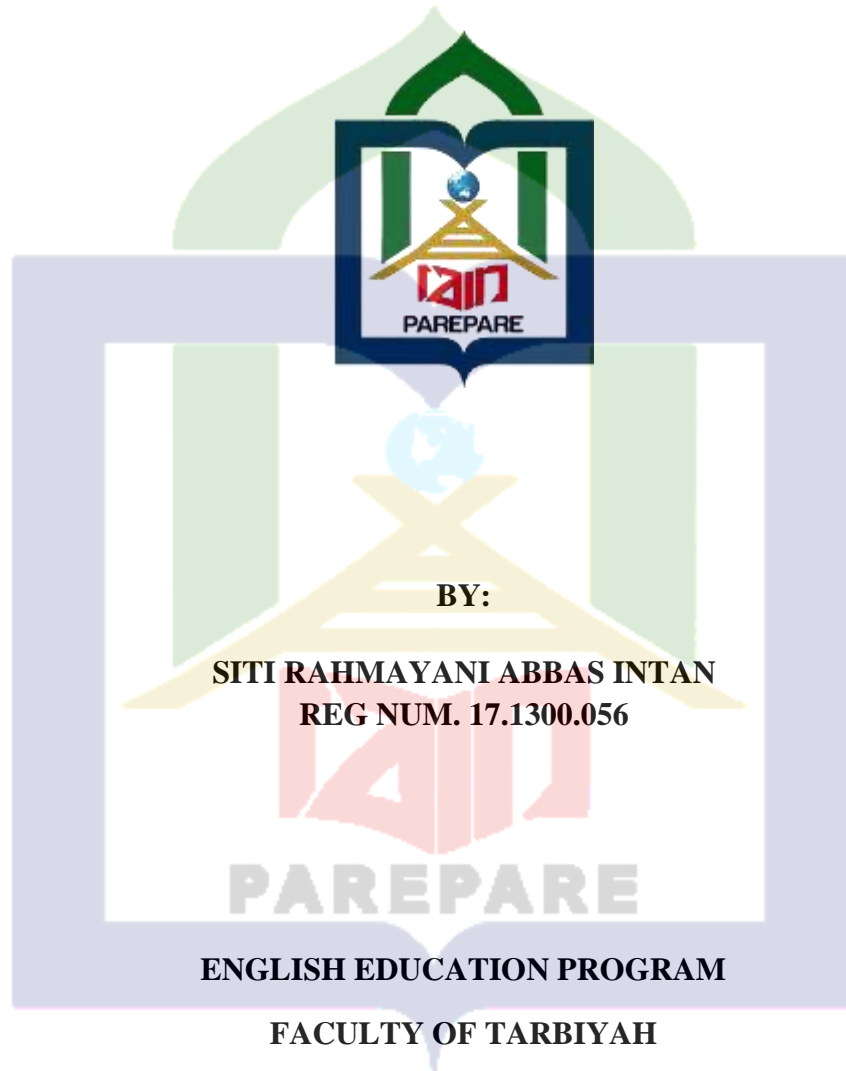


**A THESIS**

**INCREASING WRITING SKILL THROUGH PROCEDURAL TEXT FOR  
THE ELEVENTH GRADE STUDENTS OF SMK MUHAMMADIYAH  
PAREPARE**



**BY:**

**SITI RAHMAYANI ABBAS INTAN  
REG NUM. 17.1300.056**

**ENGLISH EDUCATION PROGRAM**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF PAREPARE**

**2021**

**INCREASING WRITING SKILL THROUGH PROCEDURAL TEXT FOR  
THE ELEVENTH GRADE STUDENTS OF SMK MUHAMMADIYAH  
PAREPARE**



**BY:**

**SITI RAHMAYANI ABBAS INTAN  
REG NUM. 17.1300.056**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfillment of the Requirements  
for the Degree of Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF PAREPARE**

**2021**

**INCREASING WRITING SKILL THROUGH PROCEDURAL TEXT FOR  
THE ELEVENTH GRADE STUDENTS OF SMK MUHAMMADIYAH  
PAREPARE**

**THESIS**

**As a Part of Fulfillment of the Requirement for the Degree of  
Sarjana Pendidikan (S.Pd)**

**English Education Program**

**Submitted by**

**SITI RAHMAYANI ABBAS INTAN  
REG. NUM. 17.1300.056**

**PAREPARE**

**to**

**ENGLISH EDUCATION PROGRAM  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF PAREPARE**

**2021**

## ENDORSEMENT OF CONSULTANT COMMISSIONS

The Title of Skripsi : INCREASING WRITING SKILL THROUGH PROCEDURAL TEXT FOR THE ELEVENTH GRADE STUDENTS OF SMK MUHAMMADIYAH PAREPARE

