## **CHAPTER V**

## CONCLUSION AND SUGGESTION

This is the last chapter that discussing about two section. In the first section consist with the conclusion of the findings and the second is suggestion.

## A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

- 1. The dominant aspects encountered of students refers to the conviction aspect than optimistic, objective, responsible and rational aspects, it can been seen from the highest percentage of being agree to the statement which showed of 70,31% agree of the statement.
- 2. Other factors that can make students' confidence in speaking English that are the most influential are self-concept and environmental factors. This can be seen from the students' responses during the interview that the support of teachers and families can make students have a good level of self-confidence, but it is not evenly distributed among all students. This is because students are in the process of recognizing the self-confidence that is in them. Like daring to appear confident and daring to try something new.

## B. Suggestion

Base on the results of research and discussion, the researcher offers two points of ideas aimed at the teachers and researchers. These points are explained as follows:

- 1. The teacher is a person who can affect students' self-confidence; therefore the teacher must provide good techniques in teaching and provide guidance according to the needs of students in increasing student confidence in speaking English.
- 2. If other researcher ant to conduct research on this topic and the same research subject, when making observations the researcher should be able to observe students while taking lessons, so that researcher will get satisfactory results as the results obtained can complete the self-confidence thesis.

