

SKRIPSI

**AN ANALYSIS OF SPEAKING ANXIETY IN ONLINE
LEARNING AT THIRD SEMESTER OF ENGLISH
PROGRAM AT IAIN PAREPARE**



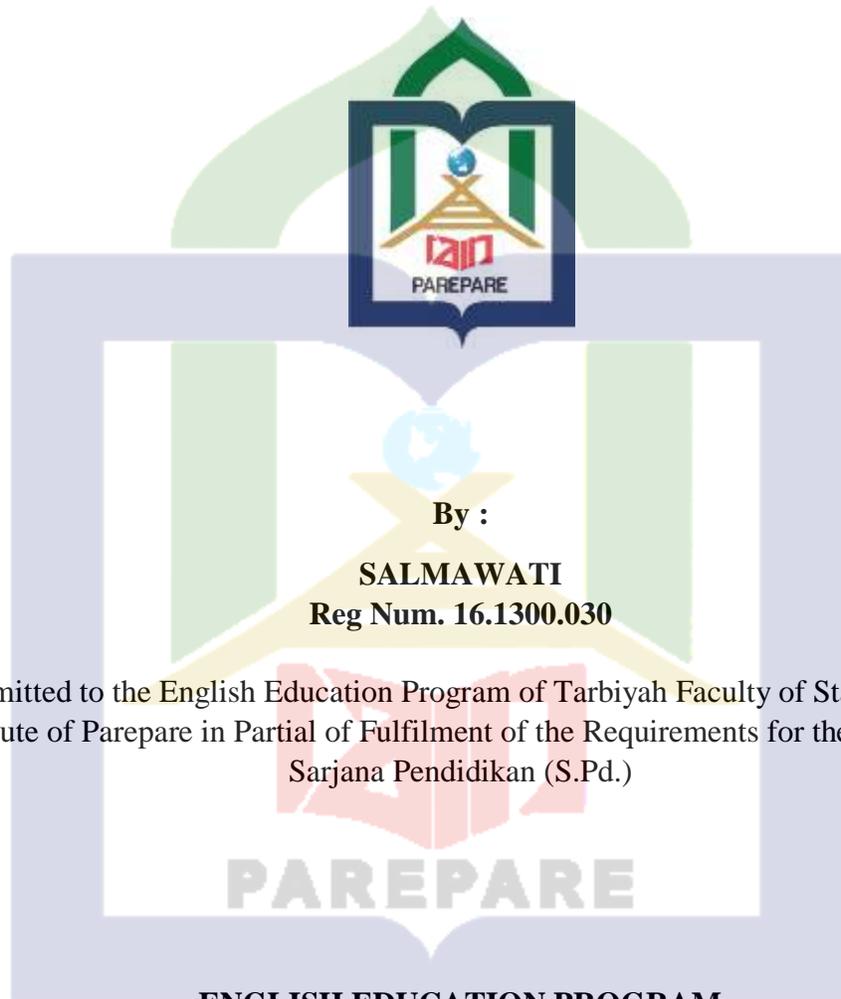
BY :

**SALMAWATI
REG NUM. 16.1300.030**

PAREPARE
**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

**AN ANALYSIS OF SPEAKING ANXIETY IN ONLINE
LEARNING AT THIRD SEMESTER OF ENGLISH
PROGRAM AT IAIN PAREPARE**



By :

SALMAWATI

Reg Num. 16.1300.030

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)

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TARBIYAH FACULTY
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to

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TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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ENDORSEMENT OF CONSULTANT COMMISSIONS

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Online Learning at Third Semester of
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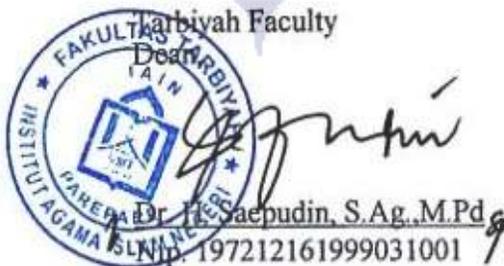
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A THESIS

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AT IAIN PAREPARE**

Submitted by
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8. For my classmates T302 teach the writer the meaning of togetherness, teach how to accept and understand one another.

Finally, the researcher realized that this skripsi still has any weakness and still far from being perfect. Therefore, the researcher would highly appreciate all constructive suggestions and criticism.

