

CHAPTER 1

INTRODUCTION

1.1 Background

As an international tool for communication, English has important roles in the world nowadays. It plays an important role in the development of education, politics, tourism and all about English roles in globalization era. English is a foreign language. It means that language is obligatory to be learning after own language because English will always studied until the last education levels.

Speaking is taught as one of the language ability in English, and it is on activity that students do most in their study. Speaking is known as oral skill that plays essential role in human interaction and communication when people communicate their ideas, minds and feelings to the other.

As people learn a foreign language e.g. English, they will involve in the process of learning four kinds of ability namely listening, reading, speaking, and writing.¹ These language ability can be developed in language components namely pronunciation, structure, and vocabulary. Nowadays living without knowledge of language especially speaking of English, people will difficulties in communication and get interaction among individual and group, because people use language for producing their ideas, feeling as well as wishes. That is why speaking is one of the important ability that show how usefull in daily life.

Speaking is one of the important and significant ability that must be practiced to communicate orally. Through speaking people are able to know what kind of situations in the world. Does people who have competence in speaking were better in sanding and receiving information or message to each person. In oral communication

¹Kaharuddin Bahar, *Transactional Speaking* (Samata Gowa: Guna Darma Ilmu, 2014), p. Ix.

is a two-ways process between speaker and listener and that involves the productive skills of speaking and receptive skills of understanding.² The productive are consist of speaking and writing. It should produce the text meaningful in the nature of communication to make the listener acquired the messsage and the feedback from the speaker. While receptive skills include understanding what people are listening and reading, receive the language and decode the meaning to understand the message.

The writer focuses in one of speaking ability. It is assumed that many students are still not active in spoken language when compare with other capabilities. Therefore more efforts are teachers required to solve the problems, especially in speaking ability. Some factors that caused the students in SMA Negeri 3 Parepare. Such are the students sometimes cannot expressing an idea, feeling, and wishes through orally, but in the other hand the students can express an idea through wtiring. It is able to prove that when the students are asking to speak in the class they do not know what should they are saying or do not have material to express.

The writer has observed the students' English comprehend in school of SMA Negeri 3 Parepare. The researcher found that some students still have low ability and enthusiast in English learning. This was proved when the researcher tried to ask the students there was feeling lazy and shy to express their feeling in English. Beside that, their teacher who tought them English said that they are really difficult to say anything in English however there were still some students also can able to understand and replied what we say in English.

In fact, there a lot of way to improve the students' speaking ability for instance, yes-no answering, debating, and etc. This way can be a tool of students' speaking

²Kaharuddin Bahar, *The Communicative Competense-Based English Language Teaching* (Yogyakarta: Trusmedia, 2013), p. 16.

ability. Commonly, as the way above cannot change the students' way to express and to improve the students' opinion. In teaching speaking, the teacher needs a good strategy to absorb information and ideas for making their students have a capability in English. The other side knowing the capability of speaking in the class, the writer recommends a strategy that able to make the students easier to express their ideas in speaking.

The strategy that writer recommended is using comedy drama. Drama could help the teacher to achieve 'reality' in several ways. It can overcome the students' resistance to learning the new language.³ Drama would be useful in the process of acquiring English as the foreign language, especially in improving students' speaking ability. By conducting drama, it makes the students have a responsibility in delivering the message of the story. Hence, they have to speak to each other, even for the students who have not ever spoken English before.

Based on the description above, the writer decides to determine the title of her research "Improving the Speaking Ability Through Comedy Drama at the First Grade Students of SMA Negeri 3 Parepare".

1.2 Problem Statement

Based on the background above, the writer formulated a research question as follow:

- 1.2.1 How is the students' score before and after the treatment in experimental class in improving students speaking ability?
- 1.2.2 How is the students' score before and after the conventional way in control class in improving students speaking ability?

³Maley and Duff, *Drama techniques in language learning: a resource book for communication Activities for language teachers* (Cambridge: Cambridge University Press), p. 6.

- 1.2.3 Is the comedy drama more effective to improve students' speaking ability than the conventional way?

1.3 Objective of the Research

Relating to the problem statement, the writer decided the objective of the research as follow :

- 1.3.1 To examining the students' score before and after of experimental class in improving student speaking ability.
- 1.3.2 To examining the students' score before and after of control class in improving student speaking ability.
- 1.3.3 To find out is comedy drama more effective to improve students' speaking ability than conventional way.

1.4 The Significance of the Research

The writer hopes that this reserach will have some benefits in the English teaching learning process, especially in teaching speaking.

1.4.1 For Teachers

This writer is expected to be a piece of useful information for English teacher at SMA Negeri 3 Parepare in teaching speaking. Hopefully this finding may give an idea of the English teaching process.

1.4.2 For Students

The result of this research would be expected with comedy drama strategy can improve speaking ability and to make them have self-confidence to speak English.

1.4.3 For the Next Writer

The result of this research would be expected to be usefull information and to give motivation to the next writer to create idea another reasearch about the good strategy to improve speaking ability through comedy drama.