

**A THESIS**  
**THE TEACHERS' TECHNIQUE IN TEACHING SPEAKING**  
**SKILL AT SECOND GRADE OF SMK NEGERI**  
**3 PAREPARE**



**By**  
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**ENGLISH EDUCATION PROGRAM**  
**TARBIYAH FACULTY**  
**STATE ISLAMIC INSTITUTE (IAIN)**  
**PAREPARE**

**2021**

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SKILL AT SECOND GRADE OF SMK NEGERI  
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**Reg. Num. 16.1300.013**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements  
For the Degree of Sarjana Pendidikan (S.Pd)

**PAREPARE**

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**Thesis**

**As Partial Fulfillment of the Requirement for the Degree**

**Of Sarjana Pendidikan (S.Pd.)**

**English Education Program**

**Submitted by:**

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**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE  
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**2021**

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Speaking Skill At Second Grade Of Smk Negeri  
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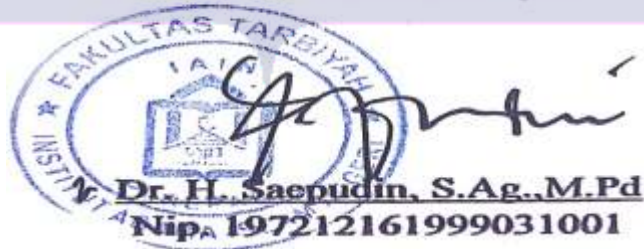
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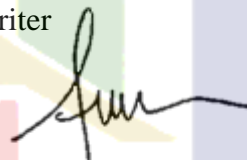


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Parepare, January 8<sup>th</sup> 2021

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## DECLARATION OF THE RESEARCH AUTHENTICITY

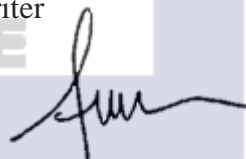
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Stated that herself conducted therskripsi, if it can be proved that is copied, duplicated or complied by other people, therskripsi and degree that has been gotten would be postponed.

Parepare, January 8<sup>th</sup> 2021

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## ABSTRACT

**St. Ainun Pratiwi Nasaruddin.** *The Teachers' Technique in Teaching Speaking Skill at Second Grade of SMK Negeri 3 Parepare*, (Supervised by Mujahidah and Bahtiar).

The purpose of the research was to analyze the teachers technique in teaching speaking English and to find out the the students speaking skill at Second Grade of Smk Negeri 3 Parepare. The result of the study are beneficial for teachers and students because they will get proper information about teachers technique in teaching speaking English and it can be a reference to find out a suitable methodology in another teaching process.

The first samples of the study were 2 English teachers and the second sample were 58 students using total sampling technique. The researcher methodology was Mix Method, it choosen to answer the question in this research with qualitative and quantitative. The data was collecting using interview and documents. After analyzing the data, the researcher found that the teachers' techniques in teaching speaking skill at Second Grade of Smk Negeri 3 Parepare were retelling and discussion, it clearly found as effective teachniques which were able to develop the students speaking skill.

The researcher also found that the students speaking skill were categorized as very good; it can be seen from the students speaking score which indicated as effective techniques for English teacher in teaching English speaking lesson, The progress showed that Discussion and Retelling technique in teaching speaking was successful and be able to make the students speaking with others in which the students should produce English orally.

Keyword: Teachers' technique, speaking skill

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