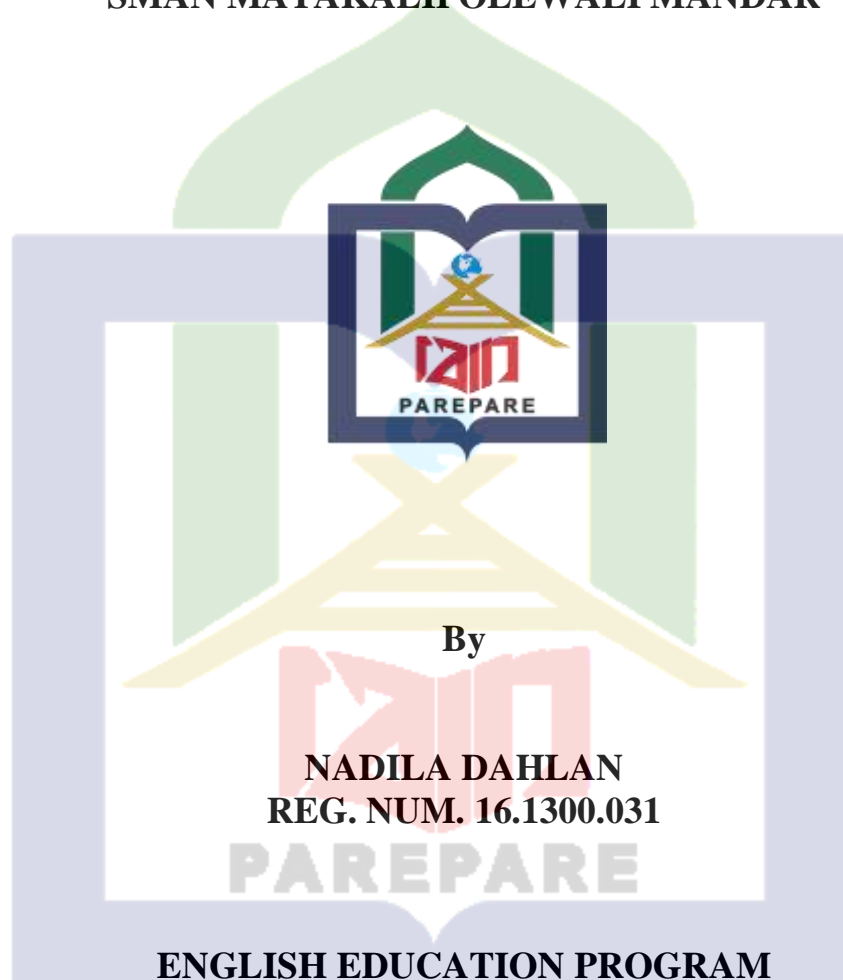


**A THESIS**  
**THE STUDENTS' ACCEPTANCE ON THE GOOGLE**  
**CLASSROOM IN ENGLISH LEARNING AT**  
**SMAN MATAKALIPOLEWALI MANDAR**



**By**

**NADILA DAHLAN**  
**REG. NUM. 16.1300.031**

**ENGLISH EDUCATION PROGRAM**  
**TARBIYAH FACULTY**  
**STATE ISLAMIC INSTITUTE (IAIN)**  
**PAREPARE**

**2021**

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**MATAKALI POLEWALI MANDAR**



**By**

**NADILA DAHLAN**  
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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements  
For the Degree of Sarjana Pendidikan (S.Pd)

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**To**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2021**

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## ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

All praise be to Allah, the Lord of the Worlds who gives the writer strength and capability to finish the last assignment in her study. Peace be upon the Prophet Muhammad shallallahu'alaihi wasallam, who brought us from the darkness into enlightenment.

This wonderful time, the writer wants to thank a lot to all people who have supported and helped him in finishing his skripsi as effective as he can. He realizes that without their support and help, he could not be able to finish this “Skripsi”. This opportunity, the writer would like to express very special thanks to her beloved parents Dahlan and Hamida for their supporting and praying, to her siblings Kurniawan who have always given hikmah, and to her family who have given an endless love, advice, support and praying to be success students ever.

Her high appreciation and profusely sincere thanks are due to Dr. H. Saepudin, S.Ag, M.Pd. as the first consultant and Hj Nurhamdah, M.Pd. as the second consultant who have patiently guided and given their construction suggestion, motivation and correction to the writer for finishing this skripsi

Another side, the writer would also deliver special thanks to:

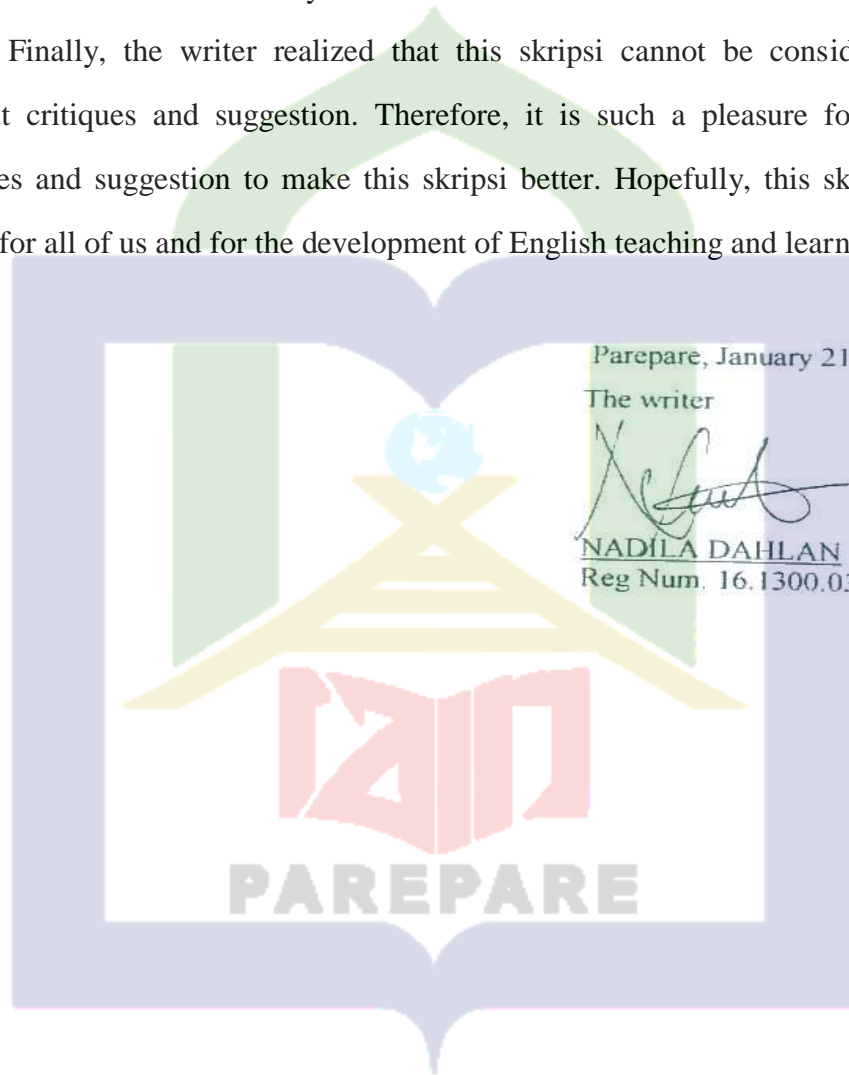
1. Dr. Ahmad Sultra Rustan, M.Si. as the Rector of IAIN Parepare who has worked hard to manage education at IAIN Parepare

2. Dr. H. Saepudin, M.Pd. as the Dean of Tarbiyah Faculty IAIN Parepare, who has arranged a positive education for the students in the Faculty of Tarbiyah.
3. Mujahidah, M.Pd. as the Chairman of English Program for the fabulous serving to the students.
4. Munawir, S.Pd, M.Pd. as Academic Advisor for the valuable advice to the writer.
5. All lecturers of English Program who have already taught the writer during his study in IAIN Parepare.
6. The staff of Tarbiyah Faculty who has worked hard in order to complete the administration for this research.
7. Drs. Rustam Latief, M.Si as the Headmaster of SMAN Matakali, the all teachers of SMAN Matakali especially to Mrs Sri Musdikawati, M.Pd and Mr Abd. Rasyid S.Pd, and all of the staff in SMAN Matakali, who gave her the opportunity to do this research. Also, thanks to the all students of SMAN Matakali for their cooperation during the research.
8. Mr. Wahyu Hidayat Ph. D who always supports and guides the writer in completion of data processing.
9. Lufna Lathifa, Sri Rejeki, Fitri Hana, A. Alifka, Nurfatima, Irnawati, Evatul Jannah, Nindah Sari, Anita, Fefiyanti, Nursakinah, Mulya, and Nur Fadila Suci always accompanied her start from the first semester until now and always give their support and courage as well as their helping for finishing this research. Nanonano squad and Ulala squad thank you for the prayers, support, help and attention given to the author.



10. Big Family of English Program especially for T305, Thanks for giving support and sharing their time and being good friends.
11. All people who have given their help in writing this “Skripsi” that the writer could not mention it one by one.

Finally, the writer realized that this skripsi cannot be considered perfect without critiques and suggestion. Therefore, it is such a pleasure for her to get critiques and suggestion to make this skripsi better. Hopefully, this skripsi will be useful for all of us and for the development of English teaching and learning, Aamiin.



## DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that herself conducted this skripsi, if it can be proved that is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

Parepare, January 21<sup>st</sup> 2021

The writer



NADILA DAHLAN

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## ABSTRACT

**NADILA DAHLAN.***Students' Acceptance on the Google Classroom in English Learning at SMAN Matakali Polewali Mandar.(Supervised by H. Saepuddin and Hj. Nurhamdah)*

The purpose of this research to analyze the Student's Acceptance on the Google Classroom in supporting English Learning at SMAN Matakali Polman. The results of this study are expected to provide knowledge for instructors' related to how the impact of using Google Classroom applications in supporting the implementation of teachers, as well as giving input for teachers if there are deficiencies in using the application this.

The subject of this study was randomly selected at 184 students of SMAN Matakali. The researcher used descriptive method in survey analysis and for data analysis used Rasch Model. The researcher took 60 respondents as the sample of this research. The data was collecting by questionnaire.

As the result of this research showed that based on the questionnaire, the researcher found that the students' acceptance on the Google Classroom there were several aspects that can be seen through the Technology Accepting Model (TAM) model, students tend to accept the convenience provided by Google Classroom as a platform in English Learning. The items from TAM as a whole can be accepted by students, this can be seen from 63% of students choosing to accept the convenience provided by Google Classroom as an online learning platform with items that have a level from those that are easily approved to those that tend to be difficult to approve.

Keyword: *Accepting, Google Classroom*

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