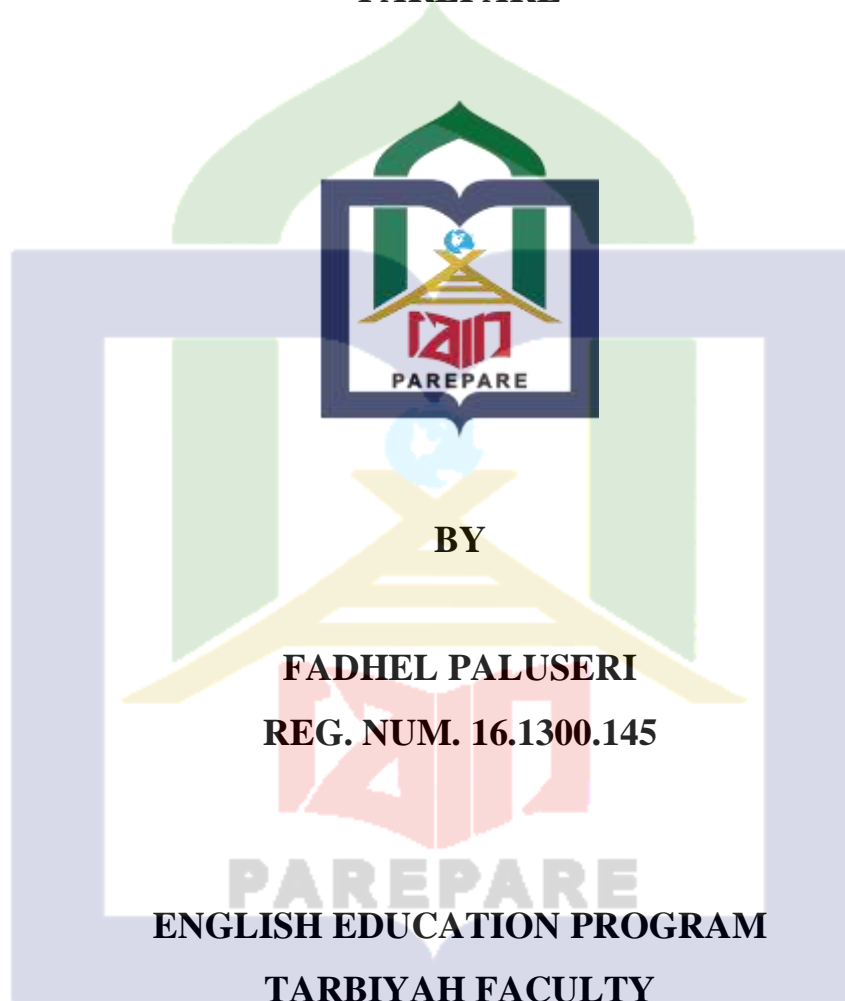


A THESIS
ANALYZING THE STUDENTS' UNDERSTANDING ON FIVE
SIMPLE TENSES AT THE SECOND GRADE OF SMPN 10
PAREPARE



BY
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TARBIYAH FACULTY
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PAREPARE

2021

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements For
the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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**As Partial Fulfillment of the Requirement for the Degree
of Sarjana Pendidikan (S.Pd)**

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To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

ENDORSEMENT OF CONSULTANT COMMISSIONS

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Parepare

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Stated that he conducted his thesis, if it can be proved that is copied, duplicated or complied by other people, his thesis and degree that has been gotten would be postponed.

Parepare, February 14th 2021

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ABSTRACT

FADHEL PALUSERI, *Analyzing Students' Understanding on Five Simple Tenses at The Second Grade of SMPN 10 Parepare* (Supervised by Bahtiar and Amzah)

This research aims to find out how far the students' understanding specially at The Second Grade students about Five Simple Tenses. Five simple tenses those are Simple Present, Simple Past, Present Continuous, Present Perfect and Simple future tense. This research focused on students understanding and kind of difficulties that students faced when study and learn about Five Simple tenses. This research took place at SMPN 10 Parepare.

The researcher applied descriptive qualitative research. The researcher used instruments questionnaire and test which was in google forms and for observation the researcher use whatsapp group as a tool for gathering the students because now the students study by online. The data source in this research from 20 students of eight grade in SMPN 10 Parepare which have been doing the test and have been classified in data analysis qualification and classification with their score.

The result of the test showed that there was no student (0%) got (86-100) "Very Good". The highest, there was 1 student (5%) who got "Good" (71-85), 3 students (15%) who got "Fair" (56-70), 4 students (20%) who got "Poor" (41-55), and the last 12 students (60%) who got the lowest score "Very Poor" (≤ 40). There is one student answered more 20 items correctly from 20 students, there were 3 students answer more 15 items correctly, 2 students answered 15 items correctly, 2 students answered less than 15 items correctly, there were 5 students answer 10 items correctly and the rest the students only answer less than 10 items correctly. The students total correct answer for simple present tense 55 correct answer, then for simple past tense 35 correct answer, present continuous tense 52 correct answer, then present perfect tense 37 correct answer and the last for simple future tense 58 correct answer. The result of this research find that the students lack of understanding on five simple tenses.

Keyword: Students' Understanding, Five Simple Tenses

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