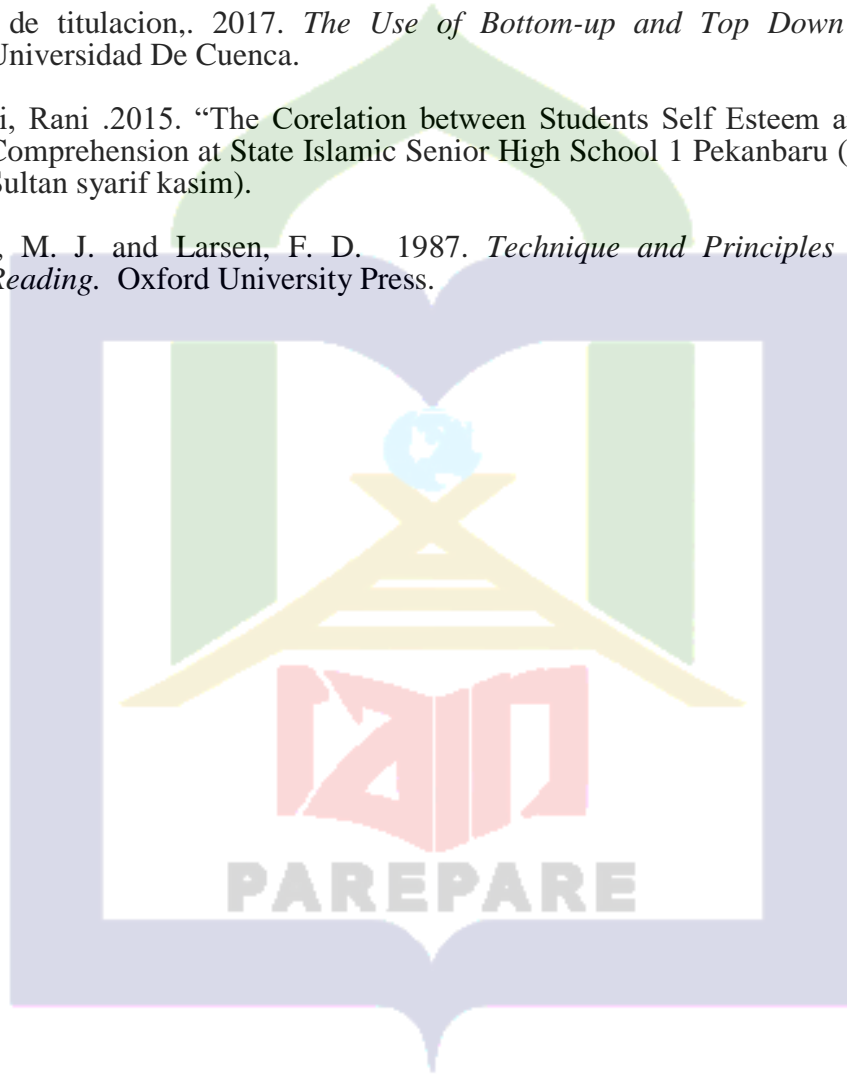


BIBLIOGRAPHY

- Andrew p .Jhonson. 2008. *Teaching Reading and Writing A guidebook for tutoring and Remediating Students*, New York Rowman and Little field Education.
- Abdel, Ahmed M. 2016. *Introduction To The Psychology Of Self-Esteem*. Alexandria University.
- Arikunto,Suharsimi. 2002. *Prosedur Penelitian* . Jakarta: RinekaCipta .
- Arikunto Suharsimi. 1986. *Evaluasi Pendidikan*. Jakarata: Bina Aksara
- Dallmann Martha. 1982. *The Teaching of Reading*, (New York : Holt Rinehart and Winston)
- Danielle S.McNamara. 2007. *Reading Comprehension Strategies Theories, Interventions, and Technologies*. New York London Lawrence Erlbaum Associates.
- D, Alicia , Petter J, A. 2002. *Theory Self- Esteem* (North Carolina: University Press) , p. 146.
- Gay, L. R. 1976. *Educational Research: Competencies for Analysis & Application*. (USA: Charles E Merii Publishing Company).
- Gerald G. D. 2008. *Explaining Reading A Resource for Teaching Concepts, Skills, And Strategies*. New York Landon The Guildford Press.
- Harris, L. A. and Smith, C. B.2002. *Reading Instruction Diagnostic Teaching in The Class Room*. New York Richard C. Owen Publisher.
- Hayati, Putri Rahmi. 2012. *The effect of student' self-esteem on their reading comprehension achievement* (Bandar, Lampung: Harcourt brage collage publishers.
- H. Douglas Brown, 2006 *.Teaching by Principle an interactive approach to language pedagogy* New Jersey Prentice Hall.
- Heilman, A. W.2002.*Principle and Practices of Teaching Redaing* Fifth Edition. Ohiocharles E. Merrill Publishing Company.
- Intan, Satrian. 2017. *Relationship Between Self Eeteem And Reading Ability Of Indonesan EFL Sttudents* , ELTIN Journal.
- Jack C. Richards. 2003. *Extensive Reading in the Second Language Classroom*. Jakarta Cambridge Language Education.

