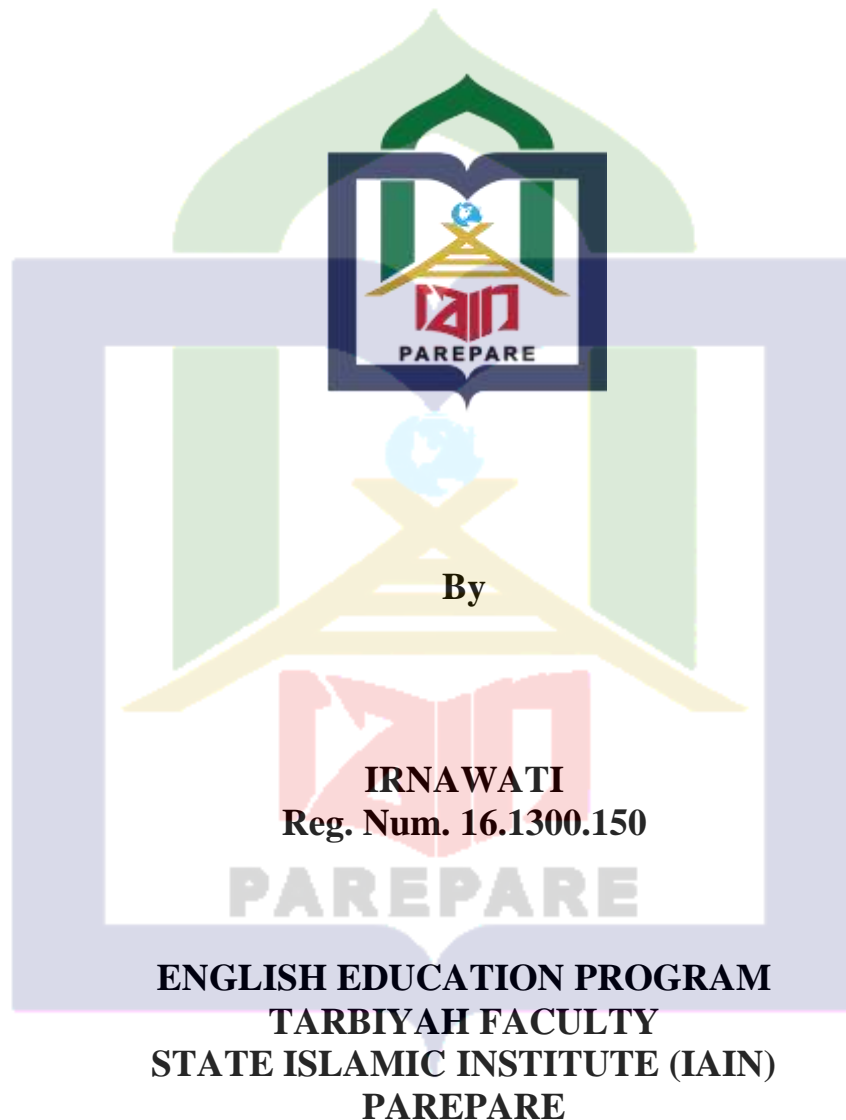
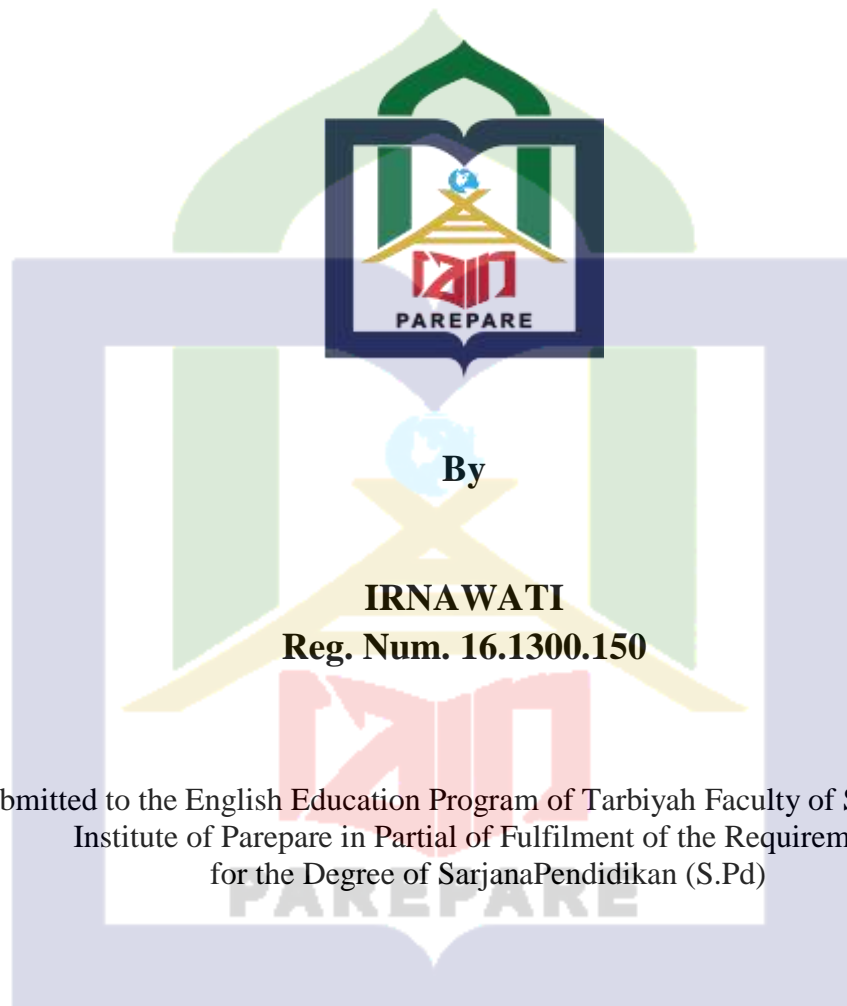


