

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with two parts. The first part contains conclusion which based on the researcher findings and discussion. The ninth parts some suggestions based on the conclusion.

5.1 Conclusion

Based on the discussion in the previous chapter, the findings of the results showed the positive impact in the students' speaking skill and class situation. This study is categorized pre-experiment research design, the objective in this is the first to determine students' ability to understand a speaking text the second is to find out whether through the effect of debate method able to improve the students' speaking skill. Therefore, this study is using quantitative research. The result of data analysis the mean score of pre-test (44,2) and standard deviation (9,86). The mean score of post-test (75,2) and the standard deviation (5,85). T-test result in which the value of t-test was 22,96 it was greater than t-table was 1.711 at the level significant 5% and degree of freedom (df) was 24.

1. The results showed that the first the researcher concluded that before the application of debate method the speaking skill of students in MAN 2 Parepare was lacking, it could be seen from the results of Pre-test 44.2 with a standard deviation of 9.86.
2. The second is through the effect of debate method was able to improve the students' speaking skill where could increase their knowledge about speaking, to know how to pronounce the text, how to understand speaking skill. The enhancement of the students' speaking skill is also supported by the result of the test scores. Based on the description of the result above, the mean score of pre-test 44,2 and it improved into 75,2 in the post-test. Then, the t-test 22,96 was

greater than t-table 1.711. it means that H_0 (Null hypothesis) was rejected and H_1 (Alternative hypothesis) was accepted. It proved that the effect of DEBAT Method in teaching speaking able to improve the students' speaking skill.

5.2 Suggestion

5.2.1 For the english teacher

1. The english teacher have to be creative to manage the class in the teaching the material.
2. The english teacher should prepared or use or make a new technique or strategies in teaching speaking that able to make the students feel fun in learning process but they are stil focus to the material.
3. The english teacher when use this method shall more creative and develop it to make a good way in teaching speaking comprhension.

5.2.2 For the students

1. The student should be more active and not afraid of making mistake during teaching learning process, especially in the speaking class.
2. The students should help their teacher to applying a new technique or strategies, they also should be serious and pay attention to their teacher in learning process.
3. The student should always be diligent read anything to enrich vocabulary so that the students do not find unfmiliar words again.

5.2.3 For the researcher

For the next reasearcher they could use this research as a literature to guide them when the want to do the similar research. Although the study has been done but because of limited time it still has many weakness. Therefore, any researcher interested in the same field are suggested to do deep analysis and focus on imroving the students speaking skill through the effect of DEBAT method.