- Jhonson, Adrew p 2008. *Teaching Reading and Writing a guidebook for Tutoring and Remediating Students* New York: Rowman and Littlefield Education.
- Jonathon D Brown. 2001. "From The Top Down: Self-Esteem And Self- Evaluation" USA: University Of Washington.
- Juyandegan, Mohammad. 2016. " the relationship between self-esteem and reading comprehension of EFL Iranian pre-university learners (Iran: International Journal of Asian Social Science publishers).
- Kintsch W. and Kintsch, E. 2005. *Comprehension. In Current issues in reading comprehension and assessment.* Paris and S. A. Stah Mahwah, NJ. Lawrence Erlbaum Eds.
- Maddox, Harry . 2008. *How to Study* (Greenwich: Fawcet Premier.)
- Martin Montgomery. Alan Durant. 2017. *Ways of Reading Advanced Reading Skills for Students of English Literature.* London New York Routledge Tay for and Francis Group.
- M, Dallman .2007. *The Teaching of Reading Sixth Edition,* (New York: Holth Rinebart and Winstom.
- Monica A Frank, " *The Pillars Of The Self Concept: Self- Esteem And Self- Efficacy*" *Exel At Life,* (www.excelatlife.com, accessed On Oktober,23 2020)
- Nunan. 2003. *Language Teaching Methodology: A Textbook for Teacher* (New York: Prentice Hall.
- Ridwan, 2009. *Skala Pengukuran Variable-Variable Penelitian .* (Bandung: Alfabeta.Yrama Widya,).
- Rosenberg, M. 1965. *Society and The Adolescent Self-Image.* (Princeton, NJ:University Press.)
- Sari, desmita 2017."The Correlation between Students' Self Esteem and Their Reading Ability at The Eighth Grade of State Islamic Junior High School Andalan Pekanbaru (Skripsi, UIN Suska Riau).
- Sekolah Tinggi Agama Islam Negeri (STAIN). 2013. *Pedoman Penilaian Karya Ilmiah:* Parepare
- Siregar Syofian. 2013, *Statistik Parametrik untuk Penelitian Kuantitatif,* (Jakarta: PT Bumi Aksara.
- Sugiono. 2009, *Metode penelitian Pendidikan* (cet. 1. Ed. 3; Bandung: Alfabeta

- Sugiyono. 2012, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, R & D*. Cet.X.X Bandung: Alfabet
- Suparman. 2006. *Developing Reading Comprehension Skills and Strategy*.
- Tarigan, H. G.2008. *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung Angkasa Bandung.
- Trabajo de titulacion,. 2017. *The Use of Bottom-up and Top Down Processing*. Universidad De Cuenca.
- Wahyuni, Rani .2015. "The Corelation between Students Self Esteem and Listening Comprehension at State Islamic Senior High School 1 Pekanbaru (Skripsi, UIN Sultan syarif kasim).
- Wallace, M. J. and Larsen, F. D. 1987. *Technique and Principles in Teaching Reading*. Oxford University Press.





Appendices

Appendix 1: Instrument of the test

	<p style="text-align: center;">KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE FAKULTAS TARBIYAH</p> <p style="text-align: center;">Jl. Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Faksimile (0421) 24404</p>
	<p style="text-align: center;">VALIDASI INSTRUMEN PENELITIAN PENULISAN SKRIPSI</p>

NAMA : MUTAHHARA
 MAHASISWA : 16.1300.043/PENDIDIKAN BAHASA INGGRIS
 NIM/PRODI : TARBIYAH
 FAKULTAS : THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND STUDENTS' READING COMPREHENSION AT THE SECOND GRADE OF SMA NEGERI 4 PAREPARE
 JUDUL :

ANGKET UNTUK PENELITIAN

1. PETUNJUK

1. Bacalah pernyataan berikut dengan teliti.
2. Tulislah nama dan kelas pada lembar yang disediakan.
3. Pilihlah salah satu dari alternatif jawaban yang disediakan dengan memberikan tanda (√), dengan keterangan berikut ini.
SS = Sangat Setuju, S = Setuju, R = Ragu ragu, TS = Tidak Setuju, dan STS = Sangat Tidak Setuju.
4. Jawaban yang Anda berikan tidak boleh ngasal (bukan sebenarnya) sebab akan mempengaruhi penelitian.
5. Jawaban yang Anda berikan tidak akan mempengaruhi nilai Anda.
6. Selamat mengerjakan dan Saya ucapkan terima kasih atas partisipasinya.

II. IDENTITAS

1. Nama :
2. Kelas :
3. Jenis Kelamin : Laki-Laki Perempuan
4. Pendidikan Sebelumnya : SMA MA
5. Waktu :

III. DAFTAR PERNYATAAN

A. Self-esteem

No	Pernyataan	SS	S	R	TS	STS
1	Saya bisa melakukan banyak hal seperti kebanyakan orang.					
2	Saya siap menerima konsekuensi atas segala kesalahan yang saya perbuat tanpa mengeluh					
3	Saya merasa tidak punya banyak hal yang dapat di banggakan dalam bahasa Inggris.					
4	Saya merasa memiliki kualitas yang baik dalam bahasa Inggris.					
5	Saya mampu bertanggung jawab terhadap diri saya sendiri.					
6	Saya tidak bisa menyelesaikan apa pun meskipun saya telah berusaha keras					
7	Kadang-kadang saya pikir saya tidak mampu dalam bahasa Inggris.					
8	Saya termasuk orang yang tidak sabar ketika menunggu sesuatu.					
9	Saya mudah marah kepada siapapun yang mengganggu saya.					
10	Saya bersikap positif dalam mata					

	pelajaran bahasa Inggris.					
11	Saya yakin degan diri saya, saya bisa sukses dengan kemampuan bahasa Inggris saya.					
12	Saya selalu menepati janji yang telah saya ucapkan					
13	Terkadang saya berpikir saya adalah orang yang tidak bahagia					
14	Saya tidak pernah merasa ragu terhadap apa yang saya lakukan					
15	Saya cenderung membandingkan diri saya dengan orang lain.					
16	Saya mengekspresikan diri saya dengan bebas					
17	Saya selalu memikirkan pendapat orang lain terhadap saya					
18	Saya menyadari apa yang menjadi kelebihan dan kekurangan saya					
19	Saya selalu berpikir bahwa siswa lain lebih baik dalam bahasa Inggris dari pada saya.					
20	Saya sering merasa tidak kompeten dalam bahasa Inggris.					

