CHAPTER I

INTRODUCTION

A. Background

English had been choice as a foreign language as early as 1950 in Indonesia, at the time policy-makers aware of the potential of English, but the consideration only focus on the economic development of Indonesia and it makes English started to studies in schools[1]. In the present global world, communication plays a significant role in obtaining success altogether fields. Language is used as a tool for communication. Moreover, people cannot deliver their aims, objectives, or goals without using proper language to speak. Therefore, there is a necessity for a language to communicate with others those that live all round the world. As English is thought of the international language and it is spoken all over the world, it serves the aim of human action with the people who live in totally different regions, states, countries, and continents of the world.[2]Where English is growing and taking place under half of the aspect in our life and society, as English is wide used everywhere in the world, there is a requirement for learners to accumulate the communication skills to urged success in their various fields.

The students were expected to be able in English used as one of the part of language that used in worldwide or in the international relationship. Speaking become one of the important skills from English, as oral communication it was seen

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[1]Ho WahKam& Ruth Y L Wong, *English Language Teaching in East Asia Today* (Second Edition, Singapore: Marshall Cavendish International, 2004), p. 179.

[2]Parupalli Srinivas Rao, "The Importance of Speaking Skills in English Classrooms", Alforld Council of International English & Journal (ACEIL), Vol. 2, No.2, 2019.

as the use of language fluency developing in process by involving functional and social dimensions.[3]

As we know, there are many researchers that report their research results and showed if people used speaking for some variety that have differences purpose. Some people speak in conversation for instance, to make social contact with people, to establish rapport (understanding), or to build social relationship between two people or more than that. Some engage in discussion with someone, that is to say, to seek or to express point of view about something, to persuade someone about something, or as information clarifying. In other situations, people speak to give instructions or to get things done, or the others used speaking to describe things or to complaining and so on. [4]

Classroom could become one of the first places that bring the experiences to the students to developing their skill in speaking. As we know, speaking is the act of saying something in oral and it was containing with grammar, vocabulary, pronunciation as the language system and as well as cultural awareness in a spoken discourse.[5]

In speaking skill there are five basic styles. They are imitative, intensive, responsive, interactive, and extensive, based on fifth style of speaking the researcher solely centered on extensive speaking. Where it was type of speaking that concern on oral productions, include speeches, oral presentation, and story telling.

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[3]A. Kaharuddin Bahar, *The Communicative Competence Based English Language Teaching* (Yogyakarta: TrustMedia Publisher, 2013), p. 29

[4]A. Kaharuddin Bahar, *Transactional Speaking, A Guide To Improve Transactional Exchange Skills in English For Group Discussion (GD) and Interviews* (Gowa: Gunadarma Ilmu, 2014), p.1.

[5]A. Kaharuddin Bahar, *The Communicative Competence Based English Language Teaching*. p. 22

Having skill to deliver or perform a speech in front of a group of people and compare with their competence in learning English as a second language and the students need to improve the language that they have been learnt, seems really needed. Especially, mastering speaking skill in order to do communication with the others and public speaking is a place to help students enhance their speaking skill.[6] That is to say, the students should not only be equipped with language knowledge, but also be capable of appropriately using the foreign language in various situations.[7]Cite from Hymes that linguistic or grammatical competence alone is not enough to be able to use language in a given cultural social set up, this situation in which language has to be involved with language teaching.[8]Produce English in oral language also have a lot of obstacles and that problem require a problem solving, so all of the students can stand tall in front of a group of people not only a part of them.

Refers on how English growth in worldwide, now days students also aware about how to communicate their thought in English both in oral or written. Have capability to communicate idea or opinion in English and especially to delivery thought in English in the front of a group of people is taking a lot of attention in the world wide. One of a part in public speaking is performing a speech. Both in formal or informal situations, standing in the front of people could be easy to do, but in reality some people struggle and not feel comfortable to deliver their thought. Performing a speech may became hard to do for some people and the fear of public

[6]DirtyaSunyi Paradewari, "Investigating Students' Self-efficiency of Public Speaking", International Journal of Education and Research vol. 5 No. 10 2017

[7]Shih-Chuan Chang, "A contractive study of grammar translation and communicative approach in teaching english grammar", Vol.4, No.2 June 2011.

[8]Shazi Shah Jabeen, "Implementation of Communicative Approach" (English Language Teaching), Vol.7 No.8, 2014.

speaking could became the biggest obstacles that many people have to face when they deliver or perform their speech. According to the national surveys and research results, the fear of public speaking (or Glossophobia) ranks among the top dreads, surpassing the fears of heights, fear of spider and even fear of death itself.[9] Based on the survey and the research results we can see that the feel of a fearful and suffers from public speaking take a control for every person who wants to do a public speaking. That fear may appears on the range of physical reactions such as pounding hearts, dry mouth, shaky hands and many other reactions.

Fear is a normal reaction to public speaking and also became a boosts to our performance. Psychologists agree that some amount of our fear heightens awareness, improves concentration, sharpens thinking and gives an energy boost. It is fear that allows most speakers to perform better during the actual perform or presentation than during practice.[10] That is to say, gain our performance are needed. As a part of public speaking, performing a speech also became the students spooky, either memorizing the manuscript or impromptu speech.

In this case, the scope of this research was limited only for the students' skill in performing a speech under the title "The Students' Skill in Performing a Speech at The Eleventh Grade of SMAN 6 Pinrang".

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[9]ArinaNikitina, *Successful Public Speaking*(Russia: Academic Transfer,2011) , p. 14.

[10]ArinaNikitina, *Successful Public Speaking*. p. 16.

B. Research Question

Based on the previous background above, the researcher formulates the problem statement of the research as the following:

1. How is the students' skill in performing a speech?

2. What is the students' deprivation in performing a speech?

C. Objective of Research

Based on research problem statement above, the aim of the research as the following:

1. To know how is the students' skill in performing a speech.

2. To know what is the students' deprivation in performing a speech.

D. Significance of Research

The researcher hopes that the results of this study can be used by the teacher, students, and the other researcher for the following purposes:

1. For teachers, the significant of the research is to know the ability from the students in performing a speech, so in future the teachers would able to know or can develop the students skill in performing a speech.

2. For students, the significant of the research can give contribution on their learning process. Hoping that the students' will know their skill in performing a speech and able to improve their skill in performing a speech.

3. For another researcher, the significant of the research can give another reference for the other researcher.