

SKRIPSI

USING CRITICAL THINKING THROUGH DEBATE TO IMPROVE  
STUDENTS' SPEAKING SKILLS AT THE SECOND GRADE OF MAN 2  
PAREPARE



By:

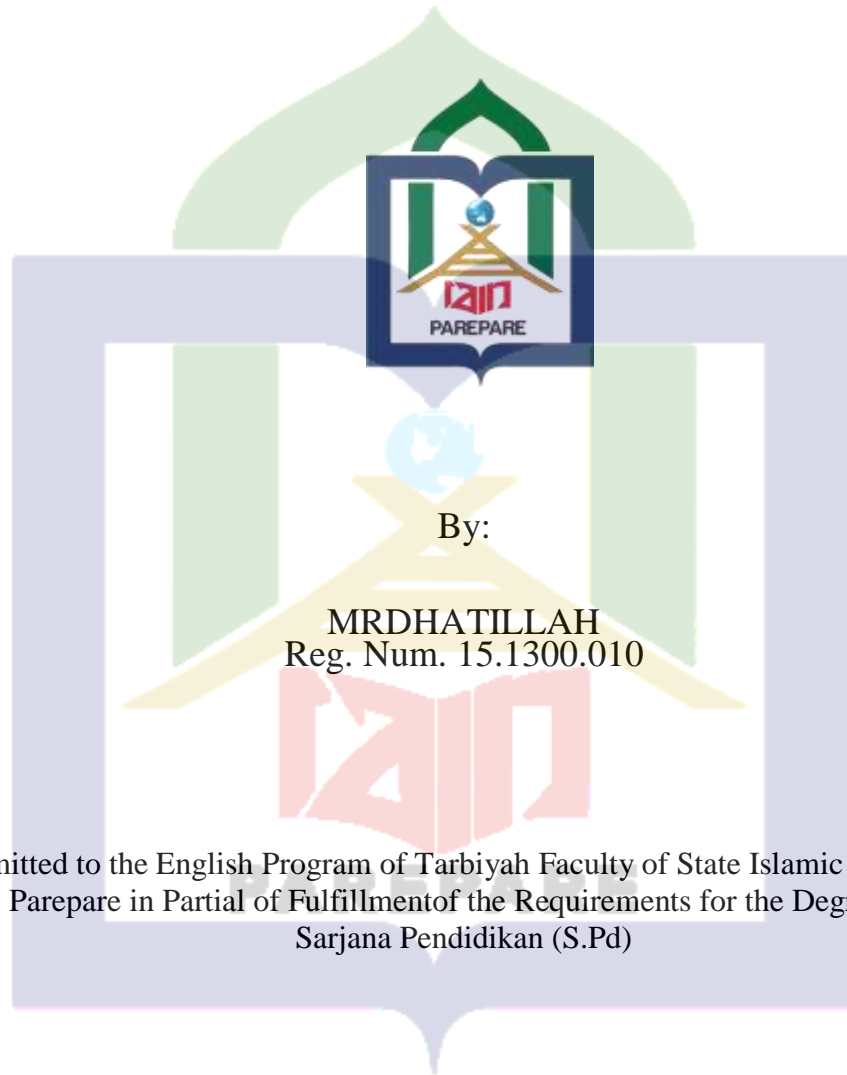
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Reg. Num. 15.1300.010

ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE

2020

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PAREPARE



By:

MRDHATILLAH  
Reg. Num. 15.1300.010

Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of  
Parepare in Partial of Fulfillment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)

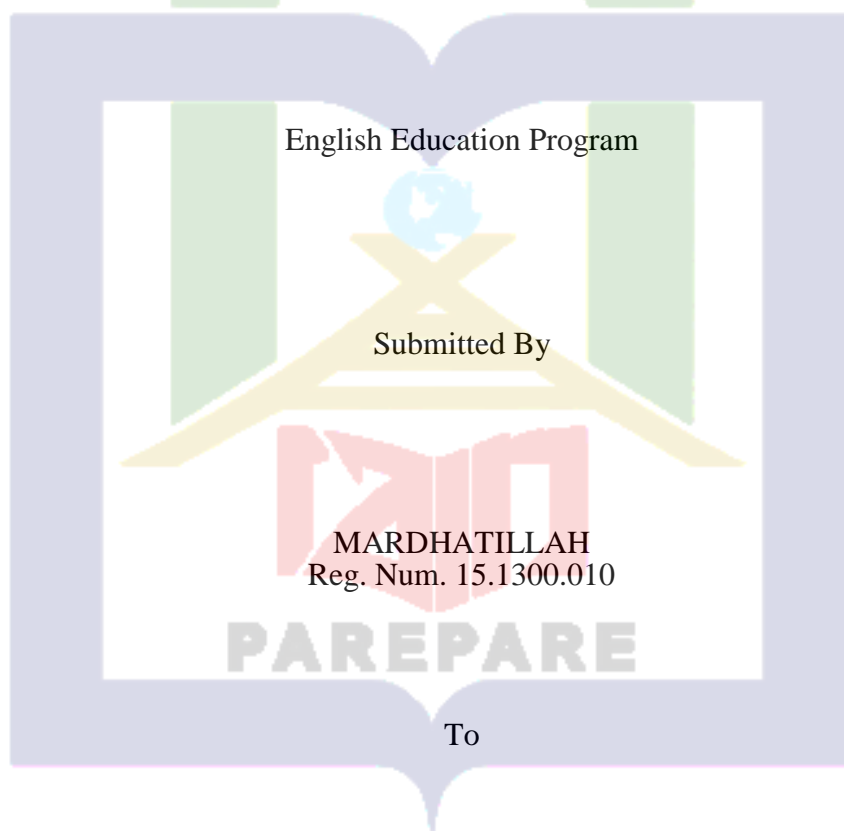
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Skripsi

As a Part of Fulfillment of the Requirements for the Degree  
of Sarjana Pendidikan (S.Pd.)



ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE

2020

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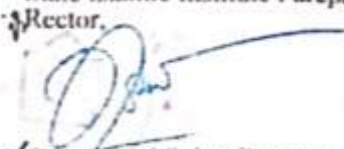
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Therefore, the researcher with pleasure accept critics and suggestion from everyone who reads this Skripsi.

Parepare, 3<sup>rd</sup> March 2020

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## DECLARATION ON THE AUTHENTICITY OF THE SKRIPSI

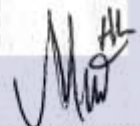
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Stated this skripsi is his own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 3<sup>rd</sup> March 2020

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## ABSTRACT

Mardhatillah. *Using Critical Thinking Through Debate to Improve Students' Speaking Skill at the Second Grade of MAN 2 Parepare.* (Supervised by Hj. Nurhamdah, S.Ag.,M.Pd and Dra. Hj. Nanning, M.Pd.)

This study was aimed to see the *Improving Speaking Skill* at MAN 2 Parepare. The objective of this research is to get the empirical data of the differences between students' score of speaking test who were taught by using Debate method. The research problem this study was "Is the use of Critical Thinking through Debate able to improve Speaking skill of the second grade students of MAN 2 Parepare."

The research method used in this research was pre-experimental with one group design. The data was collected through pretest and posttest. It aimed to know whether Debate Method in teaching speaking can improve students' speaking skill. The population of this research consist of 16 students and use total sampling of the that consist of 16 students also.

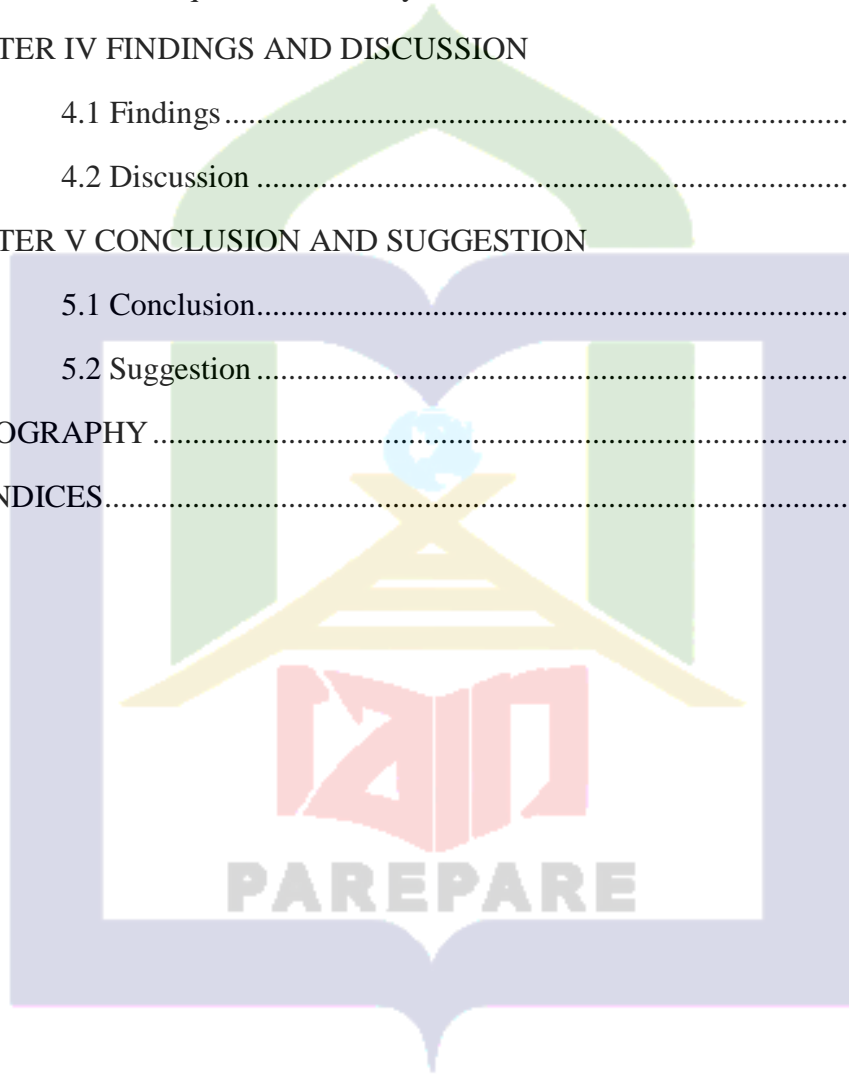
The finding revealed that Debate Method able to impropve students' speaking skills; it can be seen from the students score pre-test and post-test. the mean score of the pre-test score of the class was 46.25 and the mean score of the post-test score in class was 70.56. It means that teaching-learning by using Debate Method can be improved students' speaking skills.

Keywords:Improving Speaking Skill, Debate Method.

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