## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This is the last chapter and this section discuss about conclusion of the findings and suggestion.

## A. Conclusion.

Based on the findings and discussion of the data in previous chapter, the conclusion can be drawn as follows:

- 1. Perception of Teacher's by using WhatsApp in the learning process more efficient and make students easily receive the material and apply their assignment but is not effective because the teacher can't face to face to their students, they only used WhatsApp via text and then they can't use video call feature in WhatsApp. The assessment and evaluation that teacher use only attendance list, daily task, and the quiz also, the teacher monitors the dexterity of students in doing assignments.
- 2. The students have two opinions about this, there are pro and contra about the use of WhatsApp, points that student's pro such as helping students communicate with their teacher in distance learning so they still connected via online, it is help student to send task because the feature quite well such as video, photo, file, etc., this application does not drain too much quota and the contra points such as they are constrained by the network or quota, sometimes the data they use is unstable so that it hinders the learning process, also it is hard to understand the material when used WhatsApp, it is only chatting application not education application, laziness in doing tasks.
- 3. The advantages of WhatsApp such as, the involvement of parents is higher in accompanying student learning, there is no time and place restrictions, the assignments given by the teacher are more structured and tidier, more understanding of technological developments, students can see and repeat learning material younger, teachers and students can communicate in anywhere, easily accessible, flexible study time, more affordable costs. Some students and teacher said there is no weakness in WhatsApp but also there are several students talked

about the weakness such as, most students have not been able to capture the material given, also increase laziness, prepare funds for purchasing quotas because there are many uses of quota by studying online, the duration of the video that can be sent is only up to 3 minutes.

## B. Suggestion.

Based on the research and discussion, there are some suggestions that can be taken as consideration for English Teacher, Students, Future Researcher:

- 1. For the English teacher, the feature of WhatsApp is good enough, WhatsApp help to assist Englis
- Language Learning especially in this Pandemic. Hopefully, the teacher can
  develop their learning process so the learning process to make students more
  understand and catch the meaning of the material in the learning process.
- 3. For the students, in English Learning Process in distance learning, it is suggested that the students should make the best use of the learning process in the classroom and give a positive contribution, so they get effective learning. On the other hand, the students also need to pay attention to their teacher, so they can be easy to understand the materials.
- 4. For the future researcher, the findings of this study are hoped to be utilized in future studies to evaluate other objects with educational implications; by reading and comprehending the findings of this study, they will be able to do better research than this study.