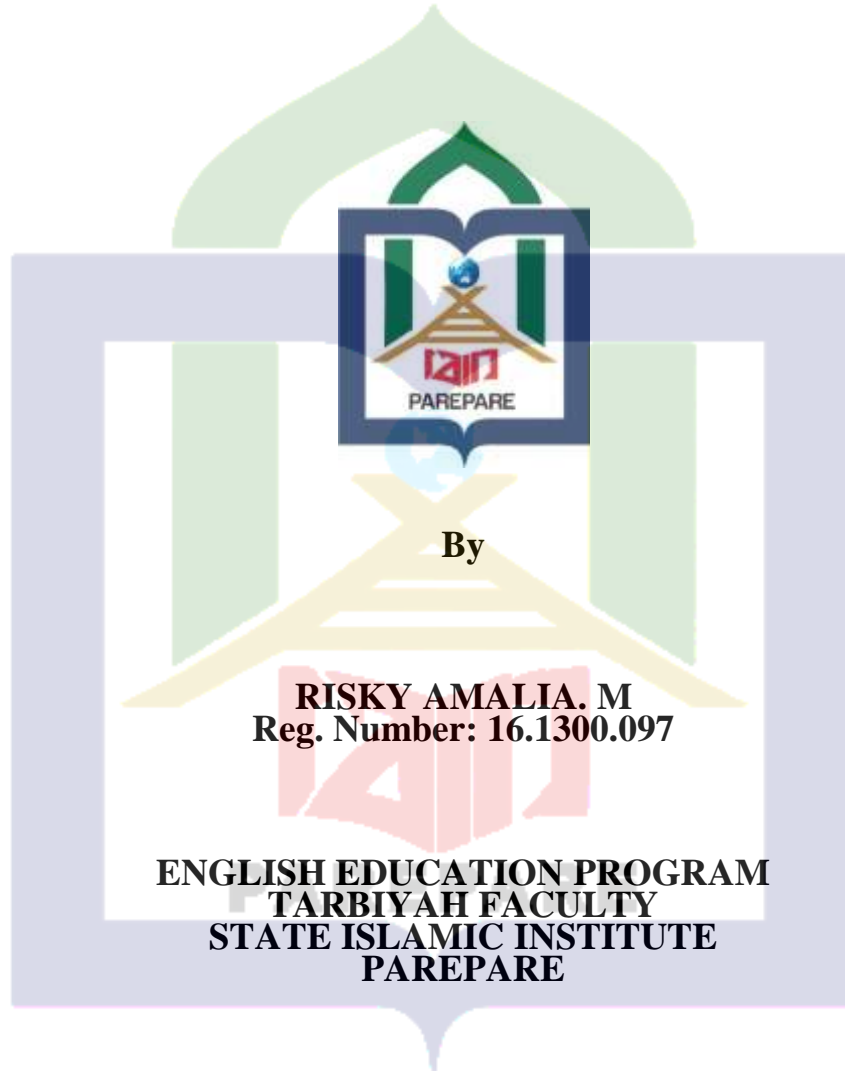


**A THESIS**

**AN ERRORS ANALYSIS OF ENGLISH PLOSIVE  
CONSONANT (P,T,K,B,D,G) PRONUNCIATION  
AT THE FIVE SEMESTER OF ENGLISH  
PROGRAM IN IAIN PAREPARE**



