

CHAPTER I

INTRODUCTION

A. Background

Language is an important aspects in society. Language as a system of sound symbol and a means of communication has a very important role in the social relationship between people. It is used as a means of communication in daily activity, it is a fact that everyday, we use language to communicate each other. Most of the people around the world use English in order that they can communicate with others who use different languages.

English is the first foreign language in Indonesia and as a very important foreign language in the country of Indonesia. English is a compulsory subject at junior high school, senior high school up to the university. English has any important parts. They are skills and language components of English. Skills of English are speaking, reading, writing and listening. Language components of English are vocabulary, grammar, pronunciation and spelling. Between skills and language components are supported each other. They also cannot be separated each other.

One of the most important components necessary for teaching and learning a foreign language is vocabulary. Vocabulary is the most important material in learning English. As stated by Desi and Vera vocabulary is a key of English. Some one cannot speak, write, listen and read if she/he does not have vocabulary.¹

Vocabulary

¹ Desi Andriani & Vera Sriwahyuningsih, “*An Analysis of Students’ Mastery of Vocabulary*”, (ELT-Lectura, Vol.6, No.2/2019), p.170 <https://journal.unilak.ac.id/index.php/ELT-Lectura/article/view/3195/1782> (2 March 2021)

knowledge is often viewed as a critical tool for second language learners because a limited vocabulary in a second language impedes successful communication.²

In communication, students need vocabulary which can support them to produce and use meaningful sentences. Vocabulary mastery is the most basic thing that was learned in English for all students. We use words and arrange them to make a sentence, conversation, discourse, and others. Many people want to speak English but as we know, we cannot speak English if we have a little vocabulary and we cannot express our ideas if we do not master it. That is why vocabulary very essential to be mastered. Students can learn vocabulary anywhere and anytime, such as from objects around them. The purpose is to make the students can use the vocabularies in their daily life, since vocabularies is an important thing in communication.

Based on the above statement, it is clear that the vocabulary as a fundamental requirement affects student achievement in learning English. Vocabulary is one of the most important factors of English. Students will not understand with the text if they do not have vocabulary. The students are difficult to speak English if they do not have vocabulary. Moreover, the fact in the classroom showed that students still have problems and difficulties in identifying the vocabularies. Although students have been studying English for a few years from elementary through high school, they still lack the vocabulary. There are several factors that make the students' vocabulary is low. They came from the internal and eksternal factors. The internal factors include laziness, motivation, self-confidence, and others. Then the external factors are environment, parents, friends, teachers, methods, facilities, and others.

In this case the teacher should be creative in using the method to help the students to improving vocabulary mastery. Because the method can affect student motivation in learning English, especially in order to improve their vocabulary mastery.

² Mofareh Alqahtani, "The Importance of Vocabulary in Language Learning and How to be Taught", (International Journal of Teaching and Education Vol. III, No.3/2015), p.22

There are many methods that teachers can apply to increase students' vocabulary mastery. They can build students' vocabulary by introducing letters, idioms, songs, quizzes, puzzles, reading, games, and many other ways. One of the interesting methods in teaching vocabulary is using games. When students practice the game which is given by the teacher, they will get new vocabulary automatically. The game should be suitable for children and improve their motivation in learning a foreign language.

The use of game methods in learning English is not a new method in learning English. This method is considered more interesting, fun, and makes it easier for students to receive lessons, especially in English lessons. By using games as a method of learning English, it can create a class that is lively and full of enthusiasm. Because learning while playing can make it easier for students to understand what they are learning. Therefore, teachers must be good at choosing ways so that students can learn vocabulary easily and pleasantly, namely by using games.

Lorong belajar is one of student communities in Pinrang. The students are divided into 2 levels, namely at level 1 is beginner and elementary. Beginner is the first level in learning English, students at this level have very basic English skills. Understanding and using English is only about common words and simple sentences. Elementary is the second level after beginners, students at this level can communicate in English, but the discussion only covers certain things that have been mastered. For example, someone who can understand an overheard conversation and a student who can describe himself. Based on the results of the researcher's observation to the founder or as an English teacher at Lorong Belajar, there are a problem that the researcher found here. The teacher said, that the reason students have difficulty learning English is because they are difficult to understand because of a limited number of words mastered by students. The other problem, when the teacher is teaching, the students are less active in the classroom because they are less in vocabulary.

One of the games that can be used and can affect the improvement of mastery of English vocabulary is a hot seat game. Hot seat game is a game in which the goal is describing object or the information. Also hot seat game creates fun activities in classroom by turning questioning into a game. Hot seat is a good activity to get your students to go in the morning. It also excellent for revising vocabulary.³ The reason why the hot seat game is suitable for use as a method in teaching vocabulary because it is an activity that is fun, can arouse students' self-confidence, have fun expanding vocabulary and can be adapted to different class size. Based on the problem, the researcher wants to give a solution especially in improving students' vocabulary mastery. The solution is the researcher wanted to try to use "Hot Seat Game" as a method for teaching vocabulary to the learners at Lorong Belajar.

Finally, based on the explanation above, the researcher is interested in conducting the research entitled "*Improving Students' Vocabulary Mastery by Using Hot Seat Game in Lorong Belajar*".

B. Research Questions

Based on the background above, the researcher formulated the research question follow:

1. Is the use of hot seat game able to improve students' vocabulary mastery in Lorong Belajar Pinrang?

C. Objective of The Research

The objective of this study is :

1. To find out whether teaching vocabulary by using hot seat game is be able to improve students' vocabulary mastery in Lorong Belajar Pinrang.

D. Significance of The Research

The significance of the research is expected to be useful for:

³ Callum Robertson, "Hot Seat", (Article: British Council, 2010), <https://www.teachingenglish.org.uk/article/hot-seat-0> (4 March 2021)

1. For the Students

It can be applied to motivate the students in mastering their vocabulary. This research also expected to encourage the students mastering the english lesson, the students feel relax and enjoy when they learns English lesson. Than solve their problem in understanding the meaning of word in the sentences, because the teacher used the suitable method in teaching. Therefore, the students can use the vocabulary they have learned in the communication.

2. For the Teachers

Especially for teachers in Lorong Belajar in generally to change their method, strategy or media to be more effective to get successful in teaching vocabulary to their students.

3. For Other Researchers

This research expected to give a new knowledge of the futher of reseracher to do the better research of teaching and learning case, and solve the students' vocabulary problems, and also the teachers that have the similar problem with this researcher. This research will be used as one of references for teaching English vocabulary for those who will conduct a research in English learning of teaching process.