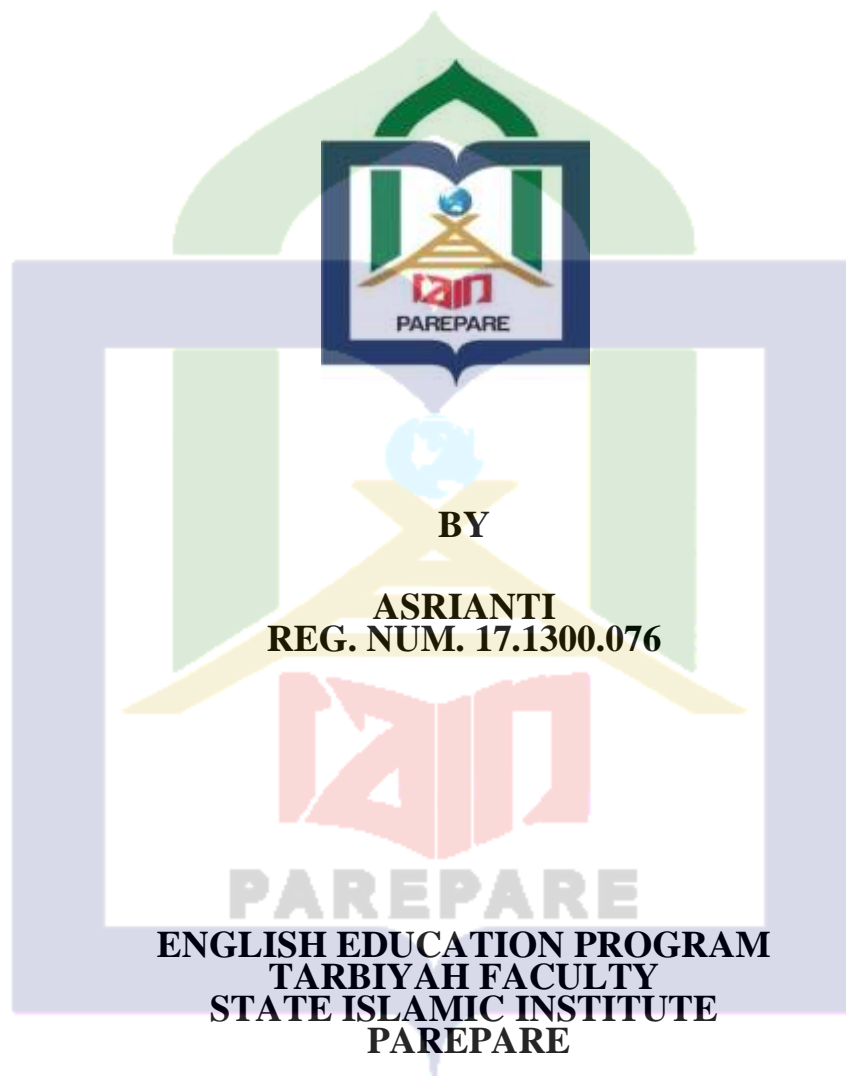


A THESIS

**PARENTAL SUPPORT OF STUDENTS IN THE PROCESS OF
LEARNING ENGLISH DURING THE PANDEMIC COVID-19 AT
SMP NEGERI 6 MODEL PAREPARE**



BY

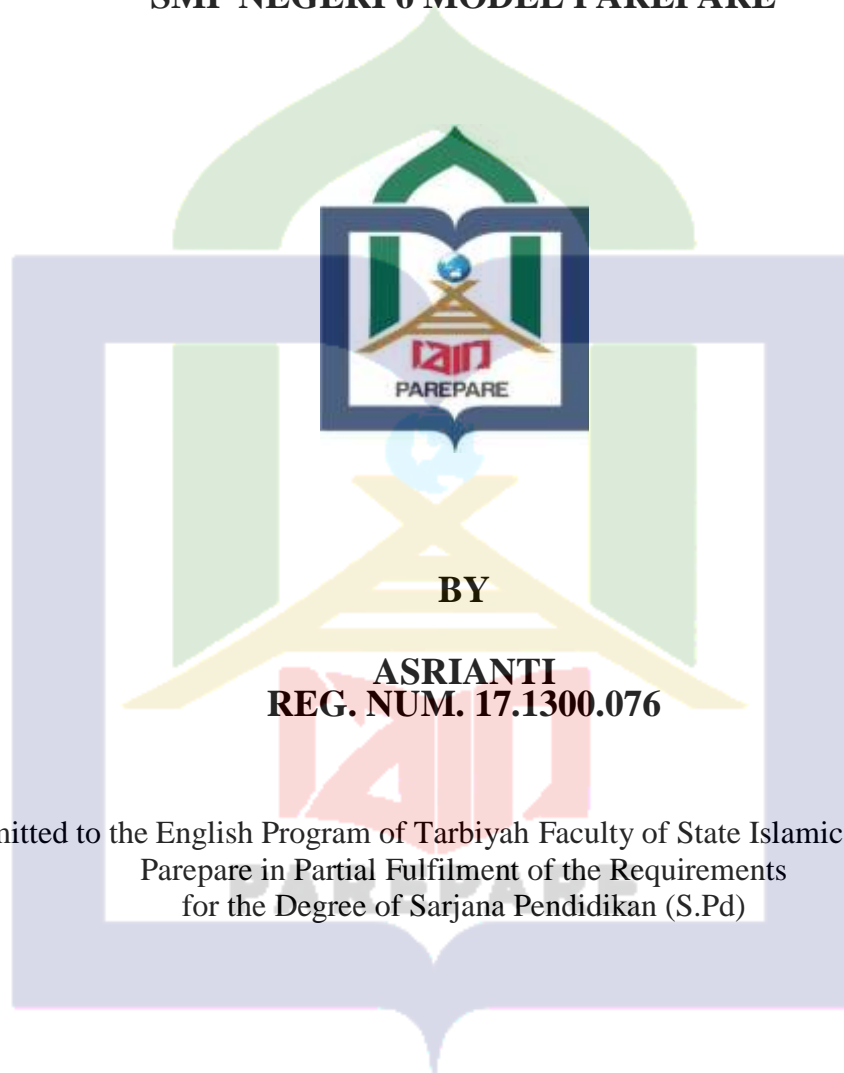
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REG. NUM. 17.1300.076**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