**A THESIS**  
**SIMPLE TENSES MASTERY OF STUDENTS AT THE SECOND**  
**GRADE OF MTS DDI BUNTUKAMASSI KAB. LUWU**



**2021**

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic  
Institute of Parepare in Partial of Fulfilment of the Requirements  
for the Degree of Sarjana Pendidikan (S.Pd)

**ENGLISH EDUCATION PROGRAM**  
**TARBIYAH FACULTY**  
**STATE ISLAMIC INSTITUTE (IAIN)**  
**PAREPARE**

**2021**

**SIMPLE TENSES MASTERY OF STUDENTS AT THE SECOND  
GRADE OF MTS DDI BUNTUKAMASSI KAB. LUWU**

**Thesis**

**As Partial Fulfillment of the Requirement for the Degree  
of Sarjana Pendidikan (S.Pd.)**

**English Education Program**

**Submitted by:**

**IRNAWATI**

**Reg. Num. 16.1300.150**

**To**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
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**2021**

## ENDORSEMENT OF CONSULTANT COMMISSIONS

The Title of Thesis : Simple Tenses Mastery of Students at the  
Second Grade of MTs DDI Buntu Kamassi  
Kab. Luwu

Name of the Student : Irnawati

Student Reg. Number : 16.1300.150

Study Program : English Education

Faculty : Tarbiyah

By Virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty  
No: B.1641/In.39.5/PP.00.9/09/2019

Approved by

Consultant Commissions

Consultant : Hj. Nurhamdah, M. Pd.

NIP : 19731116 199803 2 007

Co- Consultant : Drs. AmzahSelle, M.Pd.

NIP : 196712312003121011

Cognizant of:  
Tarbiyah Faculty,  
Dean,



Dr. H. Saepudin, S.Ag., M.Pd.  
NIP. 19721216 199903 1 001

**A THESIS**

**SIMPLE TENSES MASTERY OF STUDENTS AT THE SECOND  
GRADE OF MTS DDI BUNTU KAMASSI KAB. LUWU**

Submitted by:

**IRNAWATI**  
Reg. Num. 16.1300.150

Had been examined on January, 29<sup>th</sup>, 2021 and had been declared that fulfilled the requirements

Approved by

Consultant Commissions

Consultant : Hj. Nurhamdah, M. Pd.

