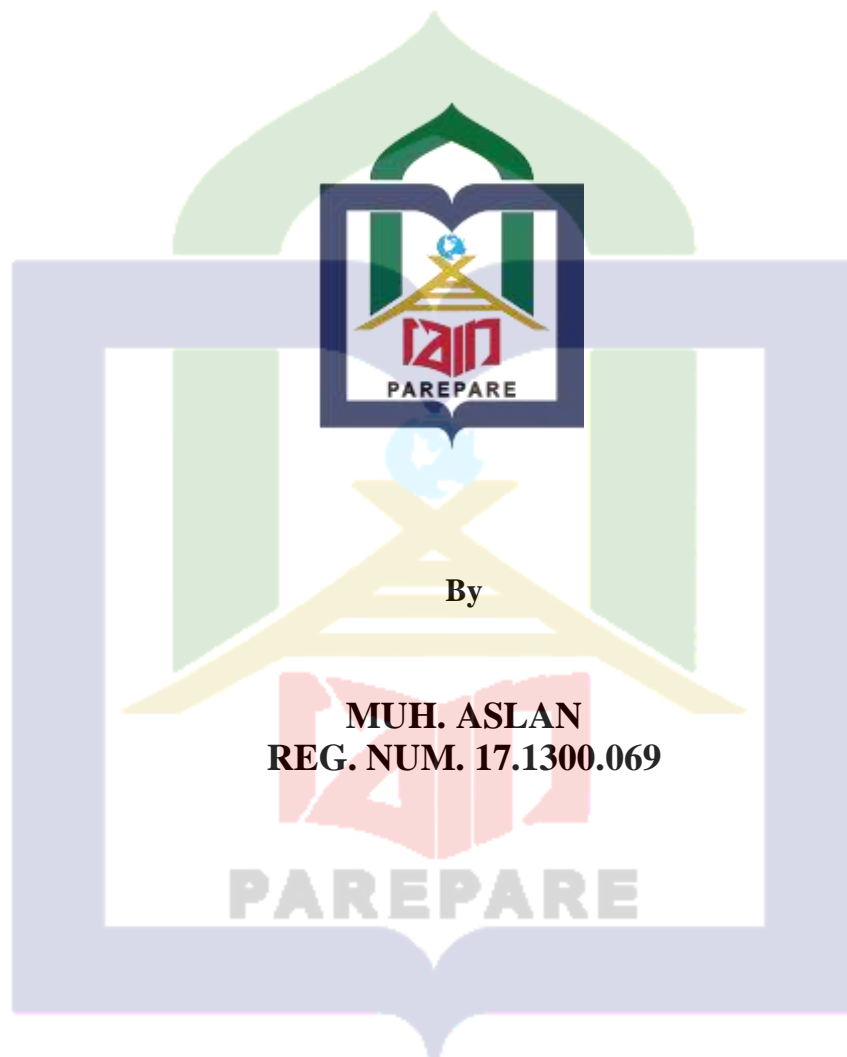


A THESIS

**THE INFLUENCE OF ARABIC SOUNDS TOWARD ENGLISH
PRONUNCIATION SKILL OF CLASS VII MTS
AT-TAQWA JAMPUE KAB.PINRANG**



By

**MUH. ASLAN
REG. NUM. 17.1300.069**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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**MUH. ASLAN
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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

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2021

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Parepare, 27st April 2021
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Stated this thesis is her own writing and if it can be proved that it was copied, duplicated or complied by any other people, this thesis and the degree that has been gotten would be postponed.

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ABSTRACT

Muh. Aslan. *The Influence of Arabic Sounds Toward English Pronunciation Skill of Class VII at MTs At-Taqwa Jampue Kab. Pinrang* (Supervised by Abdul Haris Sunubi and Bahtiar).

Pronunciation is the production of speech sounds for communication. It is the most difficult area of English. This study was conducted under the consideration that pronouncing English words plays an important role. Because of the differences between English and Indonesian pronunciation, many students pronounce English words incorrectly. Eventually, the purpose of this research was to know the influence of Arabic sounds ability toward the students' English pronunciation ability at MTs At-Taqwa Jampue Kab. Pinrang.

Design of this research was asosiatif quantitative. The researcher use The instrument test (Arabic pronunciation) and English pronunciation test, in the instrument test the data were classified in five categories are: Very good, Good, Fair, Poor and Very poor. The population of this research was class VII I, VII II, and VII III at MTs At-Taqwa Jampue Kab. Pinrang, meanwhile the sample of this research on the student who are living in dormitory, then the total sample to be researched were 20. The students were selected by using purposive sampling technique.

The result of the calculating of the students' score is 73%, it means that the of Arabic pronunciation ability that include categorized good. Meanwhile, students' score for English pronunciation ability is 67% that include categorized good. The research shows that there is influence between Arabic pronunciation ability and English pronunciation ability because of the sig. value $0.000 < 0.05$, So H_0 rejected and H_1 accepted, it mean that the influence of Arabic pronunciation ability toward the students' English pronunciation ability is 90,90%. Meanwhile 9,10% effected by other variable outer this research.

Keywords : *Arabic Sounds Ability, English Pronunciation Ability*

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