21	saya selalu mengingat kebaikan yang di berikan orang lain terhadap saya					
22	Saya merasa malu untuk bertanya pada saat proses pembelajaran					
23	Saya selalu merasa iri terhadap kemampuan orang lain					
24	Saya selalu mendengarkan pendapat maupun masukan orang lain terhadap saya					
25	Saya mengalami kesulitan berbicara dalam Bahasa Inggris di depan teman-teman sekelas saya					
26	Saya mudah memaafkan kesalahan orang lain.					
27	Saya merasa tidak punya banyak hal yang dapat di banggakan dalam bahasa Inggris.					
28	Saya termasuk orang yang on time					
29	Saya sangat senang mencari perhatian dari orang-orang di sekitar saya					
30	Terkadang saya menyimpan dendam terhadap teman saya					

Multiple Choice Test

Petunjuk Pengisian Angket:

1. Isilah identitas anda secara lengkap dan benar.
2. Cek dan bacalah pertanyaan sebelum menjawab.
3. Berilah tanda silang pada jawaban yang paling tepat.

Nama :

Nis :

Read the following text to answer questions number 1 to 6

Prophet Adam

Allah made the mountains and the seas. He made all the animals. He made the heavens and the stars. He made the sun and the moon and He made the angels. The angels were like Allah's servants and did everything He ordered.

Then Allah decided to make a man. He called this first man Adam. He taught him many things so that Adam had more knowledge than the angels. There was one Jinn, called Iblis and he thought he was better than Adam so Allah would not let him stay with the other angels.

He was to be called 'Shaytan', the Devil. Shaytan blamed Adam for what had happened to him and was very angry. Allah let Adam live in a beautiful place because he was good. The place was called Paradise.

It was a very nice place but Adam was a little lonely, on his own all of the time. Allah decided to help Adam. He made Hawa to be Adam's wife. They were happy and liked living in Paradise. There was, however, one thing they were not allowed to do. There was a special tree and Allah had told them they must not eat any fruit from that tree.

At first Adam and Hawa were very good and kept away from the tree. Shaytan decided to do something very naughty. He told them they were silly to keep away from the tree. He said nothing would happen if they ate its fruit. He said the fruit was delicious and they should try it.

After a while they began to listen to Shaytan and thought they would have just a little taste of the fruit, just to see what it was like.

Shaytan was very happy because he had made them disobey Allah. As soon as they had eaten the fruit, Adam and Hawa realised that they had been very naughty and they felt guilty for what they had done. Allah forgave them But He wouldn't let them stay in Paradise any more So He sent them to live on earth.

1. The text tell the story of....
 - a. Prophet Muhammad
 - b. Prophet Hud
 - c. Prophet Ibrahim
 - d. Prophet Adam
2. What is the main idea of first paragraph
 - a. Seductive demon
 - b. Creation of God
 - c. Adam marries hawa
 - d. Adam and hawa were taken out of heaven
3. Why Adam descended to earth ?
 - a. Because they discobeyed Allah
 - b. Because he merried hawa
 - c. To find a life partner

- d. To prove his obedience to Allah
4. The word “he” in line 8 refers to....
- The king
 - Shytan
 - God
 - Adam
5. “Shaytan was very happy because he had made them disobey Allah”. The underline word has te same meaning with...
- Glad
 - Bored
 - Sad
 - Melancholy
6. How was te end of the story?
- Shytan was brought down to earth
 - Adam and hawa got married
 - Adam dan hawa were sent to eath
 - Shytan live in heaven

Text 2 for number 7-12

A long time ago, a great tribe lived in the South of Arabia. They were called Ad. They were very clever and could do many things. They used the mountains for their homes. They carved out great mansions with wonderful pillars.

They called their city Iram. It was very famous. As time went on, the people of Ad thought more about themselves and less about Allah. They thought they didn't need Allah, because they had lots of money and power.

They thought they were being clever but really they were foolish. Before long they turned to bad ways. Gangs of them used to rob and kill people travelling by. There was still one good man among them. His name was Hud. He did not belong to any of the gangs. He did not agree with the things they did.

He tried to tell them to stop their bad ways and told them to follow Allah's ways. Hud said Allah would punish the bad ones but most of the people still would not listen. They thought they were more clever than the messenger of Allah.

Allah told Hud to take all the good people into a big cave near the city. The very next day a terrible tornado came and only the good ones, the ones who had listened, were saved.

7. What is the suitable title from the text above?
 - a. History of iram city
 - b. Great boat
 - c. Large tribes in arab
 - d. The story of prophet Hud
8. What is the main idea of last paragraph?
 - a. Ad people survived the tornado
 - b. Iram city becomes a city of peace
 - c. Allah saved the hud and the obedient people from the tornada
 - d. Ad people are smart people and can do many things
9. Ad people used to be smart and able to do many things and obey, but often time goes by they forget Allah because....
 - a. Only think of yourself and feel that you dont't need God
 - b. Feeling great

- c. They feel the most powerful
 - d. They live in an age of ignorance
10. "They were very clever and could do many things." (Paragraph 1) the synonym of the underline word is.....
- a. Smart
 - b. Lazy
 - c. Bad
 - d. Stupid
11. "They called their city Iram" (paragraph 2). What does the underline word refer?
- a. The hud prophets
 - b. The people who obey
 - c. Ad people
 - d. Servant of Allah
12. The text above is the form of....
- a. Analytical exposition
 - b. Narrative
 - c. Recount
 - d. Report

Text 3 for number 13-20

Story of The Prophet Muhammad S.A.W

When the inhabitants of Mecca in a state of darkness and losing their grip, it was born in the midst of that society, a baby named Muhammad, who will be the role

model and straighten their aqeedah and life from the error into a true way and being blessed by Allah. Muhammad was born by a mother named Aminah on 12 Early Rabi'ul in the elephant or on April 20, 571 AD. His father, Abdullah, had passed away when Muhammad was 7 months in his mother's womb.

It already became a custom of the Arabs of Mecca that they entrusted their children and breastfed them to Badiyah women so that the baby could enjoy fresh air and could speak the language fluently. As well as Muhammad who was the nobility descendant of Quraysh, he had been commended and breastfed by Halimah As-Sa'diyah. After he was five years old, Halimah chaperoned Muhammad to Mecca. Halimah returned him to his mother, Siti Aminah. A year later, Aminah passed away. After that, Muhammad was fostered by his grandfather, Abdul Mutholib. The next two years, Muhammad's grandfather also passed away. After that, he was fostered by his uncle, Abu Tholib.