NIP : 19731116 199803 2 007

Co- Consultant : Drs. AmzahSelle, M.Pd.

NIP : 196712312003121011

Cognizant of:  
Tarbiyah Faculty,  
Dean,



**Dr. H. Saepudin, S.Ag., M.Pd.**  
NIP. 19721216 199903 1 001

## ENDORSEMENT OF EXAMINER COMMISSIONS

The Title of Thesis : Simple Tenses Mastery of Students at the  
Second Grade of MTs DDI Buntu Kamassi  
Kab. Luwu

Name of the Student : Irnawati

Student Reg. Number : 16.1300.150

Faculty : Tarbiyah

Study Program : English Education

By Virtue of Consultant Degree : SK. The Dean of Tarbiyah Faculty  
No: B.1641/In.39.5/PP.00.9/09/2019

Date of Graduation : January 29<sup>th</sup>, 2021

Approved by Examiner Commissions

Hj. Nurhamdah, M. Pd (Chairman)

Drs. AmzahSelle, M.Pd. (Secretary)

Drs. Ismail Latif, M.M (Member)

Dr. Ahdar, M.Pd.I (Member)

Cognizant of:  
Tarbiyah Faculty,  
Dean,



Dr. H. Saepudin, S.Ag., M.Pd.  
NIP. 19721216 199903 1 001

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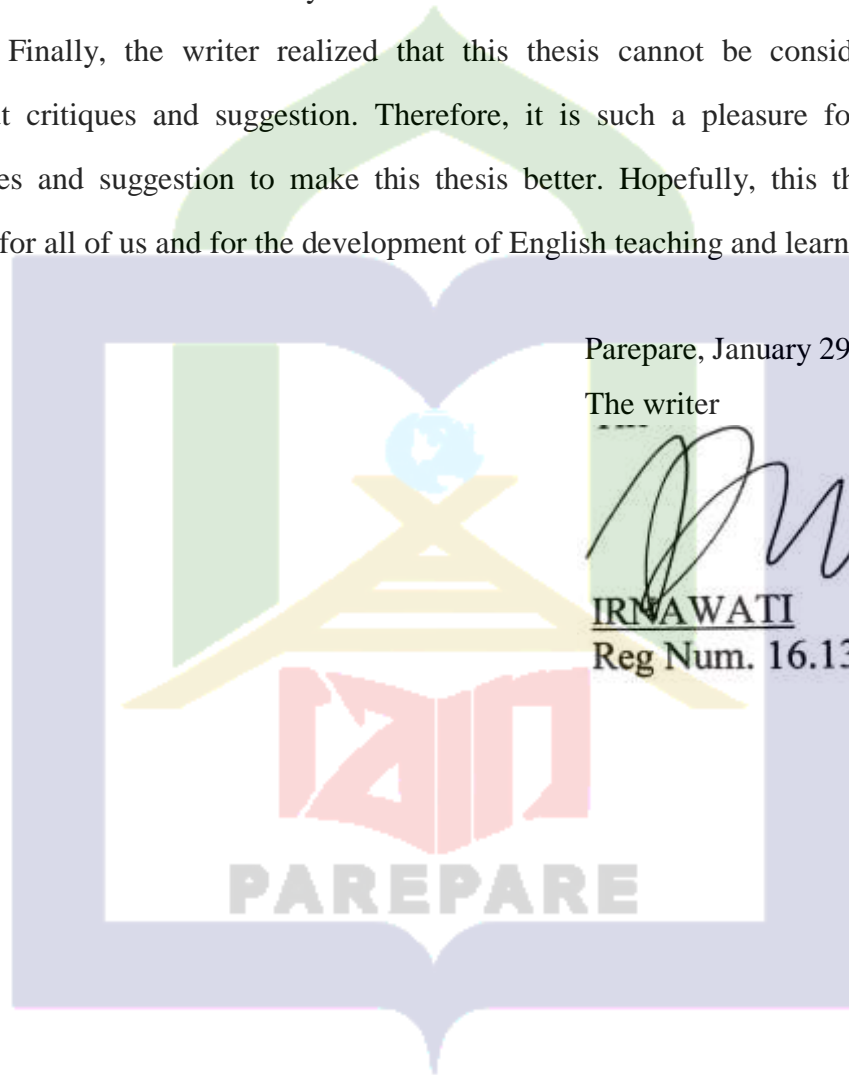
Parepare, January 29<sup>th</sup>2021

