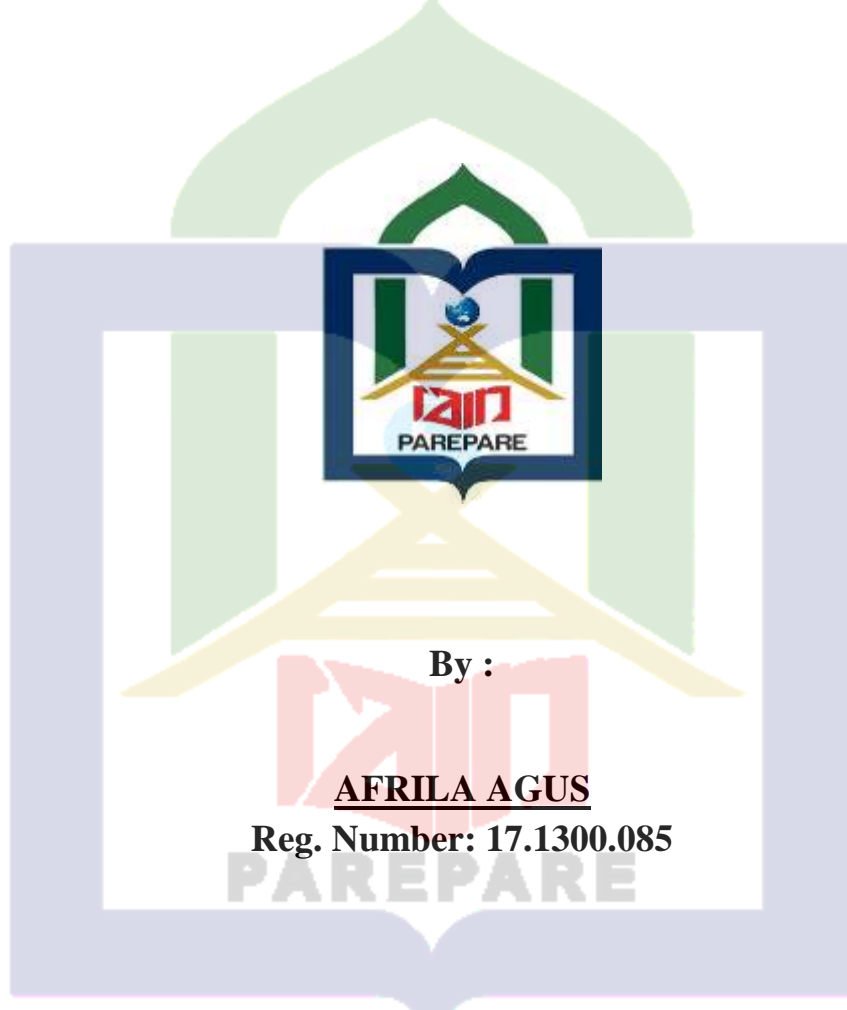


A THESIS

**IMPROVING READING COMPREHENSION OF THE SECOND
GRADE STUDENTS OF SMKS MUHAMMADIYAH
PAREPARE THROUGH PORPE (Predict, Organize,
Rehearse, Practice, Evaluate) METHOD**



By :

AFRILA AGUS

Reg. Number: 17.1300.085

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

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AFRILA AGUS

Reg. Number: 17.1300.085

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM
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Sarjana Pendidikan (S.Pd.)**

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REG NUM. 17.1300.085

To

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TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

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(Predict, Organize, Rehearse, Practice,
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The most gracious and most merciful

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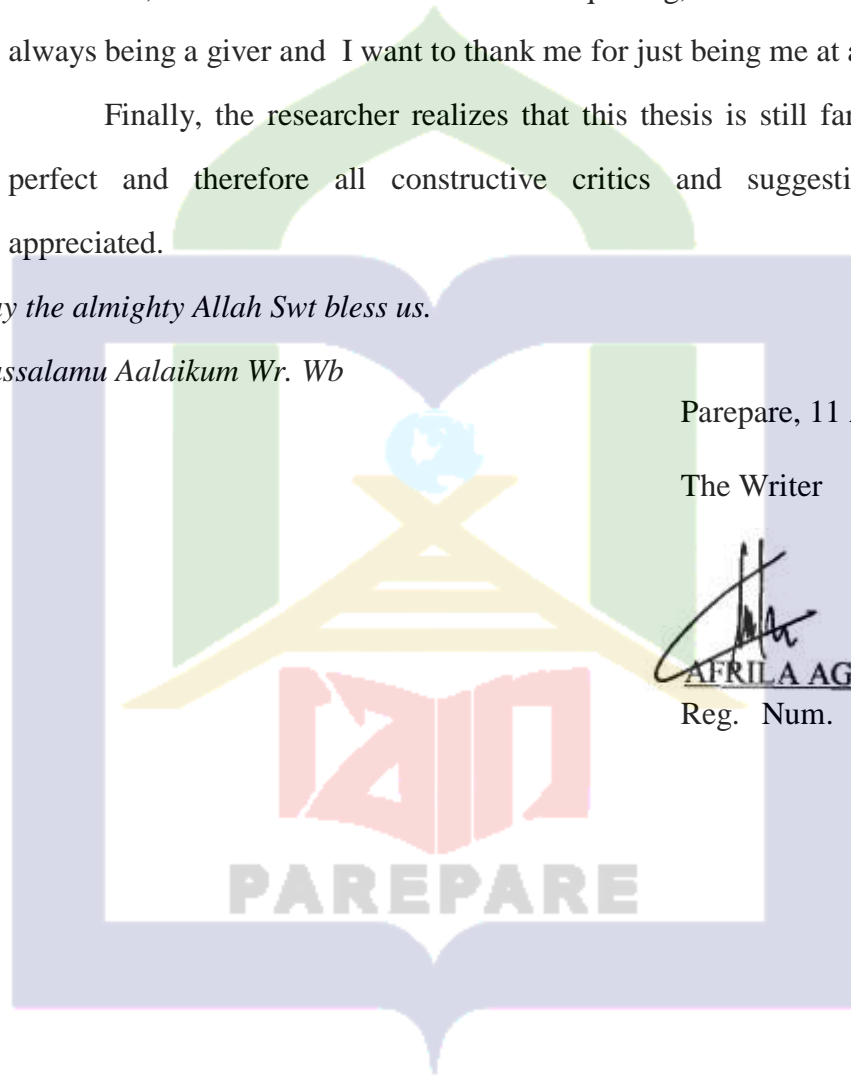
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DECLARATION OF THE RESEARCH AUTHENTICITY