While he was growing up to be adult, the prophet Muhammad S.A.W started his life independently and he did not depend on his uncle anymore. He was well-known as an honest and kind man among his friends and also older people because he never said lie and bad things. Due to his good character and behavior, a rich widow entrusted her merchandise to the prophet Muhammad S.A.W to be sold in Syams land. That woman was Khadijah.

After his arrival from Syams, there was a marriage proposal from Khadijah to the prophet Muhammad S.A.W through Khadijah's uncle. The wedding was held after two of them agreed. The prophet Muhammad S.A.W was 25 years old when he got married, meanwhile Khadijah was 40 years old. As the next leader of human beings in this world, the prophet Muhammad S.A.W had many aptitudes, big soul,

smart thought, sharp brain, soft feeling, strong memory, quick response, and strong mentality. He knew his society's sadness and the collapse of their religion. Therefore, he went to Hira' cave to illuminate his thoughts and prepare himself to face those problems.

On Romadhon 17th, or it was same as August 6, 610 AD, Jibril angel came to the prophet Muhammad S.A.W who was still in Hira' cave. At that place, the prophet Muhammad S.A.W accepted the first revelation. The next half and two years, the prophet Muhammad S.A.W accepted the second revelation.

After the second revelation was accepted, the prophet Muhammad S.A.W began his da'wah secretly. He started from his family and best friends in order to leave their pagan religion. He asked them to only worship Allah. He did it for about three years. After that, he started his da'wah openly in front of public.

13. The text tell us about...

- a. The Abdullah's story
- b. The angel jibril
- c. Khadijah
- d. Story of The Prophet Muhammad S.A.W

14. The first paragraph is mainly about the fact that....

- a. The birth of the prophet Muhamad
- b. Muhammad was crowned a prophet
- c. Muhammad married khadijah
- d. Prophet muhammad was a shepherd as a child

15. Which of the following is NOT part of described the story?

- a. Prophet muhammad is a role model

- b. Prophet muhammad's father died when he was 7 monts old
 - c. Prophet muhammad was raised by his grandfather after his mother died
 - d. Khadijah merried the uncle of the prophet muhammad
16. He was well-known as an honest and kind man among his friends and also older people because he never said lie and bad things. (paragraph 3). The word "he" refers to...
- a. Sitti aminah
 - b. Muhammad
 - c. Khadijah
 - d. Abdullah
17. Why the angel jibril visited the prophet Muhammad in the cave of hira?
- a. To convey revelation
 - b. To accompany him
 - c. To remind him
 - d. To take him somewhere
18. " After the second revelation was accepted, the prophet Muhammad S.A.W began his da'wah secretly. (Last paragraph). The word " accepted" close in meaning to...
- a. Refuse
 - b. Reject
 - c. Prevent
 - d. Receive
19. After reading the text, we may conclude that the prophet Muhammad was...
- a. Perfect human

- b. Greedy human
 - c. Cunning human
 - d. Careless human
20. The text above is in the form of...
- a. Narrative
 - b. Recount
 - c. Report
 - d. Descriptive

Setelah mencermati instrumen dalam penelitian penyusunan skripsi mahasiswa sesuai dengan judul tersebut, maka pada dasarnya dipandang telah memenuhi kelayakan untuk digunakan dalam penelitian yang bersangkutan.

Parepare, 07 September 2020

Dosen Pembimbing:

PAREPARE

Utama



Dr. Ismail Laif, M.M.
NIP. 19631201198703 1 003

Pendamping



Dr. Anwar, M.Pd.
NIP. 19640109 199303 1 005

Appendix 2: Questionnaire Tabulation (X)

Tabulation of research result data Variable X (Students self-esteem)

Responden	Variable X																											Score
	Item Statement																											
No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
1	4	4	4	4	4	4	4	4	4	3	4	4	2	4	4	4	4	4	4	4	3	3	3	3	4	3	3	99
2	3	3	4	4	5	5	4	4	3	3	3	4	4	3	3	3	4	4	3	4	4	3	3	3	2	3	3	94
3	3	4	4	3	4	3	4	4	4	4	4	4	2	4	3	4	3	4	4	4	3	3	4	3	4	4	3	97
4	3	3	4	4	3	4	4	3	3	3	3	3	3	4	3	4	4	4	2	4	3	3	3	3	4	4	3	91
5	3	2	5	4	2	4	4	3	4	3	4	2	2	3	4	3	3	3	2	3	4	3	3	4	3	3	3	86
6	4	4	4	4	4	3	4	4	4	4	3	4	2	4	4	4	4	3	4	4	3	3	4	3	4	4	3	99
7	4	3	4	4	3	4	2	2	4	3	4	3	3	4	4	3	4	4	3	3	2	3	3	4	3	4	3	90
8	3	4	3	4	4	3	4	4	4	3	3	3	3	4	4	4	4	4	3	4	4	4	3	3	4	4	3	97
9	4	4	4	3	4	4	4	3	4	4	4	3	3	4	3	4	4	3	4	4	4	3	3	3	3	4	3	97
10	3	4	4	4	3	4	4	4	3	4	4	3	4	2	4	4	4	3	4	4	3	4	3	3	4	3	4	97
11	4	4	4	4	4	5	4	4	4	4	4	4	4	5	4	5	4	4	4	4	4	5	4	4	4	4	3	111
12	3	4	4	2	4	3	4	4	3	4	3	4	4	3	3	4	4	4	3	4	4	3	3	4	3	3	4	95
13	3	4	3	4	4	4	4	4	4	4	4	3	4	4	3	4	3	3	4	3	4	4	3	3	4	4	4	99
14	3	2	5	4	2	4	4	3	4	3	4	2	2	3	4	3	3	3	3	3	3	2	3	4	3	4	3	86
15	4	4	4	4	4	4	4	4	3	3	3	3	4	4	3	4	3	4	3	4	4	3	3	3	3	4	4	97
16	3	4	4	4	5	4	5	4	4	4	3	4	3	4	3	4	3	4	3	4	4	4	3	4	4	3	3	102
17	3	4	4	3	4	4	4	4	3	3	4	3	4	4	3	4	4	3	4	4	4	4	3	3	3	4	3	97
18	3	4	3	4	3	4	4	4	3	3	4	3	3	3	4	4	3	4	4	3	3	4	3	4	3	3	4	94
19	3	4	4	4	4	3	4	4	3	4	3	4	4	4	4	4	3	4	4	4	3	3	4	3	4	3	3	98
20	4	4	5	3	4	3	4	4	4	4	4	4	3	4	3	4	4	4	3	4	3	3	3	3	4	3	4	99