The writer



IRNAWATI

Reg Num. 16.1300.150



## DECLARATION OF THE RESEARCH AUTHENTICITY

The writer who signed the declaration bellow:

Name : Irnawati  
NIM : 16.1300.150  
Place and Date of Birth : Pinrang, 29 Maret 1998  
Study program : English  
Faculty : Tarbiyah Faculty  
Title of Thesis : Simple Tenses Mastery of Students at the Second  
Grade of MTs DDI Buntu Kamassi Kab. Luwu

Stated that herself conducted this thesis, if it can be proved that is copied, duplicated or complied by other people, this thesis and degree that has been gotten would be postponed.

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The writer



IRNAWATI  
Reg Num. 16.1300.150

## ABSTRACT

**IRNAWATI.** *Simple Tenses Mastery of Students at the Second Grade of MTs DDI Buntukamassi Kab. Luwu (Supervised by Hj. Nurhamdah and AmzahSelle)*

The purpose of this study was to found out students' simple tenses mastery and students' difficulties in using simple tenses. Specifically for students' simple tenses mastery, this research focused on three simple tenses that were simple present tenses, simple past tenses and simple future tenses in active sentences. The researcher found out the errors created by the students. While, students' difficulties focused on Dekeyser's theory about objective difficulty and subjective difficulty. This research aimed at MTs DDI Buntukamassi.

This research used part of quantitative method that was descriptive research. The population of this research is 12 students. The researcher used total sampling method and took all of students as the sample of this research. The researcher gave the students grammar test, which 25 items of multiple choice and five was about rearranging words into whole sentences. Moreover, the researcher also gave questionnaire that consisted of 20 items to respondents to found accurate data about the students' difficulties in using simple tenses.

As the result of this research showed that based on the test and questionnaire, the researcher found that the students made error and have not mastered the simple tenses properly yet. It was found 33% students who able to reach score minimum passing grade, in other words only 4 out of 12 students. Furthermore, the finding of students' difficulties in using simple tenses showed that the students experienced objective and subjective difficulties. It was 45% the objective difficulties and 55% subjective difficulties.

Keyword: *Simple Tense, students' mastery, students' difficulties*

## LIST OF CONTENTS

|  |      |
|--|------|
| COVER .....  | i    |
| SUBMISSION PAGE .....                                | iii  |
| ENDORSEMENT OF EXAMINAR COMMISSIONS .....            | v    |
| ACKNOWLEDGEMENT .....                                | vii  |
| DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI ..... | ix   |
| ABSTRACT .....                                       | x    |
| LIST OF CONTENT .....                                | xi   |
| LIST OF TABLES .....                                 | xiii |
| LIST OF FIGURES .....                                | xv   |
| LIST OF APPENDICES .....                             | xvi  |
| CHAPTER I INTRODUCTION                               |      |
| A. Background .....                                  | 1    |
| B. Research Question .....                           | 4    |
| C. The Objective of the Research .....               | 4    |
| D. Significance of the Research .....                | 5    |
| CHAPTER II REVIEW OF RELATED LITERATURE              |      |
| A. Previous Research Findings .....                  | 6    |
| B. Some Pertinent Ideas .....                        | 8    |
| C. Conceptual Framework .....                        | 18   |
| CHAPTER III METHODOLOGY OF THE RESEARCH              |      |
| A. Research Design .....                             | 21   |
| B. Location and Duration of the Research .....       | 21   |