Name of the Student : SITI RAHMAYANI ABBAS INTAN

Student Reg. Number : 17.1300.056

Study Program : English Program

Faculty : Tarbiyah

By Virtue of Consultant : The Dean of Tarbiyah Faculty

Degree Num: 2249 Tahun 2020

Approved by

Consultant Commission

Consultant : Dr. Abdul Haris Sunubi, S.S, M.Pd.


NIP : 19750308 200604 1 001

Co-Consultant : Dra. Hj. Nanning, M.Pd.

NIP : 19680523 200003 2 005



Cognizant of,  
Tarbiyah Faculty



Dr. H. Saepudin, S.Ag., M.Pd.

NIP: 19721216199903 1 001

## ENDORSEMENT OF EXAMINER COMISSIONS

Name of the Student : SITI RAHMAYANI ABBAS INTAN  
The title of Skripsi : INCREASING WRITING SKILL THROUGH  
PROCEDURAL TEXTR FOR THE  
ELEVENTH GRADE STUDENTS OF SMK  
MUHAMMADIYAH PAREPARE  
Student Reg, Number : 17.1300.056  
Department : Tarbiyah  
Study Program : English Program  
By Virtue of Consultant Degree : SK The Dean of Tarbiyah Faculty  
No: 2249 Tahun 2020

Approved by  
Examiner Commissions

Dr. Abdul Haris Sunubi, S.S, M.Pd (Chairman)

Dra. Hj. Nanning, M.Pd. (Secretary)


Drs. Ismail Latif, M.M (Member)

Dr. Magdahalena Tjalla, M.Hum (Member)



Cognizant of,

Tarbiyah Faculty

Dean  
  
Dr. H. Saepudin, S.Ag., M.Pd.  
NIP. 19721216199903 1 001

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Merciful and Beneficent.

Alhamdulillah Rabbil Alamin. Praise and deep gratitude to Allah SWT for the grace and guidance of Allah SWT given to the researcher that made her thesis can be completed properly. Greetings and shalawat may always be devoted to the prophet Muhammad SAW.

The writer wants to express her gratitude to all those who have supported and assisted her in completing her thesis as efficiently as possible at the great time. The Writer recognizes that she won't be able to do her "Thesis" without their support and guidance. The writer would like to take the moment to thank her loving parents and family for their endless love, wisdom, support, and prayers for her to be a great person in the future.

The high appreciation and profusely sincere thanks are due to Dr. Abdul Haris Sunubi, S.S, M.Pd.as the first consultant and Dra. Hj. Nanning, M. Pd.as the second consultant who have patiently guided and given their construction suggestion, motivation and correction to the writer for finishing her thesis.

On the other hand, the researcher would like to express her thankfulness to:

1. Dr. Ahmad Sultra Rustan, M.Si., as the Rector of IAIN Parepare who has worked hard to manage education at IAIN Parepare.
2. Dr. H. Saepudin, M.Pd. as The Dean of Tarbiyah Faculty IAIN Parepare, who has arranged a positive education for the students in the Faculty of Tarbiyah and also allowed the writer to research in the Tarbiyah Faculty.
3. Mujahidah, M.Pd. as The Chairman of English Program for the fabulous serving to the students.
4. All lecturers of English Program who have taught the writer during her study in IAIN Parepare.

5. The staff of Tarbiyah Faculty who has worked hard in order to complete the administration for the research.
6. The writer wants to give her sincerest gratitude to her beloved parents. Hj. Ekawati Hb for the supporting and praying for the writer's education until the Degree of Strata-I (S1).
7. Arif Rahman S.Pd, Rosita Rahim S.Pd, Rahmi Rusdin, Nur Fajriyani Hikmah Hasyim, Raden Ajeng Sitti Fatima, Kasmila Sari, Rafida. R, and Jumriah who always be participated and accompanied the writer from the first semester until now and always give their support and courage as well as their helping for finishing her research.
8. All people who have given their help in writing her "Thesis" that the writer could not mention it one by one.

