

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter and this section discuss about conclusion of the findings and suggestion.

A. Conclusion

Based on the findings and discussion of the data in previous chapter, the conclusion can be drawn as follow:

1. In the first test of TAV class there is one student got 85 and 82 scores, there is one student got 79 score and there are two students got 80 score. In the second test of TAV class all the student got 80 scores. In the first test of TKJ class there is one student got 88 score and there are four student got 85 scores. In the second test of TKJ class all the student got 80 scores. As seen by the score from TKJ and TAV classes, it shows the two classes got over 80, which is more than KKM (75) which means that the quality of the students' are good. In the first test of TKJ class shows the mean score is 85.60; standard deviation is 1.342 and in the first test of TAV class shows the mean score is 81.20; standard deviation is 2.387. So there is differentiating from TKJ and TAV class based on the first test. In the second test of TKJ and TAV classes show the mean score is same 80.00; while standard deviation is same as well 00.00. So, there is no differentiating from TKJ and TAV class based on the second test.
2. In the first test of TKJ class, the mean score = 85.60; standard deviation is 1.342. While in the first test of TAV class, the mean score=81.20; standard deviation is 2.387. In the second test of TKJ, the mean score same with the TAV class. The mean score of two that classes is 80.00 while standard deviation of TKJ and TAV class are same 0.00. So, in the second test of TKJ and TAV there are no differentiate. In the first test TKJ and TAV class based on the gender, the mean score from male is 82.33 and standard deviation is 3.502. Then, the mean score from female is 85.00 and standard deviation is 0.00. In the second test based on the

gender, the mean score from female and male are same 80.00 while the standard deviation is same as well 0.00.

B. Suggestion

Based on the research and discussion, there are some suggestions that can be taken as consideration for English Teacher, Students, and Future Researcher:

1. For the English teacher, teaching the writing skill through procedural text is good and needed for the students. Hopefully the teacher can develop their learning process by using the material of procedural text.
2. For the students, procedural text is good to be learning because procedural text will help the students to easy and enjoy when the students study. In addition, procedural text is one of easy material and can make students enjoy in class.
3. For the next research, the findings of this research are hoped to be utilize in the next research that can be used as the references about procedural text.



