

A THESIS
THE EFFECT OF TEACHER PERSONALITY TOWARD
EFFECTIVENESS ENGLISH LEARNING
AT SMPN 1 PAREPARE



2021

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EFFECTIVENESS ENGLISH LEARNING
AT SMPN 1 PAREPARE



BY
RAODA
REG. NUM. 16.1300.071

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

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Thesis

**As Partial Fulfillment of the Requirement for the Degree
Of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

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Reg. Num. 16.1300.071

To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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The Title of Skripsi : The Effect of Teacher Personality Toward Effectiveness English Learning at SMPN 1 Parepare.

Student Reg. Number : 16.1300.071

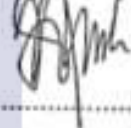
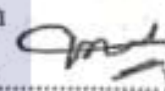
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ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

Alhamdulillah Rabbil Alamin. First of all, the writer would like to express her grateful to the lord Allah swt. The highest and the master of the universe while the creator of the everything in their world who still lend the writer good health, blessing, mercy so he can finish their skripsi. Salam and Salawat always be sent to the prophet Muhammad saw. Peace be upon her. Who has guided us from uneducated person to be educated person.

This wonderful time, the writer wants to thank a lot to all people who have supported and helped her in finishing her skripsi as effective as she can. She realizes that without their support and help, she could not be able to finish her “Skripsi”. This opportunity, the writer would like to express very especial thanks to her beloved parents and family who have given an endless love, advice, support and praying to be success students ever.

Her high appreciation and profusely sincere thanks are due to Hj. Nurhamdah, S.Ag., M.Pd as the first consultant and Dr. Magdahelena Tjalla, M.Hum as the second consultant who have patiently guided and given their construction suggestion, motivation and correction to the writer for finishing her skripsi.

Another side, the writer would also deliver special thanks to:

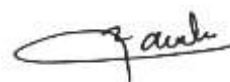
1. Dr. Ahmad Sultra Rustan, M.Si. as the Rector of IAIN Parepare who has worked hard to manage education at IAIN Parepare

2. Dr. H. Saepudin, M.Pd. as The Dean of Tarbiyah Faculty IAIN Parepare, who has arranged a positive education for the students in the Faculty of Tarbiyah and also allowed the writer to research in ther Tarbiyah Faculty.
3. Mujahidah, M.Pd. as The Chairman of English Program for the fabulous serving to the students.
4. All lecturers of English Program who have already taught the writer during her study in IAIN Parepare.
5. The writer wants to give her sincerest gratitude to her beloved parents. Her lovely father As'ad and mother Sukarni and also to her sisters for the supporting and praying for the writer's education until the Degree of Strata-I (S1)
6. Amnisah Reski, Wildayati, Indri, Misna, Dillah, Hayati, and Idul who always accompanied her start from the first semester until now and always give their support and courage as well as their helping for finishing this research.
7. All people who have given their help in writing this "Skripsi" that the writer could not mention it one by one.

Finally, the writer realized that this skripsi cannot be considered perfect without critiques and suggestion. Therefore, hopefully, ther skripsi will be useful for all of us and for the development of English teaching and learning. Aamiin.

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DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that herself conducted ther skripsi, if it can be proved that is copied, duplicated or complied by other people, ther skripsi and degree that has been gotten would be postponed.

Parepare, February 5th 2021

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ABSTRACT

Raoda. *The Effect of Teacher Personality Toward Effectiveness English Learning at SMPN 1 Parepare*, (Supervised by Nurhamdah and Magdahalena Tjalla).

The purpose of the research to find out either the teachers' personality give an effect toward effectiveness English learning at SMP Negeri 1 Parepare. The result of the study are beneficial for the teachers because they will get information about teacher personality toward effectiveness English learning and it can be a reference to find out a suitable students in learning process. The samples of the study were 50 students using purposive sampling technique. The researcher conducted the research in Mix Method approach. The data was collecting using interview and questionnaire.

After analyzing the data, the researcher found that in generally teachers in SMPN 1 have good morals because among the most important tasks of a teacher is to strengthen the positive power that students have, by giving changes in behavior to students from bad to good by providing examples of good behavior and always advising students and that teacher personality make students have a positive response in learning English and they agree on it. The Coefficients table shows the sig column. $= 0.02 < \text{of } 0.05$ and the value of $t_{\text{hitung}} = 2,925 > \text{the value of } t_{\text{(table)}} = 0.2759$ then H_0 is rejected H_a is accepted, which means that the teacher's personality has a positive and significant effect on the effectiveness of English learning at SMPN 1 Parepare.

The researcher found that the teacher personality can affect the effectiveness of learning English. This teacher's personality helps teachers to make students more active in practice and also helps in the learning process of students who basically have a different understanding of the background. From the researchers' point of view, students now need new things to help them learn wherever they are.

Keyword: *Teacher Personality, Effectiveness, English Learning*

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