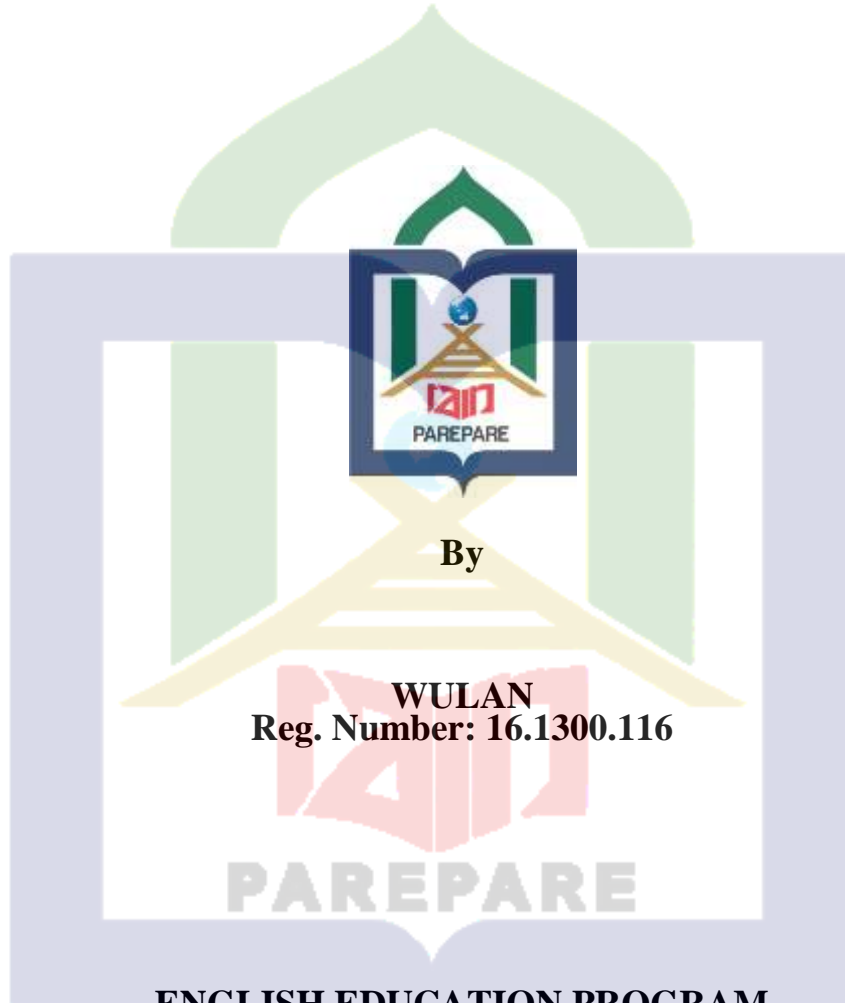


**A THESIS**

**THE STUDENTS' PERCEPTION TOWARD YOUTUBE VIDEO IN  
LEARNING SPEAKING SKILL AT THE NINTH SEMESTER  
OF ENGLISH DEPARTMENTIN IAIN PAREPARE**



