

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and suggestion of the research about the effect of using blended method to improve student's writing narrative paragraph.

5.1 Conclusion

Based on the result of data analysis and the discussion of the result in the previous chapter, the finding of the research showed the positive impact in the student's ability in writing narrative paragraph. This research is categorized pre-experiment research design, the object of the research is to find out whether blended method able or not to improve student's ability in writing narrative paragraph. Therefore, the researcher concludes that there is a difference of student's ability in writing before and after giving treatment with used blended method.

It can be proved by looking at the mean score of the student's ability in pre-test and pos-test. The mean score of pre-test is (55,63) lower than the mean score of post-test (60,57). Then, the value of t-test (8,28) was greater than the t-table value (2,045). It means the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. So, the researcher concludes that the use of blended method able to improve student's ability in writing narrative paragraph of second-grade students at MTs DARUL ULUM ATH-THAHIRIYAH PALADANG PINRANG.

5.2 Suggestion

Based on the research, the researcher gives some suggestions as follow:

5.2.1 For English Teachers

Blended method can be a new way for teachers in teaching English. So that, the teacher should consider to implements such a strategy which would improve the students' achievement in any subjects. As in this study, the researcher gave a view of how to implement it in the right way.

5.2.2 For Further Researchers

The research needs to be completed by the further research due to gain the more positive result or to ensure that the blended method has an influence on students' ability in writing narrative paragraph. They can combine blended method with other skills or sub-skills as research variables.

5.2.3 For Students

The students should have high motivation to practice their writing ability whether in class or at their home. The students should form a habit of writing by trying to make writing in English frequently. It is because the more they practice they would be better at writing.