

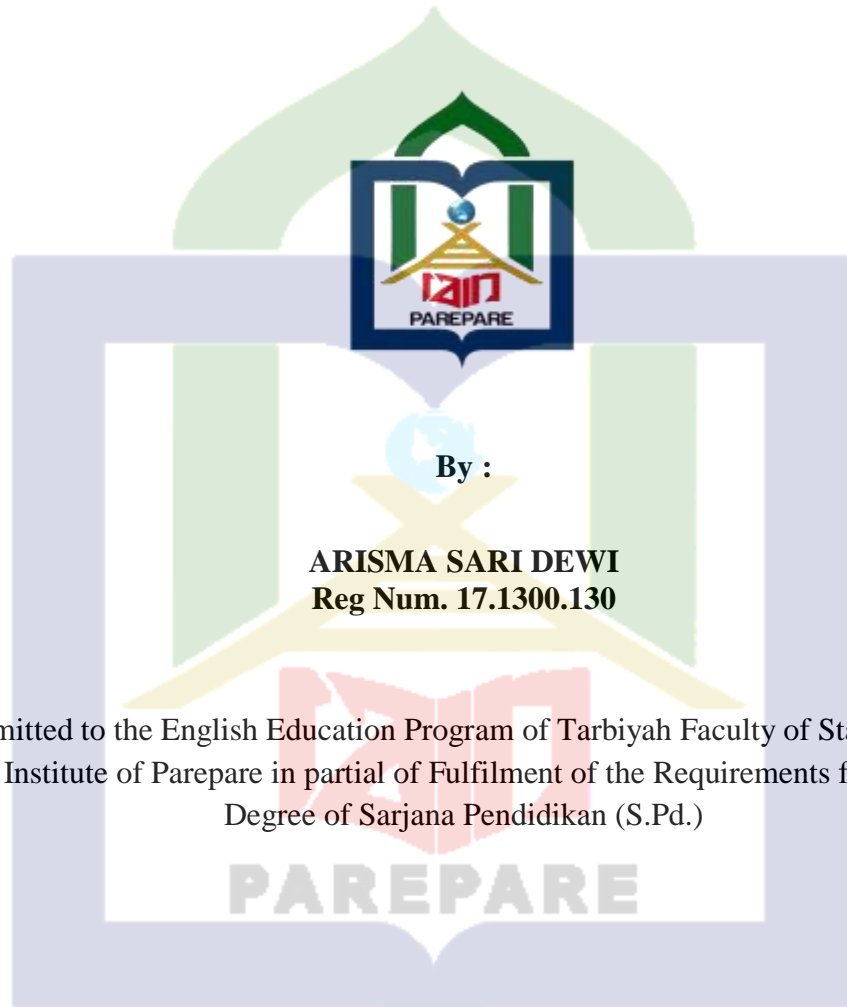
A THESIS

**THE INFLUENCE OF TEACHER PERFORMANCE TOWARD
STUDENTS' SPEAKING ENGLISH SKILLS AT THE SECOND
GRADE OF MAN 1 PAREPARE**



2021

**THE INFLUENCE OF TEACHER PERFORMANCE TOWARD
STUDENTS' SPEAKING ENGLISH SKILLS AT THE SECOND
GRADE OF MAN 1 PAREPARE**



By :

ARISMA SARI DEWI
Reg Num. 17.1300.130

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in partial of Fulfilment of the Requirements for the
Degree of Sarjana Pendidikan (S.Pd.)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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Skripsi

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PAREPARE**

2021

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Had been examined of August 23th, 2021 and had been declared
that it fulfilled the requirements

Approved by
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May Allah SWT, always bless them. The researcher realizes that the Skripsi is far from perfect and need to be complete for being perfect. Therefore, the suggestions will be accepted to make this Skripsi is better.