**By**

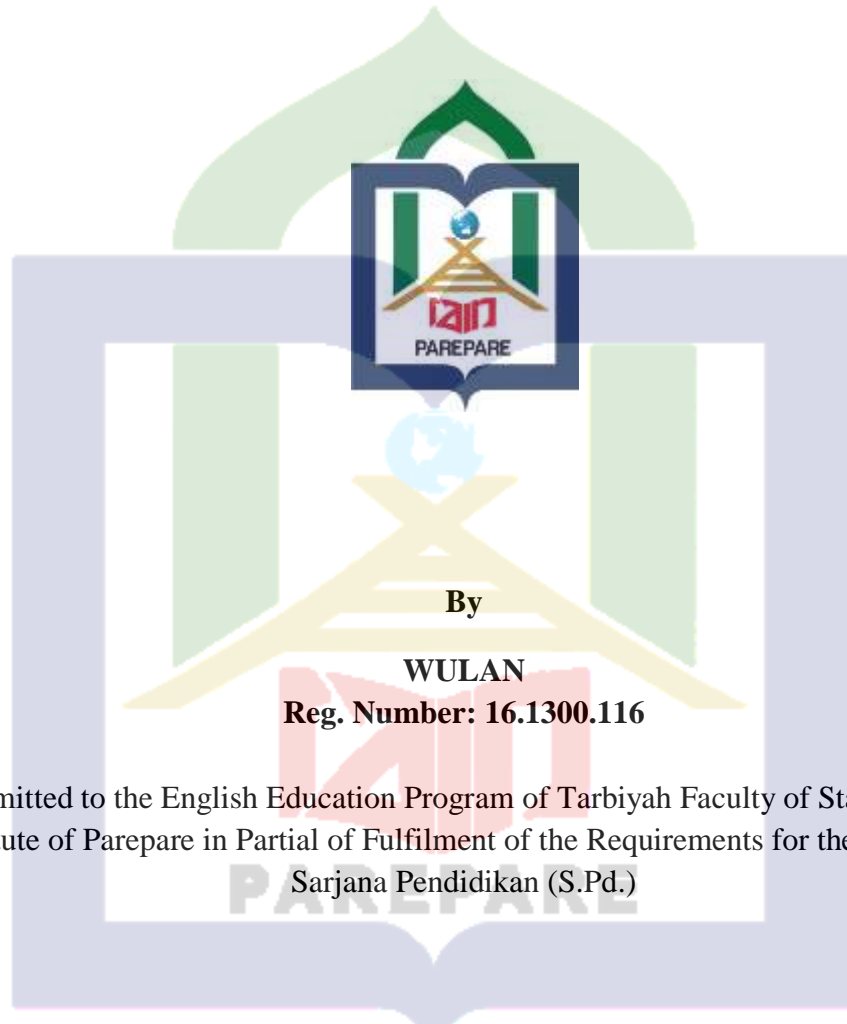
**WULAN  
Reg. Number: 16.1300.116**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2021**

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**By**

**WULAN**

**Reg. Number: 16.1300.116**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd.)

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**to**

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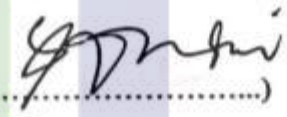

**iii**

**ENDORSEMENT OF CONSULTANT COMMISSIONS**

Name of Student : Wulan  
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YouTube Video in Learning Speaking  
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THESIS

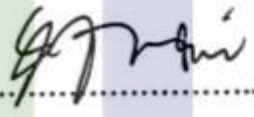
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Had been examined of February 8<sup>th</sup>, 2021 and had been declared  
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Finally, the researcher realized that this skripsi still has any weakness and still far from being perfect. Therefore, the researcher would highly appreciate all constructive suggestions and criticism.

Parepare, 28<sup>th</sup> December 2020

The Writer



Wulan  
16.1300.116



## DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

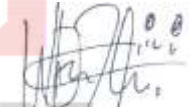
The researcher who signed the declaration below:

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Skill at the Ninth Semester of English  
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State that this skripsi is his own writing and if can be proved that it was copied, duplicated or complied by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 8<sup>th</sup> February 2021

The Researcher



Wulan  
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## ABSTRACT

**Wulan.** “Students’ Perception toward YouTube Video in Learning Speaking Skill at the Ninth Semester of English Department in IAIN Parepare”  
(Supervised by H. Saepudin and Magdahalena).

YouTube is a platform that can be used to learn English free, where there are so many channels of YouTube teachers that publish free weekly videos for everybody. Sometimes they do live classes and the students can choose a YouTube teacher that they feel a nice connection with (e.g YouTube teacher vocabulary, grammar, pronunciation, expression etc) . When the students feel a connection with that teacher then watching their lessons is going to be an enjoyable experience. Most of the channels add subtitles to their videos, YouTube automatically generates subtitles for those videos. So the students can follow and imitate the subtitles of the video.

The researcher was aimed to know how are the students’ perception toward YouTube video in learning speaking skill at the ninth semester of English department in IAIN Parepare, this research was used quantitative approach with description-survey technique by using questionnaire in collecting data through five likert scale. The subjects were the students of English department. As a sample it was random sampling which were 60 students.

The result indicated that more than half of the students perceive that visual factor is the most important aspect when they use YouTube video in learning speaking skill; it is proven that visual factor becomes the dominant aspect from the three aspects discussed with percentage 35%, followed with sense 33% and verbal 32%. These three factors become an important role in making perception toward YouTube, but most of the students have a learning style as visual learners in this research.

