

CHAPTER I

INTRODUCTION

A. Background of the Research

Self-confidence is an attitude that is owned by individuals who can well developed, but can also experience decline which can make the individual difficult do not even want to do something.

Lauster state that self-confidence is an attitude or feeling of confidence in one's abilities owned so that the individual concerned is not too anxious in every action, can be free do things like and are responsible for all the actions that are done, warm and polite in interacting with others.¹In addition, Ghuftron also state that self-confidence is belief for do something to the subject as a personal reference in which there is belief in self-ability, optimistic, objective, responsible, rational, and realistic.²

Self-confidence brings influence in the students learning process it has closely relation to the information of the students' motivation. There are a lot of aspects that encourage people to be successful in their learning such as attitude, motivation, diligent and self-confidence in learning.

Self-confidence is one of the success factors for students in learning or speaking English. In this study, researchers focus on speaking skills. Speaking is one skill that is very important to master. So, speaking skills are very important skills which help students to use and disseminate knowledge effectively. Students who have high self-confidence will speak in any situation, both inside and outside the

¹ Lauster. *Tes Kepribadian. Terjemahan D.H. Gulo*. (Jakarta: Bumi Aksara, 2012), p.12-14

² Ghuftron. *Teori-Teori Psikologi*. (Jogjakarta: Ar-ruzz Media, 2014), p.35

classroom. Self-confidence is very important in our life and self-confidence is also very important in language learning. Research into language teaching has revealed that foreign language learners often appear passive and silent in language classes. In the age of globalization, however, there is an urgent need enhance their student's confidence to help them take part more actively in classroom oral activities.³

Self-confidence has an important role in speaking English, because self-confidence can affect students' ability to speak. Therefore, lack of confidence requires constant practice and patience to learn English. Learners believe that it is impossible to achieve fluency or master the language if this lack of self-confidence can prevent them from learning speaking skills.

Self-Confidence must be possessed by every student in speaking, especially in learning English, because with self-confidence students can dare to talk to other people. Base on the researcher experience when she is studying in junior high school up to university level, most students' are reluctant to use English to communication with another only few of them usually used it.

Speaking is men of oral activity that plays essential role in human interaction and communication when people express their ideas, mend, and feeling to others, thought the sequence of sound, words, and sentence.⁴

Speaking to another people is the activity which requires a high level of self-confidence. Many students are frightening to give small talk in the classroom. Added public speaking is the number one fear on student. Speaking just not only involve the

³Nazarova, G. P., and Kh H. Umurova. "Self-confidence and its importance in learning languages." *International scientific journal* 4 (2) (2016): 47.

⁴Kaharuddin Bahar, *Let's Speak English Actively* (A Comprehensive Guiding Book For Speaking) Parepare: Stain Parepare, 2007, p.1.

knowledge of speaking but also psychology factor, in this case self-confidence, the students will get many troubles to speak English in the classroom. In English learning specially is a foreign language, students must need self-confidence to achieve on the subject.⁵

Based on Rosymanto's research, it shows that there is a significant relationship between self-confidence and students' speaking ability. ⁶It can be concluded that self-confidence is an influential part that affects foreign language learning.

In pre-observation, the researcher interviewed with one of the students of SMP Negeri 1 Maiwa, related to his confidence in speaking English. According to the student, what make him feel insecure was due to the factor of shame and afraid of making mistake in pronouncing the words. So, the students became not confidence.

With regard to the above problems, researchers were interested in knowing the confidence of students in speaking English. So, the researcher chose the title” Identifying Students’ Self-confidence in Speaking English at the Eight Year of Junior High School 1 Maiwa”.

B. Research Question

Based on the background above, the researcher formulates the research questions below:

1. What is the most dominant aspect determining students' self-confidence in speaking English?

⁵Vassile, *Speak with Confidence* (New York: Harper Colins Collage, United States of America, 1992), p.7.

⁶Roysmanto. A Correlation Between Self-confidence and the students’ speaking skill, (2018), p.1

2. What factors do make students confident in speaking English at the eight year of junior high school 1 Maiwa?

C. Objective of the Research

The researcher formulates the objectives below:

1. To find out the most dominant aspect determining students' self-confidence in speaking English.
2. To find data about the factors that makes students confident in speaking English.

D. Significance of the Research

The researcher expects that the result of the research can give a meaningful contribution for the teacher, students, and other researchers.

1. Teacher

The English teacher can implement the finding of the study in selecting teaching and learning technique in the class. It is hoped to creating an interesting teaching in the class room.

2. Students

Researchers hope to help students be able to speak English actively.

3. Further Researchers

This research is also expected to give benefit as referenced for the researchers who want to run a research related to this area of study.