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LEARNING ENGLISH DURING THE PANDEMIC COVID-19 AT
SMP NEGERI 6 MODEL PAREPARE**



BY

**ASRIANTI
REG. NUM. 17.1300.076**

Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of
Parepare in Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

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A Thesis

**As a Part of Fulfilment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by

**ASRIANTI
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to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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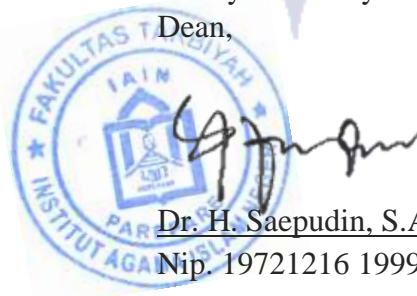
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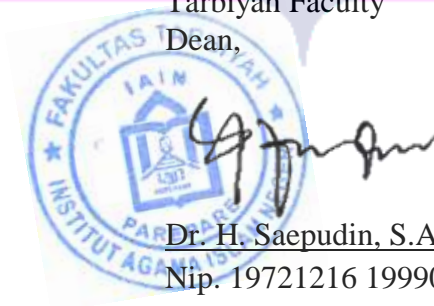
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

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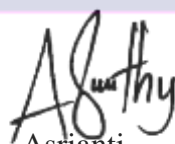
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Finally, the researcher admits that her research is still far from being perfect. Therefore she hopes for some suggestions and criticism from the reader for this paper. The researcher hopes this research paper can provide benefits for everyone and can contribute in education.

Parepare, 01 May 2021
The Researcher,


Asrianti
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DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

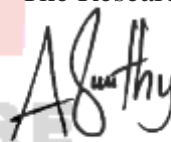
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Stated this thesis was her own writing and if it can be proved that it was copied, duplicate or complied by any other people, this thesis and the degree that has been gotten would be postponed.

Parepare, 01 May 2021

The Researcher



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ABSTRACT

Asrianti. *Parental Support of Students in the Process of Learning English During the Pandemic Covid-19 at SMP Negeri 6 Model Parepare*, (Supervised by Wahyu Hidayat and Mujahidah).

Parental support is the social interaction of parents received by their children in the form of love, motivation, attention or prayer, and material in dealing with an important event in their child's life. Parental support includes emotional support, cognitive support, and material support.

This study is focused on finding out how parents support students during the learning process of English. The purpose of this study was to determine the support of students' parents in the process of learning English during the pandemic at SMP Negeri 6 Parepare Model. The respondent in this study were students of class VIII 1, VIII 2, and VIII 3 of SMP Negeri 6 Model Parepare with a total of 60 students as respondents. The instrument used in this study is a questionnaire.

This study uses data analysis, namely the Rasch Model. This model is a one-parameter item response theory (IRT) model which assumes that each item is a parameter of difficulty level. This model also organizes abilities and items based on difficulty level.

The results of this study indicate that there are still many students who lack support and attention from their parents during the online English learning process during the Covid-19 pandemic. Based on the assessment using the Rasch Model, the researcher found that 23 (38.3%) of the 60 respondents who tended to have difficulty getting support from their parents during the process of learning English from all items on parental support.

Only a few students really get full support from students' parents, be it emotional support, cognitive support, or material support. Based on an assessment using the Rasch model, the researcher found that only 4 (6.6%) of the 60 respondents who most often received support from parents during the English learning process from all items contained in parental support.

Keywords: *Parental Support, English Learning, Rasch Model.*

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