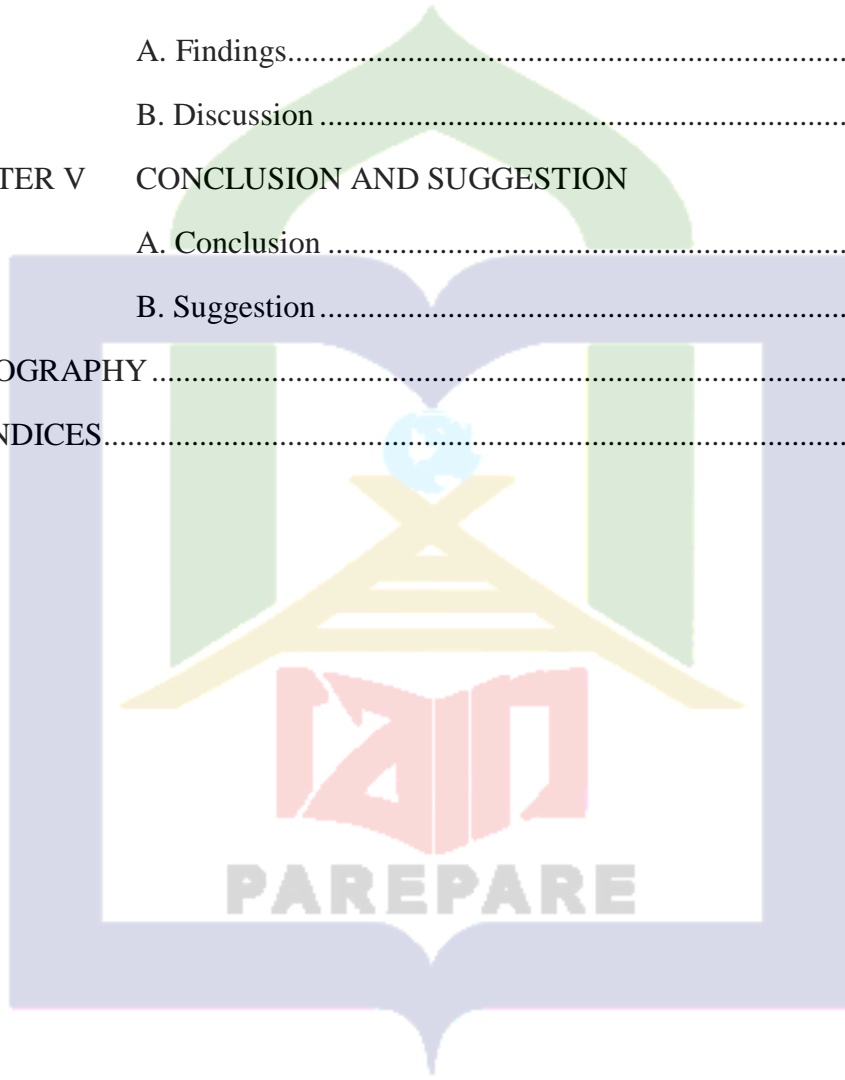
The result of this research found that the students of the ninth semester in English department in IAIN Parepare perceive visual aspects as more important than others when they learn speaking on YouTube. It means that the students are more interested in learning by seeing the object. Therefore the writer can conclude that the students of English Department at the ninth semester perceive that YouTube video has a positive effect in developing their language skills, especially speaking skill.

Keywords: *Perception, YouTube video, Speaking*

## LIST OF CONTENTS

COVER .....	i
COVER OF TITLE .....	ii
SUBMISSION PAGE .....	iii
ENDORSEMENT OF CONSULTANT COMMISSION .....	iv
ENDORSEMENT OF EXAMINER COMMISSION .....	v
ACKNOWLEDGEMENT .....	vii
DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI .....	x
ABSTRACT .....	xi
LIST OF CONTENTS .....	xii
LIST OF TABLE .....	xiv
LIST OF APPENDICES .....	xvi
<b>CHAPTER I INTRODUCTION</b>	
A. Background .....	1
B. Research Question .....	4
C. Objective of the Research .....	4
D. Significance of the Research .....	4
<b>CHAPTER II PREVIOUS RELATED LITERATURE</b>	
A. Description of Theories .....	6
B. Previous Related Research Findings .....	26
C. Conceptual Framework .....	29
<b>CHAPTER III METHODOLOGY OF THE RESEARCH</b>	
A. The Research Design .....	31
B. Location and Duration of the Research .....	31
C. Variable of the Research .....	31

