

CHAPTER I

INTRODUCTION

A. Background

Language as a main tool of communication is very important to learn. Language is primarily a means of communicating thought from one person to another. With the language, people can express their feelings and thought. Because of it, many languages are used in the world. The one of them is English. As we know that English is an international language. It is becomes a study which is forced to be learnt since it is used as a means of communication among nation in the world, so it can also be argued that English is a minimum requirement in facing the global era.

English is one of the most dominating language of the world which is having its impact on every field of work such as in politics, business, trade, and diplomatic relationship. Furthermore, English also cannot be separated from the development of technology, science, economics, and education.¹ Undoubtedly, English play a much greater role in the world that it is inevitable for people to ignore it fully. It is important to learn English in the global era since competitions among countries are hard. Because of this reason, English plays an important role in assisting the Indonesian human resources.

In Indonesian, English is a foreign language. English is taught as one of the main compulsory subjects in junior and senior high school. In educational system in Indonesian, English is included in curriculum for elementary school, Junior High School, Senior High School level or Vocational School, University. Because of that,

¹David Crystal, *English as a Global Language: Second Edition*, (New York: United States of America by Cambrige University Press, 2003) p.10.

English becomes a difficult study to be learnt. People think that they don't need English to communicate in their daily activities because they can use their own language. For students, they only get a few times to learn or practice English in school. So, they are not interested and always be shy to use English.

Learning English involves the four kinds of language skill. These are listening, speaking, writing, and reading. Listening skill can be defined as the act of hearing attentively. Speaking skill is an art of communications and one of the four productive skill, that must mastered in learning foreign language. Writing is a form of communication that allows students to put their feelings and ideas on paper, to organize their knowledge and beliefs into convincing arguments, and to convey meaning through well-constructed text. Reading skill enable readers to turn writing into meaning and achieve the goals of independence, comprehension, and fluency.² In fact, the students do not master in all of those skills. Moreover, teaching English as foreign language must be considered by English teachers to get better result for the learners.

Teachers' way deliver a material in the classroom can influence the students for understanding the lesson. As English teachers must be responsible to develop language skills in practicing their knowledge that is suitable with students' need. They should to know the appropriate teaching style to help students in learning process. Teaching style is the general traits and qualities that teachers express in front of the class and that is consistent in various situation. The ways teacher collect, organize, communication with students, and classroom task management, can engage

²Diamond Power Learning, *Kendriya Vidyalaya Sangathan English: For Post Graduate Teacher & Trained Graduate Teacher* (New Delhi: Diamond Power Learning Publishing, 2018) p.7.

their student in teaching and learning process. Moreover, teaching styles consist of teacher's own ways and the facilities for delivering information to the students.

The teaching style of a teacher is different from one another during the teaching and learning process even though it has the same goal, namely conveying knowledge, shaping student attitudes, and making students skilled at work. The most crucial in teachers teaching styles iseducatively can arrange the classroom. From this, it is reflected in an understanding that learning is not only result-oriented, but also process-oriented. The quality of the process will give room in determining the quality of the results achieved.

Therefore it is important to discuss the teacher's style in teaching English. In addition, as a prospective teacher it is important to know the appropriate teaching style in the learning process.

Based on the case above, the writer is interested to conduct a research entitled: *"The Students' Perception of Teacher's Style in Teaching English at SMPN 1 Maniangpajo Kab.Wajo"*

B. Research Question

Based on the background above, the researcher would like to formulate the problem as follows:

1. What is the teacher's style in teaching English at SMPN 1 Maniangpajo Kab.Wajo?
2. How is the the students' perception of teacher's style in teaching English at SMPN 1 Maniangpajo Kab.Wajo?

C. The Objectives of the Research

The Objectives of the study are as follows:

1. To describe the teacher's style in teaching English at SMPN 1 Maniangpajo Kab.Wajo.
2. To find out the students' perception of teacher's style in teaching English at SMPN 1 Maniangpajo Kab.Wajo.

D. Significance of the Research

The significances of the research are :

1. Teachers

By this research, the research really hopes that can be used as reference or reflection for the teacher, so that the teacher can increase their style during English learning process. The teacher can be easy to teach students so that goals can be achieved well. The teacher can make the students become more enthusiastic about learning English.

2. Students :

The research hopes that the result of this research will make students interested and enjoy in teaching learning process. Moreover, it helps them improve their English language.

3. Further Researchers

The result of this research is hoped as additional information for doing a further research as a new reference for better research in the future.