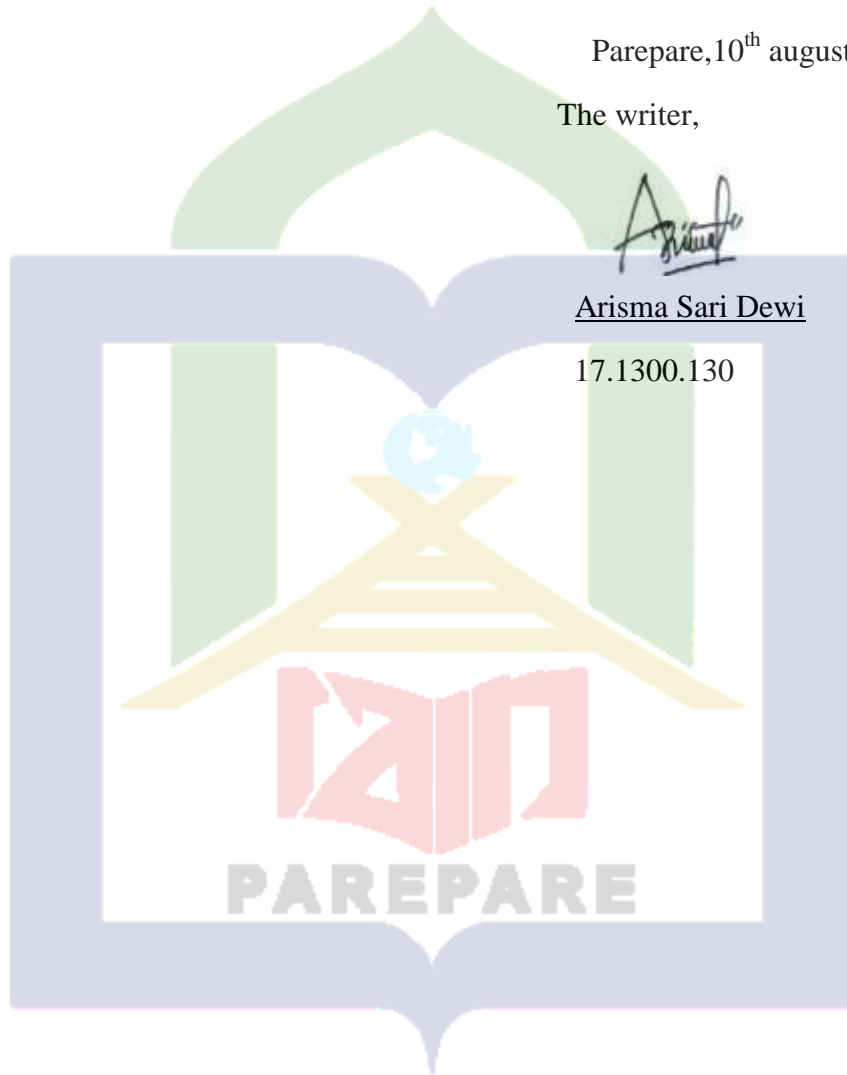
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DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

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Stated this thesis was her own writing and if it can be proved that it was copied, duplicate or complied by any other people, this thesis and the degree that has been gotten would be postponed.

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ABSTRACT

Arisma Sari Dewi, 2021. *The Influence of Teachers' Performance toward Students' Speaking English Skills of The Second Grade of Madrasah Aliyah Negeri 1 Parepare* (supervised by Ismail Latif and Abd. Rauf Ibrahim).

The aim of this study is to find out the influence of teachers' performance on students' speaking English skills of the second grade of Madrasah Aliyah Negeri 1 Parepare.

This research was run in MAN 1 Parepare, in class of XII IPA 1 and XII IPS 1. The total samples of this research were 38 students. In data collecting, the researcher distributed a questionnaire which contained statements about teachers' performance and giving some questions to measure the level of speaking English skills.

