

CHAPTER I

INTRODUCTION

I.I Background of the Study

A narrative text is a form of story text that has a purpose to entertain readers. It tells about an imaginary experience which has a social function to amuse, to entertain and to deal with the actual or vicarious experience in a different way. Furthermore, a writer should be able to write interesting stories to entertain the reader. The researcher chose a narrative text in her research because based on syllabus a narrative text is one of the texts that should be mastered by students at grade VIII junior high school. Narrative is storytelling. When the students want to write a narrative text, they will write about the events in the order that they happen. In other words, they use time order to organize the sentences.¹

The researcher founds that many problems on students' ability in writing narrative when did an observation in MTs DARUL 'ULUM ATH-TAHIRIYAH PALADANG PINRANG, the researcher founds that many students still get a low score in their English achievement, especially in writing. The students still cannot produce good writing in English. Besides, the teacher stated that there are many problems faced by the students when they are asked to write. They often do not know how to get started their writing. They often feel difficult to get ideas to write so they cannot write smoothly to develop the topic and often get stuck in the middle of their writing. In the other side, they often get difficulties to organize their ideas in their writing. Besides, they have limited vocabulary and poor knowledge of English

¹Alice Oshima and Ahn Hogue, *Introduction to Academic Writing*, (New York: Person Education, 2007), p. 17.

grammatical rules so their written sentences and paragraphs are often not good and grammatically incorrect. To solve those problems, the teachers need some ways which could help the students in writing. The problems in writing can be solved by implementing some methods, strategies, and techniques in teaching writing.

The blended method becomes an important alternative because the teacher can use two methods in the classroom, and in this research, the researcher used two methods they are demonstrative and collaborative method in teaching writing. Demonstration method is a method of teaching by demonstrating the goods, events, rules, and sequence of carrying out an activity, both directly and through the use of teaching media that are relevant to the subject matter or material being presented. Collaboration is defined as people working together to achieve goals. It means that the concept of collaborative writing is student's pairs or group work to write a formal paper together in order to produce descriptive text together than alone. Each student contributes to each stage of the writing process. Writing is a way to foster reflective thinking, especially if the learners are engaged in the act of explaining and defending their ideas to their peers. In a collaborative group, the students will exchange their ideas, feeling, and result. In the learning process, they will share their idea of making a paragraph.

Based on the explanation above the researcher expected that blended method can increase the students' ability in writing a narrative paragraph. The researcher conducted experiment research entitled "Using Blended Method to Improve Students Writing in Narrative Paragraph at the Second Year Students of MTS DARUL ULUM ATH-THARIYAH Paladang Pinrang."

I.2 Problem Statement

Based on the background above, the researcher can formulate the problem statement as follow:

1.2.1 How is the students' skill in writing narrative paragraph before using blended method?

1.2.2 How is the students' skill in writing narrative paragraph after using blended method?

1.2.3 Is there any improvement of the students' writing narrative paragraph by using blended method?

I.3 Objective of the Research

1.3.1 To find out students' skills in writing narrative paragraph before using blended method.

1.3.2 To find out students' skills in writing narrative paragraph after using blended method.

1.2.3 To find out any improvement to students' writing narrative paragraph by using blended method.

I.4 Significance of the Research

The finding of the research is expected to improve more information for the readers, they are:

1.4.1 Students

This research is expected to guide the students to correct the mistakes in writing a narrative paragraph by using blended method to involves the students in writing process in the classroom with enthusiasm, make the students easier in organizing their idea and opinion in writing.

1.4.2 Teacher

This research is expected to the teacher knowledge about blended method to teach writing and make the students happy and easier in writing a narrative paragraph in the classroom.

1.4.3 Researcher

This research is expected to give direction and knowledge to other researchers about how to implement the blended method, procedure and weakness for the next research.