21	5	5	4	4	4	4	5	4	4	4	2	3	2	4	4	3	4	3	4	4	4	4	4	2	4	4	2	100	
22	4	3	5	4	4	4	5	4	4	4	4	3	3	4	3	4	4	4	4	3	4	3	4	4	4	3	3	102	
23	4	3	4	4	4	3	4	3	4	3	3	3	2	4	4	3	3	4	3	4	3	4	3	3	3	3	4	92	
24	4	4	4	4	4	5	3	3	4	3	4	3	4	4	3	4	3	4	4	3	4	3	4	4	3	4	4	100	
25	4	4	3	4	3	4	4	4	4	4	3	4	4	3	4	3	4	4	4	4	4	3	4	3	3	4	3	99	
26	3	4	4	4	5	4	5	3	4	4	4	3	4	3	4	4	3	3	4	4	4	4	4	3	4	4	3	4	102
27	4	3	4	4	3	4	4	4	4	4	4	3	4	3	4	3	3	4	4	4	3	3	3	3	4	3	3	3	96
28	4	4	4	3	4	4	4	3	4	3	3	3	4	4	3	4	3	4	4	3	4	3	3	3	4	3	3	95	
29	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	2	3	3	4	3	4	4	4	4	4	3	2	4	99
30	4	4	4	4	4	3	4	4	4	3	4	4	4	2	4	3	4	4	3	4	2	4	4	4	4	4	4	4	100
31	4	3	4	4	3	4	4	4	3	4	4	4	4	3	4	4	3	4	4	4	4	4	4	3	4	3	4	4	101
32	4	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	3	3	2	3	4	4	4	4	4	4	2	99
33	4	4	4	3	4	4	3	4	4	4	4	4	4	4	4	4	3	4	4	3	3	4	2	4	3	4	3	99	
34	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3	4	4	2	4	4	4	4	4	4	2	4	4	4	102
35	4	4	5	4	4	3	4	4	4	4	4	4	4	4	3	4	4	4	3	4	3	4	4	4	2	4	3	102	
36	4	4	4	4	3	4	4	4	4	4	4	3	4	4	4	4	3	4	3	4	4	3	4	3	5	4	2	101	
37	4	4	4	4	3	4	4	3	4	4	4	3	4	3	4	3	4	3	4	4	3	4	2	4	4	3	3	97	
38	2	4	4	3	4	3	4	3	4	3	3	3	4	4	3	4	4	2	4	4	4	3	4	3	4	3	5	95	
39	4	4	4	4	4	5	3	4	4	3	4	3	4	4	4	4	4	3	4	4	4	2	4	4	3	4	2	100	
40	4	4	3	4	4	4	4	4	4	3	4	4	3	4	4	3	4	4	4	2	4	3	4	4	4	3	4	100	
41	4	3	4	4	3	4	4	4	5	4	4	3	4	4	4	4	4	4	4	4	4	3	4	3	4	4	4	104	
42	4	4	5	4	4	4	4	4	4	4	4	3	4	4	3	4	4	4	4	4	3	4	2	3	3	4	4	102	
43	4	3	4	4	4	4	3	3	4	4	4	3	4	2	4	5	4	4	2	4	3	4	4	4	3	3	4	98	
44	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	5	4	4	4	3	4	4	4	4	3	4	4	108	
45	4	4	4	4	4	5	4	4	4	3	4	5	4	3	4	3	4	4	3	4	4	2	4	4	3	4	3	102	
46	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4	3	4	3	2	100	
47	3	4	4	4	4	5	3	5	4	3	4	4	3	4	4	4	4	3	4	4	4	2	4	3	4	4	3	101	
48	4	4	4	3	4	4	4	3	4	3	3	3	4	4	3	4	4	2	4	3	4	3	4	3	4	3	3	95	

