

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter present two parts namely conclusion and suggestion. Conclusion deals with finding and discussion of previous chapter. The suggestion deals some given by the researcher.

A. Conclusion

Arabic pronunciation ability MTs At-taqwa Jampue Kab. Pinrang is obtained from this study that the score below the group averaged 10 people (50%), who were in the group of an average of 2 people (10%) and those in the group above as many as 8 people (40%). so that the total value of the Arabic pronunciation ability obtained from the results of the study is 1425, the highest value of this variable is 100, because the number of respondents is 20 people, the criterion value is $100 \times 20 = 2000$. So, the Arabic pronunciation ability is $1425 : 2000 = 0.72$ or 72% of the criteria set. So, the Arabic pronunciation ability is categorized as good, which is 72%.

English Pronunciation Ability at MTs At-taqwa Jampue Kab. Pinrang is obtained from this study, the score below the group is an average of 8 people (40%), who are in the group of an average of 7 people (35%) and those in the group above 5 people (25%). So that the total English pronunciation ability obtained from the results of the study is 1325, the highest value of this variable is 100, because the number of respondents is 20, the criterion value is $100 \times 20 = 2000$. So, the English pronunciation ability is $1325 : 2000 = 0.67$ or 67% of the criteria set. So, it can be concluded that the value of Arabic pronunciation ability belongs to the good category. So, the Arabic pronunciation ability is categorized as good, which is 67%.

There is an influence on Arabic sounds ability towards English pronunciation ability at MTs At-taqwa Jampue Kab. Pinrang. This is based on the significance value of $0.000 < 0.05$ which H_0 is rejected and H_1 is accepted, with the coefficient of determination of $0.909 \times 100\% = 90,90\%$, so that the influence of influence of Arabic pronunciation ability toward the students' English pronunciation ability is 90,90%. Meanwhile 9,10% effected by other variable outer this research.

B. Suggestion

Based on the result of this research, the researcher is going to give some suggestion as follow:

1. Students of MTs At-taqwa Jampue Kab. Pinrang have to learn more about English language specially in English pronunciation.
2. For teacher, they have to present a better method in teaching English, especially teaching Arabic pronunciation and English pronunciation to improve their pronounce ability, in the future so that can be better.
3. For the future researchers, they can use this researcher as literature to guide them when they want run the similar research, although this researcher is still far from perfection.