|                                     |    |
|-------------------------------------|----|
| C. Population and Sample.....       | 21 |
| D. Instrument of the Research.....  | 21 |
| E. Procedure of Data Analysis.....  | 22 |
| F. Technique of Data Analysis.....  | 23 |
| CHAPTER IV FINDINGS AND DISCUSSION  |    |
| A. Findings.....                    | 26 |
| B. Discussion .....                 | 56 |
| CHAPTER V CONCLUSION AND SUGGESTION |    |
| A. Conclusion.....                  | 63 |
| B. Suggestion.....                  | 64 |
| BIBLIOGRAPHY .....                  | 65 |
| APPENDICES.....                     | 67 |

## LIST OF TABLES

| <b>Table of Number</b> | <b>Name of Tables</b>  | <b>Pages</b> |
|------------------------|--|--------------|
| 2.1                    | Time Signal of Simple Tenses                                     | 15           |
| 3.1                    | Classification the Students' Response based on the Criteria      | 24           |
| 3.2                    | The Scale Likert/ Interpretation Score                           | 25           |
| 3.3                    | The Qualification of the Students Response based on the Criteria | 25           |
| 4.1                    | Students' Error in Simple Present Tense                          | 29           |
| 4.2                    | Students' Error in Simple Past Tense                             | 33           |
| 4.3                    | Students' Error in Simple Future Tense                           | 36           |
| 4.4                    | Students' Test Score   | 40           |
| 4.5                    | Item Number 1 Objective Difficulty                               | 42           |
| 4.6                    | Item Number 2 Objective Difficulty                               | 43           |
| 4.7                    | Item Number 3 Objective Difficulty                               | 43           |
| 4.8                    | Item Number 4 Objective Difficulty                               | 44           |
| 4.9                    | Item Number 8 Objective Difficulty                               | 45           |
| 4.10                   | Item Number 11 Objective Difficulty                              | 45           |
| 4.11                   | Item Number 13 Objective Difficulty                              | 46           |
| 4.12                   | Item Number 14 Objective Difficulty                              | 47           |

|      |  |    |
|------|--|----|
| 4.13 | Item Number 15 Objective Difficulty                      | 47 |
| 4.14 | Item Number 17 Objective Difficulty                      | 48 |
| 4.15 | Item Number 5 Subjective Difficulty                      | 49 |
| 4.16 | Item Number 6 Subjective Difficulty                      | 49 |
| 4.17 | Item Number 7 Subjective Difficulty                      | 50 |
| 4.18 | Item Number 8 Subjective Difficulty                      | 51 |
| 4.19 | Item Number 10 Subjective Difficulty                     | 51 |
| 4.20 | Item Number 12 Subjective Difficulty                     | 52 |
| 4.21 | Item Number 16 Subjective Difficulty                     | 53 |
| 4.22 | Item Number 18 Subjective Difficulty                     | 53 |
| 4.23 | Item Number 19 Subjective Difficulty                     | 54 |
| 4.24 | Item Number 20 Subjective Difficulty                     | 55 |
| 4.25 | The Accumulation of each Difficulty of Dekeysar's Theory | 55 |

## LIST OF FIGURES

| Figure's Number | Name of Figures      | Page |
|-----------------|----------------------|------|
| 2.3             | Conceptual Framework | 18   |





## LIST OF APPENDICES

| No. | The Title of Appendices         | Page  |
|-----|---------------------------------|-------|
| 1   | Instrument of the Test          | I     |
| 2   | Instrument of the Questionnaire | IV    |
| 3   | The Result of the Test          | VI    |
| 4   | The Result of the Questionnaire | XXXVI |
| 5   | Score of the Test               | LIV   |
| 6   | Score of the Questionnaire      | LV    |
| 7   | Documentation                   | LVI   |
| 8   | Research Allowance              | LVIII |