

CHAPTER I

INTRODUCTION

1.1 Background

Speaking is one of the four skills in English that have to be mastered by the students. Speaking is also the key to communication. Mostly, People share and get information from other people through speaking. Speaking is a verbal communication of language that is used to communicate with others. Mostly in daily activity, People or students express their ideas through speaking.

Students mostly used speaking to tell what they know or do not know in daily activity. It shows how important speaking is. Besides, speaking is the way to express ideas and opinions, to send expression or desire to do something, to solve some particular problem, to increase the proficiency in speaking, and to maintain the relationship or friendship. Thus, speaking is an important skill of language which should be improved for the students. From the definition above it can be conducted that speaking is one of the skills that must be mastered by students to send or to receive the information or message, to communicate, and so on.

According to the report of the statistic of the score of the students in 2019, there are still many students difficult to speak in English especially for the second year students of SMP Muhammadiyah Parepare. Most of them could not speak English well because of several reasons. Firstly, they do not have the motivation and too shy to speak English. Secondly, they are lack of vocabularies. Thirdly, they don't

know what they want to say in English. Finally, the students can not speak or start to speak any words in English. There are also many ways to improve speaking skills or deduct the problem in learning speaking. Especially in this condition because of Covid19, School is postponed by the government. According to WHO on their website said that on 17 July 2020, there have been 13.575.158 confirmed cases of COVID-19, including 584.940 deaths, reported to WHO.

Based on those problems and the class condition above, the researcher intends to help the English teacher by introducing Folktales Based Instruction Strategy to enhance students' speaking skill using Whatsapp media. Several reports of the use of folktales in English language teaching which have significant impacts on the improvement of the students' learning achievement were conducted by.¹ Supported by A.J. Hoge that said something about Folktales or storytelling for speaking on his book, The great thing is, you only need to listen to these stories a few times every day. You don't need to analyze the grammar change and you certainly don't need to identify the linguistic grammar rules. There is no need to identify which version is the "simple past," or which is the "past perfect." These terms may be useful to linguists, but they are distracting to those who wish to speak quickly, easily, and automatically.² Based on those statements, the researcher chooses Folktales Based Instruction Strategy to enhance students' speaking skills.

¹Dardjowidjojo, S. Journal of Southeast Asian Education, 309-322, (2001).

²Hoge, A.J. 2004. Effortless English: Learn to Speak English Like a Native. Library of Congress Cataloging. Sparks, Nevada.

In SMP Muhammadiyah Parepare, there are 2 classes for the second year students. The researcher has done the preliminary observation on the second year students at those two classes and found that some students of those classes were unmotivated and difficult to learn. Their mindsets say English is difficult to learn because most of them don't know how to express what they want to say and some of their teachers don't use variation strategy and just focus on the textbook. In teaching and learning English, it needs to apply a strategy that makes students easier to understand and can motivate the students to enthusiastic to learn English to enhance the learners' skills. Thus, the researcher chooses Folktales Based Instruction Strategy because the students will be easier to learn english by strategy that students love and enjoy.

Based on the explanation above, the researcher is interested to research “Enhancing the students’ speaking skill through folktales based instruction strategy using whatsapp at the second year students of SMP Muhammadiyah Parepare”.

1.2 Research Question

Based on the background of the study stated above. The research question is :

1.2.1 Is Folktales Based Instruction Strategy able to enhance the students’ speaking skill at the second year students of SMP Muhammadiyah Parepare?

1.3 Objectives Of The Research

Based on the problem statement of the research above, the objective of this research is to find out the enhancement of students' speaking skill by Folktales Based Instruction Strategy and also to find the students' response to Folktales Based Instruction Strategy.

1.4 Significance of the research

The researcher hopes that the results of this study can be used by the researcher, teacher, students, educational institution, and the next researcher for the following purposes:

- 1.4.1 For the researcher, to add more knowledge about discourse study, especially about this research.
- 1.4.2 For students, it helped students to increase their speaking ability and their interest to be more active in the teaching-learning process.
- 1.4.3 For the teacher, the result of the study can be used as an alternative teaching technique to enhance students' speaking ability.
- 1.4.4 For the next researcher, the result of this research can be used as previous research in his/her research.
- 1.4.5 English department, the result of this research study will be an input of English material