Finally, the writer realized that the thesis cannot be considered perfect without critiques and suggestion. Therefore, it is such a pleasure for her to get critiques and suggestion to make the thesis better. Hopefully, the thesis will be useful for all of us and for the development of English teaching and learning, Aamiin.

Parepare, August 30<sup>rd</sup> 2021

The Writer

SITI RAHMAYANI ABEAS INTAN

Reg. Num. 17.1300.056

## DECLARATION OF THE RESEARCH AUTHENTICITY

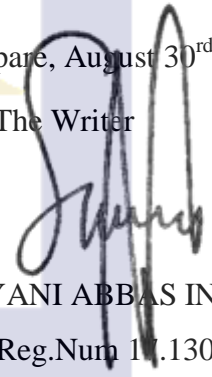
The writer who signed the declaration bellow:

Name : Siti Rahmayani Abbas Intan  
NIM : 17.1300.056  
Birthday date and place : Parepare, 14 January 1999  
Study program : English  
Faculty : Tarbiyah  
Skripsi Title : Increasing Writing Skill through Procedural Text  
for the Eleventh Grade Students of SMK  
Muhammadiyah Parepare

Stated the thesis is her own writing and if it can be proved that is copied, duplicated or complied from other people. The thesis and degree that has been gotten would be postponed.

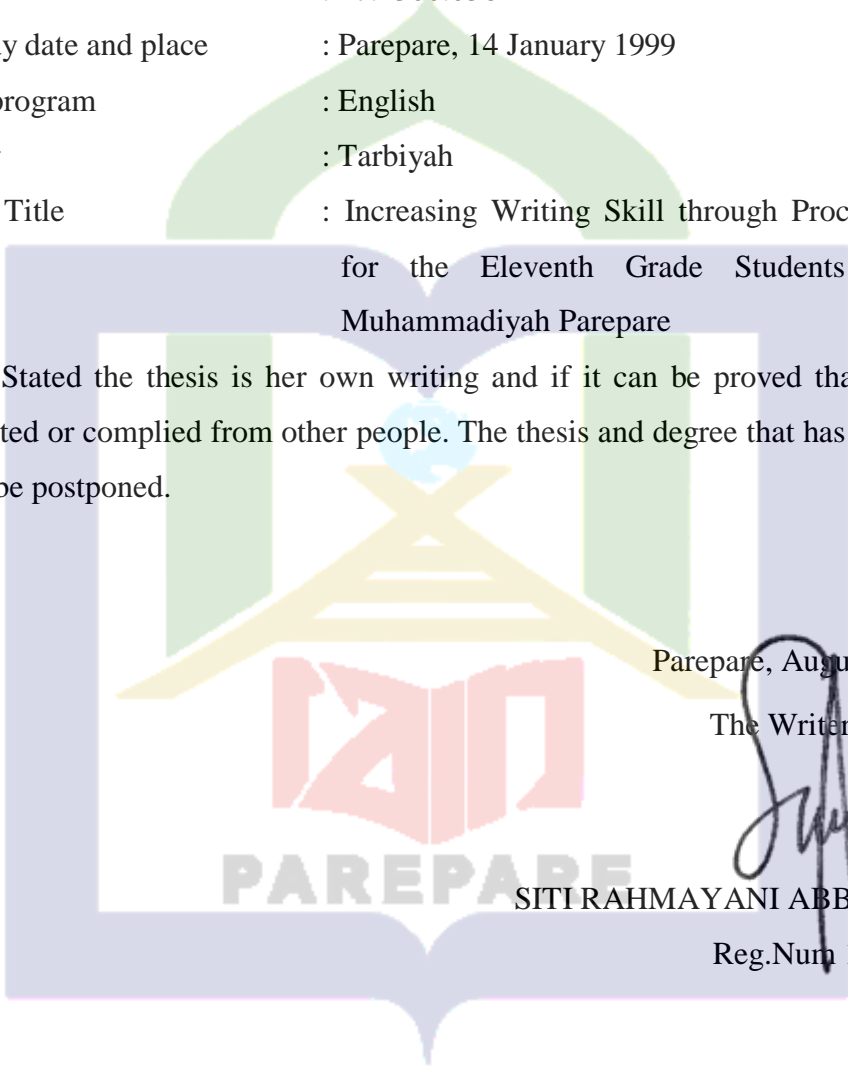
Parepare, August 30<sup>rd</sup> 2021

The Writer



SITI RAHMAYANI ABBAS INTAN

Reg.Num 17.1300.056





## ABSTRACT

**Siti Rahmayani Abbas Intan.** *Increasing Writing Skill through Procedural Text for the Eleventh Grade Students of SMK Muhammadiyah Parepare*, (Supervised by Abdul Haris Sunubi and Hj. Nanning).

