because of the impossible circumstances. Where there is a virus called covid-19 which is very dangerous, so that the goverment does averything it can make people avoid the virus, one way that is implemented is working from home. By implementing this rule, it is very influential for education. Lack of interaction between teacher and students, so that teacher will find it difficult to explain the material and students will find it difficult to understand the material.

Therefore, the teacher must be smart in choosing technique to find out students pronunciation skill. One of technique used by teacher at IAIN Parepare is mimicking technique. Mimicking is a very easy technique to do because in this technique learners will imitate native speaker of the target language. The resercher are interested in knowing the students pronunciation skill by usingmimicking technique.

After douing the research, the researcher found the result of the students score was dominated good classifications. This was evidenced in table 4.2 that 90% of students got good grades or there were 28 students who have good grades and 10% students got very good grades or there were 3 students got very good

grades, while fair, poor and very poor classifications got 0%, or no student got a bad score.

This is even clearer when the researcher analyzes the average of all students scores, the result is 71,29. Based on the classification of students score at chapter 3 it means they are in a good score, so it proves that the students pronunciation skill is good based on the average value obtained and the percentage shows that the result of the test conducted at IAIN Parepare get a good score.

b. The result of research based on questionnaire

To find out the effect of mimicking technique on the pronunciation skill, the researcher used a questionnaire to answer the second problem formulation. There were four classifications used by researcher to determine the effect of mimicking technique on the pronunciation skill. If the interval obtained is 76% - 100% it means that it is in the category of strongly agree, if 51% - 75% mean it is in the agree category, if 26% - 50% is in the disagree category, and if 0% - 25% then fall in to the strongly disagree category.

In this study, there were 20 items in the form of statements where 10 were positive and 10 were negative. Researchers analyzed one by one statements item to determine students responses. Where on positive statements,dominant students answer strongly agree and agree based on the items, while for negative statements, many students who are dominant prefer to disagree and strongly disagree, this proves that the students response of using mimicking technique on the students pronunciation skill is good.

This is evidanced by the results of the researher,s analysis and the total number of students' scores, the result obtained are 58,84% where based on the classification used by researchers in the previous chapter that 58,84% fall in to the agree category, the percentage of the students' response was calculated by dividing the number of students on the certain level by all numbers of sample the multiplaying by$P = \frac{F}{n} \times 100 \%$ We can take the conclusion of this research that thestudents gave a positiveresponse to using mimicking technique on

pronunciation skill at the eighth grade students of English Program of IAIN Parepare (Long Vowel Sound).