

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

1. How much students speaking anxiety in online learning

The research question is how much is the student speaking anxiety in Online learning at the third Semester of English program at IAIN Parepare. From these data, it can be interpreted that the level of student anxiety in semester III at IAIN Parepare is the most Mildly Anxious. This means that there are 13 students or about 43% of respondents who experience mild anxiety related to speaking anxiety during online learning.

2. The dominant aspect of students speaking anxiety in online learning

The results of the study found that the third semester students of IAIN Parepare English major chose Agree. Because these students often feel inferior in speaking when they think too much about the opinions of their friends in speaking. In addition, students also experience fear / anxiety of negative evaluations which can be interpreted because they are afraid of making mistakes in speaking (especially in pronunciation and oral communication). They perceive their communication situation as a cause of stress and tension.

B. Suggestion

Based on the research and discussion, researcher offer two points of ideas aimed to the teacher and researchers. These points were described as follow:

1. The teacher is a person who can influence the students in speaking performance, so the teacher should provide a great technique in teaching, students' speaking performance should be better than previous semester by considering the best techniques.
2. The result of this research can be used for the research to identifying the student's speaking quality and also for the next researcher who wants to doing an experimental class, by reading and understand the result of this research, they can done better research than this research.