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Stated this thesis is her own writing and if it can be proved that was copied, duplicated or complied by other people, this thesis and degree that has been gotten would be postponed.

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ABSTRACT

AFRILA AGUS, 2021. *Improving Reading Comprehension of the Second Grade Students of SMKS MUHAMMADIYAH Parepare through PORPE Method.* Supervised by Abd. Rauf Ibrahim and Amzah Selle

Reading is one of language skills which are thought formally from elementary school to the university level in Indonesia. It is very important to teach and learn the students to master reading comprehension as the necessities for sharing information and develop their knowledge. On the other hand, the students should be given opportunities to develop their language skill with specific analyzing on reading comprehension. those become some of the consideration of the researcher to conduct this research. Therefore, teaching reading through PORPE method able becomes a problem solving for the lack of the students' in reading. Objective of this research to finding whether or not the using of PORPE method able improves significantly the reading comprehension.

The population of this research were the students of the Second Grade of SMKM Muhammadiyah Parepare in academic 2021-2022. The subject of this research is XI TKV class which is consisted of 21 students. The subject of this using purposive sampling. The design in this research was pre-experimental with pre-test and post-test design. The students' did the pre-test, got the treatment and did the post-test. It aimed to know whether PORPE method can improve reading comprehension.

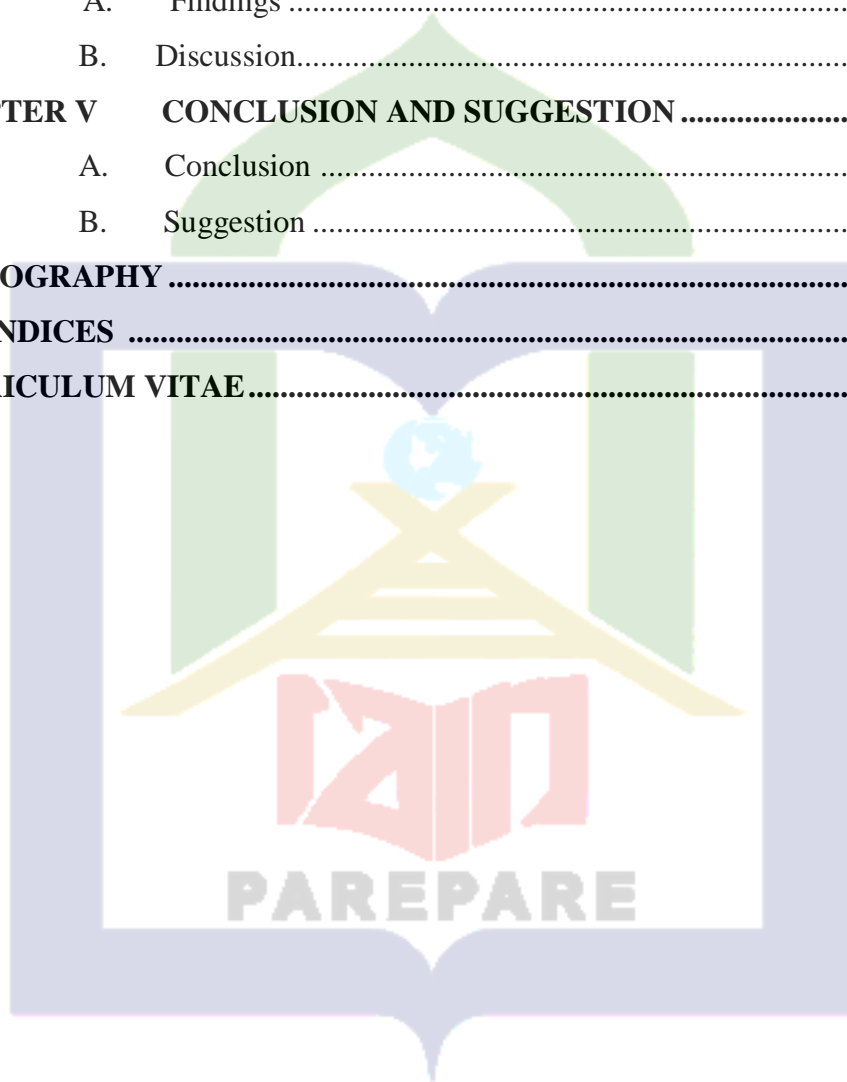
The result in this research was indicated that there was improvement of the students' reading comprehension. it was indicated by the students' mean score of post-test (78,80) was greater than pre-test (51,90). Even, for the level significant (p) 5% and $df = 20$, and the value of table is 1,742, while the value of t -test is 4,00. It means that, the t -test value is greater than t -table ($1,742 \leq 4,00$). Thus, it can be concluded that the students' reading comprehension is significant better after getting the treatment. So, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

Keywords: *PORPE method, reading, comprehension*

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