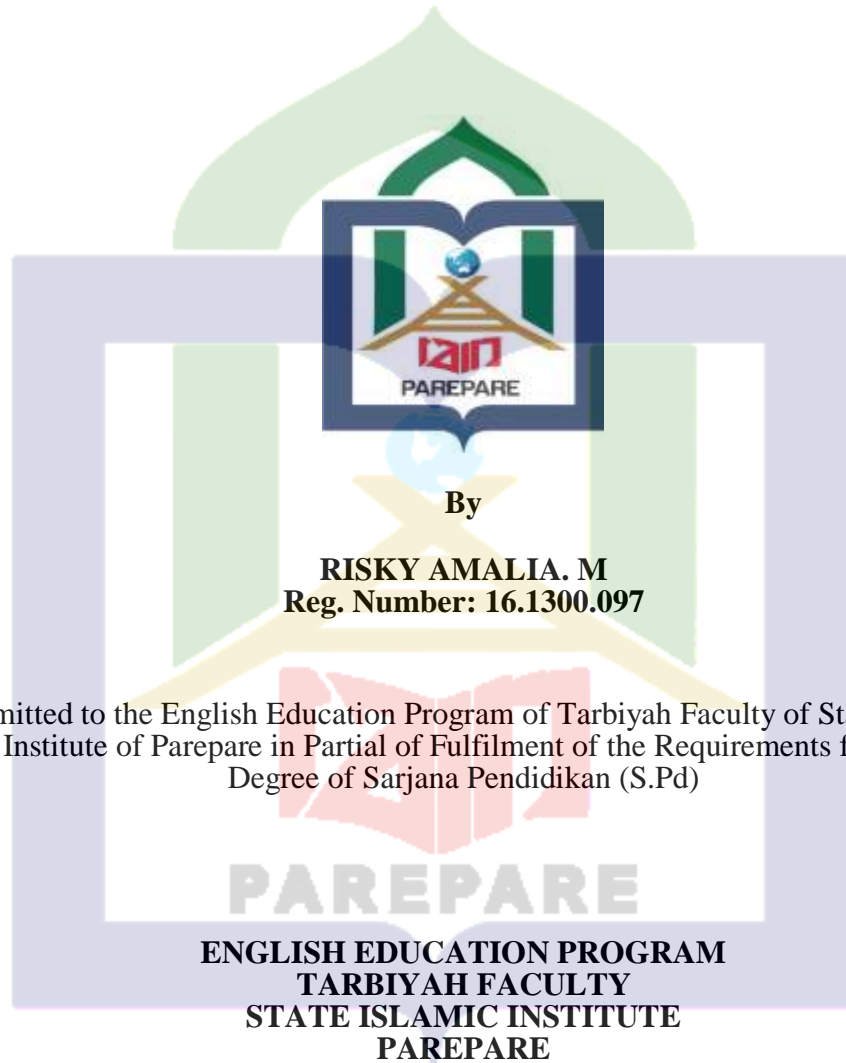
**By**

**RISKY AMALIA. M  
Reg. Number: 16.1300.097**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
PAREPARE**

**2021**

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**Thesis**

**As Partial Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)**

**English Education Program**

**Submitted by**

**RISKY AMALIA. M  
Reg. Number : 16.1300.097**

**to**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
PAREPARE**

**2021**

### ENDORSEMENT OF CONSULTAT COMMISSIONS

Title of Thesis : An error analysis of english plosive consonant (p,t,k,b,d,g) pronounced at the fifth semester of english program in iain pare-pare

Name of Students : Risky Amalia. M

Student Reg. Number : 16.1300.097

Department : Faculty of Tarbiyah

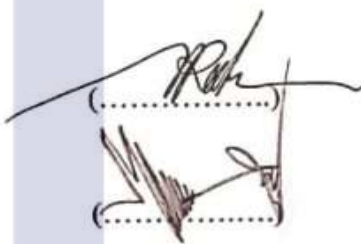
Study Program : English Program

By Virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty  
Number. 437.6 Tahun 2020

Approved by  
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Tarbiyah Faculty



Dean  
Dr. Saepudin, S.Ag., M. Pd  
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Submitted by

RISKY AMALIA. M  
REG. NUM. 16.1300.097

Had been examined on February 08<sup>th</sup>, 2021 and had been declared  
that it fulfilled the requirements

Approved

Consultant Commissions

Consultant : Drs. Abd. Rauf Ibrahim M.Si

NIP : 19581212 199403 1 002

Co-Consultant : Drs. Amzah Selle M.Pd.

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**ENDORSEMENT OF EXAMINER COMMISSIONS**

Title of Thesis : An Error Analysis of English Plosive Consonant (p,t,k,b,d,g) Pronounced at the Fifth Semester of English Program in IAIN Pare-pare.

Name of Students : Risky Amalia. M

Student Reg. Number : 16.1300.097

Faculty : Faculty of Tarbiyah

Study Program : English Program

By Virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty  
Number. 437.6 Tahun 2020

Date of Graduation : February 08<sup>th</sup>, 2021

**Approved by Examiner Commissions**

Drs. Abd. Rauf Ibrahim M.Si (Chairman) (.....)

Drs. Amzah Selle M.Pd (Secretary) (.....)

Dr. H. Saepudin, S.Ag., M. Pd (Member) (.....)

Wahyu Hidayat, Ph.D (Member) (.....)

Cognizant of:



Faculty

Dean:

Dr. H. Saepudin, S.Ag., M. Pd  
19721216 199903 1 001

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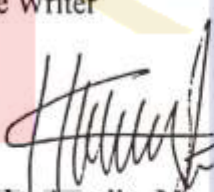
The researcher also would like to express her deepest and great thanks to:

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Parepare, November 29<sup>th</sup>, 2020  
The Writer

  
**Risky Amalia. M**  
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### DECLARATION ON THE AUTHENTICITY OF THE THESIS

The writer who signed the declaration below:

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Study Program : English Program  
Title of Thesis : An error analysis of english plosive consonant (p,t,k,b,d,g) pronounced at the fifth semester of english program in iain pare-pare.

Stated this thesis is her own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this Thesis and the degree that has been gotten would be postponed.

Parepare, Juni 27<sup>th</sup>, 2021

The Writer

  
**RISKY AMALIA. M**  
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## ABSTRACT

**Risky Amalia M.** *“An Error Analysis of English Plosive Consonant (p,t,k,b,d,g) Pronounced at Fifth Semester of English Program in IAIN Parepare”*. (Supervised by Abd. Rauf Ibrahim and Amzah Selle).

Pronunciation is one of the language components which are considered very important. Some cases of language misunderstanding in communication using English language are caused by mispronunciation made by nonnative English. It is mainly caused by different sound system found between the English language and the non English language.

The research was aimed to see the dominant errors made by student in five semester of English program in IAIN Parepare. The teacher can see how the students pronounced the Plosive consonant sound to make clearly students pronounces. The analysis technique used of research qualitative method description, to describe what the dominant error of plosive consonant sound. The subject of the research are the students from the five semester of English program which is consisted of 20 participants, the sample was taken by using random sampling.

The result show the dominant error most students make is /k/, /b/ and /t/ sound. The first error that mostly made by students are the /t/ sound. The second is /k/ sound and is /d/ sound.

**Keywords:** *Pronunciation, Plosive consonant, error analysis.*

