

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents: Conclusions, and ,suggestions based on the findings and interpretation in the previous chapter.

#### 5.1 Conclusions

In conducting this research, it was the effectiveness of neurological impress method to encourage reading comprehension at the eighth grade students of SMPN 4 Lalabata. The research design of this research was a quasi-experimental study (nonequivalent control group). The objective of this research was to know how effective the neurological impress method in learning reading. It could be achieved by analyzing the Data. The data were analyzed by using t-test. As the analysis of the data in the previous chapter,  $t_o > t_t = 1.86 > 1.68$ , in significant degree of 0.05 (5%). As the statistical hypotheses in chapter III, if t-test ( $t_o$ ) > t-table ( $t_t$ ) in significant degree of 0.05 (5%), it means that  $H_a$  was accepted and  $H_o$  was rejected. The result of the test as the data for concluding that the neurological impress method is effective to use in teaching reading comprehension at the eighth grade students of SMPN 4 Soppeng.

#### 5.2 Suggestions

Based on the conclusions above and based on the research that had been done, the writer would like to offer some suggestions to English teachers, the students of SMPN 4 Soppeng and for other writers.

### 5.2.1 For English Teachers

English teacher should be able to develop strategy, method, or media as teaching aid to intrigue the students' willingness to study English, especially reading. English teachers of SMPN 4 Soppeng can use neurological impress method as an alternative method to encourage students' reading comprehension. In teaching reading, the teachers should implement the neurological impress method into fun environment to make the students engage in the class. The teacher can use teaching such as text which interested, the text should be known by the students to make students enjoy the learning. The English teachers should encourage the students and give them more time to practice their reading.

### 5.2.2 For Students

The writer suggest the students to be more active to be more interested in reading. The students should encourage their reading ability, not only read the text but they able to comprehend the text. The students should be brave to read in front of class and practice English even in simple way. Through reading, students can also obtain information from some books, magazine, newspaper and other reading materials in which they can enlarge their knowledge in many fields of science.

### 5.2.3 For Other writers

For other writers, it is advisable for other writer who are interested in conducting the same research by using Neurological Impress Method to read more book, articles, and journal about Neurological Impress Method and learned the seven techniques in Neurological Impress Method deeply. The writer suggest to the other writers not only focus on Neurological Impress Method and reading

comprehension but they can implement Neurological Impress Method in other skills such as speaking, and writing. Furthermore, the result can be used as the reference for further research in another topic discussion, in different English language skills by the deeper investigation.