Parepare, 27th January 2021

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DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

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Parepare, 27th January 2021

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ABSTRACT

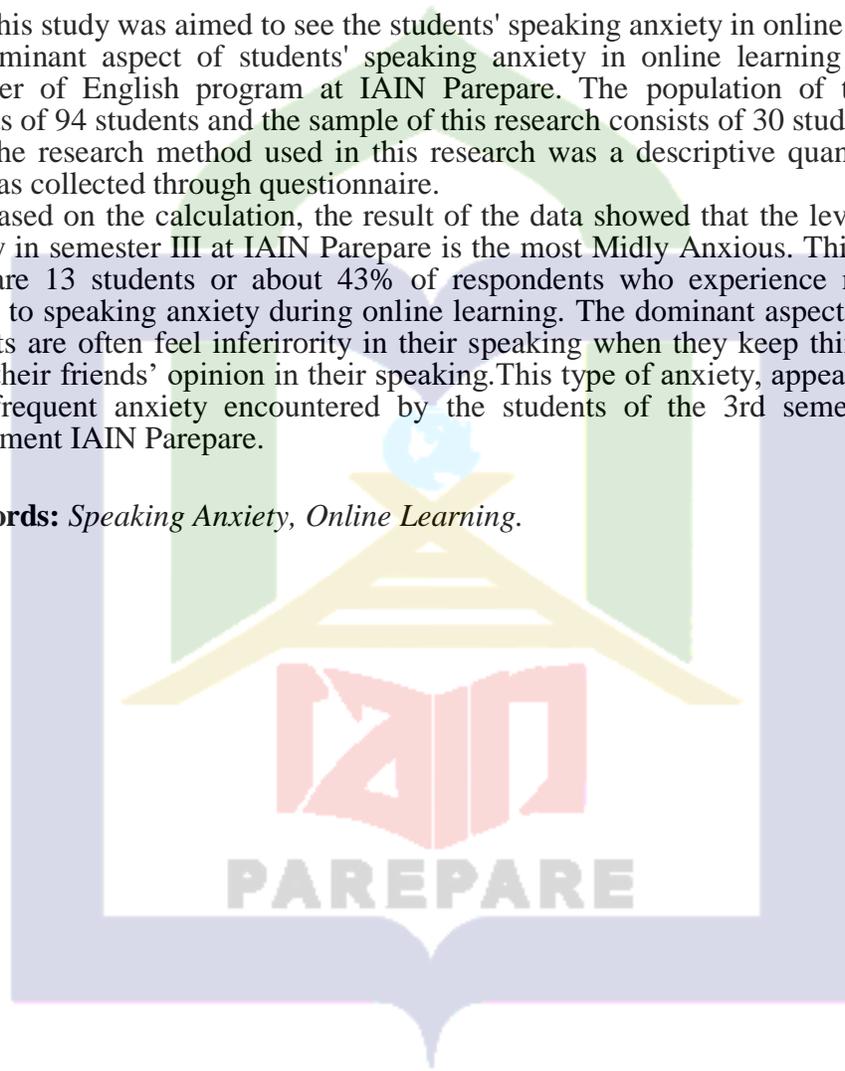
Salmawati. *An Analysis of Speaking Anxiety in Online Learning at the Third Semester of English Program at IAIN Parepare,* (Supervised by Anwar and Abdul Haris Sunubi).

This study was aimed to see the students' speaking anxiety in online learning and the dominant aspect of students' speaking anxiety in online learning at the third semester of English program at IAIN Parepare. The population of this research consists of 94 students and the sample of this research consists of 30 students.

The research method used in this research was a descriptive quantitative. The data was collected through questionnaire.

Based on the calculation, the result of the data showed that the level of student anxiety in semester III at IAIN Parepare is the most Mildly Anxious. This means that there are 13 students or about 43% of respondents who experience mild anxiety related to speaking anxiety during online learning. The dominant aspect showed that students are often feel inferiority in their speaking when they keep think too much about their friends' opinion in their speaking. This type of anxiety, appeared to be the most frequent anxiety encountered by the students of the 3rd semester English Department IAIN Parepare.

