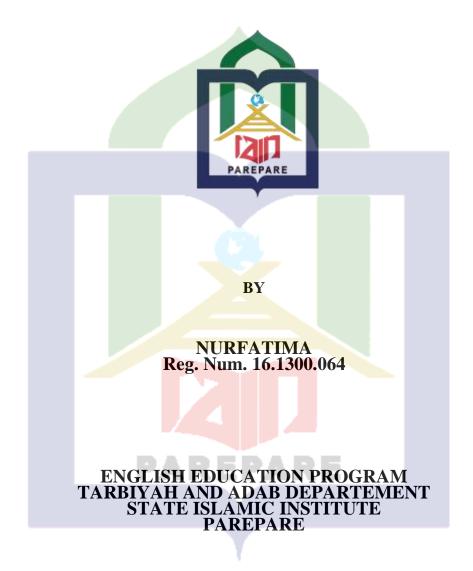
A THESIS

IDENTIFYING STUDENTS' SELF-CONFIDENCE IN SPEAKING ENGLISH AT THE EIGHT YEAR OF JUNIOR HIGH SCHOOL 1 MAIWA



2021

IDENTIFYING STUDENTS' SELF-CONFIDENCE IN SPEAKING ENGLISH AT THE EIGHT YEAR OF JUNIOR HIGH SCHOOL 1 MAIWA



BY

N<mark>URFA</mark>TIMA Reg<mark>. Num. 16.13</mark>00.064

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM TARBIYAH FACULTY STATE ISLAMIC INSTITUTE PAREPARE

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NURFATIMA Reg. Num. 16.1300.064

То

ENGLISH EDUCATION PROGRAM TARBIYAH FACULTY STATE ISLAMIC INSTITUTE PAREPARE

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ENDORSEMENT OF CONSULTANT COMMISSIONS

The Title of Thesis : Identifying Students' Self-Confidence in Speaking English at the Eight Year of Junior High School 1 Maiwa Name of the Student : Nurfatima Student Reg. Number : 16.1300.064 : English Program Study Program : Tarbiyah Faculty By virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty No: 449 Tahun 2020 Approved by Consultant Commissions Consultant : Hj. Nurhamdah, M. Pd. NIP : 19731116 199803 2 007) : Drs. Anwar, M. Pd. Co- Consultant : 19640109 199303 1 005 NIP Cognizant of Tarbiyah Faculty, Dean Spepudin, S. Ag., M.Pd. 7 721216 199903 1 001

THESIS

IDENTIFYING STUDENTS' SELF-CONFIDENCE IN SPEAKING ENGLISH AT THE EIGHT YEAR OF JUNIOR HIGH SCHOOL 1 MAIWA

Submitted by: NURFATIMA Reg. Num. 16.1300.064 Had been examined on January, 29th, 2021 and had been declared that fulfilled the Requirements Approved by Consultant Commissions : Hj. Nurhamdah, M. Pd. Consultant : 19731116 199803 2 007 NIP : Drs. Anwar, M. Pd. Co- Consultant : 19640109 199303 1 005 NIP Cognizant of: Tarbiyah Faculty,

epudin, S. Ag., M.P. 21216 199903 1 001

ENDORSEMENT OF EXAMINER COMMISSIONS

: Nurfatima

The Title of Thesis

: Identifying Students' Self-Confidence in Speaking English at the Eight Year of Junior High School 1 Maiwa

Name of the Student

Student Reg. Number

Faculty

Study Program

: Tarbiyah

: 16.1300.064

: English Program

By virtue of Consultant Degree

: SK. The Dean of Tarbiyah Faculty No: 449 Tahun 2020

Date of Graduation

: January 29th, 2021

Approved by Examiner Commissions

Hj. Nurhamdah, M. Pd.

Drs. Anwar, M. Pd.

Mujahidah, M. Pd.

(Chairman)

(Secretary)

(Member)

Drs. Abd. Rauf Ibrahim, M.Si. (Member)



PAR Cognizant of: Tarbiyah Faculty, Dean, Dean, TAR H. Sacpudin, S. Ag. M.Pd. y SIP. 19721216 (199903 1 001

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Parepare, January 5th 2021 The writer TIMA Reg Num. 16.1300.064 PAREPAR

DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration bellow:

Name	: NURFATIMA
NIM	: 16.1300.064
Birthday date and place	: URU, 01 January 1998
Study program	: English
Faculty	: Tarbiyah Faculty
Thesis Title	: Identifying Students Self-confidence in Speaking English at the Eight Year of Junior High School 1
	Maiwa

Stated that herself conducted this thesis, if it can be proved that is copied, duplicated or complied by other people, this thesis and degree that has been gotten would be postponed.