49	4	4	4	4	4	5	3	4	4	3	4	3	4	4	4	4	4	4	4	3	4	2	2	4	3	4	4	100
50	4	4	3	4	4	4	4	4	4	3	4	3	4	2	4	3	3	4	4	4	3	4	4	4	3	4	5	100
51	4	3	4	4	5	4	5	4	3	4	4	3	4	4	4	4	4	4	4	4	4	3	4	3	4	3	4	104
52	4	4	5	4	4	4	4	4	4	4	4	3	4	4	3	4	4	4	4	3	3	3	4	4	3	3	4	102
53	4	5	4	4	4	3	4	4	5	4	4	4	4	2	4	3	4	4	4	3	4	4	4	4	3	4	3	103
54	3	4	4	4	4	3	5	4	4	4	4	4	4	4	3	3	5	4	4	4	3	4	4	4	4	3	4	104
55	3	4	4	4	4	4	4	4	4	3	3	3	3	4	4	2	4	4	3	4	4	4	4	3	3	4	4	97
56	4	4	4	4	4	4	4	4	4	4	4	3	3	4	3	4	2	4	4	3	4	3	3	3	3	4	3	97
57	3	4	4	4	5	4	5	4	4	4	4	3	4	4	3	3	4	4	4	4	4	4	4	3	4	2	4	102
58	4	4	4	4	4	5	5	4	4	4	4	4	2	4	4	4	3	4	3	3	4	3	4	3	4	4	2	101
59	4	4	4	4	4	3	4	5	3	4	3	4	4	3	3	4	2	4	3	4	4	3	3	3	3	3	3	95
60	4	4	4	3	4	4	4	3	4	3	3	3	4	4	3	4	2	4	4	2	4	3	4	3	4	3	4	95
61	4	4	4	4	4	5	3	4	4	3	4	3	4	2	4	4	4	4	4	3	4	2	4	4	3	4	4	100
62	4	4	3	4	4	4	4	4	4	3	4	4	4	4	4	3	4	4	4	2	4	3	4	3	4	4	3	100
63	4	3	4	4	4	4	4	4	5	4	4	4	4	4	3	4	4	3	4	4	4	4	4	3	4	4	3	104
64	4	4	5	4	4	4	4	4	4	4	4	5	4	4	3	4	2	4	4	4	3	4	2	3	3	4	4	102
65	3	4	3	4	4	3	4	4	4	4	4	3	4	4	3	4	3	4	4	3	4	4	3	4	3	3	3	97
66	4	4	4	4	4	4	5	5	4	4	4	4	3	4	3	3	3	3	3	4	3	3	4	4	3	4	4	100
67	4	4	3	5	4	4	4	3	4	4	4	4	2	4	4	4	4	3	4	4	4	4	2	4	4	3	4	101
68	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	2	4	3	4	4	3	103
69	4	4	4	4	4	3	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	3	106
70	4	4	3	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	2	4	4	4	4	4	4	4	3	104
71	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4	4	4	5	2	105
72	3	4	4	3	4	4	4	4	4	4	4	3	4	4	2	4	4	4	4	4	4	3	4	4	4	4	3	102
73	4	4	4	3	4	4	4	3	4	3	3	3	3	4	4	3	4	3	4	4	2	3	4	3	4	3	4	95
74	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4	4	4	4	4	3	3	3	4	4	3	4	2	100
75	4	4	3	4	3	4	4	4	4	3	4	4	4	3	4	3	4	3	4	4	4	4	3	4	4	4	3	100
76	3	4	3	4	4	4	4	4	4	4	4	3	4	4	3	4	3	4	4	3	3	4	4	3	3	3	3	97

Appendix 3 : Reading Test Tabulation (Y)

Responden	Variable Y																	Score
	Number of Questions																	
No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
1	0	0	1	0	1	1	1	0	1	0	1	1	0	1	1	1	0	10
2	1	1	1	1	1	1	1	1	0	1	0	1	1	0	0	1	1	13
3	1	1	1	1	1	0	1	0	1	1	1	0	0	1	1	0	1	12
4	1	1	1	1	1	0	1	1	0	1	0	1	0	0	1	1	0	11
5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	16
6	1	1	1	1	1	1	1	1	0	1	1	0	1	0	1	1	0	13
7	1	1	0	1	0	1	1	0	1	0	1	0	1	1	0	1	1	11
8	0	1	1	1	1	1	1	0	1	0	1	1	1	1	0	1	0	12
9	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	13
10	0	1	0	1	1	0	1	1	1	0	1	1	1	0	0	1	1	11
11	0	0	1	0	0	1	0	0	1	0	1	0	0	0	1	0	0	5
12	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	15
13	0	1	0	1	0	1	1	0	1	0	1	0	1	0	1	0	0	8
14	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	15
15	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17
16	1	1	0	0	1	1	0	1	0	1	1	0	0	1	0	0	0	8
17	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	14

74	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17
75	0	0	1	0	1	0	0	1	0	0	1	0	0	0	1	0	1	6
76	1	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	14



Appendix 4 : google forms

The figure displays four screenshots of a Google Form titled "Formulir tanpa judul" (Untitled Form) on a mobile device. The form is titled "Kuesioner penelitian" (Research Questionnaire) and is for a student named Mutahhara. The form includes a section for "SELF-ESTEEM" and a section for a reading comprehension test.

Form Details:

- Title:** Formulir tanpa judul
- Section 1:** Kuesioner penelitian
- Student Information:**
 - Nama Mahasiswa: Mutahhara
 - NIM/Prodi: 16.1300.043/Pendidikan
 - Bahasa Inggris: Bahasa Inggris
 - Fakultas: Tarbiyah
 - Judul: The Correlation Between Students' Self-Esteem and Students' Reading Comprehension At The Second Grade of SMA Negeri 4 Pare-Pare
- Section 2: SELF-ESTEEM**
 - Deskripsi (optional):
 - 1. Saya bisa melakukan banyak hal seperti kebanyakan orang.
 - Sangat Setuju
 - Setuju
 - Ragu-Ragu
 - Tidak Setuju
 - Sangat Tidak Setuju
 - 2. Saya siap menerima konsekuensi atas segala kesalahan yang saya perbuat tanpa mengeluh.
 - Sangat Setuju
- Section 3: Reading Comprehension**
 - 1. The text tell the story of...
 - Prophet Muhammad
 - Prophet Hud
 - Prophet Ibrahim
 - Prophet Adam
 - 2. What is the main idea of first paragraph
 - Seductive demon
 - Creation of God
 - Adam marries hawa
 - Adam and hawa were taken out of heaven

Appendix 5: r table Distribution

Tabel Nilai-nilai r Product Moment

N	Tarf Signifikansi		N	Tarf Signifikansi	
	5 %	1 %		5 %	1 %
3	0,997	0,999	38	0,320	0,413
4	0,950	0,990	39	0,316	0,408
5	0,878	0,959	40	0,312	0,403
6	0,811	0,917	41	0,308	0,398
7	0,754	0,874	42	0,304	0,393
8	0,707	0,834	43	0,301	0,389
9	0,666	0,798	44	0,297	0,384
10	0,632	0,765	45	0,294	0,380
11	0,602	0,735	46	0,291	0,376
12	0,576	0,708	47	0,288	0,372
13	0,553	0,684	48	0,284	0,368
14	0,532	0,661	49	0,281	0,364
15	0,514	0,641	50	0,279	0,361
16	0,497	0,623	55	0,266	0,345
17	0,482	0,606	60	0,254	0,330
18	0,468	0,590	65	0,244	0,317
19	0,456	0,575	70	0,235	0,306
20	0,444	0,561	75	0,227	0,296
21	0,433	0,549	80	0,220	0,286
22	0,423	0,537	85	0,213	0,278
23	0,413	0,526	90	0,207	0,270
24	0,404	0,515	95	0,202	0,263
25	0,396	0,505	100	0,195	0,256
26	0,388	0,496	125	0,176	0,230
27	0,381	0,487	150	0,159	0,210
28	0,374	0,478	175	0,148	0,194
29	0,367	0,470	200	0,138	0,181
30	0,361	0,463	300	0,113	0,148
31	0,355	0,456	400	0,098	0,128
32	0,349	0,449	500	0,088	0,115
33	0,344	0,442	600	0,080	0,105
34	0,339	0,436	700	0,074	0,097
35	0,334	0,430	800	0,070	0,091
36	0,329	0,424	900	0,065	0,086
37	0,325	0,418	1000	0,062	0,081