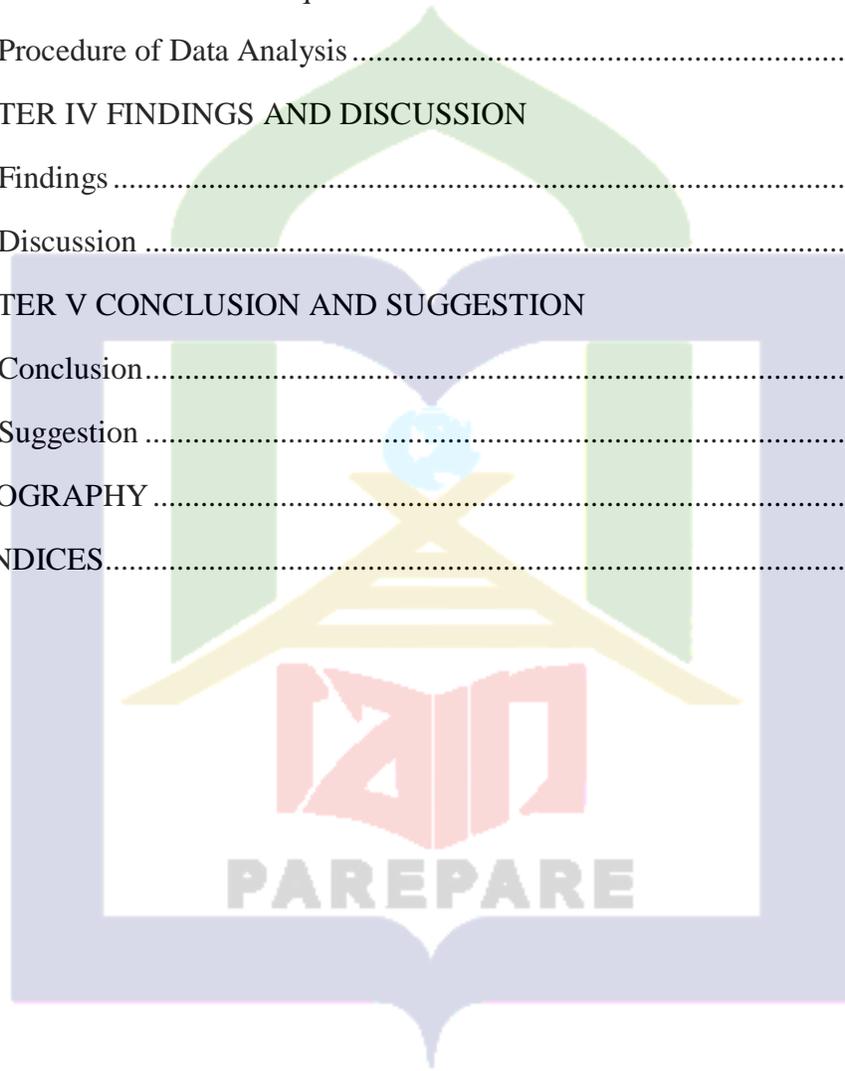
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LIST OF CONTENTS

COVER	i
COVER OF TITLE	ii
SUBMISSION PAGE	iii
ENDORSEMENT OF CONSULTANT COMMISSION	iv
ENDORSEMENT OF EXAMINER COMMISSION	v
ACKNOWLEDGEMENT	vi
DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI	viii
ABSTRACT	ix
LIST OF CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Research Question	3
1.3 Objective of the Research	4
1.4 Significance of the Research	4
CHAPTER II PREVIOUS RELATED LITERATURE	
2.1 Review of Relevant Research Results	5
2.2 Some Pertinent Ideas	6
2.3 Conceptual Framework	20
CHAPTER III METHODOLOGY OF THE RESEARCH	
3.1 Research Methodology	22

3.2 Location and Time of the Research.....	22
3.3 Subject of the Research	22
3.4 Research Instrument	22
3.5 Data Collection Techniques	23
3.6 Procedure of Data Analysis	23
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Findings	25
4.2 Discussion	37
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion.....	42
5.2 Suggestion	43
BIBLIOGRAPHY	44
APPENDICES	46



LIST OF TABLES

Number	Title of Tables	Pages
1	The different between Spoken and written language	20
2	The likers scale adopted	37
3	Anxiety scale adopted	37
4	Responses from the questions	38
5	Positive and negative statement	39
6	Anxiety scale adopted	40
7	Response from questionare	40
8	Anxiety scale adopted	41
9	Level of students anxiety	41
10	Anxiety indicator	42
11	C.A Responses items	43
12	T.A Responses items	44
13	F.E Responses items	46
14	Accumulation table	47
15	Accumulation chart	48
16	F.E Category Description	48

LIST OF APPENDICES

Number	The Title of Appendices
1	Appendices 1. The Questionnaire
2	Appendices 2. Data Mentah
3	Appendices 3. Klasifikasi
4	Appendices 4. Konservasi Angka
5	Appendices 5. Positive Items
6	Appendices 6. Negative Items
7	Appendices 7. Positive negative questions
8	Appendices 8. Total Rating Item
9	Appendices 9. Accumulation
10	Appendices 10. Modus in FE Category
11	Appendices 11. Research Allowence
12	Appendices 12. Curriculum Vitae