#### **A THESIS**

### PERCEPTION OF TEACHER AND STUDENTS' TOWARD WHATSAPP USE FOR ENGLISH FOREIGN LANGUAGE DISTANCE LEARNING AT X GRADE SMAN 2 PAREPARE

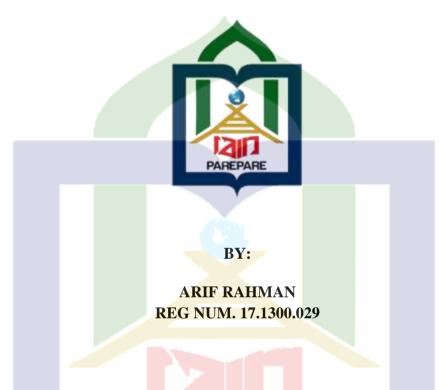


ENGLISH EDUCATION PROGRAM

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF PAREPARE

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

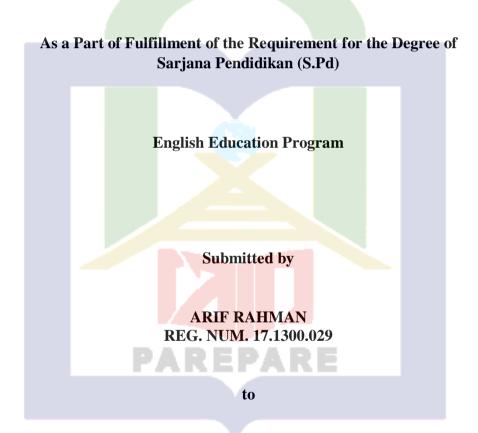
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#### **THESIS**



# ENGLISH EDUCATION PROGRAM FACULTY OF TARBIYAH STATE ISLAMIC INSTITUTE OF PAREPARE

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The Title of Skripsi : PERCEPTION OF TEACHER AND

STUDENTS' TOWARD WHATSAPP

USE FOR ENGLISH FOREIGN

LANGUAGE DISTANCE LEARNING

AT X GRADE SMAN 2 PAREPARE

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AREPA

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AT X GRADE SMAN 2 PAREPARE.

Stated that himself conducted this skripsi, if it can be proved that is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

AREPAR

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#### **ABSTRACT**

**Arif Rahman**. Perception of Teacher and Students' Toward WhatsApp Use for English Foreign Languagel Distance Learning at X Grade Sman 2 Parepare, (Supervised by Bahtiar and Mujahidah).

The difficulty that students faced right now is student cannot adapt to Distance Learning started from the method, the network that they used, their comprehension of the material also, the application did not suitable with their phone, a lot of assignment, and also the media that students used in Distance Learning. WhatsApp is only communication application, that is not learning media but in there, they used it for the learning process especially in distance learning. Based on problem above the researcher want to know teachers and students' perception, is this WhatsApp as a media in English subject effective to use in the learning process at X grade at SMAN 2 Parepare.

The method that researcher used in this research is Qualitative with descriptive approach, The aim of this study to examine in depth the use of WhatsApp as media in English subject of Distance learning at X grade SMAN 2 Parepare. The respondents of the study were 1 teacher and 21 students as an informant. The data was collected by using an observation guide, interview, and documentation.

The researcher found the data conducted from the data that Perception of Teacher's by using WhatsApp in the learning process more efficient and make students easily receive the material and apply their assignment but is not effective because the teacher can't face to face to their students, there are pro and contra about the use of WhatsApp in students, points that student's pro such as helping students communicate with their teacher in distance learning, the contra points such as the data they use is unstable. Also, the advantages of WhatsApp such as there are no time and place restrictions, the disadvantages such as, prepare funds for purchasing quotas.

Keyword: WhatsApp, EFL, Distance Learning.

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7	Administration Letter
8	Curriculum Vitae

