

CHAPTER I

INTRODUCTION

In this chapter, the research explain about background of the research, research problem, objective of the research, significance of the research.

A. Background

One of the characteristics of the human being is their ability to communicate to his convey complex messages to others in every aspect of life. In learning English, pronunciation is one of the skill that should be mastering by the English language students. All the things considered realized that the main role of language is communication, so that using language to communicate which involves pronunciation should be central in all classroom language instruction.

Pronunciation is one of the language components which are considered very important. Some cases of language misunderstanding in communication using English language are caused by mispronunciation made by the nonnative English speaker. It is mainly caused by different sound system found between the English language and the non English language. It is very important to realize that every language has its own sound system which can gives big influence on the process of learning and producing the foreign sound when someone is learning a foreign language such as English. ¹

Pronunciation viewed as one of important part in communication where Harmer expressed the first thing that native speakers notice during a conversation is

¹ Andi Retna Jaya, "The Students' Mastery in Pronouncing English Plosive Consonant [p,t,k,b,d,g]".(unpublished; English Department: Semarang, 2009),p.12.

the pronunciation. Grammar and vocabulary are also important elements of language but it can be useless if the speakers cannot pronounce those elements or words accurately. Native speakers can understand people, despite their grammatical errors if they use accurate pronunciation. Communicative efficiency can be guaranteed by correct pronunciation nobody can say that he/she knows the English language perfectly.²

Pronunciation is one of the critical perspective in English, particularly in oral communication. Each sounds, stress pattern, and intonation may convey the meaning. The non-native speakers of English who talk English need to be careful in pronouncing a few expressions or they may create misconception. So, having a comprehensibly pronunciation is vital instead of having a native like articulation. This skill is complicated enough because there are some English word have one form multiple meanings. If a word pronounced incorrectly the meaning will be different. It can cause a misunderstanding between speaker and listener individuals who are talking English required to understanding the skills. Pronunciation skill is an English skill which has correlation between other skills.

English has become an international language. Almost every country in the world uses English when communicating. In Indonesia, English roles as compulsory foreign language that must be learned by students from elementary school, junior high school, senior high school, even in collage. It can be see that English has become a part of the curriculum. Nevertheless, Indonesia is one of the countries with low English proficiency.

² Yatriani, "An Analysis Of Students' Error in Pronouncing Fricatives Sounds for the Sixth Semester Students of English Program at IAIN Parepare"(unpublished Skripsi IAIN Parepare,2020),p.1

As the learners, Indonesians must face some difficulties and they have to learn more about language skills and language elements. Non-native speakers are less likely to make mistakes. Someone in progress avoiding acquisition and making mistake is a part of learning. As foreign language learners, we encounter difficulties in speaking, either grammatical errors or pronunciation error. One of the mispronunciation is a wrong speech. Tongue slip occurs when the actual speech of the speaker differs from the exciting speech.³

Even English majors are still many of those who have problems regarding English, including in terms of pronunciation. There are many parts of pronunciation one of them is plosives consonant that is /p/ /b/ /t/ /d/ /k/ and /g/. Therefore, the researcher to do this research because want to know is the learners of fifth semester of English program at IAIN Parepare can applied their knowledge about pronunciation especially plosives consonant pronounced that they gotten from their pronunciation subject.

B. Research Question

Based on the background above, the researcher formulated the research question as follow;

What are the dominant errors made by the fifth semester students of English program at IAIN Parepare in pronouncing plosive consonant sounds?

C. Objective of the Researcher

³ Hendra Suwito “ Error Analysis of the Students Pronuciation in Speaking English at the Second Semester of English Education Students of Stain Parepare” (unpublished Skripsi IAIN Pare,2015),p.2

In relation to the problem statement above, the objective of the research is to find out:

To find out the dominant errors most often made by fifth semester students in pronouncing plosive consonant sounds.

D. Significance of the Researchers

The finding out of this research is expected to be valuable information for the teachers, students, and the next researchers.

1. Giving clear information for English teachers who want to know about the most difficulties plosives consonant sounds and it can be used as an input in the implementation of innovative learning strategies.
2. This very useful for students to add and increase insight about pronunciation to develop student's pronunciation practice.
3. The next researcher and the other reader in expected as an innovation to make teaching pronunciation be better.