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HRFATIMA Reg Num. 16.1300.064

ABSTRACT

NURFATIMA. Identifying Students' Self- Confidence in Speaking English at the Eight Year of Junior High School 1 Maiwa. (Supervised by Hj. Nurhamdah and Drs. Anwar.

Self-confidence is a person's belief in all aspects of his strengths and that belief make him feel capable of achieving various goals in his life. Speaking is the action of conveying information or expressing ones' thought and feeling in spoken language, to utter words or articulate sounds, human being, to express opinions by words.

This research is focused on students' self-confidence in speaking English. This research aimed to find out the most dominant factors determining students' self-confidence in speaking English of junior high school 1 Maiwa. This research used descriptive quatitative method. The population of this research is 55 students. The researcher used random sampling method and took 20 respondents as the sample of this research. The researcher gave questionnaire which consisted of 20 items to respondents to find data as accurate about the dominant factor determining students' self-confidence in speaking English.

As the result of this research showed that based on questionnaire, the researcher found that the most dominant factor determining students' self-confidence in speaking English there was Conviction aspect, it can be seen from the highest percentage of being agree to statement which showed of 70,31% agree of the statement, while the results of student interviews found other factors that affect students' confidence in speaking English can be seen from internal factors, namely the self-concept factor and external factors namely environmental factor.

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Keyword: Self-confidence, speaking English

LIST OF CONTENTS

COVER	i
SUBMISSION PAGE	ii
ENDORSMENT OF CONSULTANT COMMISIONS	iv
ACKNOWLEDGEMENT	vii
DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI	ix
ABSTRACT	xi
LIST OF CONTENT	xii
LIST OF TABELS	xiv
LIST OF FIGURES	xvi
LIST OF APPENDICES.	xvii
CHAPTER I INTRODUCTION	
A. Background	1
B. Research Question	3
C. The Objective of the Research	4
D. Significance of the Research	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Research Findings	5
B. Some Pertinent Ideas	6
C. Conceptual Framework	19
D. Definition of Operational Variabel	20
CHAPTER III METHODOLOGY OF THE RESEARCH	
A. Research Design	21
B. Location and Time of the Research	21

C. Population and Sample	
D. Instrument of the Research	21
E. Procedure of Data Analysis	22
F. Technique of Data Analysis	22
CHAPTER IV FINDINGS AND DISCUSSION	
A. Findings	26
B. Discussion	42
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	50
B. Sug <mark>gestion</mark>	50
BIBLIOGRAPHY	52
APPENDICES	55



Table Number	Name of Tables	Page
3.1	Criteria Self-confidence Questionnaire Score	23
3.2	Classifying the students' response based on the criteria	23
4.1	Table 4.1The Students Dare to Appear Speaking English in Front of the Class	26
4.2	Table 4.2 Students Only Dare to Speak in Front of the Class if there are Friends accompanying them	27
4.3	Table 4.3 Students always feel Anxious when theTeacher Asks the Class to Speak English	27
4.4	Table 4.4 Students have the courage to respond when the teacher asks questions	28
4.5	Table 4.5 Students have good confidence in speaking at every opportunity	29
4.6	Students are confident in their abilities observe and understand when the teacher explain	30
4.7	The Students feel shy and insecure when other people are better able to speak English	30
4.8	Table 4.8 Students do not have that self-confidence high on his ability in speaking English	31
4.9	Table 4.9 The students feel able to arrange words or sentences in English properly and correctly	31
4.10	Table 4.10 The students are not enthusiastic about deepening ability to speak English	32
4.11	Table 4.11 The Students always try to use English in speaking	33
4.12	Table 4.12 The students are lazy and shy speaking English when meeting their friends	33
4.13	Table 4.13 The students always use a dictionary to look up vocabulary	34
4.14	Table 4.14 The students always develop their speaking skills	34
4.15	Table 4.15 The students have difficulty understanding the text in English	35
4.16	Table 4.16 The students prefer silence rather than talk alot during discussion	35
4.17	Table 4.17 Great curiosities made students dare to ask questions	36

4.18	Table 4.18 The students are always afraid and hesitant when they want to express their opinions	37
4.19	Table 4.19 The students are not able to be calm when faced with difficulties	37
4.20	Table 4.20 The students do not push themselves to be able to speak as much as other people	38



LIST OF FIGURES

Figure's Number	Name of Figures	Page
2.3	Conceptual Framework	20



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LIST OF APPENDICES

No.	The Title of Appendices	Page
1	Instrument of The Questionnaire	55
2	Instrument of The Interview	66
3	The Documentation	71
4	Form of Recommendation Research	74
5	Form of Governor Research Agreement	75
7	Form of Research Ceterangan of SMPN 1 Maida	76

