CHAPTER I

INTRODUCTION

A. Background

Education is a process to influence students to be able to adapt as best as possible to their environment and thus cause changes in themselves that allow them to function in community life[1]. According to Syaiful Sagala, education is an endless process (Education is the process without end), and education is a process of forming fundamental basic abilities, both in terms of intellectual power and emotions directed at human nature and towards others. Therefore, the learning process is the key to the success of education so that the learning process becomes quality requires quality service management.[2] According to the Law of the Republic of Indonesia Number 20 of 2003, it is defined that education is a conscious and planned effort to create an atmosphere of learning and the learning process so that students actively develop their potential to have religious-spiritual strength, self-control, personality, intelligence, noble character, as well as skills needed by the community, nation, and state.[3] The point is Education is really important for our life.

However, the process was slightly disrupted due to the virus outbreak that occurred in Indonesia, including in our province, South Sulawesi, where the virus outbreak was known as covid-19. Over time, the plague was getting more and more spread out. No half-heartedly all the media broadcast news about this virus outbreak which has caused the death of those infected. WHO has declared the world into a global emergency related to this virus[4]. The Coronavirus that attacks the respiratory system has recorded more than 28 million cases from 213 infected countries worldwide. In Indonesia, 917,015 have been recorded positive for Covid-19 and there have been 26,282 people who have died until the

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[1]Oemar Hamalaik, Perencanaan dan manajemen *Pendidikan*Mandar maju Bandung, gramedia 2001, hal. 79

[2]Wulandari, "Dampak *Pandemi Covid-19 Terhadap Pelaksanaan Pendidikan Di Indonesia*

[3]Undang – Undang Republik Indonesia Nomor 20 Tahun 2003 *tentang sistem pendidikan Nasional*

[4]*Situasi Terkini Perkembangan Coronavirus Disease (COVID-19) 31 Oktober 2020," Kementerian Kesehatan RI., last modified 2020*

end of January 2021[5]. The Covid-19 pandemic in Indonesia had a huge impact on the world of education, so the government has made a policy to replace teaching and learning activities that were initially carried out in schools, with online-based learning that is carried out in their respective homes. Distance learning is considered an effective step in the education system to prevent the spread of the virus.

Responding to the above, the government implementing social distancing, which prohibit people from visiting crowded places to prevent the spread of the virus. The application of social distancing alone is unnecessary not enough to inhibit or stop the spread of the virus outbreak, for that the government has now also implementing physical distancing where each person is required to maintain a minimum distance of 1 meter from one another. This is very intensively instructed by Indonesian and world health experts and politicians. This caused the government to issue a work from the home decision, where all work without exception is done from home because if you continue to work in an office or other place it will accelerate the spread of the virus outbreak.

This is certainly a tough challenge for teachers in applying this online learning. At the time of conventional learning, not many of these "special" students wanted to pay attention to and contribute to learning, they already wanted to go to school and were very grateful. Therefore, teachers must work extra hard so that students want to follow this online classroom model. From observations made by researchers during the Covid-19 pandemic, researchers found problems faced by teachers, namely in the process of implementing online classes during Covid-19. These problems arise from teachers and students, such as the independence of students when learning from home online makes students must understand the material presented themselves, then do assignments and report it. Teachers also, because they need to prepare a lot of things as well as planning new lessons for the effectiveness of online learning. Online learning is unusual and certainly challenging for students, but teachers also run into difficulties.

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[5]Dinas Pendidikan, *Kepemudaan dan Olahraga*. 2020.

Teaching success is not only influenced by the quality of teachers, but also by the existence of the institution, student motivation, and the teaching process. Whether the institution is conducive or not, depends on the objectives and mission of the institution, management, attitudes, the role of teachers, supporting facilities, curriculum planning, and teaching systems, tips for the institution to make changes, and open communication. The quality of outputs and outcomes depends on the role of students in carrying out their learning activities. The active role of students depends on the level of motivation in learning. High learning motivation will support increased learning outcomes.

This research is a first step to identify the difficulties faced by English teachers in Pinrang City. The information obtained is important for knowing concepts that are difficult to understand and not well understood so that it can determine the selection of the right learning strategy to prevent these difficulties from recurring. Barriers or constraints are important things that must be studied for the smooth running of online learning. According to Shah[6] psychological factors that come from outside students affect student learning activities. Then, the researcher decides to do research entitled "Teachers' difficulties in teaching English during covid-19 at the second year of SMAN 6 Pinrang "

B. Research question

Based on the background of the study above, the researcher formulates the research question is what are the teachers' difficulties in teaching English during Covid-19 at the second year of SMAN 6 Pinrang?

C. The objective of the Research

The study has objectives of research is to describe the difficulties of teachers in teaching English during Covid-19at the second year of SMA 6 Pinrang.

D. The significances of the research

Results are expected to be a benefit to all parties, especially those related to the world of education, among others, as follows:

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[6]Sri Esti dwijiwandon, psikologi pendidikan grasindo 1998. P 211

1. Theoretical Benefits Theoretically

This research is expected to contribute and benefit the interests of science, especially in SMAN 6 Pinrang. This contribution is related to the difficulties faced by teachers in implementing online classes during the pandemic period.

2. Practical Benefits

   a) For Students The results of this study are expected to be used as materials for efforts to improve student learning effectiveness to obtain maximum results

   b) For Teachers As self-evaluation materials to become professional educators to improve the quality, process, and student learning outcomes.

   c) For Researchers The results of this study are expected to increase the knowledge of researchers to develop insights and as an initial step to obtaining an S1 degree.