The analysis of the results of the research that has been carried out shows that there is an influence of teacher performance on speaking English skills in Man 1 Parepare. This result is indicated by the coefficient value of 0.570, which is greater than the r_{table} of 0.320. In addition, the value of $F_{count} = 17.348$, while $F_{table} = 4.11$ with a significance value $= 0.000 < 0.05$. As for the criteria H_0 is rejected if $F_{count} > F_{table}$ with $= 0.05$ (5%) with a value of $17.348 > 4.11$.

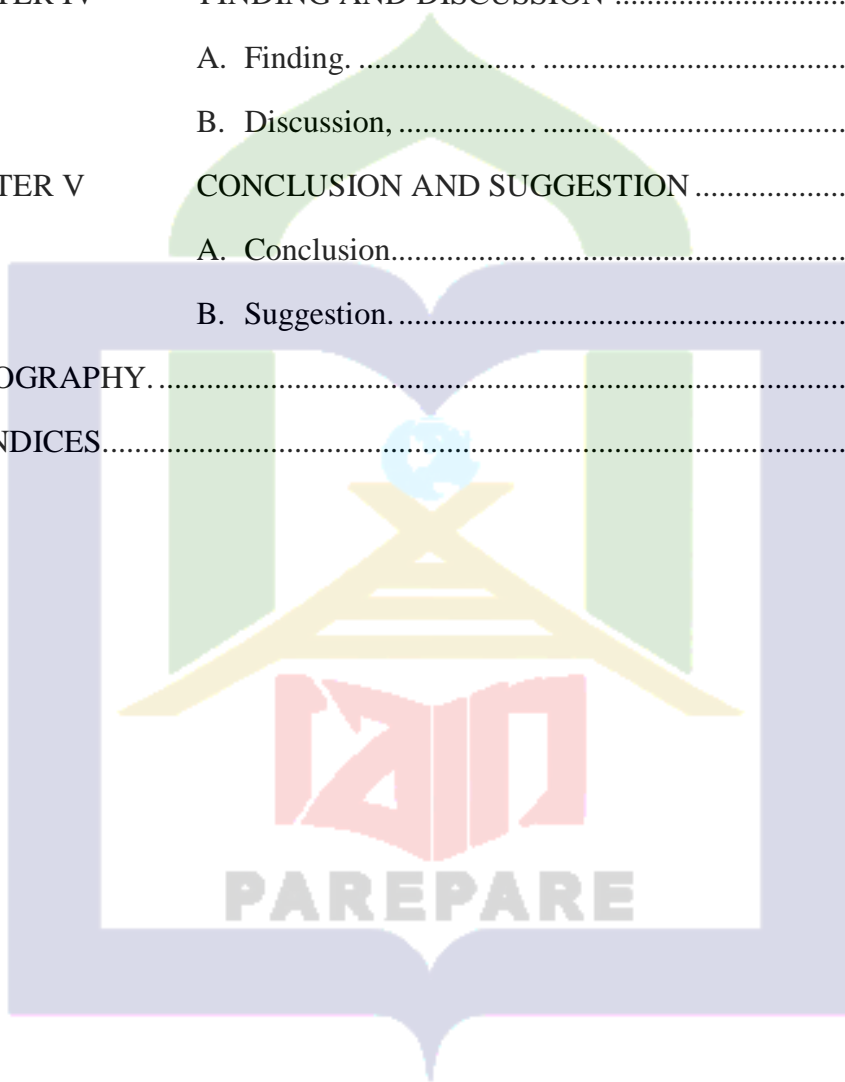
Based on the results of data analysis that has been carried out by researchers through statistical regression analysis calculation show that, the performance of MAN 1 Parepare teachers can be said to be sufficient correlation. In conclusion, Null hypothesis (H_0) was rejected and Alternative Hypothesis (H_1) was accepted. So there is significance influence of the teachers' performance toward the students' speaking English skills of the second grade students of Madrasah Aliyah Negeri 1 parepare.

Keywords: *Teacher, Performance, Speaking*

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