

CHAPTER V

CONCLUSION AND SUGGESTION

This section is divided by two parts; they are conclusions from the description of findings presented in the previous chapter, while the other part is suggestions where talked about the recommendation of researcher for students, the other researcher in the future, and teachers/lecturers.

A. conclusions

According to the result of data analysis, the conclusion is drawn as follow: The research question is, how are the students' perception toward YouTube video in learning speaking skill. The result of the research found that the students of the ninth semester in English department in IAIN Parepare perceive the visual aspect as more important than others when they learn videos on YouTube. It means that the students are more interested in learning by seeing the object. For instance the highest scored statement was "watching films and videos on YouTube has increased my production language" it indicates that more than half of them increase their production language on YouTube by watching films or videos. As expressed by Eric and King on a comprehensive science course for non science majors, using video clips embedded content from YouTube to know students' perception on how videos interest them, increase their interest and understanding, they concluded that these videos help keep students attention, support conceptualization through visualitation, and clarify understanding¹. It is clear that students more interest to learn by using YouTube videos in learning oral production, it gives them more understanding about the

¹Eric & king. "Nonscience Majors' Perception on the Use of YouTube Video to Support Learning in an Integrated Science Lecture" (Journal; CST, 2012), p. 26-30

content because the videos includes audiovisual materials that are interesting for them.

B. Suggestions

In this part some suggestion are addressed to the students, the other researcher in the future:

1. For students

According to the findings, every students have different perception when learning speaking on YouTube, but most of them learn by seeing. YouTube video is one of the platform that consist of several video about English that can improve speaking skill, for the students that category as the visual learner YouTube is the great media to use in learning English, you can find the video on that according to what you are interested in. Besides, the speaker is the native speaker so it can be the right model to follow.

2. For teachers

Technology greatly influences the learning model for the students, this is becoming a challenge for teachers. YouTube is a platform that can be a medium in teaching speaking skill. As we know nowadays is the technological era, utilization of this platform is a great way to attract students' attention in learning English especially speaking skill. There are many videos that can be used in learning on that, it is given the right pronunciation, right situation and the right body language and of course it includes audio-visual that are interesting for students.

3. For other researcher

This research is not perfect yet, it is suggested to conduct further research on similar topics, by utilization of technology in learning speaking or to use it

as a reference to conduct further research related to the important role of YouTube video in the globalization era.

