

A THESIS
USING MIMICKING TECHNIQUE ON PRONUNCIATION
SKILL AT THE EIGHT GRADE STUDENTS OF
ENGLISH PROGRAM OF IAIN PAREPARE
(Long Vowel Sounds)



BY

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ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE

2021

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SKILL AT THE EIGHT GRADE STUDENTS OF
ENGLISH PROGRAM OF IAIN PAREPARE
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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

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Thesis

**As a Part of Fulfilment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd)**

English Education Program

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2021

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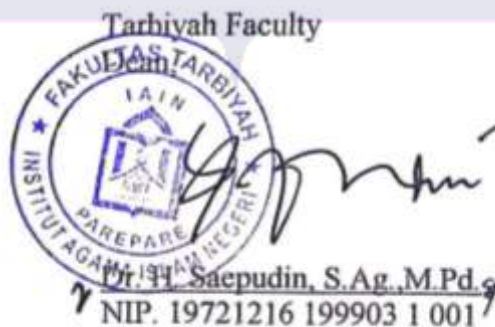
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وَالْمُرْسَلِينَ وَ عَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

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DECLARATION ON THE AUTHENTICITY OF THESKRIPSI

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ABSTRACT

Hasanuddin. *Using Mimicking Technique on Pronunciation Skill at the Eight Grade Students of English Program of IAIN Parepare (Long Vowel Sound)*, (Supervised by Abd. Rauf Ibrahim and Ahdar).

In learning English, technique is a very important thing for a teacher to build a learning atmosphere to make it easier to understand, especially in the current situation. The use of techniques is very influential in transferring knowledge to students. Mimicking is a very easy technique to do because in this technique learners will imitate native speaker of the target language. The aims of the research to find out students pronunciation skill by using mimicking technique and To know the students response of using mimicking technique on the pronunciation skill at IAIN Parepare specially at the eighth grade students of English program.

In this research, the researcher used descriptive quantitative method. The subject of this research is the English program students of IAIN Parepare and the researcher took the eighth grade students by using purposive sampling. The data was collected by using the test to find out the students pronunciation skill by using mimicking technique and the questionnaire to know the students response of using mimicking technique on the students pronunciation skill.

The result of data analysis showed that 90% of the students got good classification and 10% of the students got very good classification, while the mean score of the test was 71,29. The result of the presentation of the questionnaire was 58,84, which means it falls into the agreed category. The conclusion is the students pronunciation skill is good by using mimicking technique and the students give a positive response of using mimicking technique to the students pronunciation skill at IAIN Parepare specially at the eighth semester of English department.

Keyword: Mimicking Technique, Students' Pronunciation skill

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