The objective of this research is to find out the students writing skill through procedural text. Procedural text explain how to make something works or how to use instruction / operation manuals e.g., how to use the video, the computer, the tape recorder, the photocopier, and the fax. When writing about procedure text we should make it in generic structure consist of aim/goal (or title), material (not required for all procedure text), and step (process or action how to do something or achieve the goal).

The methodology of this research is quantitative with design Ex Post Facto design. The respondents of this research were 10 students as the samples. The data was collected by documentation that is the students' score of procedural text from the teacher. Ex Post Facto is taking the data which have been existed. So this research used the Ex Post Facto which only focuses on taking grades of students who have learned procedural text using a quantitative approach.

The result of this research, in the first test of TKJ class shows the mean score is 85.60; standard deviation is 1.342 and in the first test of TAV class shows the mean score is 81.20; standard deviation is 2.387. So there is differentiating from TKJ and TAV class based on the first test. In the second test of TKJ and TAV classes show the mean score is same 80.00; while standard deviation is same as well 00.00. So, there is no differentiating from TKJ and TAV class based on the second test. In the first test TKJ and TAV class based on the gender, the mean score from male is 82.33 and standard deviation is 3.502. Then, the mean score from female is 85.00 and standard deviation is 0.00. In the second test based on the gender, the mean score from female and male are same 80.00 while the standard deviation is same as well 0.00.

Keyword: Writing Skill, Procedural Text.

## LIST OF CONTENTS

COVER .....	i
COVER OF TITLE .....	ii
SUBMISSION PAGE .....	iii
ENDORSEMENT OF CONSULTANT COMMISSION.....	iv
ACKNOWLEDGEMENT .....	v
DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI .....	vii
ABSTRACT.....	viii
LIST OF CONTENT.....	ix
LIST OF TABLE .....	x
LIST OF APPENDICES .....	xi
<b>CHAPTER I INTRODUCTION</b>	
A. Background .....	1
B. Research Question.....	3
C. Objective of the Research.....	3
D. Significance of the Research .....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. Previous Related Research Findings .....	5
B. Some Pertinent Ideas .....	8
C. Conceptual Framework .....	23
D. Hypothesis .....	24
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Research Design.....	25
B. Location and Duration.....	25
C. Population and Sample.....	26
D. Instrument of the Research.....	26
E. Technique of Collecting Data.....	27
F. Technique of Data Analysis .....	27

**CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings .....30  
B. Discussion .....40

**CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion.....47  
B. Suggestion .....48

**BIBLIOGRAPHY**

**APPENDICES**



## LIST OF TABLES

<b>Number of Table</b>	<b>Title of Table</b>	<b>Pages</b>
3.1	Total of Population	26
3.2	Classification Score	28
4.1	Score of TAV Class	30
4.2	Score of TKJ Class	31
4.3	First Test of TKJ and TAV Class	31
4.4	Second Test of TKJ and TAV Class	
4.5	First Test of TKJ and TAV based on the Class	35
4.6	Second Test of TKJ and TAV based on the Class	35
4.7	First Test of TKJ and TAV based on Gender	35
4.8	Second Test of TKJ and TAV based on Gender	36
4.9	Normality Test	36
4.10	Independent Samples Test Based on the Class	38
4.11	Independent Samples Test Based on the Gender	38
4.12	Paired Samples Test in First and second test of TAV class	39
4.13	Paired Samples Test in First and second test of TKJ class	39

## LIST OF APPENDICES

No	The title of Appendices
1	Score TAV class
2	Score TKJ Class
3	The Outlier Test in The First Test of TKJ and TAV classes
4	The Outlier Test in The Second Test of TKJ and TAV classes
5	Documentation of Recommendation
6	Administration Letter
7	Curriculum Vitae