Appendix 6 : Dokumentation



Appendix 7 : Research Allowance

**SURAT KEPUTUSAN
DEKAN FAKULTAS TARBIYAH
NOMOR : 1941.4 TAHUN 2019
TENTANG
PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBIYAH
INSTITUT AGAMA ISLAM NEGERI PAREPARE**

DEKAN FAKULTAS TARBIYAH

Menimbang : a. Bahwa untuk menjamin kualitas skripsi mahasiswa Fakultas Tarbiyah IAIN Parepare, maka dipandang perlu penetapan pembimbing skripsi mahasiswa tahun 2019;

Mengingat : b. Bahwa yang tersebut namanya dalam surat keputusan ini dipandang cakap dan mampu untuk diserahi tugas sebagai pembimbing skripsi mahasiswa.

1. Undang-Undang Nomor: 20 Tahun 2003 tentang Sistem Pendidikan Nasional (SISDIKNAS);

2. Undang-Undang Nomor: 12 Tahun 2012 tentang Perguruan Tinggi;

3. Undang-Undang Nomor: 12 Tahun 2015 tentang Guru dan Dosen;

4. Peraturan Pemerintah RI Nomor: 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;

5. Peraturan Pemerintah RI Nomor: 13 Tahun 2015 tentang Perubahan Kedua atas Peraturan Pemerintah RI Nomor: 19 Tahun 2005 tentang Standar Nasional Pendidikan;

6. Keputusan Menteri Agama Nomor: 394 Tahun 2003 tentang Pembukaan Program Studi;

7. Keputusan Menteri Agama Nomor: 387 Tahun 2004 tentang Petunjuk Pelaksanaan Pembukaan Program Studi pada Perguruan Tinggi Agama Islam;

8. Peraturan Menteri Agama Nomor: 35 Tahun 2018 tentang Organisasi dan Tata Kerja IAIN Parepare;

9. Peraturan Presiden RI Nomor: 29 Tahun 2018 tentang Institut Agama Islam Negeri Parepare;

10. Peraturan Menteri Agama Nomor: 16 Tahun 2019 tentang Statuta Institut Agama Islam Negeri Parepare.

Memperhatikan : a. Surat Pengesahan Daftar Isian Pelaksanaan Anggaran Nomor: DIPA-025.04.2.307381/2018, tanggal 05 Desember 2018 tentang DIPA IAIN Parepare Tahun Anggaran 2019;

b. Surat Keputusan Rektor Institut Agama Islam Negeri Parepare Nomor: 358 tahun 2019, tanggal 18 Maret 2019 tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah;

MEMUTUSKAN

Menetapkan : a. Keputusan Dekan Fakultas Tarbiyah tentang pembimbing skripsi mahasiswa Fakultas Tarbiyah Institut Agama Islam Negeri Parepare Tahun 2019;

b. Menunjuk Saudara: 1. Drs. Ismail Latief, M.M.
2. Drs. Anwar, M.Pd.

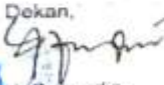
Masing-masing sebagai pembimbing utama dan pendamping bagi mahasiswa:
Nama Mahasiswa : Muthahhara
NIM : 16.1300.043
Program Studi : Pendidikan Bahasa Inggris
Judul Penelitian : *The Correlation between Student's Self-esteem and Student's Reading Skills of the Fourth Semester Students of English Education of IAIN Parepare*


c. Tugas pembimbing utama dan pendamping adalah membimbing dan mengarahkan mahasiswa mulai pada penyusunan sinopsis sampai selesai sebuah karya ilmiah yang berkualitas dalam bentuk skripsi;

d. Segala biaya akibat diterbitkannya surat keputusan ini dibebankan kepada Anggaran belanja IAIN Parepare;

e. Surat keputusan ini disampaikan kepada masing-masing yang bersangkutan untuk dilaksanakan sebagaimana mestinya.

Ditetapkan : Parepare
Pada Tanggal : 04 Desember 2019

Dekan,

Saepudin





KEMENTERIAN AGAMA REPUBLIK INDONESIA
 INSTITUT AGAMA ISLAM NEGERI PAREPARE
 FAKULTAS TARBİYAH

Alamat : Jl. Amal Bakti No. 08 Sorong Parepare 9012 ☎ (0421) 21307 Fax:24404
 PO Box 909 Parepare 91101, website: www.iainparepare.ac.id, email: iain@iainparepare.ac.id

Nomor : B.1253 /In.39.5.1/PP.00.9/12/2020
 Lampiran : 1 Bundel Proposal Penelitian
 Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Kepala Cabang Dinas Pendidikan Wilayah VIII
 Provinsi Sulawesi Selatan
 dl.-

Kota Parepare

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Mutahhara
 Tempat/Tgl. Lahir : Lasape, 11 Januari 1998
 NIM : 16.1300.043
 Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris
 Semester : IX (Sembilan)
 Alamat : Mallang, Desa Katomporong Kec. Duampanua Kab. Pinrang

Bermaksud akan mengadakan penelitian di wilayah Kota Parepare dalam rangka penyusunan skripsi yang berjudul :

"The Correlation Between Students' Self-Esteem and Students' Reading Comprehension at The Second Grade of SMA Negeri 4 Parepare"

Pelaksanaan penelitian ini direncanakan pada bulan Desember 2020 sampai bulan Januari Tahun 2021.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya dluucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

Parepare, 15 Desember 2020

Wakil Dekan I,



Muh. Dahlan Thalib

Tembusan :

1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah

SRN IP0000638



PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Jalan Veteran Nomor 28 Teip (0421) 23594 Faximile (0421) 27719 Kode Pos 91111, Email : dpmpstp@pareparekota.go.id

REKOMENDASI PENELITIAN
Nomor : 653/IP/DPM-PTSP/12/2020

Dasar : 1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi.
2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian.
3. Peraturan Walikota Parepare No. 7 Tahun 2019 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.

Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :

MENGIZINKAN

KEPADA NAMA UNIVERSITAS/ LEMBAGA Jurusan ALAMAT UNTUK	<p>: MUTAHHARA : INSTITUT AGAMA ISLAM NEGERI PAREPARE : PENDIDIKAN BAHASA INGGRIS : MALLANG, KEC. DUAMPANUA, KAB. PINRANG : melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :</p> <p>JUDUL PENELITIAN : THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND STUDENTS' READING COMPREHENSION AT THE SECOND GRADE OF SMA NEGERI 4 PAREPARE</p> <p>LOKASI PENELITIAN : Kantor Cabang Dinas Pendidikan dan Kebudayaan Provinsi Sulsel Wilayah VIII (UPTD SMA Negeri 4 Parepare)</p> <p>LAMA PENELITIAN : 15 Desember 2020 s.d 15 Januari 2021</p> <p>a. Rekomendasi Penelitian berlaku selama penelitian berlangsung b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan</p>
--	--

Dikeluarkan di: **Parepare**
Pada Tanggal : **22 Desember 2020**

**KEPALA DINAS PENANAMAN MODAL
DAN PELAYANAN TERPADU SATU PINTU
KOTA PAREPARE**

Hj. ANDI RUSIA, SH.MH
Pangkat : Pembina Utama Muda, (IV/c)
NIP : 19620915 198101 2 001

Biaya : Rp. 0.00

- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1
- Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah
- Dokumen ini telah ditandatangani secara elektronik menggunakan **Sertifikat Elektronik** yang diterbitkan **BSRE**
- Dokumen ini dapat dibuktikan keasliannya dengan terdaftar di database DPMPSTP Kota Parepare (scan QRCode)



Bulet
Sertifikat
Elektronik





PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
CABANG DINAS PENDIDIKAN WILAYAH VIII
BARRU, PAREPARE, SIDRAP

Jalan Jenderal Sudirman No. 123 Parepare, Kode Pos 91125
Telpon: 081342561901/08114111132 email: cabdiswil8@gmail.com

REKOMENDASI

Nomor : 867 / 2716 -CD.WILVIII/DISDIK

Yang Bertanda tangan dibawah ini, Kepala Cabang Dinas Pendidikan Wilayah VIII, menerangkan bahwa :

Nama : **Muttahhara**
Perguruan Tinggi : Institut Agama Islam Negeri Parepare
Lembaga : S1
Fakultas/Jurusan : Tarbiyah / Pendidikan Bahasa Inggris
Tempat Penelitian : SMA Negeri 4 Parepare

Kami tidak keberatan untuk melaksanakan Penelitian mulai 15 Desember 2020 s.d 15 Januari 2020 dengan mendahului laporan ke sekolah dan hasil. (Penelitian setelah selesai dilaporkan ke Cabang Dinas Pendidikan Wilayah VIII).

Demikian Rekomendasi ini dibuat untuk dipergunakan sebagaimana mestinya..

Parepare, 14 Desember 2020



Pangkat : Penata
Nip : 19690802 198903 1 018


 PEMERINTAH PROVINSI SULAWESI SELATAN
 DINAS PENDIDIKAN
UPT SMA NEGERI 4 PAREPARE
 Website : sman4parepare.scb.id E-mail : smanegeri4parepare@gmail.com
 Jalan : Lonsming no. 22 Telp. /Fax (0421) 2918936, Kota Parepare 91213

SURAT KETERANGAN PENELITIAN
 Nomor : 421.3/07/UPT SMA.04/PARE/DISDIK

Yang bertanda tangan di bawah ini, Kepala UPT SMA Negeri 4 Parepare. Menerangkan bahwa nama yang tercantum di bawah ini :

Nama	: Mutahhara
NIM	: 16.1300.043
Fakultas/Program Studi	: Tarbiyah/ Pendidikan Bahasa Inggris

Telah Melakukan Penelitian di UPT SMA Negeri 4 Parepare dengan Judul **"The Correlation Between Students' Self-esteem and Students' Reading Comprehension at The Second Grade Of SMA Negeri 4 Parepare"**. Dari Tanggal 15 Desember 2020 –15 Januari 2021

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Parepare, 18 Januari 2021
 Kepala UPT SMA Negeri 4 Parepare

H. MUHAMMAD TAHA TAKING, S. Pd., M. Pd
 Pangkat : Pembina
 Nip. 196802081994121005

PAREPARE

Word: 10/10/2021 10:00:00 AM

CURRICULUM VITAE



Mutahhara, the writer was born on January 11th 1998 in Pinrang. She is first child from three children in her family. Her father name is Mutahhara and her mother name is Rasma. She has 2 two younger sisters namely Mutahira and Umrah Purnama.

She began her study at TK Nurul Falah. She continued studying at SDN 38 Duampanua and graduated on 2010.

In the same year she continued her study at SMPN 3 Duampanua and graduated on 2013. Then, she continued to study at SMAN 1 Pinrang and graduated in 2016. In the same year, she continued her study at State Islamic Collage (STAIN) Parepare and now it was changed became State Islamic Institute (IAIN) Parepare. On 2021, she completed her skripsi under the title “ The Correlation Between Students’ Self-Esteem And Students’ Reading Comprehension at the SMAN 4 Pare pare”