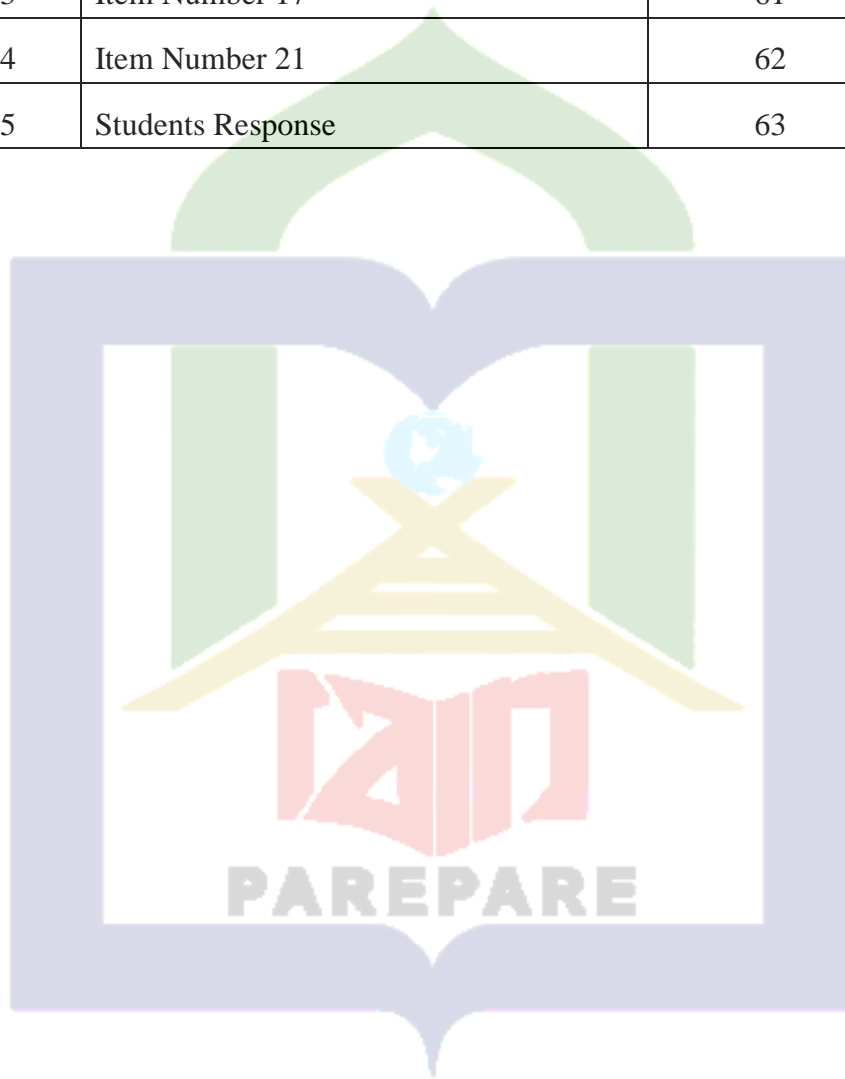
	D. Population and Sample .....	32
	E. Instrument of the Research.....	33
	F. Data Analysis.....	33
CHAPTER IV	FINDINGS AND DISCUSSION	
	A. Findings.....	37
	B. Discussion .....	62
CHAPTER V	CONCLUSION AND SUGGESTION	
	A. Conclusion .....	68
	B. Suggestion .....	68
BIBLIOGRAPHY .....		74
APPENDICES.....		77



## LIST OF TABLES

<b>Number</b>	<b>Title of Tables</b>	<b>Pages</b>
3.1	Population of the Research	33
3.2	Instrument Questionnaire	34
3.3	Certain Percentage Scale	37
3.4	Classification Students' Response	37
4.1	Item Number 4	39
4.2	Item Number 5	40
4.3	Item Number 7	41
4.4	Item Number 12	42
4.5	Item Number 14	43
4.6	Item Number 18	44
4.7	Item Number 19	45
4.8	Item Number 24	46
4.9	Item Number 1	47
4.10	Item Number 8	48
4.11	Item Number 9	49
4.12	Item Number 11	50
4.13	Item Number 15	51
4.14	Item Number 20	52
4.15	Item Number 22	53
4.16	Item Number 23	54
4.17	Item Number 2	55
4.18	Item Number 3	56
4.19	Item Number 6	57

4.20	Item Number 10	58
4.21	Item Number 13	59
4.22	Item Number 16	60
4.23	Item Number 17	61
4.24	Item Number 21	62
4.25	Students Response	63



## LIST OF APPENDICES

Number	The Title of Appendices	Pages
1	Indicator of Instrument	78
2	English Research Instrument	79
3	Indonesian Research Instrument	82
4	The Result of the Instrument	85
5	Students Response	86
6	Documentation	88
7	Research Allowance	90
8	Curriculum Vitae	93