

## CHAPTER I

### INTRODUCTION

#### A. Background

Education is a very important role in shaping a person's personality in having good character, intelligence, and skills that can be useful for oneself and society. The core of the whole educational process is the teaching and learning process, which involves students and teachers.

The teacher is someone who is in direct contact with students so that the teacher will be born high quality students on affective, cognitive, psychomotor, and spiritual. Teachers as processors of teaching and learning activities have a very important role in the ongoing effectiveness learning activities. Therefore, teachers are required to always develop their abilities and competencies.

UU no.14 of 2005 concerning Teachers and Lecturers article 1 paragraph 10 stated that competencies are a set of knowledge, skills and behaviors that must be possessed, internalized, mastered, and actualized by the teacher or lecturer in carrying out professional tasks. Competencies that must be possessed by teachers and lecturers include pedagogical competencies, personality competencies, social competencies, and professional competencies.<sup>1</sup>

Based on observations made by the author at one of the schools in Parepare, to be precise at SMPN 1 Parepare, one of the factors that greatly influence the effectiveness of learning is the personality of a teacher. Personality is the

---

<sup>1</sup>Fathorrahman, "Kompetensi Pedagogik, Profesional, Kepribadian dan Kompetensi Sosial Dosen," *Akademika* 15, no.1 (Februari 2017), p. 2. <http://jurnal.stieimalang.ac.id/index.php/JAK/article/download/67/33.%20> (diakses 24 Januari 2020).

characteristics and habits, which are characteristics of a person that can be caused by the environment. The teacher's person is a unity between his personal traits and his role as an educator, instructor, and mentor.<sup>2</sup> As an educator, the teacher is tasked with instilling the values of virtue, and for these values to be meaningful then the teacher must have these values, namely by making him an example in every opportunity.

Personality really needs to be known and studied because personality is closely related to the pattern of social environment acceptance of someone.<sup>3</sup> The personality of the English teacher in the learning process at SMPN 1 Parepare can affect the effectiveness of the learning process given by the teacher.

A good personality possessed by a teacher will help attract the attention of students because it makes students feel comfortable so the teaching and learning process will take place effectively, especially in learning English which most students consider English to be a very boring and difficult subject. In this case the teacher is required to have a pleasant personality, not vice versa, the teacher is too monotonous, angry and moody so this can cause student discomfort in learning English.

Referring to the National Education Standard (SNP), which includes teacher personality competencies, personality competencies include several things, namely having a stable and stable personality, the indicators of which are acting in accordance with legal norms and social norms; feel proud as an educator and have consistency in acting in accordance with applicable norms, Having a mature personality with its

---

<sup>2</sup>Imas Kurniasah dan Berlin Sani, *Sukses Mengajar Panduan Lengkap Menjadi Guru Kreatif dan Inovatif* (Jogjakarta: Pustaka Diantara, 2017), p. 59.

<sup>3</sup>Jaali, *Psikologi Pendidikan* (Jakarta: Bumi Aksara, 2009), p.1.

characteristics, among others: displaying independence in acting as an educator who has a work ethic, Having a wise personality, shown in useful actions for students, schools and the community and show openness in acting and thinking, having an authoritative personality, behavior that has a positive effect on students and having respected behavior, having noble character and being an example by displaying actions that are in accordance with religious norms (faith and piety , honest, sincere, like helping), and has a behavior that can be emulated by students.<sup>4</sup>

Unwittingly or not the teacher's personality towards the effectiveness of English learning is very influential. Good teacher quality can be seen from how the teacher delivers the material, mastering students in the class, being able to be a leader in the class, being a good role model for students and so on.

Every teacher has their own personal according to personal characteristics they have. This is what distinguishes one teacher with another teacher. Personality is actually an abstract problem, it can only be assessed from the appearance, actions, speech, how to dress, and in dealing with each problem.<sup>5</sup>

This research can help teachers become more aware of their personalities and the way they teach and reflect on their own teaching, especially at SMPN 1 Parepare. Therefore, through awareness of personality traits and teaching styles, they can become better at understanding the best ways to practice their teaching vision and how their teaching style can be changed, modified, or supported to improve the style

---

<sup>4</sup>Chaerul Rochman dan Heri GUnawan, Pengembangan Kompetensi Kepribadian Guru Menjadi Guru yang Dicintai dan Diteladani Oleh Siswa (Bandung: Nuansa Cendekia, 2017), p. 30.

<sup>5</sup>Syaiful Bahri Djamarah, Guru dan Anak Didik Dalam Interaksi Edukatif Suatu Pendekatan Teoritis Psikologis (Jakarta: PT Rineka Cipta, 2005), p. 39.

of interaction with students, therefore researchers want to test the effect of the teacher's personality on the effectiveness of learning in English.

### **B. Research Questions**

Based on the background of the research previously covered, the researcher formulated the problem statement as follow:

1. How are English teachers' personality at SMP Negeri 1 Parepare?
2. Does teachers' personality affects effectiveness english learning at SMP Negeri 1 Parepare?

### **C. The Objective of The Research**

Based on the question above the researcher formulates the objective of the research as follow:

1. To find out the English teachers' personality at SMP Negeri 1 Parepare.
2. To find out either the teachers' personality give an effect toward effectiveness English learning at SMP Negeri 1 Parepare.

### **D. The Benefit of the Research**

The usefulness of this research is as follows:

1. Theoretically, the results of this study can be used as information material in improving the personality competence of teachers, especially in learning English.
2. Practically divided into 4 objectives as follows:
  - a. For students, this research is expected to create a comfortable learning atmosphere in the classroom.
  - b. For English teachers, this research is expected to add information, especially in terms of improving his personality.
  - c. For schools, as an input for schools to improve English teachers.

- d. For researchers, add information for researchers in the field of writing.

