

CHAPTER I

INTRODUCTION

1.1 Background

Writing is one of activities where someone can express their idea, feeling, emotion in written form to communicate with another people without oral. Because through writing, people may express their idea freely without having to face with the reader or other people. In other words, when they write their ideas and emotions creatively, they are communicating on paper in their best way.

According to Hurvart Jozsef, “Writing is the most complex human among activities, because writing involves the development of a design idea, the capture of mental representation of knowledge and experience with the subject”.¹ From this statement, it can be concluded that writing refers to a process in which its activities are not produced immediately. Therefore, writing is one of language skill that should be mastered by the students besides other skills like listening, speaking, and reading. And as we know, in this era we can communicate with another people in other country by English writing for any purposes by using Social media such as facebook, instagram, email and another Social media. It proves the reason of why writing is important should be mastered by students.

Writing has been taught from elementary school level to university. However, some students in Indonesia consider that writing is the most difficult skill to be mastered by them. It is strengthened by Byrne statement, “Writing is difficult activity

¹Hurvart Jozsef, *Advanced Writing in English as Foreign Language a Corpus – Based Study of Process and Product* (Hongaria: Lingue France C.soport, 2001), p. 5. <http://www.geocities.com/wribursite/thesis> (Accessed on 31 August 2019).

for most people, both in the mother tongue and in a foreign language”.² Many students in junior high school think writing is difficult to do. Because, as a student foreign language they are emphasized to write well and with good structure. While as a student foreign language, they are still difficult to express their idea and opinions. Beside that, they don't know how the way to start write.

The researcher interested to solve the problem. There are many techniques can be used to increase student writing skill and the one is guided questions.

Guided question is technique where the teacher give some questions to the student related the topic and they will answer the question. The students will begin to write following their answer. It makes the student easier to write what they want to write.

In relating to the explanation above, when the researcher asked some students from different school included the students from SMPN 1 Parepare about what is the difficulties that they faced in writing. They have the same problem, they got difficult to start write because they lack of ideas even they have ideas, they don't know from where they should start to write, they cannot organized their ideas and the content that they make is not connected with the sentence before. Therefore, the researcher decided to overcome the problem by using guided question.

Based on the explanation above the researcher was interested to conduct a research under the title “The Effect of Guided Questions in Enhancing Students' Writing Skill at The Second Grade of SMPN 1 in Parepare”

²Donn Byrne, *Teaching Writing Skill* (England: Longman, 1984), p. 4.

1.2 Problem Statement

Based on the observation above the researcher would like to formulate the problem statement of the research as the following:

1. Is guided question effective to enhance the students' writing skill at the second grade of SMPN 1 Parepare?
2. How is the achievement of the students at the second grade of SMPN 1 Parepare in writing skill after being taught by using guided questions?

1.3 Objective of the Research

In relation with the problem statement, The objective of the research can be stated that:

1. To find out whether applying guided questions is effective to enhance students' writing skill at the second grade of SMPN 1 Parepare.
2. To know how students' achievement in writing skill after taught by using guided questions.

1.4 Significance of the Research

The significance of the research was divided into two parts. They are theoretical significance and practical significance:

1. Theoretically

It can support theory that guided questions can be applied to improve students' writing skill.

2 Practically

a. Teacher

From this research, the researcher expected the teacher can know student's problem in writing and to enrich teacher's knowledge In term of teaching writing by using guided questions.

b. Student

From this study was expected to make process of learning more interesting and enjoyable, so that will increase their writing skill.

c. Researcher

Through this research, the researcher can provide an overview for the next researcher who will examine more about Guided Question technique. This research expected to be useful information to the next researcher in enhancing the writing skill.

d. School

The result of this research is hoped to give solution problem in teaching-learning process in the school by using guided question, so that they can increase their achievement of students in English subject.